



UNIVERSITY OF SARGODHA  
OFFICE OF THE REGISTRAR  
(ACAD BRANCH)

NOTIFICATION

The Academic Council in its 19<sup>th</sup> (4/2023) meeting held on 13.09.2023, has recommended the curricula of the following academic programs for implementation on provisional basis w.e.f Fall 2023 subject to approval by the Syndicate:-

1.	BS in Urdu	(Annex-'A')
2.	BS in Islamic Studies	(Annex-'B')
3.	BS in English (Linguistics)	(Annex-'C')
4.	BS in English (Language & Literature)	(Annex-'D')
5.	BS in Media and Communication Studies	(Annex-'E')
6.	BS in Physical Education	(Annex-'F')
7.	BS in Fine Arts	(Annex-'G')
8.	BS in Textile Design	(Annex-'H')
9.	BS in Graphic Design	(Annex-'I')
10.	BS in Chemistry	(Annex-'J')
11.	BS in Physics	(Annex-'K')
12.	BS in Statistics	(Annex-'L')
13.	BS in Botany	(Annex-'M')
14.	BS in Mathematics	(Annex-'N')
15.	BS in Geology	(Annex-'O')
16.	BS in Geography	(Annex-'P')
✓ 17.	BS in Zoology	(Annex-'Q')
18.	BS in History	(Annex-'R')
19.	BS in Pakistan Studies	(Annex-'S')
20.	BS in Education	(Annex-'T')
21.	BS in Sociology	(Annex-'U')
22.	BS in Social Work	(Annex-'V')
23.	BS in Economics	(Annex-'W')
24.	BS in Psychology	(Annex-'X')
25.	BS in International Relations	(Annex-'Y')
26.	BS in Political Science	(Annex-'Z')

  
(WAQAR AHMAD)  
Additional Registrar (General)

No. SU/Acad/23/1015

Dated: 01.11.2023

Distribution:

- Controller of Examinations (with the request to upload on University Website for affiliated Colleges)

C.C:

- Director Academics
- Director, QEC
- Additional Registrar (Affiliation & Registration)
- Secretary to the Vice-Chancellor
- PA to Registrar
- Notification File

1. **Title of Degree Program: BS in Zoology**

2. **Program Learning Objectives:** The Department of Zoology comprises of diverse and enthusiastic faculty members and researchers who aim to develop the best possible research environment among the students in the field of Zoology. We intend to train the student in a wide range of basic and applied field of Zoology like Vertebrate and Invertebrate Zoology, Wildlife and fisheries, Paleontology and Zoogeography, Evolution and Systematics, Cell and Molecular Biology, Biochemistry, Physiology, Genetics, Developmental Biology, Ecology, Toxicology, Microbiology, Vascular Biology, Immunology Integrated pest management, Endocrinology.

3. **Program Structure:**

<b>Duration</b>	Minimum 4-Years (8-Semesters)		
<b>Admission Requirements:</b>	Students with Pre-Medical / Pre-Engineering combinations in HSSC / A-level with Zoology/Biology as an elective subject after 12-years of education.		
<b>Degree Completion Requirements:</b>	General Education	GE	(31 CHs)
	Interdisciplinary	ID	(16 CHs)
	Disciplinary / Major	D	(82 CHs)
	Internship	I	(3 CHs)
	Capstone Project	R	(3 CHs)
			<b>135</b>

4. **General Education (Gen Ed) Requirements: (Mandatory/Core Courses):**

*The minimum requirement for Gen Ed is 31 credits hours and will be offered in first four semesters only.*

Sr. No.	Semester	Course Code	Course Title	Credit Hours	Prerequisite
1.	2	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
2.	4	URCG-5115	The Science of Global Challenges	3(2-1)	Nil
3.	2	URCG-5116	Science of Society-I	2(2-0)	Nil
4.	1	URCG-5118	Functional English	3(3-0)	Nil
5.	3	URCG-5119	Expository Writing	3(3-0)	Nil
6.	2	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
7.	3	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
8.	1	URCG-5105/ URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	Nil
9.	3	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
10.	1	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
11.	4	URCG-5124	Entrepreneurship	2(2-0)	Nil
12.	4	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
13.	1-8	URCG-5111	Translation of Holy Quran	NC	Nil
14.	2	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	Nil
<b>GE Courses Credit Hours Total</b>				<b>31</b>	

5. Single Major Courses:

Sr. No.	Course Code	Course Title	Credit Hours	Prerequisite
1.	ZOOL-5101*	Animal Diversity-I (Invertebrates)	4(3-1)	Nil
2.	ZOOL-5102	Animal Diversity-II (Chordates)	4(3-1)	ZOOL-5101
3.	ZOOL-5103*	Animal Form & Function-I	4(3-1)	Nil
4.	ZOOL-5104	Animal Form & Function-II	4(3-1)	ZOOL-5103
5.	ZOOL-5105*	Economic Zoology	3(2-1)	Nil
6.	ZOOL-5106*	Cell and Molecular Biology	4(3-1)	Nil
7.	ZOOL-6110	Physiology	4(3-1)	Nil
8.	ZOOL-6120	Ecology	3(2-1)	Nil
9.	ZOOL-6109	Developmental Biology	4(3-1)	Nil
10.	ZOOL-5107*	Biochemistry	4(3-1)	Nil
11.	ZOOL-6111	Evolution & Principles of Systematics	4(3-1)	Nil
12.	ZOOL-6112	Research Methodology	2(2-0)	Nil
13.	ZOOL-6113	Genetics	4(3-1)	Nil
14.	ZOOL-6114	Wildlife	3(2-1)	Nil
15.	ZOOL-6115	Biotechnology	3(2-1)	Nil
16.	ZOOL-6117	Biostatistics	3(3-0)	Nil
17.	ZOOL-6118	Bioinformatics	3(2-1)	Nil
18.	ZOOL-6119	Principles & Kinetics of Toxicology	3(2-1)	Nil
19.	ZOOL-5108*	Fisheries	3(2-1)	Nil
20.	ZOOL-6122	Biological Techniques	3(2-1)	Nil
21.	ZOOL-6123	Animal Behavior	3(3-0)	Nil
22.	ZOOL-6124	Zoogeography & Paleontology	4(3-1)	Nil
23.	ZOOL-6125	Entomology	3(2-1)	Nil
24.	ZOOL-6126	Fundamental Microbiology	3(2-1)	Nil
<b>Major Courses Credit Hours Total</b>			<b>82</b>	

\*Zoology courses (semester I-IV) can be rotated with subject to availability of teacher in that specialized field.

6. Interdisciplinary/Allied courses: minimum 12 credit hours:

1.	BOTN-5101	Diversity of Plants	4(3-1)	
2.	CHEM-5102	Inorganic chemistry	4(3-1)	
3.	BOTN-5102	Plant Systematics, Anatomy and Development/Embryology	4(3-1)	
4.	CHEM-5103	Organic chemistry	4(3-1)	
<b>Interdisciplinary Courses Credit Hours Total</b>			<b>16</b>	

7. Field experience/internship: Minimum 03 credit hours:

*Lasting 6-8 weeks and ideally scheduled during summer breaks after 4<sup>th</sup> semester.*

1.	ZOOL-6116	Field experience / internship	3(3-0)	
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8. Capstone project: Minimum 03 credit hours:

*This project, after the sixth semester, requires faculty supervision and evaluation following department guidelines*

1.	ZOOL-6121	Capstone project	3(3-0)	
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**Scheme of Studies**  
**BS in Zoology**

**Semester-I**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-01	URCG-5118	Functional English	3(3-0)	Nil
GE-02	URCG-5105 URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	Nil
GE-03	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
GE-04	URCQ-5111	Translation of the Holy Quran – I	NC	Nil
Major-1	ZOOL-5101	Animal Diversity-I (Invertebrates)	4(3-1)	Nil
Major-2	ZOOL-5102	Animal Form and Function- I (A Comparative Perspective)	4(3-1)	Nil

Semester Total Credit Hours: 16

**Semester-II**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-05	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
GE-06	URCG-5116	Science of Society-I	2(2-0)	Nil
GE-07	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
GE-08	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	Nil
Major-03	ZOOL-5103	Animal Diversity-II (Chordates)	4(3-1)	ZOOL-5101
Major-04	ZOOL-5104	Animal Form & Function-II	4(3-1)	ZOOL-5103

Semester Total Credit Hours: 16

**Semester-III**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-09	URCG-5119	Expository Writing	3(3-0)	Nil
GE-10	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
GE-11	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
GE-4	URCQ-5111	Translation of Holy Quran-II	NC	Nil
Major-5	ZOOL-5105	Economic Zoology	3(2-1)	Nil
Major-6	ZOOL-5106	Cell and Molecular Biology	4(3-1)	Nil
ID-01	CHEM-5102	Inorganic Chemistry	4(3-1)	Nil

Semester Total Credit Hours: 19

**Semester-IV**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-12	URCG-5115	The science of global challenges	3(2-1)	Nil
GE-13	URCG-5124	Entrepreneurship	2(2-0)	Nil
GE-14	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
Major-07	ZOOL-5107	Biochemistry	4(3-1)	Nil
Major-08	ZOOL-5108	Fisheries	3(2-1)	Nil
ID-02	BOTN-5101	Diversity of Plants	4(3-1)	Nil

Semester Total Credit Hours: 18

**Semester-V**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-09	ZOOL-6109	Developmental Biology	4(3-1)	Nil
Major-10	ZOOL-6110	Physiology	4(3-1)	Nil
Major-11	ZOOL-6111	Evolution & Principles of Systematics	4(3-1)	Nil
GE-4	URCQ-5111	Translation of Holy Quran-III	Non-credit	Nil
ID-03	CHEM-5103	Organic chemistry	4(3-1)	Nil

Semester Total Credit Hours: 16

**Semester-VI**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-12	ZOOL-6112	Research Methodology	2(2-0)	Nil
Major-13	ZOOL-6113	Genetics	4(3-1)	Nil
ID-04	BOTN-5102	Plant Systematics, Anatomy and Development	4(3-1)	Nil
Major-14	ZOOL-6114	Wildlife	3(2-1)	Nil
Major-15	ZOOL-6115	Biotechnology	3(2-1)	Nil

Semester Total Credit Hours: 16

**Summer Semester**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Compulsory	ZOOL-6116	Internship**	3(3-0)	

\*\* Offered in summer semester only (after 4<sup>th</sup> semester for fall intake and after 5<sup>th</sup> semester for spring intake)**Semester-VII**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-16	ZOOL-6117	Biostatistics	3(3-0)	Nil
Major-17	ZOOL-6118	Bioinformatics	3(2-1)	Nil
Major-18	ZOOL-6119	Principles & Kinetics of Toxicology	3(2-1)	Nil
Major-19	ZOOL-6120	Ecology	3(2-1)	Nil
GE-4	URCQ-5111	Translation of Holy Quran-IV	Non-credit	Nil
Compulsory	ZOOL-6121	Capstone Project	3(3-0)	Nil

Semester Total Credit Hours: 15

**Semester-VIII**

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-20	ZOOL-6122	Biological Techniques	3(2-1)	Nil
Major-21	ZOOL-6123	Animal Behavior	3(3-0)	Nil
Major-22	ZOOL-6124	Zoogeography & Paleontology	4(3-1)	Nil
Major-23	ZOOL-6125	Entomology	3(2-1)	Nil
Major-24	ZOOL-6126	Fundamental Microbiology	3(2-1)	Nil

Semester Total Credit Hours: 16

Degree Program Total: 135

**Note:** Courses of Translation of Holy Quran and Seerat of the Holy Prophet (SAW) should be for Muslim students only

## SEMESTER I

Course Code	URCG-5118	Course Title	Functional English	Credit Hours	3(3-0)
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### Course Brief:

The course aims at providing understanding of a writer's goal of writing (i.e. clear, organized and effective content and to use that understanding and awareness for academic reading and writing. The objectives of the course are to make the students acquire and master the grammatical academic writing skills. The course would enable the students to develop argumentative writing techniques. The students would be able to logically add specific details on the topics such as facts, examples and statistical or numerical values.

### Course Learning Objectives:

The course will also provide insight to convey the knowledge and ideas in an objective and persuasive manner. Furthermore, the course will also enhance the students' understanding of ethical considerations in writing academic assignments and topics including citation, plagiarism, formatting and referencing the sources as well as the technical aspects involved in referencing.

### Course Contents:

1. Developing Analytical Skills
2. Transitional devices (word, phrase and expressions)
3. Development of ideas in writing
4. Reading Comprehension
5. Precis Writing
6. Developing argument
7. Sentence structure: Accuracy, variation, appropriateness, and conciseness
8. Appropriate use of active and passive voice
9. Organization and Structure of a Paragraph
10. Organization and structure of Essay
11. Types of Essays

### Recommended Texts:

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Eastwood, J. (2011). *A Basic English grammar*. Oxford: Oxford University Press.
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3<sup>rd</sup> ed.). Ann Arbor: The University of Michigan Press.
4. Swan, M. (2018). *Practical English usage* (8<sup>th</sup> ed.). Oxford: Oxford University Press.

### Suggested Readings:

1. Biber, D., Johansson, S., Leech, G., Conrad, S., Finegan, E., & Quirk, R. (1999). *Longman grammar of spoken and written English*. Harlow Essex: MIT Press.
2. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
3. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
4. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*.

Washington: American Psychological Association

5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar*. Oxford: Oxford University Press

Course Code	URCG-5105	Course Title	Islamic Studies (Compulsory)	Credit Hours	2(2-0)
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### Course Brief:

Islamic Studies engages in the study of Islam as a textual tradition inscribed in the fundamental sources of Islam;

Qur'an and Hadith, history and particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a large variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to get fully introductory foundational bases of Islam in fields that include Qur'anic studies, Hadith and Seerah of Prophet Muhammad (PBUH), Islamic philosophy, and Islamic law, culture and theology through the textual study of Qur'an and Sunnah.

