





UNIVERSITY OF SARGODHA
OFFICE OF THE REGISTRAR
(ACAD BRANCH)

NOTIFICATION

On the recommendations of Academic Council made in its 19th (4/2023) meeting held on 13.09.2023, the Syndicate in its 64th (4/2023) meeting held on 03.11.2023 has approved the following curricula of the following academic programs for implementation w.e.f Fall 2025:

1. BS in History (5th Semester Intake) (Annex-'A')
2. BS in Pakistan Studies (5th Semester Intake) (Annex-'B')


(WAQAR AHMAD)
Additional Registrar (General)

Dated: 30.10.2025

No. SU/Acad/25/1170

Distribution:

- Chairman, Department of History & Pakistan Studies
- Controller of Examinations
- Director Academics

C.C:

- Dean, Faculty of Social Sciences
- Director, QEC
- Secretary to the Vice-Chancellor
- PA to Registrar
- Notification File

Scheme of Studies
BS in Pakistan Studies (5th Semester Intake)

1- Program Learning Objectives:

Pakistan Studies was conceived and implemented as an academic discipline on the lines of area studies. Area studies offers expertise on a number of fields including society, politics, economy, culture and cuisine of a particular area which may be a nation state or region or a continent. Pakistan Studies provides understanding in all the fore-going aspects of state and society of Pakistan. It is inextricably connected with nearly all disciplines of social sciences and humanities and thus provides a vast arena of disciplinary orientation. The students of Pakistan Studies are expected to relate and analyze socio-political and economic developments going on the world over, particularly in South Asia, with that of Pakistan.

2- Program Requirement

Duration	Minimum 2-Years (4- Semesters), Maximum 4-Years (8-Semesters)
Admission Requirement (Candidates having associate degree in Pakistan Studies)	At least 45% marks in Associate degree or equivalent.
Admission Requirement (Candidates having associate degree (semester system) /B.A/B.Sc./ADP (Annual) in different fields)	At least 45% marks in BA/B.Sc. or 2.5 CGPA out of 4 in Associate Degree. Candidates will be required to qualify five deficiency courses of 15 credit hours, in addition to compulsory courses, to complete the degree.

3- Major Courses

1	PKST-6211	Social Change and Development in Pakistan	3(3+0)	Nil	✓
2	PKST-6212	Political and Constitutional Developments in Pakistan (1947-1971)	3(3+0)	Nil	✓
3	PKST-6213	Geo-Political Significance of Pakistan	3(3+0)	Nil	✓
4	PKST-6214	Seminar on an Issue of National Importance	3(3+0)	Nil	✓
5	PKST-6215	Political Parties and Civil Society	3(3+0)	Nil	✓
6	PKST-6216	Political and Constitutional Developments in Pakistan (1971-2020)	3(3+0)	Nil	✓
7	PKST-6217	Pakistan's National Security: External and Internal Dimensions	3(3+0)	Nil	✓
8	PKST-6218	Women Empowerment in Pakistan	3(3+0)	Nil	✓
9	PKST-6219	Local Self Government in Pakistan	3(3+0)	Nil	✓
10	PKST-6220	The Folk Cultures of Pakistan	3(3+0)	Nil	✓
11	PKST-6221	Political Systems, Governments and Regimes in Pakistan (1947-2020)	3(3+0)	Nil	✓
12	PKST-6222	Environmental Problems in Pakistan	3(3+0)	Nil	✓
13	PKST-6223	Legal System of Pakistan	3(3+0)	Nil	✓
14	PKST-6224	Crisis and Disaster Management in Pakistan	3(3+0)	Nil	✓
15	PKST-6225	Pakistan and World Affairs	3(3+0)	Nil	✓
Major Total Credit Hours				45	

4- List of Deficiency Courses

Sr. No.	Course Code	Course Title	Cr. Hrs.	Prerequisite
1	PKST-5101	Independence Movement and the Creation of Pakistan (1857-1947)	3(3+0)	Nil ✓
2	PKST-5104	Pakistan A Survey (1947-2020)	3(3+0)	Nil ✓
3	PKST-5106	Research Methodology	3(3+0)	Nil ✓
4	PKST-5108	Pakistani Society and Culture	3(3+0)	Nil ✓
5	PKST-5109	Pakistani Languages and Literature	3(3+0)	Nil ✓
Total Credit Hours				15

5- Interdisciplinary Courses / Allied Courses

Sr. No.	Course Code	Course Title	Cr. Hrs.	Prerequisite
1	INTR-5101	Introduction to International Relations	3 (3+0)	Nil ✓
2	POLS-5101	Introduction to Political Science	3 (3+0)	Nil ✓
3	PUNJ-5112	Punjabi Literature	3 (3+0)	Nil ✓
4	GEOG-5101	Fundamentals of Geography	3 (3+0)	Nil
Interdisciplinary Total Credit Hours			12	

6- Field Experience Project

Lasting 6-8 weeks and ideally scheduled during summer breaks after 6th/7th Semester.

Sr. No.	Course Code	Course Title	Cr. Hrs.	Prerequisite
1	PKST-6226	Field Experience/Internship	3(3+0)	Nil
Total Credit Hours			03	

7- Capstone Project

This Project, after the 7th semester, requires faculty supervision and evaluation following department guidelines.

Sr. No.	Course Code	Course Title	Cr. Hrs.	Prerequisite
1	PKST-6227	Capstone Project	3(3+0)	
Total Credit Hours			03	

Scheme of Studies

Semester – V

Major-1	PKST-6211	Social Change and Development in Pakistan	3(3+0)
Major-2	PKST-6212	Political and Constitutional Developments in Pakistan (1947-1971)	3(3+0)
Major-3	PKST-6213	Geo-Political Significance of Pakistan	3(3+0)
Deficiency-1	PKST-5101	Independence Movement and the Creation of Pakistan (1857-1947)*	3(3+0)
ID-1	POLS-5101	Introduction to Political Science	3(3+0)
ID-2	PUNJ-5112	Punjabi Literature	3(3+0)

Total 15-18

Semester – VI

Major-4	PKST-6214	Seminar on an Issue of National Importance	3(3+0)
Major-5	PKST-6215	Political Parties and Civil Society	3(3+0)
Major-6	PKST-6216	Political and Constitutional Developments in Pakistan (1971-2020)	3(3+0)
Deficiency-2	PKST-5104	Pakistan A Survey (1947-2020)*	3(3+0)
ID-3	INTR-5101	Introduction to International Relations	3(3+0)
ID-4	GEOG-5101	Fundamentals of Geography	3(3+0)
GE	URCG-5129/ URCG-5131	Understanding of Holy Quran I/Fahm-e-Quran I/Ethics I	1(1+0)

Total 16-19

Summer Semester:

Lasting 6-8 weeks and ideally scheduled during summer breaks after VI Semester (For Fall intake Semester).

PKST-6226	Field Experience/Internship	3(3+0)
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Total 3(3+0)

Semester – VII

Major-7	PKST-6217	Pakistan's National Security: External and Internal Dimensions	3(3+0)
Major-8	PKST-6218	Women Empowerment in Pakistan	3(3+0)
Major-9	PKST-6219	Local Self Government in Pakistan	3(3+0)
Major-10	PKST-6220	The Folk Cultures of Pakistan	3(3+0)
Major-11	PKST-6221	Political Systems, Governments and Regimes in Pakistan (1947-2020)	3(3+0)
Deficiency-3	PKST-5106	Research Methodology*	3(3+0)
Deficiency-4	PKST-5108	Pakistani Society and Culture*	3(3+0)

Total 15-21**Summer Semester:**

Lasting 6-8 weeks and ideally scheduled during summer breaks after VII Semester (For Spring intake Semester).

PKST-6226	Field Experience/Internship	3(3+0)
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Total 3(3+0)**Semester – VIII**

Major-12	PKST-6222	Environmental Problems in Pakistan	3(3+0)
Major-13	PKST-6223	Legal System of Pakistan	3(3+0)
Major-14	PKST-6224	Crisis and Disaster Management in Pakistan	3(3+0)
Major-15	PKST-6225	Pakistan and World Affairs	3(3+0)
Deficiency-5	PKST-5109	Pakistani Languages and Literature*	3(3+0)
CP	PKST-6227	Capstone Project	3(3+0)
GE	URCG-5129/ URCG-5131	Understanding of Holy Quran II/Fahm-e-Quran II/Ethics II	1(1+0)

Total 16-19**Degree Program Total: 65-80**

* Candidates having associate degree /B.A/B.Sc./ADP (Annual) in different field

Program Summary

Sr. No.	Courses	No. of Courses	Number of Credit Hours
1	Deficiency	05	15
2	Major	15	45
3	Interdisciplinary/ Allied Courses	04	12
4	Internship	01	03
5	Capstone Project	01	03
6	General Education	02	02
Total		80	

Umar Zahoor



PKST-5101 Independence Movement and the Creation of Pakistan (1857 – 1947) 3(3+0)

This course introduces students to the historical background of the creation of Pakistan. It focuses on major historical events both national and international and their impact.