### Course Learning Objectives:

1. To make students understand the relevance and pragmatic significance of Islam in their lives.
2. To make learners comprehend the true spirit of Islam with reference to modern world.
3. To generate a sense of Islamic principles as a code of living that guarantee the effective solutions to the current challenges of being.
4. To provide Basic information about Islamic Studies
5. To enhance understanding of the students regarding Islamic Civilization
6. To improve Students skill to perform prayers and other worships
7. To enhance the skill of the students for understanding of issues related to faith and religious life

### Course Contents:

#### Introduction to Qur'anic Studies

1. Basic Concepts of Qur'an
2. History of Quran
3. Uloom-ul-Quran

مطالعه قرآن (تعارف قرآن ، منتخب آیات کا ترجمہ و تفسیر: سورة البقرہ آیات 1-5، 482-482؛ سورة الحجرات آیات 1-18؛ سورة الفرقان آیات 26-77؛ سورة المومنون آیات 1-11؛ سورة الحزاب آیات 2، 41، 64-66؛ 24، 52-55؛ سورة النعام آیات 151-156؛ سورة الصف آیات 1-12؛ الحشر آیات 18-44؛ آل عمران آیات 154-154؛ النحل آیات 14-12؛ لقمن آیت 44، حم السجده آیت 65)

#### Introduction to Sunnah

1. Introduction of Hadith
2. Legal Status of Hadith
3. History of the compilation of Hadith 4. Kinds of Hadith

حدیث کا تعارف ، حدیث کی دینی حیثیت ، حفاظت و تدوین حدیث ، حدیث کی اقسام  
متن ، حدیث: 1 درج ذیل موضوعات پر احادیث کا مطالعہ

1. اعمال کا اجر نیت پر منحصر ہے۔ 4. بہترین انسان قرآن کا طالب علم اور اس کا معلم ہے۔ 6. کتاب و سنت گمراہی سے بچنے کا ذریعہ ہیں۔ 2. ارکان اسلام 5. اسلام، ایمان، احسان اور قیامت کی نشانیاں، 2 بچوں کی نماز کی تلقین 7. دین کا گہرا فہم بلا کی خاص عنایت ہے 8. حصول علم، ثلوت قرآن اور عمل کی اہمیت و فضیلت، 5۔ روز محشر کا محاسبہ، 14۔ حقوق بلا کے ساتھ ساتھ حقوق العباد کا لحاظ رکھنا بھی الزم ہے 11۔ حسن خلق کی عظمت اور فحش و بد گوئی کی مذمت 14۔ دنیا و آخرت کی بھاننی کی ضامن چار چیزیں، 16۔ مالک کر دینے والی سات چیزیں، 12۔ بے عمل مبلغ کا عبرت ناک انجام 15۔ ہر شخص

نگران ہے اور ہر شخص مسئول

1. Sirah of the Prohet
2. Importance of the Study of Sirah
3. Character building method of the Prophet

(سیرت النبی ﷺ) مطالعہ سیرت کی ضرورت و اہمیت، تعمیر، سیرت و شخصیت کا نبوی منہاج اور عملی نمونے، اقامت دین کا نبوی طریق کار، اقامت دین بعد خالفت راشدہ، میثاق مدینہ، خطبہ حجۃ الوداع، اخلاقی تعلیمات، تشکیل اجتماعیت اور

ت نبوی ﷺ کے مقاصد و حکمتیں

#### Islamic Culture & Civilization

1. Basic Concepts of Islamic Culture & Civilization
2. Historical Development of Islamic Culture & Civilization
3. Characteristics of Islamic Culture & Civilization
4. Islamic Culture & Civilization and Contemporary Issues

2. اسلامی تہذیب و تمدن (اسلامی تہذیب کا مفہوم، اسلامی کے عوامل و عناصر، اسلامی تہذیب کی خصوصیات، اسلامی تہذیب، علمی، معاشرتی اور سماجی اثرات، تہذیبوں کے تصادم کے نظریے کا تنقیدی جائزہ، تہذیبی تصادم کے اثرات و

نتائج، طبیعی، حیاتیاتی اور معاشرتی علوم میں مسلمانوں کا کردار، نام و مسلمان سائنسدان) سوہ حسنہ، قرآن مجید میں سیرت سرور عالم کا بیان، غزوا

#### Recommended Texts:

1. Hameed ullah Muhammad, —Emergence of Islam|| , IRI, Islamabad
2. Hameed ullah Muhammad, —Muslim Conduct of State
3. Hameed ullah Muhammad, \_Introduction to Islam
4. Ahmad Hasan, —Principles of Islamic Jurisprudence|| Islamic Research, Institute, International Islamic University, Islamabad (1993)

#### Suggested Readings:

1. Dr. Muhammad Zia-ul-Haq, —Introduction to Al Sharia Al Islamial|| Allama Iqbal Open University, Islamabad (2001)
2. Dr. Muhammad Shahbaz Manj, Teleemat-e- Islam

<b>Course Code</b>	URCG-5126	<b>Course Title</b>	ETHICS	<b>Credit Hours</b>	2(2+0)
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**Course Contents:**

1. Meaning and Scope of Ethics.
2. Relation of Ethics with:
  - (a) Religion
  - (b) Science
  - (c) Law
3. Historical Development of Morality: (a). Instinctive Moral Life. (b). Customary Morality. (c). Reflective Morality.
4. Moral Theories:
  - (a). Hedonism (Mill) (b). Intuitionism (Butler)
  - (c). Kant's Moral Theory.
5. Moral Ethics and Society.
  - (a). Freedom and Responsibility. (b). Tolerance
  - (c). Justice
  - (d). Punishment (Theories of Punishment)
6. Moral Teachings of Major Religions: a). Judaism b). Christianity c). Islam 7.
- Professional Ethics:
  - a). Medical Ethics b). Ethics of Students
  - c). Ethics of Teachers d). Business Ethics

**Recommended Texts:**

1. William Lille. An Introduction to Ethics., London Methuen & Co. latest edition.
2. Titus, H.H. Ethics for Today. New York: American Book, latest edition.
3. Hill, Thomas. Ethics in Theory and Practice. N.Y. Thomas Y. Crowel, latest edition

**Suggested Readings:**

1. Ameer Ali, S. The Ethics of Islam. Calcutta: Noor Library Publishers, latest edition
2. Donaldson, D.M. Studies in Muslim Ethics. London: latest edition. 6. Sayeed, S.M.A.(Tr.) Ta'aruf-e-Akhlaqiat. Karachi: BCC&T, Karachi University.

<b>Course Code</b>	URCG-5123	<b>Course Title</b>	Applications of Information Communication Technologies (ICT)	<b>Credit Hours</b>	3 (2-1)
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**Course Brief:**

The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace.

**Course Learning Objectives:**

Students will get basic understanding of computer software, hardware, and associated technologies. They will also learn how computers are used in the workplace, how communications systems can help to boost productivity, and how the Internet technologies can influence the workplace.

**Course Contents:**

1. Introduction, Overview of Information Technology.
2. Hardware: Computer Systems & Components, Storage Devices.
3. Software: Operating Systems, Programming and Application Software.
4. Databases and Information Systems Networks.
5. File Processing Versus Database Management Systems.
6. Data Communication and Networks.
7. Physical Transmission Media & Wireless Transmission Media.
8. Applications of smart phone and usage.
9. The Internet, Browsers and Search Engines.
10. Websites and their types.
11. Email Collaborative Computing and Social Networking.
12. E-Commerce.
13. IT Security and other issues.
14. Cyber Laws and Ethics of using Social media.
15. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
16. Other IT tools/software specific to field of study of the students if any.

**Recommended Texts:**

1. Discovering Computers 2022: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. sebok; 17<sup>th</sup> edition.

**Suggested Readings:**

1. Computing Essentials 2021 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26<sup>th</sup> edition.
2. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2018.

Course Code	URCQ-5111	Course Title	Translation of the Holy Quran – I	Credit Hours	Non-Credit
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**Course Brief:**

- To familiarize the students to keys and fundamentals of recitation of the holy Quran.
- To develop the skill of the students of recitation the last revelation.

**Course Learning Objectives:**

- Students will learn the basic Arabic grammar in a practical way.
- To develop an eagerness among the students to explore the last divine Book. **Course Contents:**

تیسواں پارہ - ناظرہ مع تجوید بنیادی عربی گرامر اسم اور اسکے متعلقات : اسم فاعل ، مفعول ، تفضیل ، مبالغہ  
 فعل اور اسکی اقسام : ماضی ، مضارع ، امر ، نہی حروف علت ، حروف جارہ ، مشبہ بالفعل : حرف اور اسکی اقسام

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**Memorization**

( حفظ مع ترجمہ ) تیسویں پارے کی آخری بیس سورتیں

<b>Course Code</b>	ZOOL-5101	<b>Course Title</b>	Animal Diversity-I (Invertebrates)	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

This course will provide the knowledge of evolutionary/phylogenetic relationship. It imparts the basic taxonomic characteristics and classification of all the invertebrate phyla. This includes more than 95% of all of the described species of animals and far more than 99% of all of the individual animals on the planet. The central theme running throughout this course will be phylogeny. It provides understanding of body organization, mode of feeding, digestion, reproduction and development of invertebrates. It delivers information to students about economic and ecological importance of invertebrates. Students will understand invertebrate organismal concepts in laboratory and field.

**Course Learning Objectives:**

The primary objectives for the laboratory section of this course includes; introduction of structure, function and behavior of selected invertebrate types through the observation of both living and preserved specimens, to reinforce basic laboratory skills of students like microscopy, dissection and careful observation, to provide students with the ability to recognize the major groups of invertebrate and to increasing understanding of the methods of investigating animal evolution. **Course Contents:**

1. Introduction: classification of organisms, evolutionary relationships and tree diagrams: patterns of organization.
2. Animal-like protists: the protozoa: evolutionary perspective; life within a single plasma membrane, symbiotic life-styles, Protozoan taxonomy, pseudopodia and amoeboid locomotion; cilia and other pellicular structure, nutrition; genetic control and reproduction; symbiotic ciliates, further phylogenetic consideration.
3. Multicellular and tissue levels of organization: Evolutionary Perspective, Origins of Multicellularity; Animal Origins, Phylum Porifera, Cnidaria, Ctenophora, Characters and Classification, Maintenance functions.
4. The triploblastic and with acoelomate body plan: Phylum Platyhelminthes, Phylum Nematode, Gastrotricha, evolutionary perspective; classification up to class, body plan and functions.
5. Pseudocoelomate body plan: Phylum Aschelminths, evolutionary perspective; general characteristics; classification up to order with external features, feeding and digestive system; other organ system; reproduction and development including Phylum Rotifera, Phylum Nematoda and Phylum Kinorhyncha. some important nematode parasites of human.
6. Phylum Mollusca: evolutionary perspective; relationship to other animals; origin of the coelom; characteristics, classification up to class. the characteristics of shell and associated structures, feeding, digestion, gas exchange, locomotion, reproduction and development, other maintenance functions and diversity in gastropods, bivalves and cephalopods.
7. Phylum Annelida: the metameric body form; evolutionary perspective; relationship to other animals, metamerism and tagmatization, classification up to class. external structure and locomotion, feeding and

the digestive system, gas exchange and circulation, nervous and sensory functions, excretion, regeneration, reproduction and development, Polychaeta, Oligochaeta and Hirudinea, Further phylogenetic consideration.

8. Phylum Arthropoda: evolutionary perspective: classification and relationship to other animals; metamerism and tagmatization; the exoskeleton; metamorphosis; classification up to class.
9. The Hexapods and Myriapods: evolutionary perspective: classification upto class. external structure and locomotion, nutrition and the digestive system, gas exchange, circulation and temperature regulation, nervous and sensory functions, excretion, chemical regulation, reproduction and development in hexapoda, insects behavior, insect and human.
10. Phylum Echinoderms: evolutionary perspective: relationship to other animals; echinoderm characteristics; classification up to class, maintenance functions, regeneration, reproduction, and development in Asteroidea, Ophiuroidea, Echinoidea, Holothuridea and Crinoidea.
11. Some lesser known Invertebrates: Lophorates, Entoprocts, Cycliophores, and Cheatognaths.

### *Practical*

Note: Classification of each member of each phylum upto order with adaptations in relation to habitat of the specimen. Preserved specimen and colored projection slide and CD ROM projection of computer must be used.

1. Study of Euglena, Amoeba, Endameba, Plasmodium, Trypanosome, Paramecium as representative of animal like Protists.
2. Study of representatives of Phylum Porifera and prepared slides of spicules of sponges
3. Study of principal representatives of classes of Phylum Coelenterate.
4. Study of principal representatives of classes of Phylum Platyhelminthes.
5. Study of representatives of phylum Rotifer, Phylum Nematode.
6. Study of principal representatives of classes of Phylum Mollusca.
7. Study of principal representatives of classes of Phylum Annelida.
8. Study of principal representatives of classes of groups of Phylum Arthropoda
9. Study of representatives of classes of Phylum Echinodermata.
10. Preparation of permanent mount of Leucosolenia, Obelia, Hydra, Proglottid of Tapeworm, Parapodia of Nereis and Daphnia. Drawing and labeling.
11. Preparation of permanent slide of mouthpart of insects (after dissection).
12. How to make grade-wise series for preparation of temporary and permanent slides.

### **Recommended Texts:**

1. Miller, A. S., & Harley, J. P. (2016 & 2019). *Zoology* (10 & 11 ) Singapore: McGraw Hill
2. Hickman, C. P., Roberts, L. S., Keen, S. L., Larson, A., l'Anson, H & Eisenhour, D. J. (2009). *Integrated principles of zoology* (14<sup>th</sup> ed.). Singapore: McGraw-Hill.

3. Hickman, C. Jr., Keen, S., Eisenhour, D., Larson, A., l'Anson, H., (2019). *Integrated principles Of zoology* (18<sup>th</sup> ed.). Singapore: McGraw-Hill.

**Suggested Readings:**

1. Hickman, C. P., Roberts, L. S., & Larson, A. (2018). *Integrated principles of zoology th* (15 ed.). Singapore: McGraw-Hill.
2. Hickman, C., Jr., Keen, S., Eisenhour, D., Larson, A., l'Anson, H., (2019). *Integrated principles of zoology* (18<sup>th</sup> ed.). Singapore: McGraw-Hill.
3. Pechenik, J. A. (2015). *Biology of invertebrates* (7<sup>th</sup> ed.). Singapore: McGraw-Hill

<b>Course Code</b>	ZOOL-5102	<b>Course Title</b>	Animal Form and Function-I ( <i>A Comparative Perspective</i> )	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

This course teaches about animal diversity adapted strategically for performance of their similar functions through modifications in body parts in past and present times. It imparts understanding of diverse structural adaptations in each of the functions of integumentary, skeletal, muscular, nervous, sensory, endocrine, circulatory and respiratory systems for effective survival in their specific conditions.

**Course Learning Objectives:**

The course mainly aims to teach the students about animal diversity adapted in different ways for their functions through modifications in body parts, about the diversity in integumentary, skeletal, muscular, nervous and sensory, endocrine, circulatory, respiratory, nutritive, excretory, osmoregulatory and reproductive systems according to strategies to survive in their specific conditions. It will also introduce about organ systems, their specialization and coordination with each other and constantly changing internal and external environment, inside and outside the animal's body along with the basic structure of each system that determines its particular function of animal body.

**Course Contents:**

1. Protection, support, and movement: protection: the integumentary system of invertebrates and vertebrates; movement and support: the skeletal system of invertebrates and vertebrates; movement: non-muscular movement; an introduction to animal muscles; the muscular system of invertebrates and vertebrates
2. Communication I: nerves: neurons: structure and function.
3. Communication II: senses: sensory reception: baroreceptors, chemoreceptors, georeceptors, hygroreceptors, phonoreceptors, photoreceptors, proprioceptors, tactile receptors, and thermoreceptors of invertebrates lateral line system and electrical sensing, lateral-line system and mechanoreception, hearing and equilibrium in air and water, skin sensors of mechanical stimuli, sonar, smell, taste and vision in vertebrates.
4. Communication III: The Endocrine System and Chemical Messengers: Chemical messengers: hormones chemistry; and their feedback systems; mechanisms of hormone action, Hormones with principal function each of porifera, cnidarians, platyhelminthes, nemertean, nematodes, molluscs, annelids, arthropods, and echinoderms invertebrates; an overview of the vertebrate endocrine system; endocrine systems of vertebrates, endocrine systems of birds and mammals
5. Circulation and immunity: internal transport and circulatory systems in invertebrates characteristics of invertebrate coelomic fluid, hemolymph, and blood cells, transport systems in vertebrates; characteristics of vertebrate blood, blood cells and vessels; the hearts and circulatory systems of bony fishes, amphibians, reptiles, birds and mammals; the human heart: blood pressure and the lymphatic system; immunity: nonspecific defenses, the immune response.

*Practical:*

1. Study of insect chitin, fish scale, amphibian skin, reptilian scales, feathers and mammalian skin. 2. Study and notes of skeleton of Labeo (*Labeo rohita*), Frog (*Hoplobatrachustigerinus*), Varanus (*Varanus bengalensis*), fowl (*Gallus domesticus*) and rabbit (*Oryctolagus cuniculus*).

Note: Exercises of notes on the adaptations of skeletons to their function must be done.

3. Earthworm or leech; cockroach, freshwater mussel, Channa or *Catla catla* or Labeo or any other local fish, frog, pigeon and rat or mouse and rabbit's dissections as per availability.
4. Study of heart, principal arteries and veins in a representative vertebrate (dissection of representative fish/mammals)

**Recommended Texts:**

1. Miller, A. S., & Harley, J. P. (2016 & 2019). *Zoology* (10<sup>th</sup> & 11<sup>th</sup> ed). Singapore: McGraw Hill 2. Hickman, C. P., Roberts, L. S., Keen, S. L., Larson, A., l'Anson, H & Eisenhour, D. J. (2009).

*Integrated principles of zoology* (11 ed.). Singapore: McGrawHill.

**Suggested Readings:**

1. Hickman, C., Jr., Keen, S., Eisenhour, D., Larson, A., l'Anson, H., (2019). *Integrated principles of zoology* (18 ed.). Singapore: McGraw-Hill.