Learning outcomes

Students will:

- Understand the key events that led to the creation of Pakistan
- Analyze the current situation in the light of the past
- Identify various perspectives and develop their own historical understanding
- Develop the attitudes of objectivity, open mindedness and curiosity.

Course Outline

1. The War of Independence of 1857 and its impact
2. Sir Syed Ahmad Khan and Aligarh Movement
3. The Simla Deputation and foundation of Muslim League
4. Lucknow Pact (1916)
5. Khilafat Movement
6. Nehru Report and the Quaid-i-Azam's Fourteen Points
7. Allama Muhammad Iqbal and Allahabad Address
8. Congress Ministries
9. The Lahore Resolution and the emergence of Pakistan (1940-1947)
10. Quaid-i-Azam's role in the making of Pakistan

Recommended books

1. Ahmed, Jamil-ud-din. (1976) *Creation of Pakistan*. Lahore: United Publishers.
2. K.K. Aziz. (1976). *Making of Pakistan: A Study in Nationalism*. Islamabad: National Book Foundation.
3. Ikram, S.M. *Modern Muslim India and the Birth of Pakistan*. (1970) Lahore: Sheikh Muhammad Ashraf, Kashmiri Bazar.
4. Iqbal, Javed. *Ideology of Pakistan*. Lahore: Ferozsons Ltd. 1971.
5. Sayeed, Khalid Bin. (2003) *Pakistan the Formative Phase*. Karachi: Oxford University Press.
6. Stephen, Philip Cohen. (2005) *The Idea of Pakistan*. Karachi: Oxford University Press.
7. Khan, Abdul Qadir. *Mutala-e-Pakistan*, (Urdu). (2006) Lahore: A.H. Publishers Urdu Bazar.
8. Malik, Hafeez. *Rise of Muslim Nationalism in India*, Lahore: Vanguard Publishers.
9. Qureshi, I.H. *The Struggle for Pakistan*. (1969) Karachi: University of Karachi Press.
10. Riaz, Hasan. *Pakistan Naguzeer Tha*, (Urdu). Karachi: University of Karachi Press, nd.

Course Introduction

This course will introduce students to the key concepts and theories of social change and development. Furthermore, it will facilitate understanding of the factors influencing social change and the main effects of social change in Pakistan.

Course Outcomes

Students will be able to:

- Explain the concept of social change
- Explain the theories of social change and development and differentiate between them
- Identify the factors influencing social change and their impact on Pakistani society.

Course Outline**1. Social Change**

- a. Concept of Social Change
- b. Concept of Development

2. Theories of social change and development

- a. Classical theories: Herbert Spencer, Oswald Spangler, Karl Marx, Max Weber and Ibn-i Khaldun.
- b. Modern Theories: Talcott Parsons, Wright Mills.
- c. Development Theories: W.W. Rostow, S.P. Huntington.

3. Factors influencing social change

- a. Economic factors
- b. Means of Communication
- c. Educational Policies and Institutions
- d. Media
- e. Science and Technology

4. Effects of Social Change

- a. Growth of Middle Class
- b. Creation of New Professions
- c. Change in Family Pattern.
- d. Change in Status of Women and their Role in Society.
- e. Increased desire for Social Justice and Law and Order.
- f. Consumerism
- g. Role of civil society

Books recommended

1. Etzioni, Amita. and Eva Etzioni, (eds). *Social Change: Sources, Patterns and Consequences*. 2nd ed. New York: Basic Books Inc., 1974, Reproduced by National Book Foundation, Islamabad, 2001.
2. Saif, Lubna. and Javed Iqbal Syed, (eds). *Pakistani Society and Culture*. Vol. I and II, Islamabad: Allama Iqbal Open University, 2001.
2. Weiss, Anita, M. *Culture, Clans and Development in Pakistan*. Boulder, Colorado: Westview Press. 1991

Pakistan, since its birth, has been facing constant political and Constitutional crises where parliamentary democracy is yet to be established on firm footing, therefore, it is important to study the constitutional and political development of Pakistan. The aim of the course is to acquaint the students with the nature and direction of the constitutional and political development of Pakistan. After studying this course, the students will be able to understand the constitutional and Political issues, problems and the causes of the dilemma of Parliamentary democracy in Pakistan and comprehend the working of the administrative and political machinery from 1947 to 1971. The period is meant to signify the break-up of country and emergence of a separate state of Bangladesh as a result of a successful separatist movement. Actually, the major hurdle in framing the constitution of the country was the issue of parity between two parts of Pakistan i.e. East Pakistan and West Pakistan.

Contents

1. Emergence and Development of the State, 1947-51
2. Major challenges and Issues in Pakistan's Polity
3. Objective Resolutions 1949
4. Islamism vs. Secularism
5. Democracy vs. Dictatorship
6. Federalism vs. Regionalism
7. State Structure and Political Culture
8. Constitutional and Political Development , 1951-58
9. 1956 Constitution and the failure of System
10. First Martial Law Regime, 1958-69
11. Constitution of 1962
12. Dismemberment of Pakistan, 1969-71

Recommended Texts

1. Khan, Hamid (2012). *Constitutional and political history of Pakistan*. Karachi: Oxford University Press.
2. Jalal, Ayesha (2004). *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Lahore: Sang-i-Meel Publishers.

Suggested Readings

1. Sayeed, Khalid Bin (2005) *Politics in Pakistan*. Cambridge: Cambridge University Press.
2. Ziring, Lawrence. *Pakistan: An enigma of political development*, Lahore: Vanguard Books.
3. Choudhary G.W. (1969). *Constitutional Development in Pakistan*. London: Longman Group Ltd.

Course Objectives:

This course is expected to enlighten students with the:

- Various schools of Thought and their impact on world politics
- The geopolitical structure of the world
- The basic knowledge of the South Asian region
- Pakistan 's relations with the neighboring countries under geo-political paradigm
- Pakistan's role in the contemporary world in the backdrop of its geopolitical significance
- and finally to equip students with academic skills enabling them to analyze the Geopolitical significance of Pakistan

Course Outline**Introduction**

- Geopolitics: definition, nature
- Difference between political geography and geo-politics
- Geopolitical structure of the World
 - Core-points
 - Choke points
 - Buffer zones

Fundamental concepts of geopolitics

- Fredrick Ratzel
- Rudolf Kjellen
- Alferd .T. Amhan
- Dought
- Alferd Mackinder
- Nicholas John Spykman

The geo-political setting of South Asia

- Contours: pre cold war, post cold war, since 9/11

The geo-political description of Pakistan

- Geo-graphical, political, economic and psychological factors

Pakistan's strategic location and its impact on security issues

- Relations with neighboring countries

Pakistan and World Affairs

- The focus will only be on the contemporary issues

Required Readings

1. Agnew, John, Geo-Politics: Re-visioning World Politics (New York: Rutledge II, New Fetter Lane, 1998)

This course offers the student a comprehensive introduction to politics, political institutions and issues. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity.

Contents

1. Definition, Nature, Scope and Relations with Other Social Sciences
2. State; Definitions, Elements, Functions, Difference Between State and Society
3. Types of Power
4. Debates in the Study of Power
5. States: State Formation, Development, and Change
6. States and Nations: Relations and Interactions
7. Constitution: The Highest Law of the Land
8. Approaches to Executive leadership
9. Government;
10. Government Functions
11. Kinds of Governments
12. Presidential and Parliamentary Systems
13. Legislatures: Features, Functions, and Structure
14. Judicial Institutions: Structure and Design
15. Agents of Political Socialization
16. Functions of Political Parties
17. Bureaucracy and Democracy
18. Electoral Systems
19. Single-Member Districts
20. Proportional Representation

Recommended Texts

1. Grigsby, E. (2008). *Analyzing politics*. Boston: Cengage Learning.
2. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). *Political science: An introduction*. New York: Pearson.