2. Pechenik, J. A. (2015). *Biology of invertebrates* (7 ed.). Singapore: McGraw-Hill

3. Kent, G. C., & Miller, S. (2001). *Comparative anatomy of vertebrates*. New York: McGraw-Hill.

**SEMESTER II**

<b>Course Code</b>	URCG-5112	<b>Course Title</b>	Fables, Wisdom and Epics	<b>Credit Hours</b>	2(2-0)
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**Course Brief:**

The course will enable students to explore human experiences, cultivate an appreciation of the past, enrich their capacity to participate in the life of their times, and enable an engagement with other cultures and civilizations, both ancient and modern. But independently of any specific application, the study of these subjects teaches understanding and delight in the highest achievements of humanity. The three components of the course, including fables, wisdom literature and epic, will enable the learners to explore and understand the classic tradition in literature.

**Course Learning Objectives:**

Development of personal virtue, a deep Sufi ethic and an unwavering concern for the permanent over the fleeting and the ephemeral are some of the key themes explored in the contents that will develop an intimate connection between literature and life.

**Course Contents:**

1. Fables
  - The Fables of Bidpai
  - The Lion and the Bull
  - The Ring-dove
  - The Owls and the Crows
  - Selected poem from Bang-i-Dara
2. Gulistan-e- Sa'di
  - Ten hikāyāt from John T. Platts, *The Gulistan*
3. Epic
  - THE SHĀHNĀMA OF FIRDAUSI

**Recommended Texts:**

1. Chishti, Y.S. (1991). *Sharaḥ-i bāng-i darā*. Lāhaur: Maktaba-i ta'mīr-i insāniyat
2. John T. P. (1876). *The Gulistan; or, Rose Garden of Shaikh Muslihu'd- Dīn Sa'dī of Shīrāz*. London: Wm. II. Allen.

**Suggested Readings:**

1. Thackston, W. (2000). *A Millennium of Classical Persian Poetry*. Maryland: Ibex Publishers.
2. Wood, R. (2013). *Kalila and Dimna: Fables of Conflict and Intrigue*. United

<b>Course Code</b>	URCG-5116	<b>Course Title</b>	Science of Society-I	<b>Credit Hours</b>	2 (2-0)
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### **Course Brief:**

This course will introduce students with the subject matter of social science, its scope, nature and ways of looking at social phenomenon. It will make the participants acquaintance with the foundations of modern society, state, law, knowledge and selfhood. While retaining a focus on Pakistani state and society, students will encounter theoretical concepts and methods from numerous social science disciplines, including sociology, politics, economics anthropology and psychology and make them learn to think theoretically by drawing on examples and case studies from our own social context. Students will be introduced to the works of prominent social theorists from both western and non-western contexts. Instruction will include the use of written texts, audio-visual aids and field visits.

**Course Learning Objectives:** The course has following outcomes: It will

- Introduce student with the nature of human social behavior and foundations of human group life
- Analyze the reciprocal relationship between individuals and society.
- Make student aware with the nature of societies existing in modern world
- Make students familiar with the philosophy of knowledge of social sciences
- Introduce students with the works of prominent theories explain human group behavior
- Help students to understand the foundations of society including culture, socialization, politics and economy
- Introduce students with various dimensions of social inequalities with reference to gender, race, ethnicity and religion
- Make them aware about the understanding of various themes pertains to social science in local context
- Help them recognize the difference between objective identification of empirical facts, and subjective formulation of opinionated arguments

### **Course Contents:**

#### **1. Introduction to Social Sciences**

- Social world, Human Social behavior, Foundations of society
- Evolution of Social sciences
- Philosophy of Science
- Scope and nature of social sciences
- Modernity and social sciences
- Branches of social science: Sociology, Anthropology, Political Science, Economics

#### **Society and Community, Historical evolution of Society**

- Types of Societies
- Foraging society, Horticultural society, Pastoralist society
- Agrarian societies, Industrial society, Postindustrial society

#### **2. Philosophy of Knowledge in social Science and social inquiry**

- Understanding social phenomenon
- Alternative ways of knowing

- Science as a source to explore social reality
  - Objectivity, Value-Free research
  - Positivism vs Interpretivism
  - Qualitative vs Quantitative
- 3. Culture and Society**
- Idea of Culture, Assumptions of Culture
  - Types, Components, Civilization and culture
  - Individual and culture. Cultural Ethnocentrism, Cultural Relativism
  - Outlook of Pakistani culture
  - Global Flows of culture, Homogeneity, Heterogeneity
- 4. Social Stratification and Social inequality**
- Dimensions of inequality, Social class
  - Gender, Race, Religion, Ethnicity, Caste
  - Patterns of social stratification in Pakistan
  - Class, caste system in agrarian society
  - Ascription vs Achievement, Meritocracy
  - Global stratification in modern world, Global patterns of inequality
- 5. Personality, Self and Socialization**
- Concept of self, Personality
  - Nature vs Nurture, Biological vs Social
  - Development of Personality
  - Socialization as a process, Agents of socialization
  - Socialization and self/group identity
- 6. Gender and Power**
- Understanding Gender
  - Social construction of Patriarchy
  - Feminism in Historical context, Gender Debates
  - Gender and Development
  - Gender issues in Pakistani society, Women Participation in politics, economy and education
  - Toward a gender sensitive society, Gender mainstreaming
- Pakistan: State, Society, Economy and Polity**
- Colonialism, colonial legacy, National identity
  - Transformation in Pakistani society: Traditionalism vs Modernism
  - Economy, Informality of Economy, Modern economy and Pakistan
  - Political Economy, Sociology of Economy

**Recommended Texts:**

1. Giddens, A. (2018). Sociology (11<sup>th</sup> ed.). UK: Polity Press.

2. Henslin, J. M. (2018). *Essentials of Sociology: A Down-to-Earth Approach*. (18<sup>th</sup> Edition) Pearson Publisher.
3. Macionis, J. J. (2016). *Sociology* (16<sup>th</sup> ed.). New Jersey: Prentice-Hall.
4. Qadeer, M. (2006) *Pakistan - Social and Cultural Transformation in a Muslim Nation*.
5. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

**Suggested Readings:**

1. Systems of Stratification | Boundless Sociology (no date).  
Available at: <https://courses.lumenlearning.com/boundless-sociology/chapter/systems-of-stratification/>
2. Jalal, A. (ed.) (1995) 'The colonial legacy in India and Pakistan', in *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*. Cambridge: Cambridge University Press (Contemporary South Asia)
3. Zaidi, S. A. (2015) *Issues in Pakistan's Economy: A Political Economy Perspective*. Oxford University Press. Chapter 26
4. Akhtar, A. S. (2017) *The Politics of Common Sense: State, Society and Culture in Pakistan*. Cambridge: Cambridge University Press.  
Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

<b>Course Code</b>	URCG-5120	<b>Course Title</b>	Exploring Quantitative Skills	<b>Credit Hours</b>	3(3-0)
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**Course Brief:**

Since ancient times, numbers, quantification, statistics and mathematics has played a central role in scientific and technological development. In the 21st century, Quantitative Reasoning (QR) skills are essential for life as they help to better understand socio-economic, political, health, education, and many other issues, an individual now faces in daily life.

**Course Learning Objectives:**

The skills acquired by taking this course will help the students to apply QR methods in their daily life and professional activities. This course will also change student’s attitude about statistics and mathematics. It will not only polish their QR skills, but also enhance their abilities to apply these skills.

**Course Contents:**

1. Introduction to quantitative reasoning
2. Overview of contributions of Mathematicians and Statisticians especially Muslim scholars.
3. Types of standard numbers
4. Proportions, rates, ratio and percentages
5. Odds and odds ratio
6. Scale of measurements
7. Number sequence and series
8. Unit analysis as a problem-solving tool
9. Data handling (small and large)
10. Data errors, absolute and relative and their applications
11. Descriptive statistics
12. Rules of counting: multiplication rule, factorial, permutation and combination
13. Probability and its application in real life
14. A graphical perspective through Venn Diagram
15. Financial indicator analysis, and money management (profit, loss, simple and compound interest)
16. Practical scenarios involving algebraic expressions: linear and quadratic

**Recommended Texts:**

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1<sup>st</sup> Ed., Springer, USA.
2. Peck, R., Olsen, C., & Devore, J. L. (2015). *Introduction to statistics and data analysis*. 5<sup>th</sup> Ed., Brooks Cole, USA.
3. Devlin, K. J. (2012). *Introduction to mathematical thinking*. Palo Alto, CA: Keith Devlin.

**Suggested Readings:**

1. Triola, M. F., Goodman, W. M., Law, R., & Labute, G. (2006). *Elementary statistics*. Reading, MA: Pearson/Addison-Wesley.
2. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

<b>Course Code</b>	<b>URCG-5127</b>	<b>Course Title</b>	<b>Seerat of the Holy Prophet (SAW)</b>	<b>Credit Hours</b>	<b>1(1-0)</b>
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مطالعہ سیرت النبی صلی اللہ علیہ وسلم Secret of the Holy Prophet

Course Code

URCG-5127

Title	Description
Semester	
Nature of Course	
No. of C.Hrs.	1(1-0)
Total Teaching weeks	18
Objectives of the Course	<p>۱۔ طلبہ کو مطالعہ سیرت النبی کی ضرورت و اہمیت سے آگاہ کرنا                  ۲۔ تعمیری شخصیت میں مطالعہ سیرت النبی کے کردار کو واضح کرنا                  ۳۔ بھلائی کی صورت میں اقامتِ عالم کی عمومی صورت حال سے آگاہ کرنا                  ۴۔ رسول اکرم صلی اللہ علیہ وسلم کی کنی اور دہلی زبیر کی اس طرح مطالعہ کرنا کہ طلبہ ان واقعات سے نتائج کا استخراج کر سکیں                  ۵۔ طلبہ کو محمد نبوی کی معاشرت و سیاست و معیشت سے آگاہ کرنا</p>

Course Description

S.No.	Title	Description
1	حضور صلی اللہ علیہ وسلم کے ابتدائی حالات و زندگی	۱۔ حضور صلی اللہ علیہ وسلم کا تہذیبی و نسب و نسب ۲۔ پیدائش اور ابتدائی تربیت ۳۔ لاکھن اور جہان کی حالات و زندگی
2	بھلائی کی صورت میں اقامتِ عالم کی صورت (۱)	۱۔ بھلائی کی صورت میں اقامتِ عالم کی صورت ۲۔ عرب، مصر، حبشہ و ہندوستانی مسلمانوں
3	بھلائی کی صورت میں اقامتِ عالم کی صورت (۲)	۱۔ کنی محمد میں دعوتِ اسلام
4	بھلائی کی صورت میں اقامتِ عالم کی صورت (۳)	۱۔ دہلی محمد میں دعوتِ اسلام
5	بھلائی کی صورت میں اقامتِ عالم کی صورت (۴)	آپ کے بیٹوں و بیٹیوں کے بارے میں
6	بھلائی کی صورت میں اقامتِ عالم کی صورت (۵)	بھلائی کی صورت میں اقامتِ عالم کی صورت
7	بھلائی کی صورت میں اقامتِ عالم کی صورت (۶)	بھلائی کی صورت میں اقامتِ عالم کی صورت
8	بھلائی کی صورت میں اقامتِ عالم کی صورت (۷)	بھلائی کی صورت میں اقامتِ عالم کی صورت
9	بھلائی کی صورت میں اقامتِ عالم کی صورت (۸)	دہلی محمد میں دعوتِ اسلام

10	محاضرات التبی	ناموس و رسالت
11	اسوہ حسنہ اور عصر حاضر	غیر مسلموں سے تعلقات
12	اسوہ حسنہ اور عصر حاضر	اسوہ حسنہ کی روشنی میں گھریلو زندگی
13	اسوہ حسنہ اور عصر حاضر	مستشرقین اور مطالعہ ہجرت
15	اسوہ حسنہ اور عصر حاضر	دشمن سے محبت اور ہجرت
16	اسوہ حسنہ اور عصر حاضر	مستشرقین کے اعتراضات اور ان کے جوابات

#### تعلیمی کتب

نمبر شمار	نام مولف	نام کتاب
1	ابن ہشام	السیرة النبویة
2	مولانا شبلی نعمانی حیدر علی خان مدنی	سیرۃ النبی صلی اللہ علیہ وسلم
3	قاضی محمد سلیمان سلطان منصور مدنی	رحمۃ اللعالمین
4	مولانا سید ابوالحسن علی مدنی	نبی رحمت صلی اللہ علیہ وسلم
5	ڈاکٹر یحییٰ منظر مدنی	عہد نبوی کا نظام حکومت
6	ڈاکٹر خالد مدنی	الذہن کامل

#### حوالہ جاتی کتب

نمبر شمار	نام مولف	نام کتاب
1	سید ابوالفتح مورودی	سیرت سرور عالم صلی اللہ علیہ وسلم
2	مولانا صفی الرحمن مبارکپوری	اربعین النور
3	سید محمد کرم شاہان ڈہری	ضیاء النبی صلی اللہ علیہ وسلم
4	ڈاکٹر آکر محمد شہاب الدہری	السيرة النبوية الصحيحة
5	مولانا عبدالرؤف داتا مدنی	اصح السیر

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<b>Course Code</b>	ZOOL-5103	<b>Course Title</b>	Animal Diversity-II (Chordates)	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

This course will enable students to understand the taxonomic characteristics of protochordates and chordates. It provides knowledge about the phylogenetic relationships of protochordates and various classes of chordates. Students will understand the phylogenetic relations, physiological adaptations, behavior and diversity of Pisces, amphibians, reptiles and mammals and able to analyze the process of micro evolution within chordates. After this course the students will understand what the chordates are, can recognize different categories of chordates, understands the level of organization in chordate subphylum, can comprehend the general characters of chordates and know about the origin and evolutionary relationship in different subphylum of chordates.

**Course Learning Objectives:**

Upon successful completion of this subject students will be able to describe unique characters of urochordates, cephalochordates and fishes, can recognize difference in life functions of urochordates and fishes, will understand the ecological role of different groups of chordates and understand the diversity of chordates. Identification of the morphological and anatomical structure for the major groups of vertebrates from an evolutionary point of view will be discussed.

**Course Contents:**

1. Protochordates: classification of protochordates. Structure, anatomy and organ systems of acorn worms, urochordates and cephalochordates, reproduction; life histories and metamorphosis of protochordates. phylogenetic relationships.
2. Fishes: vertebrate success in water. Phylogenetic relationships of Pisces. Classification of Chondrichthyes, Osteichthyes, Dipnoi and Holocephali. Locomotor adaptations, nutrition and the digestive system, circulation, gas exchange, nervous and sensory functions, excretion and osmoregulation, reproduction and development of Chondrichthyes (*Scoliodon*) and Osteichthyes (*Cyprinus carpio* and *Wallago attu*).
3. Amphibians: The first terrestrial vertebrates. Characteristics of amphibians Phylogenetic relationships. Classification of amphibians and characteristics of order Caudata, Gymnophiona, and Anura. Structure and locomotor adaptations, nutrition and the digestive system, circulation, gas exchange, temperature regulation, nervous and sensory functions, excretion and Osmoregulation, reproduction, development, and metamorphosis of caudate, anura and Gymnophiona.
4. Reptiles: The First Amniotes and cladistic interpretation of the amniotic lineage. General characteristics of reptiles. Characteristics of Order Testudines or Chelonia, Rhynchocephalia, Squamata, and Crocodilia. Adaptations in external structure and locomotion, nutrition and the

digestive system, circulation, gas exchange, and temperature regulation, nervous and sensory functions, excretion and osmoregulation, reproduction and development of chelonians, squamata, Rhynchocephalia and crocodilian. Further phylogenetic considerations

5. Birds: Classification, feathers, flight and endothermy. Phylogenetic relationships; ancient birds and the evolution of flight. Diversity of modern birds. Adaptation in external structure and locomotion, nutrition and the digestive system, circulation, gas exchange, and regulation, nervous and sensory systems, excretion and osmoregulation, reproduction and development. Migration and navigation.
6. Mammals: Classification, Specialized teeth, endothermy, hair and viviparity. Diversity of mammals. Adaptations in external structure and locomotion, nutrition and the digestive system, circulation, gas exchange, and temperature regulation, nervous and sensory functions, excretion and osmoregulation, behavior, reproduction and development.

#### *Practical*

1. Classification and study of lab specimens of hemichordates, fishes, amphibians, reptiles, birds and mammals.
2. Visit to PMNH for the study of diversity of chordates.