Suggested Readings

1. Brodie, J., Rein, S., & Smith, M. S. (2013). *Critical concepts: An introduction to politics*. New York: Pearson.

کے وی ریتل وی سچی نمائندگی اودے وسنیاں دی حیاتی وچ وکھالی دیندی اے تے ادب دنیا بھر دے جیاں دیاں حیاتیاں وچوں سانجھاں کھوجن دا کم کردا اے۔ انسان بھادیں کسے وی رنگ، نسل، مذہب یاں عقیدے نوں من والا ہووے، جذبیاں دی سانجھ تے ڈھلیاں انسانی جبلتاں دے حوالے نال اکو کجھ اے۔ ایہی کارن اے کہ ساری دنیا وچ رچیا جاون والا ادب ریتاں رواجوں دے تھوڑے بہت فرق دے باوجود بنیادی موضوعاں دے حوالے نال رلد املد اے۔ ادب دا ڈھلا مقصد وی ایہی اے کہ انساناں وچکار سانجھیاں وسباں نوں سامنے لیاندیا جاوے کیوں جے سانجھ نال ای سچے تے سچے وسیب آسارے جاسکدے نیں۔ پنجابی پاکستان وچ سبھ توں ودھ بولی جاون والی زبان اے۔ سرگودھا یونیورسٹی پنجاب دے جیس جسے وچ اے ایہہ تواریخی کچھوں بہت اہم خطہ اے۔ ایس کورس نوں نصاب وچ شامل کرن دا مقصد ایہہ ہے کہ دوجے کھیتران دے پڑھیار اپنے آل دوالے سبھ توں ودھ بولی جاون والی زبان دے ادب بارے نڈھلی جانکاری حاصل کر سکن۔ ایس کورس وچ پنجابی کلاسیکی شاعری توں لے کے اجوکے ادب تک دے مہاژاں نوں سامنے رکھ کے موضوعاں نوں شامل کیتا گیا اے۔

Contents:

- ا. پنجابی زبان دا تواریخی پچھوکڑ
- ب. پنجابی کلاسیکی شاعری دا ویروا
- ج. بابا فرید، شاہ حسین، حافظ برخوردار، انجما، سلطان باہو، بلیے شاہ، وارث شاہ میاں محمد بخش تے خواجہ غلام فرید دی شاعری دا چوںواں مطالعہ
- د. پنجابی غزل تے نظم دی ٹور
- و. پیر فضل سحر اتی، امر تارہ تیم، تنویر بخاری، اکرام مجید، عمیر ابو ذری، انور مسعود، منیر نیازی، باقی صدیقی، ریاض احمد شاد تے قلم کلیم دی شاعری وچوں چوںواں مطالعہ
- و. پنجابی انسانے دی ٹور
- ز. نواز و افسانہ نگاری
- ح. پروین ملک دے انسانیاں وچ درنگ و یمن دے مسائل
- ط. پنجابی ناولک دی ٹور

Recommended Texts:

- بابا فرید (2009ء) آکھیا بابا فرید نے، مرتبہ محمد آصف خاں، لاہور: پاکستان پنجابی ادبی بورڈ
- بلیے شاہ (2006ء) آکھیا بلیے شاہ نے، مرتبہ محمد آصف خاں، لاہور: پاکستان پنجابی ادب بورڈ
- قریشی، عبدالغفور (1987ء)، پنجابی ادب دی کہانی، لاہور: پاکستان پنجابی ادبی بورڈ

Suggested Readings:

- محمد آصف خاں (1996ء)، پنجابی بولی دا پچھوکڑ، لاہور: پاکستان پنجابی ادبی بورڈ
- قریشی، عبدالغفور (1987ء)، پنجابی ادب دی کہانی، لاہور: پاکستان پنجابی ادبی بورڈ

Course Objective

The course provides students a brief historical survey of Pakistan's constitutional and political development.

Course Outline**1. Pakistan: The Early Years (1947-58)**

- Independence and Establishment of Pakistan
- Administrative and Political Problems
- Quaid-i-Azam Muhammad Ali Jinnah as the First Governor General
- The First Constituent Assembly: Working and Dissolution
- The Second Constituent Assembly: Formation and Working
- The One Unit Scheme
- The 1956 Constitution: Main Features
- The Economy & Foreign Policy
- The Working of Parliamentary Democracy: An assessment

2. The Ayub Era: 1958-1969

- Imposition of Martial Law
- Major Policies: System of Basic Democracies, Economic, Political and Social Reforms
- The Constitution of 1962: Main Features with Special Reference to Presidential Powers
- Foreign Relations

3. The Yahya Regime 1969-1971

- Imposition of Martial Law and the Political Situation
- The Legal Framework Order and the Elections of 1970
- The East Pakistan Crisis and secession

4. The Zulfikar Ali Bhutto Government 1971-1977

- The New Pakistan
- Major Reforms: Policy of Nationalization
- The 1973 Constitution: Main Features with Special Reference to Powers of Prime Minister
- Foreign Policy
- Elections, Political Crisis and Imposition of Martial Law

5. The Zia Regime: 1977-88

- Events leading to Bhutto's hanging
- Major Policies and the Process of Islamization
- Foreign Policy: Focus on Afghanistan
- Constitutional Changes: Elections, Revival of the 1973 Constitution, 8th Amendment and the Restoration of Civilian Rule

6. Benazir Bhutto and Nawaz Sharif governments: 1988-99

- Elections
- Benazir's Governments: Major Policies, Issues and Challenges
- Nawaz Sharif Governments: Policies, Issues and Challenges
- Breakdown of Parliamentary Democracy

7. Musharraf's Rule: 1999 -2008

- Major Political Developments
- Post 9/11 Events and Impact on Pakistan
- A Brief Look at the Economy and the Foreign Relations

8. Post Musharraf Democratic Developments 2008-2020**Recommended Books**

1. Keith Callard, *Pakistan: A Political Study*, 1957.
2. Lawrence Ziring, *Pakistan in the Twentieth Century*, Karachi: Oxford University Press, 1997
3. G.W. Choudhary, *Constitutional Development in Pakistan*, Longman Group Ltd., London, 1969

This course outline aims at educating the students about the origin, history and struggles of the political parties, particularly in the context and dynamics of Pakistani politics. It goes into the issues regarding democracy, civil-military oligarchy, political culture, national interest, ideological assertions of the people of Pakistan and the political parties. It would discuss the historical role of the parties in the politics and governance of Pakistan. The students are expected to enhance their pertinent understanding about the critical evolution of political parties in Pakistan and political system of the country. Pakistan, being a post-colonial state, inherited many traits of a highly centralized state where there was less space available for the political parties. However, with the passage of time the political elite managed to secure more political space. The students will be able to appreciate the strengths and weakness of political parties in Pakistan.

Contents

1. Introduction to democratic process and political parties in Pakistan
2. Historical background of the political parties in Pakistan
3. The political agendas and ideological orientations of the political parties
4. Political Parties and the role of their leadership
5. Response of political parties to military dictatorship in Pakistan
6. Role of political parties forming the governments and those of in opposition
7. Major political parties and smaller ones operating in Pakistan
8. Historical role and contribution of Muslim League in politics and governance of Pakistan
9. Politics of Awami League
10. Formation and historical role of Pakistan Peoples' Party (PPP)
11. Politics of MQM
12. Formation and politics of Tehreek e Insaf (PTI)
13. Religio-political Parties in Pakistan i.e. Jamat e Islami, Jamiat Ulma e Islam, Jamiat Ulma e Pakistan, Tehreek e Labaik Pakistan, Tehreek e Nafaz e Fiqah e Jafriya, Muthida Majalas e Amal
14. Socialist politics and political parties in Pakistan, Communist Party of Pakistan, ANP, NAP, Krish Sramik Party, Mazdoor Kisan Party

Recommended Texts

1. Afzal, Rafiq (2004). *Political parties in Pakistan*. Islamabad: NIHCR.
2. Ahmad, Naseer (2004). *Political parties in Pakistan: A long way ahead*. Karachi: The Network Publications.

Suggested Readings

1. Aziz, K. K. *Party politics in Pakistan 1947-58*. Lahore: Sang-e-Meel.
2. Roger D. Long, Gurharpal Singh, and Yunas Samad (2016). *State and nation Building in Pakistan: beyond Islam and security*. New York: Routledge.
3. Aziz, Mazhar (2008). *Military control in Pakistan: The parallel state*. London: Routledge.

Pakistan, since its birth, has been facing constant political and constitutional crises where parliamentary democracy is yet to be established on firm footing, therefore, it is important to study the constitutional and political development of Pakistan. The aim of the course is to acquaint the students with the nature and direction of the constitutional and political development of Pakistan. A special focus shall be on the role of the political leadership and that of military-bureaucratic leadership in the political institutionalization in Pakistan. After nearly twenty six years of its existence, Pakistan, after secession of East Pakistan, was able to legislate a federal constitution which is still in vogue and guarantees the distribution of power and resources and ensures fundamental rights of its citizens. After studying this course, the students will be able to understand the constitutional and political issues, problems and the causes of the dilemma of Parliamentary democracy in Pakistan and comprehend the working of the administrative and political machinery.