#### **Recommended Texts:**

1. Miller, A. S., & Harley, J. P. (2016 & 2019). *Zoology* (10 & 11 ed.). Singapore: McGraw Hill.
2. Hickman, C. P., Roberts, L. S., Keen, S. L., Larson, A., l'Anson, H & Eisenhour, D. J. (2009). *Integrated principles of zoology* (14 ed.). Singapore: McGraw-Hill.
3. Hickman, C., Jr., Keen, S., Eisenhour, D., Larson, A. & l'Anson, H., (2019). *Integrated principles of zoology* (18 ed.). Singapore: McGraw-Hill.

#### **Suggested Readings:**

1. Hickman, C. P., Roberts, L. S., & Larson, A. (2018). *Integrated principles of zoology* (15 ed.). Singapore: McGraw-Hill.
2. Hickman, C., Jr., Keen, S., Eisenhour, D., Larson, A. & l'Anson, H., (2019). *Integrated principles of zoology* (18 ed.). Singapore: McGraw-Hill.
3. Peckenik, J. A. (2015). *Biology of Invertebrates*. 7 Ed Singapore: McGraw-Hill.

<b>Course Code</b>	ZOOL-5104	<b>Course Title</b>	Animal Form and Function-II	<b>Credit Hours</b>	4(3+1)
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**Course Brief:**

This course will enable students to understand the diversity in animal form and function adapted according to the modified environmental conditions. Students will also be provided understanding about the need of emergence of diversity of forms for the performance of similar function in variable conditions. It also demonstrates that a form is successfully adapted to perform a function like temperature regulation adequately and successfully according to its own environment.

**Course Learning Objectives:**

Upon successful completion of course students will have knowledge about nutrition and digestion process among animal groups, temperature regulation strategies adapted by animals and different modes of reproduction adapted by several groups for their successful stay on planet. The practical section will let them to study the excretory system in invertebrate and vertebrate model animals, can study nutritive canal in invertebrate and vertebrate animals through dissection and will be able to study the male and female reproductive system of an invertebrate and a vertebrate animal model with familiarity of major differences in them.

**Course Contents:**

1. Nutrition and Digestion: Evolution of nutrition; the metabolic fates of nutrients in heterotrophs; digestion, Animal strategies for getting and using food, diversity in digestive structures of invertebrates., The mammalian digestive system: gastrointestinal motility and its control, Oral cavity, pharynx and esophagus, stomach, small intestine: main site of digestion; large intestine; role of the pancreas in digestion; and role of the liver and gallbladder in digestion.
2. Temperature and body fluid regulation: homeostasis and temperature regulation; the impact of temperature on animal life; heat gains and losses; some solutions to temperature fluctuations;
3. Temperature regulation in invertebrates, fishes, amphibians, reptiles, birds and mammals; heat production in birds and mammals, control of water and solutes (osmoregulation and excretion); invertebrate and vertebrate
4. Excretory systems; how vertebrates achieve osmoregulation; vertebrate kidney variations; mechanism in metanephric kidney functions.
5. Reproduction and development: asexual reproduction in invertebrates; advantages and disadvantages of asexual reproduction, sexual reproduction in invertebrates; advantages and disadvantages of sexual reproduction; sexual reproduction in vertebrates; reproductive strategies; examples of reproduction among various vertebrate classes; the human male reproductive system: spermatogenesis, transport and hormonal control, reproductive function; the human female reproductive system: folliculogenesis, transport and hormonal control, reproductive function; hormonal regulation in gestation; prenatal development and birth: the placenta; milk production and lactation.

*Practical*

1. Study of excretory system in an invertebrate and a vertebrate representative (Model).
2. Study of dissection system in invertebrate and a vertebrate representative (Dissection).
3. Dissection and study of male and female reproductive system in vertebrates and invertebrates.

*Note: Prepared slides and preserved specimen and/or projection slides and/or CD ROM computer projections may be used to develop better understanding among students.*

**Recommended Texts:**

1. Miller, A. S., & Harley, J. P. (2016 & 2019). *Zoology* (10 & 11 ed.). Singapore: McGraw Hill.
2. Hickman, C., Jr., Keen, S., Eisenhour, D., Larson, A., l'Anson, H., (2019). *Integrated principles of zoology* (18 ed.). Singapore: McGraw-Hill.

**Suggested Readings:**

1. Campbell, N. A. (2002). *Biology* (6<sup>th</sup> ed.). California: Benjamin Cummings.
2. Kent, G. C., & Miller, S. (2001). *Comparative anatomy of vertebrates*. New York: McGraw-Hill.
3. Pechenik, J. A. (2015). *Biology of invertebrates* (7<sup>th</sup> ed.). Singapore: McGraw-Hill

## SEMESTER III

Course Code	URCG- 5119	Course Title	Expository Writing	Credit Hours	3 (3-0)
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### **Course Brief:**

This course prepares undergraduates to become successful writers and readers of English. The course helps students develop their fundamental language skills with a focus on writing so that they can gain the confidence to communicate in oral and written English outside the classroom. The course is divided into five units and takes a Project-based Learning approach. Unit themes target the development of 21<sup>st</sup> century skills and focus on selfreflection and active community engagement.

### **Course Learning Objectives:**

The course completion will enable the students to develop communication skills as reflective and selfdirected learners. They will be able to intellectually engage with different stages of writing process, and develop analytical and problem-solving skills to address various community-specific challenges.

### **Course Contents:**

#### 1. Self-Reflection

- Introduction to the basics of the writing process
- Introduction to the steps of essay writing
- Prewriting activities: Brainstorming, listing, clustering and freewriting
- Practicing Outlining of the essay

#### 2. Personalized Learning

- Learning Process, Learning Styles, Goal Setting and Learning Plan

#### 3. Oral Presentation

- Structure and Significance, Content Selection and Slide Presentation, Peer Review

#### 4. Critical Reading Skills

- Introducing Authentic Reading (Dawn and non-specialist academic books/texts)
- Reading Strategies and Practice: Skimming, scanning, SQW3R, Annotating, Detailed reading and note-taking, Standard Test Practice: TOEFL and IELTS, Model Review Reports and Annotated Bibliographies

#### 5. Community Engagement

- Student-led brainstorming on local versus global issues, Identifying research problems
- Drafting research questions, Drafting interview/survey questions for community research (in English or L1)
- Engaging students in Critical reading, Presenting interview/ survey information, Field work
- Writing Community Engagement Project

## 6. Letter to the Editor

- Types of letters, Format and purpose of letter to the editor, Steps in writing letter-to-editor

### **Recommended Texts:**

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3<sup>rd</sup> ed.). Ann Arbor: The University of Michigan Press.

### **Suggested Readings:**

1. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
2. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
3. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

<b>Course Code</b>	URCG-5121	<b>Course Title</b>	Tools for Quantitative Reasoning	<b>Credit Hours</b>	3(3-0)
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**Course Brief:**

This course is based on quantitative reasoning 1 course. It will enhance the quantitative reasoning skills learned in quantitative reasoning 1 course. Students will be introduced to more tools necessary for quantitative reasoning skills to live in the fast paced 21st century. Students will be introduced to importance of statistical and mathematical skills in different professional settings, social and natural sciences. These quantitative reasoning skills will help students to better participate in national and international issues like political and health issues

**Course Learning Objectives:**

This course will prepare the students to apply quantitative reasoning tools more efficiently in their professional and daily life activities. This course will help them to better understand the information in form of numeric, graphs, tables, and functions.

**Course Contents:**

1. Types of data and its graphical representation ( Histogram, Stem and Leaf display, Box Plot, Scatter diagram, Histogram, Bar chart, etc)
2. Solving practical problems using linear and exponential models
3. Population growth models
4. Analytical approach to solve simultaneous equations
5. Inequalities and their application
6. Comparing quantities using analytical tools
7. Logical reasoning and their application in modern age
8. Logical reasoning and decision making
9. Data tendencies via measure of location
10. Variability and Measure of dispersion
11. Measuring relationships via Regression analysis and correlation
12. Statistical inference: sampling techniques, estimation techniques and hypothesis testing for decision and policy making

**Recommended Texts:**

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1<sup>st</sup> Ed., Springer, USA.
2. Sharma, A. K. (2005). *Text book of elementary statistics*. Discovery Publishing House.
3. Blitzer, R. (2014). *Precalculus*, 5<sup>th</sup> Ed.. Pearson Education, Limited. New York

**Suggested Readings:**

1. Gupta, S. C., & Kapoor, V. K. (2020). *Fundamentals of mathematical statistics*. 12<sup>th</sup> Ed, Sultan Chand & Sons.
2. Aufmann, R. N., Lockwood, J., Nation, R. D., & Clegg, D. K. (2007). *Mathematical thinking and quantitative reasoning*. Cengage Learning
3. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

<b>Course Code</b>	URCG-5122	<b>Course Title</b>	Ideology and Constitution of Pakistan	<b>Credit Hours</b>	2(2-0)
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**Course Brief:**

This course focuses on ideological background of Pakistan. The course is designed to give a comprehensive insight about the constitutional developments of Pakistan. Starting from the Government of India Act, 1935 till to date, all important events leading to constitutional developments in Pakistan will be the focus of course. Failure of the constitutional machinery and leading constitutional cases on the subject. Moreover, students will study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

**Course Learning Objectives:**

It will also cover the entire Constitution of Pakistan 1973. However, emphasis would be on the fundamental rights, the nature of federalism under the constitution, distribution of powers, the rights and various remedies, the supremacy of parliament and the independence of judiciary.

**Course Contents:**

- **Ideology of Pakistan**  
Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.  
  
Two Nation Theory and Factors leading to Muslim separatism.
- **Constitutional Developments**  
Salient Feature of the Government of India Act 1935 Salient Feature of Indian Independence Act 1947 Objectives Resolution  
  
Salient Feature of the 1956 Constitution  
  
Developments leading to the abrogation of Constitution of 1956 Salient features of the 1962 Constitution  
  
Causes of failure of the Constitution of 1962  
  
Comparative study of significant features of the Constitution of 1956, 1962 and 1973
- **Fundamental rights**
- **Principles of policy**
- **Federation of Pakistan** President Parliament The Federal Government
- **Provinces**  
Governors  
  
Provincial Assemblies

The Provincial Government

- **The Judicature**

Supreme Court High Courts

Federal Shariat Courts Supreme Judicial Council

Administrative Courts and tribunals

- **Islamic Provisions in Constitution**

- **Significant Amendments of Constitution of Pakistan 1973**

**Recommended Texts:**

1. Constitutional and Political History of Pakistan by Hamid Khan
2. Mahmood, Shaukat and Shaukat, Nadeem. Constitution of the Islamic Republic of Pakistan, 3rd re edn. Lahore: Legal Research Centre, 1996.
3. Munir, Muhammad. Constitution of the Islamic Republic of Pakistan: Being a Commentary on the Constitution of Pakistan, 1973. Lahore, Law Pub., 1975

**Suggested Readings:**

1. Rizvi, Syed Shabbar Raza. Constitutional Law of Pakistan: Text, Case Law and Analytical Commentary. 2nd re edn. Lahore: Vanguard, 2005.
2. The Text of the Constitution of the Islamic Republic of Pakistan, 1973 (as amended).

<b>Course Code</b>	URCG-5111	<b>Course Title</b>	Translation of the Holy Quran- II	<b>Credit Hours</b>	<b>Non-Credit</b>
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**Course Brief:**

- Students will come to know about the real nature, significance and relevance of the Islamic beliefs in light of the text of the Holy Quran.
- Students will seek knowledge of translation and transliteration of the Holy Book Quran.
- To familiarize the students with the concept of Ibādah (Its significance, scope and relevance) and its types in Islam.
- Students will learn literal and idiomatic way of translation of the Holy Book.
- Students will learn about the polytheism and its incompatibility in Islam highlighted by the Holy Quran

**Course Learning Objectives:**

- To highlight the significance of learning through using all human faculties provided by the almighty Allah and familiarize the students about condemnation of ignorance mentioned in the Quranic text.
- To develop Awareness among the students about rights and duties of different circles of society in the light of Holy Quran.

To introduce the students to Quranic Arabic grammar in practical manner.

<p>Course Contents:</p>	<p>○ ایمانیات اور عبادات</p> <p>بلا پر ایمان، فرشتوں پر ایمان، رسولوں پر ایمان، آسمانی کتابوں پر ایمان یوم آخرت پر ایمان، تقدیر پر ایمان نماز، روزہ، زکوٰۃ، حج، جہاد</p> <p>○ معاشرے کے حقوق</p> <p>خاندان کی تکوین □ حق مہر</p> <p>رضاعت و حمل □</p> <p>اولاد کو قتل کرنے کے ممانعت □</p> <p>شوہر کی نافرمانی □ طلاق □</p> <p>بیوہ کی عنت کے احکام □</p> <p>نکاح کا پیغام بھیجنا □</p> <p>عورت کی وراثت (اس کے شوہر کی طرف سے) □</p> <p>والدین کے حقوق □ بیویوں اور اولاد کے بیچ عداوت ○ خاندان کے حقوق</p> <p>مہمان کی عزت □</p> <p>اجازت طلب کرنے کے اصول □</p> <p>مجلس کے اداب □</p> <p>تعاون اور بھائی چارہ □ گروہ بندی □ محبت □</p> <p>لوگوں کے درمیان صلح □</p> <p>عفو و درگزر، غصہ پر قابو اور معاف کرنا □</p> <p>شعوب و قبائل □ لوگوں کے بیچ اختلافات □</p>
	<p>حمایت و نگہبانی □</p>
<p>Grammar:</p>	<p>قرآنی عربی گرامر کے اصول اور انکے اطلاقات (متن قرآنی پر اطلاق سے توضیحات)</p>



<b>Course Code</b>	ZOOL-5105	<b>Course Title</b>	Economic Zoology	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

The course will enable students to learn about the relationship of commerce with domestic animals, their products, by-products and associated farming practices. They will also learn about the importance of human and domestic animal diseases and their vital relation to the economy. This course also provides knowledge about internal and external parasites and their effects on domestic animals and their farming practices. It also familiarizes the students with the value of studying various general practices, principles and techniques in farming and rearing of animals in sericulture (silk worms), apiculture (honey bees), aquaculture (fisheries, pearl culture, prawns and oysters), poultry (domestic fowl and ostriches) and cattle husbandry

**Course Learning Objectives:**

Students will acquire basic knowledge of commerce and economics in relation to Zoology. Economic zoology imparts knowledge about application of zoological knowledge for the benefit of mankind which mainly includes culturing animals for mass production for human use and to control or eradicate animals that are injurious to man directly or indirectly.

**Course Contents:**

1. Basic concepts in Economic Zoology.
2. Parasitic protozoans and human disease.
3. Economic importance of protozoa.
4. Vectors of human and domestic animals.
5. Ecto- and endo-parasites of fish, poultry, cattle and Man (Crustacea, Helminthes and Arachnida).
6. Pests of pulse crops. Pests of oil seed crops, stored grain pests, pests of cotton, vegetables, fruits and tea.
7. Apiculture, and sericulture, lac insect culture and pearl culture
8. Aquaculture and fisheries (edible fresh water, pond and marine fish, prawns, pearl oysters).  
economic importance of fishes
9. Bird farming (poultry, quail, turkey, ostrich and pigeon).

*Practical*

1. To study the prepared slides of various types of ecto- and endo-parasites. 2. To observe and study museum specimens of vertebrate and invertebrate,
3. Pests of important crops and stored grains in Pakistan.
4. To visit Honey Bee farm. Write a report on their observations.
5. Visit to Sericulture farm in a nearby locality and write report on their observations.
6. Study visit to fish hatchery, nursery ponds, stocking ponds, commercial fish breeding farms.

7. Report writing.
8. Identification of important species of Fish and their natural animal.
9. Visit to any bird farm and write a report on their observations.

**Recommended Texts:**

1. Ravindranathan, K. R. (2003). *Economic zoology* (1<sup>st</sup>ed.). New Delhi, India: Dominant Publishers and Distributers.
2. Primack, R. B. (2000). *A Primer of conservation of biology* (2<sup>nd</sup>ed.). Massachusetts: Sinauer Associates.