Contents

1. The civilian regime of Z. A. Bhutto, major policies and reforms (land, educational, administrative, industrial and foreign etc.)
2. The 1973 Constitution.
3. The Zia regime, major policies and constitutional changes (Islamization, 8th amendment, Afghan policy, 1985 elections etc.), MRD, dismissal of Junejo government.
4. 1988 Elections and the establishment of Democracy, 1st Govt of Benazir, Major Measures under Benazir Govt. Phase-I, Dismissal of Benazir Govt in 1990.
5. Elections of 1990, Govt. under Nawaz Sharif 1990-93, Dismissal of Nawaz Govt.
6. 1993 Elections, 2nd Phase of Benazir 1993-96, Dismissal of Benazir Govt in November 1996.
7. General Elections 1997, 2nd Phase of Nawaz Sharif, Restoration of Parliamentary Democracy and the Removal of 8th Amendment.
8. Military Coup of 1999 by Pervez Musharraf, Musharaf 7 Points Agenda, Devolution of Power Plan 2000, Restructure of Local Govt System Under Musharraf, Legal Frame Work Order Under Musharraf, Elections 2002.
9. Musharaf and 9/11, Terrorism, 17th Amendment in the Constitution of Pakistan 1973.
10. Balochistan Issue under Musharraf.
11. 2007 Judiciary Movement for Restoration of Judges.
12. Charter of Democracy and NRO, Elections 2008, Coalition Govt. of 2008, 18th Amendment of Constitution 1973.

Recommended Texts

1. Ziring, Lawrence (2003), *Pakistan in the 20th century. A political history*. Karachi: Oxford University Press.
2. Jalal, Ayesha (2004), *Democracy and authoritarianism in South Asia: A comparative and historical perspective*. Lahore: Sang-i-Meel Publishers.

Suggested Readings

1. Khan, Hamid (2003). *Constitutional and political history of Pakistan*, Karachi: Oxford University Press.
2. Sayeed, Khalid Bin (2005). *Politics in Pakistan*. Cambridge: Cambridge University Press.
3. Ziring, Lawrence (2003). *Pakistan: An enigma of political development*, Lahore: Vanguard.

The study and practice of international relations is interdisciplinary in nature, blending the fields of economics, history, and political science to examine topics such as human rights, global poverty, the environment, economics, globalization, security, global ethics, and the political environment. Historically, the establishment of treaties between nations served as the earliest form of international relations. International relations allows nations to cooperate with one another, pool resources, and share information as a way to face global issues that go beyond any particular country or region. This course provides a comprehensive introduction to international relations, focusing in particular on its origins and historical evolution, its key concepts, major theoretical frameworks, main actors and institutions, the global architecture of power, and its dynamic nature in the process of globalization. More specifically, this course introduces concepts of power, statecraft, diplomacy, foreign policy, political economy and international security, and examines the evolution of international relations as a subject.

Contents

1. IR as an academic Field
2. Realism, Liberalism, Marxism, Social Constructivism
3. Relevance to Current Issues
4. US, Russia and Rise of China
5. Development of the International System
6. History of state development (City State to Empires)
7. Westphalia and Emergence of State system
8. Industrial revolution and French Revolution
9. World War I & World War II
10. Cold War and Post-Cold War
11. States and Other Actors
12. Sovereignty and Nationalism
13. States, IGOs, TNAs
14. Globalization
15. Foreign Policy
16. Diplomacy
17. Domestic politics and the outside world, public opinion
18. International Institutions, United Nations, Security Council, General Assembly
19. UN Agencies, World Bank / IMF
20. Regional organizations: NATO, ASEAN and SAARC etc.

Recommended Texts

1. Devetak, R., George, J. & Percy, S., (2017). *An introduction to international relations*. Cambridge: Cambridge University Press.
2. Baylis, J., Smith, S., & Owens, P. (2004). *The globalization of world politics*. Oxford: Oxford University Press.

Suggested Readings

1. Jackson, R. & Sorensen, G., (2016). *Introduction to international relations*. (6th ed.). Oxford: Oxford University Press.
2. Carlsnaes, W., Carlsnaes, W., Risse-Kappen, T., & Simmons, B. (2013). *Handbook of international relations*. London: SAGE Publication

This course is graduate-level course to expose students with the founding principles of Geography and geographical knowledge. A systematic descriptive introduction to the diverse elements of landscape including geomorphic, climatic, and biotic elements, human settlement and land-use patterns; cartographic approaches to the analysis of selected processes of landscape change. This course provides an opportunity for understanding part of the complex physical and biological environment in which human beings live. The nature and processes of geo-system and its constituent parts: atmosphere, lithosphere, hydrosphere and biosphere; structure and composition of the atmosphere: atmospheric circulation, weather and climate, energy transmission, spatial variation of energy inputs and energy budget; structure and composition of the earth: tectonics and related processes; hydrological cycle and its components: precipitation, evapotranspiration, groundwater, surface water and the oceans; vegetation zones of the world: world soils, ecosystems, biomes, energy and matter flows.

Contents

1. Introduction, Definitions, scope and branches of Geography
2. Roots of the discipline and basic geographic concepts
3. Themes and traditions of Geography
4. Tools of Geography, The Universe, Galaxies and solar system
5. The Earth as a planet, Celestial positions, its shape and size
6. Rotation, revolution and related phenomena
7. Spheres of the earth, Lithosphere, Atmosphere, Hydrosphere
8. Biosphere
9. Man-environment interaction
10. Population
11. Major Economic activities
12. Settlements
13. Pollution

Lab. Work

1. Comprehension of atlases
2. Map reading skills, location of places
3. Features and relevant work related to topics of the theoretical section.

Recommended Texts

1. Arbogast, A. F. (2007). *Discovering physical geography*. London: John Wiley and Sons.
2. Christopherson, R. W. (2009). *Geo systems: An introduction to physical geography*. New Jersey: Pearson Prentice Hall.

Suggested Readings

1. De Blij, H. J and Muller, P. O. (1996). *Physical geography of the global environment*. New Jersey: John Wiley and sons Inc.
2. Strahler, A. (2013). *Introduction to physical geography*. New Jersey: John Wiley & Sons.
3. Seamon, D. (2015). *A geography of the life world; movement, rest and encounter*. New York: Rout ledge

This outline is prepared for developing the interest of students in research pursuits and making them excel in research tasks. The contents discussed below would develop their theoretical understanding as well as the practical and field related issues as to the research activities. Research and development have got immense importance in academia as well as job market and the graduates who possess required theoretical and practical knowledge of research, have greater chances of securing respectable jobs and recognition in their prospective fields of work. On the completion of these contents, the students would be able to apprehend major paradigms, ontologies and epistemologies, and accordingly will be able to develop their analytical skills and produces authentic, credible and standard research. This course enables students to not only produce credible research but also showcase this research through publishing it in credible research journals.

Contents

1. Introduction to Research and Research Methods
2. Major paradigms in Research: Positivism/materialism/Marxism, Idealism, existentialism, post-modernism, feminism.
3. Ontologies and Epistemologies
4. Ethics and standards of Research
5. Major steps in carrying out the task of research
6. Preparing a Research Proposal
7. Writing a book review
8. Internal and External Criticism
9. Qualitative and Quantitative Research
10. Objectivity and Subjectivity in Research
11. Conducting Interviews, sampling and Survey
12. Front Matter, Body Text and Back Matter of a thesis, dissertation, or a book.

Recommended Texts

1. Kumar, Ranjit (2014). *Research methodology: A step-by-step guide for students*. London: Sage Publications.
2. Baker, Therese L. (1994). *Doing social research*. New York: McGraw-Hill.

Suggested Readings

1. Babie, Earl R. (1979) *The practice of social research*. Belmont: CA: Wabsworth Publishing Company.
2. Ann Bonar Blalock and Hurbet M. Balalock (1992). *Introduction to social research*. New Jersey: Prentice-Hall.
3. McNeill, Patrick (1990). *Research methods*. London: Routledge.

The aim of this course is to look into the evolution of Pakistani society, patterns of social change, landscape, nation and ethnicity. It will explore the institutions of family, religion and community. Popular culture, Pakistani mind, state, society and individual, social development of a post-colonial society will also be explored in the course. Pakistani society is a mosaic of various different cultures with ethnic and linguistic variations. It provides Pakistan with a strong tradition of diversity. Pakistan is a home of many languages including, Punjabi, Pashto, Balochi, Sindhi, Urdu, Brushaski, Balti, Potohari, Seraiki etc. After studying this course, the students will be able to understand and appreciate diversity of Pakistani society and culture and contextualize it in broader South Asian perspective. They will be able to understand how rich cultural diversity can be promoted as a significant achievement and further preserved and promoted.