**Suggested Readings:**

1. Mirza, Z. B. (1998). *Animal biodiversity of Pakistan* (1<sup>st</sup>ed.). Rawalpindi: Printopack.
2. Akhtar, M., & Muzaffar, N. (2008). *Introduction to apiculture*. Lahore: Punjab University Press.
3. Blackiston, H. (2001). *Beekeeping for dummies*. Indiana: Wiley Publishing.

<b>Course Code</b>	ZOOL-5106	<b>Course Title</b>	Cell and Molecular Biology	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

The course aims to impart knowledge about the animal cell and its complex organization and architecture. It enables students to understand various ultra-structural, molecular and functional aspects of the cells. Students will be able to describe and discuss the properties and biological significance of the major classes of molecules found in living organisms and the relationship between molecular structure and biological function, can relate how cell movement and cell-cell communication occur and discuss mechanisms of signal transduction and the lab work will provide platform to become familiar with various cell types through techniques of slide preparation.

**Course Learning Objectives:**

Understanding of microscopy to study cell structure and cellular compartmentalization will be provided to learners. Main emphasis of course is to develop familiarity with structure and function of cells at the molecular level, including the flow of information from genes to proteins, and regulation of cellular processes, signaling and proliferation in eukaryotic cells.

**Course Contents:**

1. Introduction to prokaryotic and eukaryotic cells: plasma membrane, its chemical composition structure and functions of plasma membranes, cell permeability, active transport, endocytosis, phagocytosis.
2. Cytoskeleton: microfilaments, microtubules, intermediate filaments.
3. Cytoplasmic Organelles: Membrane system, structural and functional commonalities.
4. Ultrastructure, chemical composition and functions of endoplasmic reticulum and their role in protein synthesis and drug metabolism, golgi apparatus its role in synthesis of glycoprotein,
5. Mitochondrial respiration and its significance as semi- autonomous organelle;
6. Lysosome, its diverse roles due to hydrolytic activity of enzymes, Peroxisome, its role in metabolism of hydrogen peroxide, glyoxysome with reference to glyoxylic acid cycle.
7. Nucleus: chromatin, heterochromatin, euchromatin, chromosome structure,coiling and nucleosome during different phases of cell cycle.
8. Replication: mechanism, DNA replication in prokaryotes specially withreference to variety of DNA polymerases and other proteins involved, DNA replication in eukaryotes with emphasis on DNA polymerases, concept of replicons etc.,
9. Transcription: variety of RNA and their characteristics, synthesis of mRNA, rRNA and tRNA with special reference to enzymes involved, RNA splicing, split genes, concept of ribozymes and Post transcriptional processing, RNA transduction, Genetic code, point mutations.
10. Translation: specific role of ribosomes, various factors, andposttranslational processing, control of gene expression in Prokaryotes.

*Practical*

1. Preparation of whole mount.

2. Preparation of human blood smear and identification of Leucocytes.
3. Tissues (permanent slides of epithelial tissues, striated muscle, smooth muscle, cartilage, bone).
4. Squash preparation of onion root tip for mitotic stages
5. Mounting of polytene chromosome (*Drosophila*/Chironomous.) Demonstration.
8. Cultural and staining of bacteria.

**Recommended Texts:**

1. Cooper, G. M., & Adams, K. (2022). *The cell: A molecular approach* (9<sup>th</sup> ed.). Massachusetts: Sinauer Associates.
2. Lodish, H., Berk, A., Kaiser, C. A., Krieger, M., Bretscher, A., Ploegh, H., Martin, K. C., Yaffe, M., & Amon, A. (2021). *Molecular cell biology* (9<sup>th</sup> ed.). New York: W. H. Freeman.
3. Karp, G., Iwasa, J., & Marshall, W. (2020). *Karp's cell and molecular biology: concepts and experiments* (9<sup>th</sup> ed.). New Jersey: John Wiley and Sons.

**Suggested Readings:**

1. De-Robertis, E. D. (2014). *Cell and molecular biology* (8<sup>th</sup> ed.). New York: Lea & Febiger.
2. Alberts, B., Hopkin, H., Johnson, A., Morgan, D., Walter, P., & Heald, R. (2023). *Essential cell Biology* (6<sup>th</sup> ed.). New York: W. W. Norton & Company.
3. Hofmann, A., & Clokie, S. (2018). *Wilson and Walker's principles and techniques of Biochemistry and molecular biology* (8<sup>th</sup> ed.). Cambridge: Cambridge University Press.

<b>Course Code</b>	CHEM-5101	<b>Course Title</b>	Inorganic Chemistry	<b>Credit Hours</b>	4(3-1)
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### **Course Brief:**

This course covers a range of general topics of inorganic chemistry. It will provide a useful supplement to the advanced courses specified in the department. This course aims to enable the students to achieve the advance knowledge about the key introductory concepts of chemical bonding, acid-base chemistry, and properties of the representative and transition elements, as well as using this knowledge for qualitative and quantitative analysis of inorganic compounds during laboratory work.

### **Course Learning Objectives:**

It develops critical thinking skills enabling students to solve chemistry problems that incorporate their cumulative knowledge. Students learned in class to modern chemistry techniques which give them opportunities to upgrade their knowledge about advanced inorganic concepts. The essence of this course is to develop study skills that students need to succeed in university-level chemistry courses and preparation of students for professional positions in chemistry.

### **Course Contents:**

1. Periodic Table and Periodicity of Properties: Modern Periodic Table, Group trends and periodic properties, Atomic & ionic radii, ionization potentials, electron affinities and electronegativities; Redox potential, electrochemical series and its applications. Corrosion and electroplating.
2. Acid Base Equilibria: Acids and bases, relative strengths of acids, pH, pKa, pKb. Hard and soft acid & Bases. SHAB Principle & its application. Buffers, types buffer, Preparation, Buffer capacity and applications of buffers. Indicators: (Acid-base, Redox, Adsorption), Solubility product, Common ion effect and its applications.
3. Chemical Bonding: Nature of a bond, hybridization, Valence Bond Theory (VBT), The Concept of Resonance, Molecular Orbital Theory (MOT), Valence Shell Electron Pair Repulsion (VSEPR) theory. Special types of bonds such as Metallic bonds, Hydrogen Bonding, Bent bond, Ion-dipole- dipole bond, ion induced-dipole bond.
4. Chemistry of p-Block Elements: Introduction to p-block elements (Group trends in p-block elements with reference to, atomic sizes & chemical reactivities). Boranes & Boride; aluminium halides, hydrides & Alums; Silicates (Structural aspects, classifications and applications); silicones (Structural aspects, classifications and applications), Germanes; phosphazenes, Phosphides, Oxoacids of Phosphorous; Oxoacids & salts of sulphur; Noble gases (compounds of Xe, Kr, Ra; bonding and applications). Production of pure silicon chips for solar energy cells.
5. Chemistry of d-Block Elements: Electronic configuration. Characteristics. Nomenclature. Nature of bonding in coordination compounds: Werner's theory, VBT, MOT and CFT for coordination compounds. Isomerism in coordination compounds. Chelates: Classification and applications. Applications of coordination compounds (Medicinal, Industrial, Agricultural).
6. Separation Techniques: General introduction and Applications (Solvent extraction and Chromatographic techniques such as paper, Ion exchange and Column).

7. Introduction to Analytical Techniques in Inorganic Chemistry: Introduction to spectroscopic Techniques: Principle, brief instrumentation, sample handling and applications (Flame emission, Atomic Absorption, IR & UV/Vis).
8. Chemical Industries: Metallurgy of Al, Cr and U, fertilizers (Urea & Phosphate fertilizers) Cement and Sugar.

### *Practical*

1. Qualitative Analysis; four radicals (cations and anions) for salt mixture.
2. Chromatographic separation of cations
3. Determination of total hardness of water using EDTA.
4. Estimation of manganese (II) using EDTA.
5. Estimation of copper (Iodometrically).
6. Determination of thiosulphate ion (Iodometrically).
7. Determination of ferricyanide using KI solution.
8. Determination of chloride by Volhard's and Mohr's methods.
9. Estimation of chloride ions using adsorption (Fluorescein) indicator.
10. Estimation of bromide ions using adsorption (Eosin) indicator.
11. Estimation of percentage of ferrous ions in the Mohr's salt using  $\text{KMnO}_4$ .
12. Percentage determination of ferric ions in ferric alum using  $\text{KMnO}_4$  solution.
13. Determination of purity of commercial potassium oxalate using  $\text{KMnO}_4$  solution.
14. Estimation of ferrous ions using  $\text{K}_2\text{Cr}_2\text{O}_7$  solution.

### **Recommended Texts:**

1. Iqbal, M.Z. (2015). *Textbook of inorganic chemistry* (Revised edition). Lahore: IlmiKitabKhana.
2. Lee, J.D. (1996). *Concise inorganic chemistry* (5<sup>th</sup>ed.). London: Chapman & Hall.
3. Vogel, A.I. (1995). *A textbook of macro and semi micro qualitative inorganic analysis*. New York: Longman Green & Co.
4. Skoog, D.A., West, D.M., & Holler, F.J. (1994). *Analytical chemistry* (6<sup>th</sup>ed.). Philadelphia: Saunders College Publications.

### **Suggested Readings:**

1. Graham, H., & Man, H. (2000). *Chemistry in context* (5<sup>th</sup>ed.). Nashville: Thomas Nelson Ltd.
2. Philp, M. (1996). *Advance chemistry*. Cambridge: Cambridge University Press.
3. David, H. (2000). *Modern analytical chemistry*. New York: McGraw Hill

## Semester IV

<b>Course Code</b>	URCG-5115	<b>Course Title</b>	The Science of Global Challenges	<b>Credit Hours</b>	3(2-1)
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### Course Brief:

Natural sciences enable an understanding and appreciation of the physical and the natural world through observation and experimentation. The program of studies introduces students to theoretical analyses, experimental methods, and problem solving. The study of physics, chemistry, geology, biology, and ecology helps develop critical faculties for evaluating natural phenomena and expert opinion.

### Course Learning Objectives:

The course shall enable the students to practice application of Scientific Method in the natural sciences. It will also teach the students to appreciate the beauty of the natural and physical worlds often hidden from casual observation but which, once revealed, lends richness to everyday life.

### Course Contents:

**Climate Change** i.e., Global Warming, Natural and Anthropogenic Activities and their impact;

**Energy** i.e., Renewable and non-renewable energy resources; **Water Security** i.e., water scarcity and waste water treatment; **Land Degradation** i.e., salinity, water logging, deforestation, land erosion; **Food Security** and roll of Biotechnology in food production; **Global Health Pandemics** i.e., Infectious diseases, vaccine, development of drug discovery for newly explored diseases

### **Practical:**

1: Preparation of standard solution and their standardizations

2: Soil and Water Analysis

### Recommended Texts:

1. Usman, M. (2022). *Science of Global Challenges*. Ilmi Kitab Khana, Lahore

### Suggested Readings:

1. Thieman, W.J. & Palladino, M.A. (2014). *Introduction to biotechnology*. Edinburgh Gate UK: Pearson Education Limited.
2. Daugherty, E. (2012). *Biotechnology: Science for the New Millennium*, 1st Edition, Revised, USA: Paradigm Publication.
3. Karaduman, I. C. (Ed.) (2014) *Global Challenges for the world*. Obroonnosc. Zeszytł Naukowe.Turkey

<b>Course Code</b>	URCG-5124	<b>Course Title</b>	Entrepreneurship	<b>Credit Hours</b>	2(2-0)
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**Course Brief:**

This course addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business idea. The goal is to provide a solid background with practical application of important concepts applicable to the entrepreneurial environment. Entrepreneurial discussions regarding the key business areas of finance, accounting, marketing and management include the creative aspects of entrepreneurship. The course relies on classroom discussion, participation, the creation of a feasibility plan, and building a business plan to develop a comprehensive strategy for launching and managing a new venture.

**Course Learning Objectives:**

1. To enhance the 'entrepreneurial intentions' of the students by improving their natural willingness to start a business.
2. To understand the process of entrepreneurship and learn the ways to manage it by working individually in the class and in the form of groups outside the class to conduct field assignments.
3. To educate the students about the practical underpinnings of the entrepreneurship with the aid of practical assignments and idea pitching

**Course Contents:**

1. **Background:** What is an Organization, Organizational Resources, Management Functions, Kinds of Managers, Mintzberg's Managerial Roles.
2. **Forms of Business Ownership:** The Sole proprietorship, Partnership, Joint Stock Company
3. **Entrepreneurship:** The World of the Entrepreneur, what is an entrepreneur? The Benefits of Entrepreneurship, The Potential Drawbacks of Entrepreneurship, Behind the Boom: Feeding the Entrepreneurial Fire.
4. **The Challenges of Entrepreneurship:** The Cultural Diversity in Entrepreneurship, The Power of "Small" Business, Putting Failure into Perspective, The Ten Deadly Mistakes of Entrepreneurship, How to Avoid the Pitfalls, Idea Discussions & Selection of student Projects, Islamic Ethics of Entrepreneurship.
5. **Inside the Entrepreneurial Mind:** From Ideas to Reality: Creativity, Innovation, and Entrepreneurship, Creativity – Essential to Survival, Creative Thinking, Barriers to Creativity, How to Enhance Creativity, The Creative Process, Techniques for Improving the Creative Process, Protecting Your Ideas, Idea Discussions & Selection of student Projects.
6. **Products and technology, identification opportunities**
7. **Designing a Competitive Business Model and Building a Solid Strategic Plan:** Building a strategic plan, Building a Competitive Advantage, The Strategic Management Process, Formulate strategic options and select the appropriate strategies, Discussion about execution of Students' Project.

8. **Conducting a Feasibility Analysis and Crafting a Winning Business Plan:** Conducting a Feasibility Analysis, Industry and market feasibility, Porter's five forces model, Financial feasibility analysis. Why Develop a Business Plan, The Elements of a Business Plan, What Lenders and Investors Look for in a Business Plan, Making the Business Plan Presentation.
9. **Building a Powerful Marketing Plan:** Building a Guerrilla Marketing Plan, Pinpointing the Target Market, Determining Customer Needs and Wants Through Market Research. Plotting a Guerrilla Marketing Strategy: How to Build a Competitive Edge, Feed Back & Suggestions on Student Project, Islamic Ethics for Entrepreneurial Marketing
10. **E-Commerce and the Entrepreneur:** Factors to Consider before Launching into E-Commerce, Ten Myths of E-Commerce, Strategies for E-Success, Designing a Killer Web Site, Tracking Web Results, Ensuring Web Privacy and Security, Feed Back & Suggestions on Student Project.
11. **Pricing Strategies:** Three Potent Forces: Image, Competition, and Value, Pricing Strategies and Tactics, Pricing Strategies and Methods for Retailers, The Impact of Credit on Pricing
12. **Attracting Venture Capitalist:** Projected Financial Statements, Basic Financial Statements, Ratio Analysis, Interpreting Business Ratios, Breakeven Analysis, Feed Back & Suggestions on Student Project,
13. **Idea Pitching:** Formal presentation, 5-minutes pitch, funding negotiation and launching.

**Recommended Texts:**

Scarborough, N. M. (2011). *Essentials of entrepreneurship and small business management*. Publishing as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458.

**Suggested Readings:**

Burstiner, I. (1989). *Small business handbook*. Prentice Hall Press.

<b>Course Code</b>	URCG-5125	<b>Course Title</b>	Civics and Community Engagement	<b>Credit Hours</b>	2(2-0)
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**Course Brief:**

The Civics and Community Engagement course is designed to provide students with an understanding of the importance of civic participation, culture and cultural diversity, basic foundations of citizenship, group identities and the role of individuals in creating positive change within their communities. The course aims at developing students' knowledge, skills and attitudes necessary for active and responsible citizenship

**Course Learning Objectives:**

After completing this course, students will be able to

- Understand the concepts of civic engagement, community development, and social responsibility.
- Understand rights and responsibilities of citizenship
- Understand cultural diversity in local and global context
- Analyze the significance of civic participation in promoting social justice, equity, and • democracy.
- Examine the historical and contemporary examples of successful civic and community engagement initiatives.
- Identify and assess community needs, assets, and challenges to develop effective strategies for community improvement.
- Explore the ethical implications and dilemmas associated with civic and community engagement.
- Develop practical skills for effective community organizing, advocacy, and leadership.
- Foster intercultural competence and respect for diversity in community engagement efforts.
- Collaborate with community organizations, stakeholders, and fellow students to design and implement community-based projects.