Contents

1. Definition of Society and Culture.
2. Evolution of Pakistani Society - Early History.
3. Foundation of Islamic Society --- The Sufis' role in the expansion of Islam in India.
4. Turco-Iranian Impact on the Indian Society.
5. The Colonial Era-- Impact of the West.
6. The People of Pakistan - their distribution - Major groups.
7. Social Problems of Pakistan - including Population, Crime, Education system, Agriculture, etc.
8. The Culture of Pakistan - Regional versus Religious Dictates.
9. New Trends in the Pakistani Society.
10. The Cultural Heritage of Pakistan.

Recommended Texts

1. Rumi, Raza (2018). *Being Pakistani: society, culture and arts*. New Delhi: Harper Collins.
2. Hassan, Sibte (1997). *Pakistan May Tahzeeb Ka Irtiqa*. Karachi: Royal Book Club.

Suggested Readings

1. Malik, Ifikhar Haider (2006). *Culture and customs of Pakistan*. London: Greenwood Press.
2. Jalibi, Jamil (2015). *Pakistani culture*. Karachi: Oxford University Press.
3. Naheed, Kishwar (2017). *Culture and civilization in Pakistan*. Karachi: Oxford University Press.

Annex - A

URCG-S129

Model Course Outline for the Course Understanding of Quran - I

Course Title: Understanding of Quran - I

Course Book: Muallim ul Quran (Volume 1, 2 & 3) by Dr Ubaid ur Rahman

Credit Hours: 1 (0-1)

Contact Hours: 3 per week

Weeks: 15-16 (45-48 hours)

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Develop the ability to understand basic words of the Quran, phrases and sentences that do not contain verbs (unit 1 to 5 of Muallim ul Quran Book) and then sentences having present tense (first half of unit 6 of Muallim ul Quran Book).
2. Acquire a strong foundation for understanding long verses of the Quran with clarity.
3. Comprehend Quranic vocabulary, particles (operative & non operative particles), compounds (Adjective & Possessive compound), pronouns (singular & plural) and types of plural through hundreds of Quranic sentences.
4. Recognize and understand different styles of Quranic sentences, including nominal sentence, emphatic sentence, double emphatic sentence, negative sentence, interrogative sentence, oath-based sentences.
5. Strengthen understanding of fundamental Quranic linguistic styles, expressions and idioms.
6. Understand at least 30 to 40% of each page of the holy Quran.

Provision of material, content and books:

- Paper book: All volumes are available in printed book form.
- Tutorial videos: Teaching video of each lesson available on YouTube.
- Confirmation Videos: A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- A flipbook: A flipbook edition is also accessible.
- Helping material: Helping material for the teachers like quizzes, question papers and images is available on website.

Course Outline:

Weeks	Lectures (1.5 hrs)	Units	Lessons	Assignments/Home Task	Linguistic Rules
1.	1.	1	1-6	Writing the meaning of Quranic words Lesson 1-8	Proper Noun Masculine & Feminine
	2.	1	9-14	Writing the meaning of Quranic words 9-14	Two kinds of plural Concept of (ل) "And" Common Noun
2.	1.	1	15-17	Writing the meaning of Quranic words, phrases & translation of Sentences 15-17	Demonstrative Noun (This & That for Masculine (هنا- هذا) Demonstrative Noun (This & That for Feminine) (تلك- تلك)
	2.	1	18-19 & Revision (Unit 1)	Writing the meaning of Quranic words, phrases & translation of Sentences 17-19 Quiz	Laam for emphasis (لام التوكيد) Superlative Degree like أكبر Revision of all Quranic Sentences
3.	1.	Unit 2	1-3	Writing the meaning of Quranic words, phrases & translation of Sentences 1-3	Emphatic Particle (لن) Preposition "For" (للم) Preposition (في)
	2.	2	4-6	Writing the meaning of Quranic words, phrases & translation of Sentences 4-6	Preposition (من- إلى)
4.	1.		7-9	Writing the meaning of Quranic words & translation of Sentences 7-9	Preposition (لأ) Absolute Negation Particle Exceptive Particle (لا التامة) (إلا) (ما الثانية) (للجلس)
	2.		10-13 & Revision (Unit 2)	Writing the meaning of Quranic words, phrases & translation of Sentences 10-13 Quiz	Subordinating Conjunction (ان), Was (كن) Vocative Particle (يا)

5.	1.	Unit 3	1-2	Writing the meaning of Quranic phrases 1-2	Quranic Adjective Compounds (صفة وموصوف)
	2.	3	3-5	Writing the meaning of Quranic phrases & translation of sentences 3-5	Quranic Possessive Construction (مضاف ومضاف إليه)
6.	1.	3	6-7	Writing the meaning of Quranic phrase translation of sentences 6-7	Quranic Possessive Construction (مضاف ومضاف إليه)
	2.	3	8-10 & Revision (Unit 3)	Writing the meaning of Quranic phrase & translation of sentences 8-10 Quiz	Active Participle (اسم لفاعل), Passive Participle (اسم للمفعول), Dual (مثنى)
7.	1.	Unit 4	1-2	Writing the meaning of Quranic phrase & translation of sentences 1-2	Personal Pronoun He (هو) (المتصل) Possessive Pronoun His (له) (المتصل)
	2.	4	3-4	Writing the meaning of Quranic phrase & translation of sentences 3-4	Possessive Pronoun with prepositions like في بيته Pronoun "His" with prepositions like له
8.	1.	4	5-8	Writing the meaning of Quranic sentences 5-8	Personal Pronoun You (انت) (المتصل) Possessive Pronoun Your (لك) (المتصل) Possessive Pronoun with prepositions like في بيتك Pronoun "your" with prepositions like لك
	2.				

Mid-term

3.	1.	4	19-12	Writing the meaning of 2. Quranic phrases & sentences 9-12	Personal Pronoun She (هي المنفصل) Possessive Pronoun Her (ها المتصل) Possessive Pronoun with prepositions like لي بيتها Pronoun "Her" with prepositions like لها
	2.	4	13-16	Writing the meaning of Quranic phrases & sentences 13-16	Personal Pronoun (أنا المتصل) Possessive Pronoun Her (ي المتصل) Possessive Pronoun with prepositions like لي بيتي Pronoun "My" with prepositions like لي
0.	1.	4	17 & Revision Unit 4	Revision of all Quranic sentences of Unit 4 Quiz	Adverb (حال)
	2.	Unit 5	1-2	Writing the meaning of Quranic phrases & sentences 1-2	Masculine Plural جمع المذكر السالم وجمع المذكر الساكن المنبوق بحرف الجر
1.	1.	5	3-4	Writing the meaning of Quranic phrases & sentences 3-4	Possessive Construction with Plurals جمع للمذكر السالم المنبوق بالإضافة
	2.	5	5-6	Writing the meaning of Quranic phrases, sentences & verses 5-6	Personal Pronoun They (هم المنفصل) Possessive Pronoun Their (هم المتصل)
2.	1.	5	7-8	Writing the meaning of Quranic phrases, sentences & verses 7-8	Possessive Pronoun with prepositions like لي بيتهم Pronoun "Their" with prepositions like لهم
	2.	5	9-11	Writing the meaning of Quranic phrases, sentences & verses 9-11	Personal Pronoun You (أنت المنفصل) Possessive Pronoun Your (ك المتصل) Possessive Pronoun with prepositions

3.	1.	5	12-14	Writing the meaning of Quranic phrases & sentences & verses 12-14	لهم، بكنكم like Pronoun "Your" with prepositions like لهم Personal Pronoun We (نحن) (المتصل) Possessive Pronoun Our (نا) (المتصل)
	2.	5	15-16	Writing the meaning of Quranic sentences & verses 15-16	Possessive Pronoun with prepositions like لي، بيتنا Pronoun "Our" with prepositions like لنا
4.	1.	5	17-18	Writing the meaning of Quranic sentences & Verses 17-18	Demonstrative Pronoun These, Those (هؤلاء، أولئك)
	2.	5	19-23	Writing the meaning of Quranic sentences & Verses 19-23	ما / إله / إن / إله / إن شاء / ليس، ما / (ألم، إن، بول، كان (إله، الرب، اليوم، يزلزل، سبحان، مفيد، قل، إن شاء، ليعلم، كانه ما أزواله، صفة، أعلم، بها، مصيره مؤخر، دينا، تميز)
5.	1.	5	Revision Unit 5	Quiz	
	2.	5	1-3 (till Page 16)	Writing the meaning of Quranic Verbs & Translation of Quranic Sentences & Verses (1-3)	Introduction of Present Tense (العمل مضارع) & Verbal Sentence (جملة فعلية) Present: Tense الفعل المضارع صيغة المفرد يعلم
6.	1.	6	3 (From Page 17) & 4-5	Translation of Quranic Sentences & Verses 3-5	Present Tense الفعل المضارع صيغة المفرد يعلم
	2.	6	6	Translation of Quranic Sentences & Verses	Present Tense الفعل المضارع صيغة الجمع يعلمون

Course Introduction

This course is mainly about Pakistan's security problems, internal as well as external. First part of the course seeks to discern, the roots of Pakistan's external security issues that gave rise to a culture dominated by military authoritarianism. The second part mainly deals with internal security problems.

Course objectives:

Students will have knowledge of the security problems the country is faced with and will be able to apply this knowledge for the solution of these problems.

Course Outline

1. External Security

- a. Formation of Pakistan and emergence of security problems
- b. Pakistan strategic position and its impact on security issues
- c. Defense Strategy: Military security vs. national security
- d. Armed Forces of Pakistan
 - the colonial background of the armed services
 - constitutional basis and mission
 - personnel and training
 - uniforms and ranks
- e. Impact of militarism on Pakistani society
- f. Human resource development: the future of the sub-continent

2. Internal Security

- a. Internal problems of security
- b. Role and structure of internal security
- c. Crime: causes, types, trends and statistics
- d. Causes of crime in Pakistan
- e. Civil unrest
- f. Policing in Pakistan
 - administrative structure selection procedure and training
 - working and investigation methods
 - police and community relations
 - criminal justice system in Pakistan
- g. Prison system in Pakistan

Books Recommended

1. Akhtar, Hamid Saeed. *A Study of Pakistan Military Law*. Sialkot: Modern Book Depot, 1977.
2. Aulakh Dr. Ahmed Majeed. *Criminal Justices System in Pakistan*. Lahore: Pak Muslim Academy 1986.
3. Ayub Khan, Mohammad. *The Evolution of Judicial Systems and Law in the Sub Continent*. Peshawar, Pakistan: n.p., n.d.
4. Bhatti, Manzoor Hussain. *Crime, Punishment, Prison and Juvenile Delinquency*. Lahore: Siraj-ud-din, 1976.
5. Burke, S.M., and Lawrence Ziring. *Pakistan's Foreign Policy*. (Rev. 2d ed.) Karachi: Oxford University Press, 1990.
6. Buzan, Barry, and Gowher Rizvi. *South Asian Insecurity and the Great Powers*. New York: St. Martin's Press, 1986.

The primary focus of this course is to provide the understanding of the concept of women empowerment, activism, and women's agency in the context of Pakistan. It examines and analyses the various issues related to women empowerment. It briefly discusses the status of women in history in various parts of the world including ancient India. It also discusses the status of women in Islam in the light of Quran and Sunnah. An analysis of various developments during colonial India provides necessary background for the study of women empowerment in Pakistan. The prime focus however, remains on the various issues relating to women in Pakistan, including issues of political participation, health, education, employment, gender bias, domestic violence and also various laws, movements and organizations about women.

Contents

1. Definition of Women Empowerment
2. The Period of Early Civilizations and Women
3. The Status of Women in Ancient India
4. The Status of Women in Islam in the Light of Quran and Sunnah
5. Looking into the Premodern Indian Society: A Period of Muslim Rule
6. Advent of British in India and impact of Colonization
7. A Period of Awakening: Education and Women's Reform Movements in Colonial Period
8. Contextualization Women's Empowerment in Pakistan in Different Phases (1947-2018)
9. Women Rights, Movements, Laws and Organizations in Pakistan
10. Women and Basic Rights: Issues of Health, Education, Economic Freedom and Political Representation
11. Issues of Child Marriage, Dowry, Domestic Violence and Honour Killing
12. International Women Rights Organizations and Pakistan
13. Looking into Past, Analysing the Present and Foreseeing the Future Prospects of Women's Role in Pakistani State and Society

Recommended Texts

1. Patel, Rashida (2010). *Gender equality and women's empowerment in Pakistan*. Karachi: Oxford University Press.
2. Sadaf, Ahmad (ed) (2010). *Pakistani women: multiple locations and competing narratives*. Karachi: Oxford University Press.

Suggested Readings

1. Ahmad, Naseem (2003). *Women in Islam*. New Delhi: A.P.H Publishing.
2. Mumtaz, Khawar and Farida Shaheed (1981). *Women of Pakistan: Two steps forward, one step back*. Lahore: Vanguard Books.
3. Saigol, Rubina (2011). *Women's Empowerment in Pakistan: A Scoping Study*. Islamabad; Aurat Foundation.

The objective of this course is to apprise the students about the system of local self-Government prevalent in Pakistan. The course will cover different systems of local government in Pakistan i.e., the system of Basic Democracies, Rural Development in Program, the local Government System under 1979 Ordinance and Devolution Plan 2000. After studying this course, the students will be able to understand the basic concepts of local Government and comprehend historical perspective of the development of Local self-Government in Pakistan. Studying this course will enable the students to make a comparison between Pakistani and American and British local governments' structures. Pakistan has been victim of power struggle between the political elite and the bureaucratic elite. The civil bureaucracy and then the military bureaucracy emerged as the leading power contenders and eventually dominated the political system and undermined the political elite. In such a situation, there is dire need of devolution of power to the provinces and to the districts.

Contents

1. Meaning, Scope, Nature and Approaches to the study of local government, need for local government etc.
2. Colonial Heritage and evolution of local government in Pakistan.
3. Problems and issues of grass root democracy in Pakistan.
4. Organizational structure of local government in Pakistan: its relation with the provincial and central Government.
5. Functional Structure of local Government in Pakistan: Social work and Voluntary service at local level.
6. Planning, development and budgeting in local Government.
7. The role of Local Government in national Development.
8. A brief comparative study of local government in Pakistan, Britain and USA.
9. Problems of Local Government in Pakistan.
10. Restructuring of Local Government: Devolution Plan 2000 its concept, principles, the structure of District Government

Recommended Texts

1. Quddus, Abdul (2004). *Local self-government in Pakistan*, Lahore: Vanuguard Books.
2. Malik, Muhammad Asif (2004). *Local self-government in Pakistan*, Lahore: Iftikhar Ahmad Publishers.

Suggested Readings

1. Muttalib and Muhammad Akbar Ali Khan (2003). *Theory of local government*, New Delhi: Sterling Publishers.
2. Masudul-Hassan (2004). *History of local government in Pakistan*, Islamabad, Ministry of Local Government and Rural Development.

Course Objective: -

To impart knowledge to the students about the Pakistani folk & Culture.

Course Outline

1. The folk of Pakistan
 - Sindhi
 - Punjabi
 - Pushto
 - Balochi
 - Saraiki
2. The dynamics of Pakistani folk Cultures
 - Folk History
 - Folk Tales
 - Folk Literature
 - Folk Music
 - Sufi Movements
3. Differences among four provinces of Pakistan on the basis of:
 - Caste
 - Language
 - Regional differences
 - Socio – economic status
 - Ethnicity
 - Culture

Recommended Books

1. Akbar S. Ahmed, Pakistan Society – Islam, Ethnicity and Leadership in South Asia.
 2. I.H. Qureshi. The Pakistan Way of Life.
 3. Liaqat Ali Khan, Pakistan - The Heart of Asia.
 4. Syed Abdul Quddos, Family and Society in Pakistan.
- A.H. Albiruni, Makers of Pakistan and Modern Muslim India

The objective of the course is to develop an academic insight of the students to understand the process of development of institutions, structures and political culture in Pakistan. The course is also aimed to enlighten the students regarding important debates with their historical perspective in political arena. It will also critically evaluate the role and performance of institutions, political parties and leadership in history of Pakistan. The course will look into different episodes of democracy and dictatorship and their achievements and failures with implications on state and society. The course is intended to improve conceptual understanding of students about dynamics of state of Pakistan and current challenges to its polity. The students, after studying this course, will be able to conceptualize, periodized and contextualize politics and issues of governance. It will enable the students to theorize case studies of mismanagement as well as examples of good governance in Pakistan signifying the fact that with consistent effort and planning, many institutions in Pakistan can be steered on the path of good governance.