**Course Contents:**

**Introduction to Civics & Community Engagement**

- Overview of the course: Civics & Community Engagement□
- Definition and importance of civics□
- Key concepts in civics: citizenship, democracy, governance, and the rule of law□
- Rights and responsibilities of citizens□

**Citizenship and Community Engagement**

- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills□
- Approaches and Methodology for Active Citizenship□

**Identity, Culture, and Social Harmony**

- Concept and Development of Identity, Group identities□
- Components of Culture, Cultural pluralism, Multiculturalism, Cultural

Ethnocentrism, Cultural relativism, Understanding cultural diversity,  
Globalization and Culture, Social Harmony,□

- Religious Diversity (Understanding and affirmation of similarities & differences)□
- Understanding Socio-Political Polarization□
- Minorities, Social Inclusion, Affirmative actions□

#### **Multi-cultural society and inter-cultural dialogue**

- Inter-cultural dialogue (bridging the differences, promoting harmony)□
- Promoting intergroup contact/ Dialogue□
- Significance of diversity and its impact□
- Importance and domains of Inter-cultural dialogue□

#### **Active Citizen: Locally Active, Globally Connected**

- Importance of active citizenship at national and global level□
- Understanding community□
- Identification of resources (human, natural and others)□
- Utilization of resources for development (community participation)□
- Strategic planning, for development (community linkages and mobilization)□

#### **Human rights, constitutionalism and citizens' responsibilities**

- Introduction to Human Rights□
- Human rights in constitution of Pakistan□
- Public duties and responsibilities□
- Constitutionalism and democratic process□

#### **Social Institutions, Social Groups, Formal Organizations and Bureaucracy**

- Types of Groups, Group identities, Organizations□
- Bureaucracy, Weber's model of Bureaucracy□
- Role of political parties, interest groups, and non-governmental organizations□

#### **Civic Engagement Strategies**

- Grassroots organizing and community mobilization
- Advocacy and lobbying for policy change
- Volunteerism and service-learning opportunities **Social issues/Problems of Pakistan**

□ Overview of major social issues of Pakistani society□ **Social Action Project**

#### **Recommended Texts:**

1. Kennedy, J. K., & Brunold, A. (2016). Regional context and Citizenship education in Asia and Europe. New York: Routledge, Falmer.
2. Henslin, James M. (2018). Essentials of Sociology: A Down to Earth Approach (13<sup>th</sup> ed.). New York: Pearson Education
3. Macionis, J. J., & Gerber, M.L. (2020). Sociology. New York: Pearson Education

#### **Suggested Readings:**

1. Glencoe McGraw-Hill. (n.d.). Civics Today: Citizenship, Economics, and Youth.

2. Magleby, D. B., Light, P. C., & Nemacheck, C. L. (2020). *Government by the People* (16th ed.). Pearson.
3. Sirianni, C., & Friedland, L. (2005). *The Civic Renewal Movement: Community-Building and Democracy in the United States*. Kettering Foundation Press.
4. Bloemraad, I. (2006). *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*. University of California Press.
5. Kuyek, J. (2007). *Community Organizing: Theory and Practice*. Fernwood Publishing.
6. DeKieffer, D. E. (2010). *The Citizen's Guide to Lobbying Congress*. TheCapitol.Net. 7. Rybacki, K. C., & Rybacki, D. J. (2021). *Advocacy and Opposition: An Introduction to Argumentation* (8th ed.). Routledge.
8. Kretzmann, J. P., & McKnight, J. L. (1993). *Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets*. ACTA Publications.
9. Patterson, T. E. (2005). *Engaging the Public: How Government and the Media Can Reinvigorate American Democracy*. Oxford University Press.
10. Love, N. S., & Mattern, M. (2005). *Doing Democracy: Activist Art and Cultural Politics*.

<b>Course Code</b>	ZOOL-5107	<b>Course Title</b>	Biochemistry	<b>Credit Hours</b>	4(3-1)
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### **Course Brief:**

The course aims to provide in-depth knowledge about the polymerized organic compounds of life. It will develop an understanding about the dynamism in life as it proceeds with inter-conversion of the chemicals from feeding to the liberation of energy for work. It enables students to know how organisms harvest energy for growth and duplication. This course will help students to understand the principles of bioenergetics and the dietary requirements of man and animals. It will also provide knowledge of metabolism of dietary and endogenous carbohydrate, lipid, and protein as well as the principles and major mechanisms of metabolic control and molecular signaling by hormones

### **Course Learning Objectives:**

This course help students with a basic understanding of the principles of bioenergetics and enzyme catalysis, understand the chemical nature of biological macromolecules, their three- dimensional construction, and the principles of molecular recognition and demonstrates understanding of the molecular machinery of living cells in the students.

### **Course Contents:**

1. Amino acids, peptides and proteins: Standard amino acids, their structure and classification; acid/base properties of amino acids and their titration curves; peptides, their ionic behavior and amino acid composition, Cytochrome C; Proteins: level of structural organization, example of structural and functional proteins.
2. Enzymes: Introduction; important characteristics of enzymes; immobilized enzymes; How enzymes work; example of enzymatic reaction; enzyme kinetics, enzyme rate of reaction and substrate concentration, how pH and temperature effect on enzyme activity.
3. Classification, types, important characteristics and structure of carbohydrates; cyclic structure of monosaccharides; cyanohydrin formation; disaccharides their types structure and function;
4. Polysaccharides, storage and structural types; structure and major functions of polysaccharides.
5. Lipids: Fatty acids, their types and major characteristics; storage lipids, acylglycerols; waxes;
6. Structural lipids in membranes; Major functions of lipids; lipoproteins, their types and major functions.
7. Vitamins and cofactors: Occurrence, structure and biochemical function of vitamins B complex group.
8. Metabolism: Detailed description of glycolysis and catabolism of other hexoses; regulation and bioenergetics of glycolysis. Anabolic role of glycolysis; fate of pyruvate under aerobic and anaerobic conditions, lactate, acetyl CoA and ethanol formation; alcoholic fermentation; gluconeogenesis, its regulation and significance in the tissues; feeder pathways in glycolysis; utilization of other carbohydrates in glycolysis phosphorolysis and starch; regulation of glycogen metabolism.
9. Citric acid (TCA) cycle: conversion of pyruvate to acetyl CoA, pyruvate dehydrogenase, a multi-enzyme complex; detailed description of citric acid cycle; bioenergetics and conservation of energy produced in the cycle. Anabolic or biosynthetic role of citric acid cycle intermediates; replenishing or anaplerotic reactions and their role; regulation of citric acid cycle; Electron transport and its components, oxidative

phosphorylation, chemiosmotic theory, ATP synthesis, uncouple electron transport and heat generation.

10. Lipid metabolism: oxidation of fatty acids; digestion, mobilization and transport of fats; biosynthesis of triacylglycerol; utilization of triacylglycerol; activation of fatty acids and their transportation to mitochondria; beta-oxidation; bioenergetics of beta-oxidation; oxidation of unsaturated and odd chain fatty acids; omega oxidation pathway; biosynthesis of saturated fatty acid, supply of raw material for palmitic acid synthesis; fatty acid synthetase (FAS) multienzyme complex
  1. Ketone bodies their biosynthesis, utilization and role in the tissues;
  2. Cholesterol metabolism: steroid hormones.
  3. Nitrogen metabolism: metabolic fate of amino acids; catabolism of amino acids; deamination and transamination; nitrogen excretion and urea cycle; regulation of urea cycle.

### Practical

1. Preparation of standard curve for glucose by *ortho*-Toluidine method.
2. Tests for detection of carbohydrates in alkaline and acidic medium.
3. Tests for detection of Disaccharides.
4. Detection of Non-Reducing sugars in the presence of reducing sugars.
5. Demonstration of Acid Hydrolysis of Polysaccharide.
6. Separation and identification of various types of sugars, fatty acid and amino acid Thin Layer Chromatography (TLC).
7. Determination of pKa values of an amino acid by preparation of titration curves.
8. Biochemical tests for detection of different amino acids.
9. Separation of various protein fractions by precipitation method.
10. Demonstration of differential solubility of lipids in various solvents.
11. Quantitative analysis of phospholipids by estimation of inorganic phosphorous.
12. Quantitative analysis of Amylase activity from blood serum or liver.
13. Study on the effect of temperature on the enzymatic rate of reaction

### Recommended Texts:

1. Bhagavan N. V. (2022). *Medical Biochemistry - E-Book*. Netherlands: Elsevier Health Sciences.
2. Nelson, D., L, Cox, M. (2021). *Lehninger Principles of Biochemistry*. WH Freeman: New York.
3. McKee J. R & McKee, T (2020). *Biochemistry: The Molecular Basis of Life*. United Kingdom: Oxford University Press.

### Suggested Readings:

1. Alison, S., William, H. E & Daphne, C (2017). *Elliott Biochemistry and Molecular Biology*, (6<sup>th</sup>ed). Oxford University Press.
2. Litwack, G. (2017). *Human Biochemistry*. Netherlands: Elsevier Science.
3. Papachristodoulou, D. K. (2014). *Biochemistry and Molecular Biology* (5<sup>th</sup>ed.). Oxford University.

<b>Course Code</b>	ZOOL-5108	<b>Course Title</b>	Fisheries	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

This course focuses on disseminating the history, needs and importance of fisheries and aquaculture. Moreover, it elaborates the basic components of pond fish culture and improves knowledge about local fish species, including culturable fishes, and their biology. It also imparts knowledge regarding fish gears and post-harvest techniques.

**Course Learning Objectives:**

Declining fish populations, marine pollution and destruction of important coastal ecosystems has introduced increasing uncertainty in important fisheries worldwide, threatening economic security and food security in many parts of the world. These challenges are further complicated by the changes in the ocean caused by climate change, which may extend the range of some fisheries while dramatically reducing the sustainability of other fisheries.

**Course Contents:**

1. Introduction to fisheries and aquaculture, national and international trends
2. Fish morphology and diversity in size and shape
3. Distribution of fishes in Pakistan, commercial fishes, marine and freshwater
4. Fish diseases: viral, bacterial, fungal and parasitic
5. Fish habitat, ecology and extant of distribution, water quality parameters (abiotic: temperature, light, salinity, pH, turbidity, etc.) and their effects on fish health and production
6. Biotic parameters (plankton, insects, aquatic vegetation etc.) of ponds, lakes, rivers and impacts on fish growth.
7. Induced breeding
8. Fish enemies and their control: insects, fishes, amphibians, reptiles, birds and mammals
9. Fishing gears, fishing techniques, fishing communities
10. Fish preservation, processing transportation and marketing

*Practical*

1. Morphological characters of a typical fish
2. Species identification, fin formula, key to identification of commercial fishes
3. Dissection of common fish to study its various systems
4. Visit to a fish hatchery
5. Introduction to artificial feed ingredient

**Recommended Texts:**

1. Sharma, O.P. (2009). *Handbook of Fisheries and Aquaculture*. Agrotech Publishing Academy, Udaipur, New Delhi, India.

2. Stickney, R.R. (2009). *Aquaculture: An Introductory Text*. CABI Publishing, London, UK.

**Suggested Readings:**

1. Pillay, T.V.R., & Kutty, M.N. (2005). *Aquaculture: Principles and Practices*. Blackwell Science Limited. New York.
2. Ali, S.S. (1999). *An Introduction to Freshwater Fishery Biology*. University Grants Commission, H-9 Islamaba

<b>Course Code</b>	BOTN-5101	<b>Course Title</b>	Diversity of Plants	<b>Credit Hours</b>	4(3-1)
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### **Course Brief:**

This course offers an evolutionary survey of the origin and diversification of land plants through geological time. The course will start with the green algae and on how plants may have transitioned from aquatic to the land environment. Land plants that will be discussed include bryophytes, lycophytes, pteridophytes, gymnosperms and angiosperms with emphasis on representative fossil and living taxa. Lectures will emphasize on life histories, anatomical and morphological adaptations, ecology and climate change, extinction, phylogenetics, economic importance, and conservation strategies of representative taxa. Plants are one of the most successful and abundant groups of organisms on earth, comprising the majority of terrestrial biomass, being integral to ecosystem structure, and providing humans with food, shelter, and materials

### **Course Learning Objectives:**

To introduce the students to the diversity of plants and their structures and significance.

### **Course Contents:**

Comparative study of life form, structure, reproduction and economic significance of:

1. Viruses (RNA and DNA types) with special reference to TMV
2. Bacteria and Cyanobacteria (Nostoc, Anabaena, Oscillatoria) with specific reference to bio fertilizers, pathogenicity and industrial importance;
3. Algae (Chlamydomonas, Spirogyra, Chara, Vaucheria, Pinnularia, Ectocarpus, Polysiphonia) 4. Fungi (Mucor, Penicillium, Phyllactinia, Ustilago, Puccinia, Agaricus) their implication on crop production and industrial applications.
5. Lichens (Physcia)
6. Bryophytes (Riccia, Anthoceros, Funaria)
7. Pteridophytes: Psilopsida (Psilotum) ,Pteropsida (Marsilea), Sphenopsida (Equisetum) Lycopsida (Selaginella)
8. Gymnosperms (Cycas, Pinus, Ephedra)
9. Angiosperms: Monocot (Poaceae) , Dicot (Solanaceae)

### **Lab work**

1. Culturing, maintenance, preservation and staining of microorganisms.
2. Study of morphology and reproductive structures of the types mentioned in theory.
3. Identification of various types mentioned from prepared slides and fresh collections.

### **Recommended Texts**

1. Bellinger, E. G., & Sigeo, D. C. (2015). Freshwater Algae. United States: Wiley Publishers.
2. Prestre, P. G. (2017). Governing Global Biodiversity: The Evolution and Implementation of the Convention on Biological Diversity. United Kingdom: Routledge Publishers.

### **Suggested Readings**

1. Şen, B., & Grillo, O. (2018). Selected Studies in Biodiversity. England: Intech Open Publishers.
2. Zotz, G. (2016). Plants on Plants: The biology of vascular epiphytes. Germany: Springer-Verlag.
3. Cronk, J. K., & Fennessy, M. S. (2016). Wetland plants: biology and ecology. United States: CRC Press,
4. Pullaiah T., Bahadur, B., & Murthy, K. (2015). Plant biodiversity. Germany: SpringerVerlag

## Semester V

Course Code	ZOOL-6109	Course Title	Developmental Biology	Credit Hours	4(3-1)
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### Course Brief:

The course aims to provide information on transmission of traits from the parents in their gametes, the formation of zygote and its development; impart detailed knowledge about cellular basis of morphogenesis, mechanisms of cellular differentiation and induction. It provides understanding of the mechanisms of organogenesis, factors controlling growth and oncogenesis. Students will learn how developmental biology is having a significant impact on our understanding of evolution and modern medicine, including the treatment of birth defects, infertility and cancer in humans.

### Course Learning Objectives:

The students will be able to understand and compare basic principles of embryology through understanding the developmental patterns with help of morphology and anatomy of embryos of different vertebrates. The practical section will enable them to go through the structure of gametes of animals (like. frog, fish and mammal), to study of fertilization, early development of frog/fish through induced spawning under laboratory conditions and to know about the dactylography and its uses in developmental biology.

### Course Contents:

1. Introduction: History and Basic Concepts of developmental biology, Principal features of developmental biology and embryology with special emphasis on vertebrate models, origin of sexual reproduction, developmental patterns
2. Spermatogenesis: Mammalian spermatogenesis as model for all vertebrates, Spermiogenesis or (spermateliosis), The role of Sertoli and Leydig cells in spermatogenesis, Hormonal control of spermatogenesis
3. Primates menstrual cycle
4. Oogenesis: mechanism of oogenesis among various classes of vertebrates, vitellogenesis hormonal control of vitellogenesis and oogenesis
5. Fertilization: external & internal fertilization, species-specific recognition of sperm and egg, fusion of male and female gametes
6. Polyspermy: slow and fast blocks to polyspermy, activation of egg metabolism
7. *IN VITRO* Fertilization (IVF): history, steps and advantages of IVF, disadvantages and risk factors
8. Cleavage & blastulation, patterns of embryonic cleavage and blastulation among different vertebrate classes, mechanism of cleavage
9. Gastrulation: fate maps, gastrulation in amphibians, birds and mammals
10. Early vertebrate development
11. Neurulation, ectoderm, mesoderm and endoderm formation
12. Placenta and extraembryonic membranes

13. Cellular basis of morphogenesis: differential cell affinity, cell adhesion molecules,
14. Organogenesis, Mechanism of teratogenesis
15. Aging and regeneration in vertebrates

#### *Practical*

1. Study of the structure of gametes in some representative cases, i.e. frog, fish and mammal.
2. Hen's egg internal and external structural details.
  3. Microscopic analysis of hen's egg yolk, albumin and shell membranes.
4. Study of cleavage and subsequent development from prepared slides and/or models in various animals i.e., frog, mammals and chick etc.
5. Study of fertilization, early development of frog/fish through induced spawning under laboratory conditions.
6. Study of developmental stages of nematodes through microscopic analysis of animal dung.
7. Semen analysis.
8. Dactylography and its uses in developmental biology.

#### **Recommended Texts:**

1. Gilbert, S. F., & Barresi, M. J. F. (2020). *Developmental Biology* (11th ed.). Oxford: Oxford University Press, Incorporated.
2. Dale, L., & Slack, J. M. W. (2021). *Essential Developmental Biology*. Wiley: United Kingdom.

#### **Suggested Readings:**

1. Carlson, B. M. (2023). *Human Embryology and Developmental Biology*. Elsevier Health Sciences: United States.
2. Micheal, J. F., & Scott, F.G. (2019). *Developmental Biology*. United States: MJP Publisher.
3. Carlson B. M. (2014). *Human Embryology and Developmental Biology* (5<sup>th</sup> ed.). Elsevier/Saunders: United States.

<b>Course Code</b>	ZOOL-6110	<b>Course Title</b>	Physiology	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

This course will provide an introduction to the basic physiological principles common to humans and other animals. It will include basic physical and chemical processes in animal tissues, detailed consideration of organ systems, and an integrative approach to understand how animals meet the demands in variable conditions. It will not only emphasize human physiology, but also will consider other animal systems for comparison.

**Course Learning Objectives:**

This course will enable the students to understand the molecular and cellular mechanisms of physiological function as the basis of unity in diverse animals e.g. membrane excitability, exchange of respiratory gases, removal of nitrogenous wastes, osmosis and other physiological mechanisms underlying animal homeostasis and temperature effects. On the completion of course students will be able to understand mechanisms and adaptations of physiological systems in animals and understand the working of various systems of organisms. The practical portion will let the learners to investigate physiological questions, and collecting, analyzing, interpreting, and reporting experimental data.

**Course Contents:**

1. Concept of Physiology: Principles of homeostasis and conformity, principles of regulation and adaptation
2. Membrane Physiology: Ionic distribution across membrane, resting membrane potentials: electrogenic ion pump, Donnan equilibrium, Ion channels
3. Muscle Physiology: Action potentials in neurons, electrical and chemical synaptic transmission , Neurotransmitters in communications, receptors of neurotransmitters in diverse physiological responses, excitatory and inhibitory postsynaptic potentials, neuronal networks and their role in nervous integration,
4. Muscles: Structure, types, components, muscle proteins, molecular basis of muscle contraction, Sarcoplasmic reticulum and role of calcium, neuromuscular interaction at cell and molecular level muscle, types of muscle contractions and muscle fatigue.
5. Endocrine Physiology: Hormones of invertebrates and specifically of arthropods for the functions in their modes of life, hormones of various vertebrates' endocrine organs and comparison of their roles in adaptability of mode of life, mechanisms of hormone actions, hormone receptors, signal transduction and hormonal coordination.
6. Cardiovascular Physiology: Electrical activity of heart; self-excitability and auto-rhythmicity of myogenic heart, neurogenic heart and their expression, electrocardiography and Kymograph, hemodynamics, relationship between blood flow, pressure and resistance. Their role in performance of the function in variety of vertebrates, control of cardiac activity, cardiac output and peripheral circulation
7. Respiratory Physiology: mechanism of respiratory gases exchange in aquatic and terrestrial respiratory structures, Control of respiration and stimulus factors in various animals, respiration adaptations in hypoxia and percapniaetc, air breathing and respiratory adaptations diver animals.
8. Excretory Physiology: Strategy of mammalian large glomerular filtration and reabsorption in nitrogenous excretion, patterns of nitrogenous excretion in various animals and their phylogenetic significance.

9. Physiology of Nutrition: Adaptation of nutritive canal for digestion and absorption of nutrients in different animals specifically the vertebrates, regulation of digestive secretions, mechanisms of water, ions and nutrients absorptions and their significances in diverse groups, potential and movements in gastrointestinal tract and control of motility.

#### *Practical*

1. Respiration and Circulation: Study of respiratory pigments in various animals and hemoglobin in various vertebrates, normal cardiac activity in amphibian model, effect of temperature, effect of drug, heart block, tantalization of heart, measurement and effects of various factors on blood pressure.
2. Nervous System: Study of brains in different animals in relation to complexity of functions, Study of human brain model and different areas eliciting behaviors, videos study on 1 and 2 studies.
3. Hormones System: Video studies on the effects of hormones in breeding season behaviors of various behaviors, Study through clinics data on the insulin and glycaemia in type1 and type 2 diabetic subjects.
4. Methods of handling and restraint of different domestic animals for blood collection, determination of body temperature and pulse; Collection of blood; Sites of blood collection in different animal species; Precautions during blood collection; Different types of anticoagulants used routinely and their mechanisms of action;
5. Practical demonstration of measuring body temperature, pulse, respiration rate in different domestic animals;
6. Practical demonstration of blood collection in different domestic animals; Determination of total red blood cell count of the blood sample obtained from some animal source or human volunteer; Determination of total white blood cell count of the blood sample obtained from some animal source; Determination of packed cell volume; Determination of haemoglobin concentration; Determination of coagulation and bleeding time;
7. Practical performance of erythrocyte sedimentation rate; Practical performance of differential leukocyte count; Demonstration and practical performance for the determination of blood groups

#### **Recommended Texts:**

1. Moyes, C. D., & Schulte, P. M. (2015). *Principles of animal physiology*. New Jersey: Pearson.
2. Hall, J. E., & Hall, M. E. (2020). *Guyton and Hall textbook of medical physiology* (14<sup>th</sup> ed.). Philadelphia: Elsevier.

#### **Suggested Readings:**

1. Hill, R., Cavanaugh, D., & Anderson, M. (2021). *Animal Physiology* (5<sup>th</sup>ed.). Massachusetts: Sinauer Associates.
2. Sherwood, L., Klandorf, H., & Yancey, P. (2012). *Animal physiology: from genes to organisms* (2<sup>nd</sup> ed.). California: Brooks/Cole.

<b>Course Code</b>	ZOOL-6111	<b>Course Title</b>	Evolution Principles Systematics	and of	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

The course aims to provide extensive knowledge about origin of life and concepts about forces responsible for evolutionary changes. This study covers the importance and history of systematics with basic rules and regulations about the identification and naming of organisms. This course will also provide information about origin, classification and evolution of fauna. The students will be able to understand classification, philosophy of nomenclature, species concepts, phylogenetic inference and evolutionary perspectives of biodiversity.

**Course Learning Objectives:**

The students will be able to understand the basic principles of evolution and systematics, and the inference of evolutionary patterns in the major animal groups. Students will be able to demonstrate evolutionary implications of animal diversity, nature and origin to life, Systematic Zoology, microtaxonomy and taxonomic categories. The practical section will enable the students to preserve invertebrate species and classify them up to class level, how to identify animal by the help of key and how to make keys of different types for identification of animals

**Course Contents:**

**Evolution**

1. Theories of Evolution: theories to explain diversity of life– modern synthetic theory,

Factors initiating elementary evolutionary changes (micro-evolution) and change of gene frequencies. Mutation pressure, selection pressure, immigration and crossbreeding, genetic drift.

2.Role of isolation in evolution: factors of large evolutionary changes (macroevolution).concepts of allometry, orthogenesis, adaptive radiation.

3.Modern concept of Natural Selection: levels of selection, selection patterns, some examples of Natural Selection.

4.Impacts of Natural Selection leading to convergence, radiation, regression and extinction,

Batesian mimicry, Mullerian mimicry, sexual selection: Darwin's concept, Fisher's view, Zahavi's handicap theory and recapitulation theory

*Contents*

**Principles of Systematics**

1. Importance and applications of systematics: Taxonomy in Animal science, systematics as a profession and its future perspectives.
2. History of taxonomy: systematics, basic terminology of systematics, theories of biological classifications.
3. Taxonomic characters: Kinds and weightage, micro taxonomy, taxonomic categories: specific category, intraspecific category, higher categories; Species concept.
4. Typological species concept: Nominalist species concept, biological species concept, Evolutionary species concept. Kinds of different species, Speciation
5. Taxonomic procedures, taxonomic collection; their preservation and duration, Taxonomic keys, different kinds of keys and their merits and demerits.
6. Formation of specific names, brief concept of cladistics, phylogenetics. Theory and practice of cladistics and phylogenetic systematics.
7. Systematics publications: International code of zoological nomenclature; its objective, principles, interpretation, application of important rules, with reference to: Zoological nomenclature, law of priority and validity of names.

#### *Practical*

1. Study of preserved invertebrate species and their classification upto class level.
2. Collection, preservation and identification of common species with the help of keys.
3. Preparation of keys for the identification of specimens.
4. Methods of statistical analysis of samples from populations T-test, Analysis of variance etc.

#### **Recommended Texts:** Evolution

1. Strickberger's Evolution Hall, B.K. & Hallgrimsson, B. (2013). *Jones & Barrett Publishers.*
2. Ridley, M. (2004). Evolution. Blackwell Scientific Publications.
3. Freeman, S.& Herron, J. C. (2014). Evolutionary analysis, 5<sup>th</sup> ed. Pearson Prentice Hall.

#### Systematics

1. Wiley, E. O. & Lieberman, B. S. (2011). Phylogenetics: Theory and practice of phylogenetic systematics. (2<sup>nd</sup> ed). Wiley-Blackwell.
2. Mayer, E. Principles of Systematic Zoology. (1994). McGraw Hill, New York.
3. Kapoor, V.C. (2001). Principles and practices of animal Taxonomy. Science Publishers, 2<sup>nd</sup> ed

#### **Suggested Readings:** Evolution

1. Wiley, E. O. and Lieberman, B. S. (2011). Phylogenetics: Theory and Practical Practice of Phylogenetic systematics. 2nd Ed. Wiley-Blackwell.
2. Moody, P.A. (1989). Introduction to Evolution, Harper and Row, Publishers, New York Systematics
3. Heywood, V.H. Taxonomy and Ecology. (1975). Academic Press, London.
4. Whili, M.J.D. Modes of Speciation, (1978). W.H. Freeman and Co., San Francisco.

5. Andrew V. Z. Brower & Randall T. Schuh.(2021).Biological Systematics: Principles and Applications (3<sup>rd</sup> ed.) Oxford Academic Books.

<b>Course Code</b>	URCQ-5111	<b>Course Title</b>	Translation to Holy Quran III	<b>Credit Hours</b>	1(0-1)
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**Course Brief:**

- To introduce ethics and highlight its importance, need and relevance for individual and collective life.
- To illuminate the students with the Quranic norms of Morality i.e. truthfulness, patience, gratitude, modesty, forgiving, hospitality etc.
- To familiarize the students with immoral values like falsify, arrogance, immodesty, extravagance, backbiting etc.

**Course Learning Objectives:**

- To inculcate ethical and moral values in our youth.
- To develop a balanced dynamic and wholesome personality.
- To introduce the students to Quranic Arabic grammar in practical manner.

<p>Course Contents:</p>	<p>0 اخلاق (تعارف، ضرورت و اہمیت  اقسام، معنویت ( اخلاق حسنہ ) :  برائی کو نیکی سے مٹانا  نیکی کے کاموں میں  مسابقت لوگوں کے  درمیان صلح عدل و انصاف  سچائی ایثار  سلیم قلب  مہمان نوازی  لغویات سے اعراض  عاجزی و انکساری  نگاہ اور اواز کو پست رکھنا  چال میں میانہ روی  شرمگاہوں کی حفاظت صبر  شکر  امور میں میانہ  روی اخلاق سنیہ :  ظلم اور زیادتی  غرور و تکبر  نفسانی خواہشات کی پیروی  بدگمانی جھوٹ  چغلی اور تہمت  تمسخر اور شیخی  خوری لہو و لعب  برے ناموں سے پکارنا  احسان جتاننا اور تکلیف دینا  فضول خرچی اور حد سے  بڑھنا حسد اور تنگ دل  بے پروگی</p>
<p>Grammar:</p>	<p>قرآنی عربی گرامر کے اصول اور انکے اطلاقات (متن قرآنی پر اطلاق سے توضیحات)</p>



<b>Course Code</b>	CHEM-5103	<b>Course Title</b>	Organic Chemistry	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

The students will acquire knowledge about the basic concepts of organic chemistry, chemistry of hydrocarbons, functional groups and the mechanism of organic reactions. It will be useful for the qualitative analysis and synthesis of organic compound. Understanding and knowledge of new and advanced field of organic and also significances the importance of application of advanced techniques. This course is a foundation course for Organic Chemistry major courses of higher semester.

**Course Learning Objectives:**

The main objectives emphasized in this course involve developing an understanding of basic principles of organic chemistry. It develops critical thinking skills enabling students to solve general chemistry problems that incorporate their cumulative knowledge. Students learned in class to advanced organic chemistry concepts which give them opportunities to upgrade their knowledge about advanced organic concepts. The essence of this course is to develop study skills that students need to succeed in university-level chemistry courses and preparation of students for professional positions in the field of synthesis chemistry.

**Course Contents:**

1. Basic concepts: atomic, molecular and hybrid orbitals: multiple localized and delocalized bonds, properties of bonds, inductive effect, dipole moment. The concept of resonance, rules of resonance, resonance energy, steric inhibition of resonance, hyperconjugation, resonance effect, hydrogen bonding, tautomerism.
2. Introduction to spectroscopy with special reference to the infrared, ultraviolet/visible spectroscopy.
3. Hydrocarbons: classification of hydrocarbons. Nomenclature. Methods of preparation, physical characteristics and chemical reactions of alkanes, alkenes and alkynes. Source of aromatic hydrocarbons. Structure of benzene and the concept of aromatic hydrocarbon. Aromatic electrophilic substitution.
4. Stereoisomerism: conformational analysis of ethane and butane. Optical isomerism, optical activity, chiral carbon atom and optical isomerism, relative and absolute configuration, creation of chiral carbon and racemization. Optical isomerism in compounds containing two chiral carbons atom, diastereoisomer, elements of symmetry, resolution of racemic mixture, geometric isomerism, cis/trans isomerism, designation of isomerism, determination of configuration.
5. Alkyl halide: nomenclature, method of preparation and chemical reaction with special reference to the nucleophilic substitution and elimination reaction of alkyl halide. Preparation, structure and synthetic application of grignard reagent.
6. The hydroxyl group and ether: nature of hydroxyl group in phenol and alcohol.
7. Alcohol: classification and nomenclature, preparation method and chemical reaction, distinction between primary, secondary and tertiary alcohol, polyhydric alcohols. Phenol: preparation method, acidity of phenol, chemical reaction.
8. Ether: preparation and reactions.

9. The carbonyl group: nature and its reactivity, nomenclature of aldehyde and ketone, aldehyde and ketone preparation and reactions along with distinction between them. Carboxylic acid and their derivatives: nomenclature, preparation and chemical reactions, strength of acid and factors affecting it, formation and hydrolysis of acid anhydrides, acid halides, acid amides, esters including glycerides. Introduction to amino acid.
  10. Nitrogen compounds: amines; classification, nomenclature, preparation and chemical reactions, distinction between primary, secondary and tertiary amines. Preparation and reaction of aniline. Basicity of aromatic and aliphatic amines and factors affecting it. Diazonium salts and their synthetic applications. *Practical*
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1. Qualitative organic analysis; systematic identification of organic compounds containing group like COOH, OH, NH<sub>2</sub>, C=O.
  2. Purification techniques viz solvent extraction distillation and recrystallization, etc.
  3. Preparation of simple organic compounds viz, Ethyl benzoate, benzoic acid, tribromophenol, aspirin, nitrobenzene.