Contents

1. Emergence and Development of the State, 1947-51
2. Major challenges and Issues in Pakistan's Polity
3. Islamism vs. Secularism
4. Democracy vs. Dictatorship
5. Federalism vs. Regionalism
6. State Structure and Political Culture
7. Constitutional and Political Development , 1951-58
8. 1956 Constitution and the failure of System
9. First Martial Law Regime, 1958-69
10. Dismemberment of Pakistan, 1969-71
11. New Era of Democracy, 1971-77
12. Constitution of 1973
13. Back to Martial Law, 1977-88
14. Islamization, Promise and Performance
15. A Troubled Transition. 1988-99
16. Musharraf 's Martial Law Regime, 1999-2008
17. Post Musharraf Democratic Governments

Recommended Texts

1. Talbot, Ian (2015). *Pakistan: A new History*. Karachi: Oxford University Press.
2. M. R Kazimi (2009). *A concise history of Pakistan*. Karachi: Oxford University Press.

Suggested Readings

1. Syed, Muhammad Aslam ed. (1995) *Islam & Democracy in Pakistan*. Islamabad: NIHCR.
2. Lodhi, Malecha ed. (2012) *Pakistan: Beyond the 'Crisis State.'* Karachi: Oxford University Press.
3. Veena M. P. Singh Kukreja, ed. (2006) *Pakistan Democracy, Development and Security Issues*. New Delhi: Sage Publications.

This course focuses on the multiplicity and inter-linkages of Pakistan languages and Literature. It also highlights the main trends and important development in the national as well as regional languages of Pakistan with special emphasis on the corpus of literature produced in that particular language. After studying this course, the students will be able to understand the linguistic diversity and pluralism in Pakistan, realize the importance of relationship and linkages of different languages of Pakistan, literary traditions and forms and history of Urdu language and literature. In addition to Urdu, other regional languages have also been highlighted bringing them from their peripheral status to giving them centrality because this diversity is the major strength of Pakistani society and culture. After studying the course, the students will be able to differentiate between various regional languages and appreciate the rich literature produced in them which is highly popular among the masses throughout Pakistan.

Contents

1. Contribution of the following in the Growth of Urdu, Fort William College, Aligrah Movement, Pakistan Movement, Romantic .
2. Progressive Movement, Cultural Centres of Urdu: Delhi, Lucknow, Hyderabad, Deccan and the Punjab. Linguistic and Cultural relations of urdu:
 1. Sufi poets of Sindhi, Sachal Sarmast, Shah, Abdul Latif Bhittai
 2. Punjabi: Baba Fareed, Kabir, Baaba Guru Nanak, Shah Hussian, Damodar Das, Sultan Bahu, Bulleh Shah, Waris Shah, Mian Muhammad, Ghulam, Fareed
 3. Pushto: Khushal Khan Khattak, Rehman Baba,
 4. Balochi: Mast Tawakli, Atta Shad, Ishaq Shamim, Azad Jamali, Murad Sahir, M. Ramzan, Zahoor Hashmi, Syed Muhammad Taqi Shah Taib, Mureird,
 5. Linguistic issues in Pakistan
 6. Role of Pakistani languages in national Integration

Recommended Texts

1. Jalibi, Jamil (2000). *Tarik-e-Adab-e-Urdu*. Karachi: Karachi University.
2. Anwar Syed (2003). *Urdu Adab Ki Tehkirkein*, Lahore: Mehwar Publications.

Suggested Readings

1. Sherani. Hafiz Muhammad (2003). *Punjab Mein Urdu*, Islamabad: Urdu Adab Board Islamabad.
2. Mucen–ur-Rehman (2003). *Tehrik --e-Azadi Mein urdu ka Hissa*, Islamabad: Urdu Adab Board Islamabad.
3. Ikram S. M. (2001). *Aab-e-Kausar*. Lahore: Idara Saqafat Islami.

This course aims at providing knowledge about various environmental issues in multidimensional perspectives. It uses critical approach to global, regional and local environmental issues. The course provides review of the different environmental issues especially ecological and those related to conservation of resources and pollution. It deals with the management and planning issues using case studies. After going through the course the students will be able to identify and analyze various environmental issues critically. They will be able to formulate strategies for the remedy of problems created by environmental hazards.

Course Outline

- a. Morphology of environment (history of organization of matter). Life (biosphere: A factor of rapid change in the environment).
- b. Population balance in an ecosystem balance; Mechanisms interplaying in balance, consequences of imbalance, endangering and extinction of species.
- c. Human population (main actor in environment): Human population explosion. Environmental and social impact of growing population and affluence. Population and development. Poverty.
- d. Food production (crops and livestock): Land for cultivation and farming; food production, its distribution economics and politics; hunger, malnutrition and famine. Soil; irrigation, salinization, desertification, losing soil / ground/ erosion.
- e. Pest and pest controls (approach to harvest maximum food in ecosystem): Need and approach to pest control. Alternative pest control methods. Socio-economic pressure on pest management. Environmental policy in pest management.
- f. Resources: Water, energy, minerals, biological resources etc. Management and mismanagement of resource.
- g. By-products of production systems (pollutants): Sewage pollution. Hazardous chemical pollution. Major atmospheric changes and air pollution. Solid wastes.
- h. Life style: Urban sprawl, results of ex-urban migration, health in life style, disease.
- i. Public understanding of Environmental Policy: Origin, economics and implementation of environmental public policy, cost benefit analysis, risk analysis, perception and management.
- j. Major environmental issues in Pakistan
 - Ecological Issues: Soil Erosion. Deforestation. Issues related to irrigation system and natural hazards (droughts, floods, earthquakes and storms).
 - Issues related to conservation of habitual and biodiversity, major threats to biodiversity in Pakistan. Habitat destruction. Habitual fragmentation: Habitual degradation (including pollution). Over exploitation. Invasion of exotic species and increased spread of disease. Conservation strategy, conservation of forests; Wetlands and marine biomes. Conservation of species of special concern.
 - Pollution, Production and Resource: Issues related to water, air, soil, mineral and energy resources, industry and production, food and food production, priorities, storage and management issues; solutions.
 - Population Issues: Population of Pakistan over the period of time, population growth rate, population density and distribution, environment and social impact of growing population in Pakistan,

addressing population problems.

- Socio-economics Issues: Population and development. Agricultural and industrial development. Poverty and poverty alleviation, economic status, budget and priorities, loans, urbanization, NGOs, governmental economics policies and implementations.

Books Recommended

1. Botkin, D. B. and Keller, E.A. *Environmental Science: Earth as a living planet*. 3rd ed. New York: John Willey and Sons Inc., 2000.
2. Nebel, B. J. and Wright, R. T. *Environmental Science: The way the world works*, 1st ed. London: Prentice Hall International Inc. 1998.
3. Bradbury, I. K. *The Biosphere*. 2nd ed. UK: John Wile and Sons inc.1988.
4. Mckinny, M. L. and Schoch, R. M. *Environmental Science: Systems and solutions*, USA: Jones and Bartlitt Publication Inc, 1998.
5. Emiliani, C. *Planet Earth: Cosmology, Geology and the evolution of life and environment*. 1973. 3rd ed. Cambridge: Cambridge University Press. 1973.
6. Ahmed, R. Z. *Pakistan- A Descriptive Atlas: A Comprehensive geo-politics course*. 1st ed. Lahore: Ferozsons, 2000.
7. Khan, F. K. *A Geography of Pakistan Environment: Environment, people and economy*. 1st ed. New York: Oxford University Press, 1993.
8. Hussain S. S. *Pakistan Manual of Plant Ecology: a text book of plant ecology for degree students*. Islamabad: National Book Foundation, 1992.
9. Daily news papers for current issues.

This course aims to give students a good knowledge of the Pakistani legal system. It covers the historical background of the legal system, the role of the legislature and the court system in Pakistan. The composition and functions of the Parliament and the Provincial assemblies, the judicial system of Pakistan including the court structure and the judicial process. Concepts such as statutory interpretation and judicial precedent are covered together with civil and criminal processes.

Contents

1. Legal System: Introduction
2. Sources of Law in Pakistan
3. Civil Law and Criminal Law
4. Legislation in Pakistan
5. The Process of Legislation in Pakistan
6. Delegated Legislation
7. Courts Structure in Pakistan
8. Supreme Court of Pakistan
9. Federal Shariat Court: Logic and Functions
10. Civil Courts
11. Criminal Courts

Recommended Books

1. Karim, (R) Justice Fazal. *Access to Justice in Pakistan*. Karachi: Pakistan Law House, 2003.
2. Lau, Martin. *The Role of Islam in the Legal System of Pakistan*. London: MartinusNijhoff, 2005.
3. Rizvi, Shabbar Raza. *Constitutional Law of Pakistan*, 2nd re. edn. Lahore: Vanguard Books, 2005.

Suggested Books

1. Shah, Justice (R) Nasim, Hassan. *Essays and Addresses on Constitution, Law and Pakistan Legal System*. Lahore: Research Society of Pakistan, 1999.
2. Mannan, M. A. *The Superior Courts of Pakistan*. Lahore: Zafar Law, 1973.
3. The Legal Practitioners and Bar Councils Act, 1973 with Rules.

PKST-6224

Crisis and Disaster Management in Pakistan

3(3+0)

The purpose of this course is to impart knowledge regarding various aspects of the losses caused by the natural disasters particularly earthquakes and to train the students in the key strategies for disaster management.

Course Outline

1. **Disaster Management**
2. **Major Natural and Man Made Disasters in Pakistan**
 - a. Lack of coordination among disaster management organizations
 - b. Shortage of trained human resources
 - c. Unavailability of advanced technology
 - d. Lack of planning.
3. **Effects of Disasters**
 - a. Visible losses
 - b. Invisible losses
4. **Disaster and Social Issues**
 - a. Nature of the problems faced by the victims
 - b. Loss of life and property (moveable and immovable)
 - c. Psychological problems
 - d. Gender issues
 - e. Child trafficking
5. **Different Techniques in Disaster Management**
 - a. Seismic hazard assessment
 - b. Risk perception versus risk assessment
 - c. Risk management
 - i. land use planning
 - ii. Forecast
6. **Preparedness.**
 - a. Disaster capacity building
 - b. Coordination among disaster management organizations
 - c. Organization of volunteers
 - d. National policy making
 - i. Re-construction activity relief
 - ii. Rehabilitation activity

Books Recommended

1. Scholz, C.H. *The Mechanics of Earthquake and Faulting*. New York: Cambridge University Press, 1990.
2. Bolt, B.A. *Earthquakes*. New York: W.H Freeman and Co, 1993.
3. Birkeland, P.W, *Soils and Geomorphology*. New York: Oxford University Press, 1984.
4. Lomnitz, C. *Fundamentals of Earthquake prediction New York*. J. Wiley & Sons, 1994.
5. Reiter, L. *Earthquake Hazard analysis – Issues and Insight*. New York: Columbia University Press. 1990.
6. Ward, S.N. *A Multidisciplinary approach to seismic hazard in south California Seismical society* . Bulketin 1994.
7. Fowler, C.M.R. *The solid earth an introduction of global geophysics*. Cambridge: Cambridge University Press, 1990.

This course is a graduate-level course of Pakistan and Current Affairs. The primary focus of this course is to provide the understanding of the place of Pakistan in today's global world. This course is designed to look into current issues while journeying through the different phases of Pakistan history is the burden of history effects the present as well as the future; in this course the students will be acquainted with different phases of Pakistan relationship with her neighbors, Muslim world as well as major power since 1947 so that students can better understand the Pakistan Affairs within a specific historical context. Pakistan, due to its unique and significant geographical position, has several geo-political and geo-strategic alignments: it is part of South Asia, and is influenced by developments both in Central Asia, Afghanistan and Middle East. Such a situation dictates acquisition of consciousness on the part of the students of Pakistan Studies to become well-aware citizens of their country.

Contents

1. Evolution And the Establishment of Pakistan
2. Introduction (Land and People of Pakistan----- Geography, Society, Natural Resources, Agriculture, Industry and Education)
3. Constitutional and Political Evolution in Pakistan since 1947
4. Civil-Military Relations in Pakistan
5. Economic challenges in Pakistan
6. Pakistan's External Affairs---- Foreign Policy of Pakistan and present challenges
7. Evolution of Democratic system in Pakistan
8. Nuclear Programme of Pakistan, its safety and security; International concerns
9. Pakistan's Role in the Region
10. Changing Security Dynamics for Pakistan; Challenges to National Security of Pakistan
11. Ethnic Issues and National integration
12. Pakistan National Interests
13. Pakistan's domestic Affairs and problems
14. Non-Traditional Security Threats in Pakistan; Role of Non-State Actors
15. Proxy Wars; Role of External Element, Regional Economic Cooperation(SAARC, ECO, SCO)
16. Global Issues----- Globalization, Middle East Crisis, Kashmir Issue, Palestine Issue

Recommended Texts

1. Talbot, Ian (2016). *Pakistan: A new History*. Karachi: Oxford University Press.
2. Kazimi, M. R. (2014). *Pakistan Studies*. Karachi: Oxford University Press.

Suggested Readings

1. Shah. Aqil (2014). *The army and democracy: military politics in Pakistan*. Harvard: Harvard University Press.
2. Husain, Ishrat (2018). *Governing the ungovernable*, Karachi: Oxford University Press.
3. Kux, Dennis (2001). *The United States and Pakistan 1947-2000: disenchanting allies*. Karachi: Oxford University Press.

Armed - B.

UPCG-5130

Model Course Outline for the Course Understanding of Quran - II

Course Title: Understanding of Quran - II
Course Book: Mirallim ul Quran (Volume 3, 4 & 5) by Dr Ubaid ur Rahman
Credit Hours: 1 (0.1)
Contact Hours: 9 per week
Weeks: 14-16 (45-48 hours)

Course Learning Outcomes:

By the end of this course, students will be able to:

1. Directly comprehend hundreds of Quranic sentences & verses.
2. Understand at least 80 to 85 % of each page of the holy Quran.
3. Understand common verses across different Quranic topics.
4. Achieve proficiency in the basic and advance linguistic aspects of the Arabic language.
5. Understand the difference between Quranic verbs in various forms, such as present, past and imperative.
6. Develop the ability to understand long verses of the holy Quran independently and then comprehend their interpretation.

Provision of material, content and books:

- Paper book: All volumes are available in printed book form.
- Tutorial videos: Teaching video of each lesson available on YouTube.
- Confirmation Videos: A complete series of confirmation videos of all lessons is available in which the student can confirm his answers.
- A flipbook: A flipbook edition is also accessible.
- Helping material: Helping material for the teachers like quizzes, question papers and images is available on website.

Course Outline:

Weeks	Lectures	Units	Lessons	Assignments/Home Task	
1.	1.	6	6	Understanding & Translation of Verses	Present Tense صيغة جمع منكر مخاطب (تأنيدي)
	2.	6	7-8	Understanding & Translation of Verses	Present Tense صيغة جمع منكر مخاطب (تأنيدي)
2.	1.	6	9-10	Understanding & Translation of Verses	Present Tense صيغة ملود منكر مخاطب (تأنيدي) وجمع منكر مخاطب (تأنيدي)
	2.	6	11-12	Understanding & Translation of Verses	Present Tense صيغة جمع منكر مخاطب (تأنيدي)

				سورة الفلق (أول)	
	3	5	13	Understanding & Translation of Verses	Present Tense سورة يوم القيمة (أول)
	2	6	14-15	Understanding & Translation of Verses	Present Imperative سورة الفجر وسورة الشرح (أول)
	1	5	16-17	Understanding & Translation of Verses	Conditional Sentences & Relative Participle سورة براءة
	2	6	18-19	Understanding & Translation of Verses	Learny Particles سورة (أول) (أول)
	1	5	20-21	Understanding & Translation of Verses	Present with object Relative Voice
	2	6	Revision (Unit 6)	Quiz	
6.	1	Unit 7	1 (Sec 1-3)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
	2	6	1 (Sec 4-5)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
7.	1	6	1 (Sec 5-6)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
	2	6	1 (Sec 7-9)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
8.	1.	7	Revision	Understanding & Translation of Verses QUIZ	Past Tense سورة الفجر (أول)
	2.		MIDTERM		
9.	1.	7	2 (Sec 1-2)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
	2.	7	2 (Sec 3)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
10.	1.	7	2 (Sec 4-5)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
	2.	7	2 (Sec 6-7)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)
11.	1.	7	3 (Sec 8-9)	Understanding & Translation of Verses	Past Tense سورة الفجر (أول)

	2.	7	3 (sec 2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم حينئذ
2.	1.	7	3 (sec 3-4)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم حينئذ
	2.	7	3 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم حينئذ
3.	1.	7	4 (sec 1-2-3)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم حينئذ
	2.	7	4 (sec 4-5)	Understanding & Translation of Verses	Past Tense صيغة الجمع للمتكلم حينئذ
4.	1.	7	5-6	Understanding & Translation of Verses Quiz	Past Tense صيغة المتكلم للمتكلم حينئذ
	2.	7	7	Understanding & Translation of Verses	Past Tense صيغة المذكر للمتكلم حينئذ
5.	1.	7	8	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للذكر حينئذ
	2.	7	9	Understanding & Translation of Verses	Passive Voice (Past Tense) فعل مجهول للتخفيف
6.	1.	8	5-4	Understanding & Translation of Verses	Imperative Verb for singular فعل الأمر للمفرد
	2.	7	5-8	Understanding & Translation of Verses	Imperative Verb for plural فعل الأمر للجمع