### **Recommended Texts:**

1. Younas, M. (2006). *Organic spectroscopy*. Lahore: A. H. Publisher.
2. Solomons, T.W.G. (2016). *Fundamentals of organic chemistry*(12<sup>th</sup>ed.). New York: Wiley.
3. Vogel, A. I. (1996). *A textbook of practical organic chemistry*. New Jersey: Prentice Hall.

### **Suggested Readings:**

1. Kemp, W. (1990). *Organic spectroscopy*. London: Macmillan.
2. Chughtai, F. A. (1995). *Organic reactions*. Lahore/ Faisalabad: Majid Book Depot.
3. Streitwieser, A., Heathcock, C., & Kosower, E.M. (2017). *Introduction to organic chemistry*(4<sup>th</sup>ed.). New York: Macmillan.

## Semester VI

Course Code	ZOOL-6112	Course Title	Research Methodology	Credit Hours	2(2-0)
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### Course Brief:

The course aims to develop research skills, provide understanding how to design scientific research, to collect data and its interpretation; emphasize the importance of ethics in scientific research and enable students to write a research proposal. It also introduces the data collection methods, data processing techniques, analysis options, writing review of literature, to deal with research problem and hypothesis development.

### Course Learning Objectives:

The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs and techniques of analysis by developing an understanding of the ethical dimensions of conducting applied research, identifying various sources of information for literature review and data collection and appreciating the components of scholarly writing and evaluate its quality.

### Course Contents:

1. Introduction: objectives of research, motivations
2. Research process: research methods vs. research methodology, scientific method,
3. Types of research, general steps involved in research, problems of research in Pakistan 4. Topic selection
5. Problem identification for research, criteria and evaluation
6. Literature review: importance and sources, referencing and citation and bibliography, plagiarism
7. Research design: parts, important concepts in research design
8. Aims and objectives: Research objectives, qualities of research objectives
9. Material and methods: bioethics, sampling, data collection and data analysis, sampling requirement, scales of measurement, error of measurement and its sources
10. Data analysis: processing, statistics in research, hypothesis testing, t-tests and ANOVA
11. Scientific writing: difference between thesis/report/synopsis/research proposal, parts of synopsis/project proposal, parts of thesis/report.
12. Budgeting: Cost estimates for a research project, funding sources e.g. USAID, HEC, DOST, HED, PMRC, WWF, PSF etc. **Recommended Texts:**

1. Leedy, P.D., & Ormrod, J.E. (2018). *Practical research: planning and design* (12<sup>th</sup>ed.). New York: Pearson.
2. Creswell, J.W., & Creswell, J.D. (2022). *Research design quantitative qualitative and mixed methods approaches* (6<sup>th</sup>ed.). California: SAGE Publications

**Suggested Readings:**

1. Khan, J. A. (2008). *Research methodology*. New Delhi: APH Publishing.
2. Walliman, N. (2005). *Your research project, a step by step guide for the first-time researcher* (2<sup>nd</sup>ed.). California: SAGE Publications.
3. Hess-Biber, S.N., & Leavy, P. (2003). *Approaches to qualitative research, a reader on theory and practice*. (1<sup>st</sup> ed.) New York: Oxford University Press.
4. Laurel, B. (2003). *Design research, methods and perspectives*. Cambridge: The MIT Press.

<b>Course Code</b>	ZOOL-6113	<b>Course Title</b>	Genetics	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

This course aims to provide understanding of basic concepts of genetics, providing a conceptual framework for future reference. It provides understanding about the continuity of the life from one generation to other generation is based on the mechanisms involving nucleus, chromosomes and genes. The course develops the concept that continuity not only transfers the traits of the parents but also imparts variations that render the generations sustainable in changing environment; understanding of probability concepts and using these concepts to solve problems.

**Course Learning Objectives:**

The main goals of this subject are to accurately diagram and describe the processes of replication, transcription, translation, as well as predict the outcomes of these processes, to identify and describe the process and purposes of the cell cycle, meiosis, and mitosis and to describe what causes and consequences of DNA sequence changes and how cells prevent these changes, as well as make predictions about the causes and effects of changes in DNA.

**Course Contents:**

1. Introduction: Forward and reverse genetics. The basic principles of inheritance (Mendelism): monohybrid and dihybrid crosses (definition - characteristics criss-cross inheritance),
2. Multiple alleles: blood groups and coat color in rabbits, genetics of Rh factor and erythroblastosis foetalis.
3. Chromosomal basis of inheritance: chromosomal theory of inheritance, interaction of genes, epistasis, lethality and pleiotropism.
4. Chromosomal aberrations: changes in chromosomal number, euploidy, aneuploidy (Klinefelters syndrome, and turners syndrome, down syndrome and Edwards syndrome), structural changes, insertion, deletion (Cri du chat syndrome), duplication, inversion and translocation
5. Pedigree Analysis: Normal human chromosome complement; karyotyping, sex-determination and sex-linkage, sex determination in animals and humans, sex linked (hemophilia, muscular dystrophy, color blindness), sex influenced and sex limited traits,
6. Prenatal diagnosis: amniocentesis and choriovillus sampling - ultrasound scanning and fetoscopy. genetic counselling, Eugenics and Euthenics
7. Chromosome mapping: linkage, recombination (crossing over), chromosome mapping in eukaryotes.
8. Molecular genetics: gene concept (classical and modern), genetics of viruses and bacteria, transposons, mutation and DNA repair molecular genetic analysis,
9. Regulation of gene expression in prokaryotes: gene regulation in eukaryotes, genetic basis of diseases, like cancer,
10. Genetic control of animal development, the genetic control of the vertebrate immune system
11. Recombinant technology: the techniques of molecular genetics (elements of genetic engineering), PCR

12. Human genetics: single and multifactorial disorders, autosomal anomalies, pseudoautosomal genes, single gene disorders: gene mutation and disorders;
13. Autosomal single gene disorders (sickle cell anemia, brachydactyly; inborn errors of metabolism such as phenylketonuria, alkaptonuria), complex inheritance patterns, polygenic traits- cleft lip and cleft palate, population genetics,
14. Hardy-Wienberg equilibrium, systematic and dispersive pressures, inbreeding and heterosis *Practical*

1. Identification of male and female fruit fly and isolation
2. Study of polytene chromosomes from the salivary glands of *Drosophila melanogaster*
3. Human karyotyping from photographs prepared slides: paper cut out method
4. Study of mitosis in plants by using onion root tip cells
5. Study of meiosis in the testes of male grasshopper
6. Study of blood group polymorphisms in local population
7. Study of qualitative traits in humans: a survey of common physical heritable (monogenic) polymorphisms
8. Human Pedigree analysis problems (Determination of inheritance pattern of different human characters (Widows Peak, ear loop, etc.), risk estimation and genetic counseling
9. Study of quantitative traits in humans: finger prints as model of polygenic traits
10. Probability problems. Tossing of coins.  $X^2$  test

#### **Recommended Texts:**

1. Klug, W. S., Cummings, M. R., Spencer, C. A., Palladino, M. A., & Killian, D. (2021). *Concepts of genetics* (12<sup>th</sup>ed.). New Jersey: Pearson.
2. Krebs, J. E., Goldstein, E. S., & Kilpatrick, S. T. (2018). *Lewin's Gene-XII* (12<sup>th</sup> ed.). Massachusetts: Jones & Bartlett Learning.
3. Benjamin A. Pierce (2020). *Genetics: A conceptual Approach* (7<sup>th</sup> ed.). Macmillan International Higher education.

#### **Suggested Readings:**

1. Snustad, D. P., Simmons, M. J., & Gardner, E. J. (2003). *Principles of genetics* (8<sup>th</sup>ed.). New York: John Wiley and Sons Ltd.
2. Tamarin, R. H. (2001). *Principles of genetics* (7<sup>th</sup>ed.). New York: McGraw-Hill.
3. Van Hoeck, Kathy (2023). *Genetics: Laboratory and Classroom activities*. (2001 edition). Flinn Scientific.

<b>Course Code</b>	BOTN-5102	<b>Course Title</b>	Plant Systematics, Anatomy and Development/Embryology	<b>Credit Hours</b>	4(3+1)
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**Course Brief:**

Plant systematics is a science that includes and encompasses traditional taxonomy; however, its primary goal is to reconstruct the evolutionary history of plant life. It divides plants into taxonomic groups, using morphological, anatomical, embryological, chromosomal and chemical data. However, the science differs from straight taxonomy in that it expects the plants to evolve, and documents that evolution. Determining phylogeny -the evolutionary history of a particular group; is the primary goal of systematics.

**Course Learning Objectives:**

To understand: various systems of classification, identification and nomenclature of Angiosperms. Structures and functions of tissues and organs at embryonic level.

**Course Contents:**

**Plant Systematic**

1. Introduction to Plant Systematic: aims, objectives and importance.
2. Classification: Brief history of various systems of classification with emphasis on Takhtajan.
3. Brief introduction to nomenclature, importance of Latin names and binomial system with an introduction to ICBN/ ICN for plants.
4. Morphology: A detailed account of various morphological characters root, stem, leaf, inflorescence, flower, placentation and fruit types.
5. Diagnostic characters, economic importance and distribution pattern of the following families:  
Ranunculaceae, Brassicaceae (Cruciferae), Fabaceae (Leguminosae), Rosaceae  
Euphorbiaceae, Cucurbitaceae, Lamiaceae (Labiatae), Apiaceae  
(Umbelliferae), Asteraceae (Compositae), Liliaceae (Sen. Lato)

**Anatomy**

6. Cell wall: structure and chemical composition
7. Concept, structure and function of various tissues like: Parenchyma, Collenchyma Sclerenchyma, Xylem, Phloem, Epidermis (including stomata and trichomes)
8. Meristem: types, stem and root apices
9. Vascular cambium
10. Structure and development of root, stem and leaf.
11. Primary and secondary growth of dicot stem, periderm
12. Characteristics of wood: diffuse porous and ring porous, sap and heart wood, soft and hard wood, annual rings.

**Development/Embryology**

13. Early development of plant body: *Capsella bursa-pastoris*

14. Structure and development of Anther (microsporogenesis, microgametophyte)
15. Structure and development of Ovule (megasporogenesis, megagametophyte)
16. Endosperm formation
17. Parthenocarpy
18. Polyembryony

#### **Lab outline**

##### Anatomy and Embryology

- a) Study of stomata and epidermis.
- b) Tissues of primary body of plant.
- c) Study of xylem 3-dimensional plane of wood.
- d) T. S of angiosperm stem and leaf.
- e) Anatomy of germinating seeds
- f) Study of pollens

##### Taxonomy

- g) Identification of families given in syllabus with the help of keys.
- h) Technical description of common flowering plants belonging to families mentioned in theory.
- i) Field trips shall be undertaken to study and collect local plants.
- j) Students shall submit 40 fully identified herbarium specimens.

#### **Recommended Books:**

1. Steeves, T.A. and V.K. Sawhney, *Essentials of developmental plant anatomy*. (Oxford University Press, 2017).
2. Spichiger, R. E. *Systematic Botany of flowering plants: a new phylogenetic approach of the angiosperms of the temperate and tropical regions*. (CRC Press, 2019).
3. Hickey, M. and C. King, *The Cambridge Illustrated Glossary of Botanical Terms*. (Cambridge University Press, 2015).
4. Lyons-Sobaski, R.C., W. Sheila and W. Robert. *Plant anatomy*. (Springer-Verlag, 2018). **Suggested**

#### **Books:**

1. Clive A., C.A. Stace and M. J. Crawley, *Alien Plants* (Harper Collins Publishers, 2015).
2. Hather, J.G., *Archaeological parenchyma*. (Routledge Publishers, 2016).

<b>Course Code</b>	ZOOL-6114	<b>Course Title</b>	Wildlife	<b>Credit Hours</b>	3(2-1)
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### **Course Brief:**

The objective of this course is to enable the student to understand philosophy and significance of wildlife its conservation and management. Literature about geographical distribution, factors effecting distribution and status of different wildlife species will be discussed in this course. Rules and regulations, role of national and international agencies involved in conservation and management of wildlife will be familiarized. Students will be able to apply knowledge to solve problems related to wildlife conservation and management. They will learn about the conservation and management of threatened species (of amphibians, reptiles, birds and mammals).

### **Course Learning Objectives:**

The major aim of the subject includes knowing what type of wildlife exist in Pakistan and what are the threats it is facing and how it can be secured in Pakistan? After this course students will become able to participate in conservation of wildlife. The practical section will cover the visit to protected areas of Pakistan (captive, semi-captive and wild areas). Knowledge about use of ecological indices and animal distribution maps will be provided.

### **Course Contents:**

1. Wildlife of Pakistan: biodiversity and its categories, wildlife in context of its services, wildlife prior to the establishment of Pakistan,
2. Current status of wildlife, vegetative zones and its associated wildlife in Pakistan
3. Conservation and management of threatened amphibians, reptiles, birds and mammals of major importance in Pakistan
4. Major challenges faced during wildlife conservation
5. Threats to wildlife in Pakistan.
6. Wildlife rules and regulations in Pakistan
7. National and international agencies involved in conservation and management of wildlife in Pakistan, national organizations, international organizations
8. Protected Areas in Pakistan: sanctuaries, game reserves, national parks
9. Ramsar convention: wetlands, ramsar criteria, ramsar sites
10. Threatened species of Pakistan: vulnerable, endangered, critically endangered

#### *Practical*

1. Visit to protected areas of Pakistan (captive, semi-captive and wild areas)
2. Animal distribution maps

### **Recommended Texts:**

1. Cardinale, B., Primack, R., Murdoch, J. (2019). *Conservation biology*. Sinauer Associates: Oxford University Press.
2. Miller, A. S., & Harley, J. B. (2018). *Zoology* (11<sup>th</sup> ed.). New York: McGraw Hill.

### **Suggested Readings:**

1. Khan, M. S. (2011). *Amphibian and Reptiles of Pakistan*. Krieger Publishing Company.
2. Grimmett, R., Roberts, T. J., Inskipp, T., & Byers, C. (2008). *Birds of Pakistan*. A&C Black.
3. Roberts, T. J. (1997). *The mammals of Pakistan*. Oxford: Oxford University Press.

<b>Course Code</b>	ZOOL-6115	<b>Course Title</b>	Biotechnology	<b>Credit Hours</b>	3(2-1)
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### **Course Brief:**

This course is designed to familiarize students with the basic concepts and significance of biotechnology. This course is designed to introduce learners with a solid understanding of science, technology and business management, along with the entrepreneurial skills required to exploit technological advances within a competitive environment.

### **Course Learning Objectives:**

The goal of biotechnology is to produce pharmaceutical products by using living organisms such as bacterial cells, yeast, mammalian cells, etc., that are placed in culture to produce substances with pharmacological activity, such as monoclonal antibodies for the treatment of tumors. The main objectives of the subject are to teach, train and qualify skilled scientists in many disciplines of biotechnology and to provide an intensive and in-depth learning about technical and critical thinking skills necessary for success in the field of biotechnology. Upon completion of the course, the students will develop awareness and knowledge of different basic topics of biotechnology through lectures and practical classes.

### **Course Contents:**

1. Introduction: definitions, classes, types of modern biotechnology and historical perspective,
2. Genetics and biotechnology: genome, human genome, diversity of human genome, short tandem repeats, nomenclature,
3. Polymerase Chain Reaction, principle, requirements, procedures and applications, gel electrophoresis, definition, principle, steps/methods involved, DNA ladder, allelic ladder
4. Genetic engineering introduction, steps, vectors and its types, characteristics of vectors, plasmids and restriction enzymes, screening, blue white screen, negative and positive control, competent cells, insulin as an example, genetically modified organisms,
5. Cloning, its types of cloning, cell cloning, molecular cloning, organism cloning, applications and uses
6. Animal and insect biotechnology: introduction, reasons for producing GM animals.
7. Bioprocess technology: introduction, requirements of bioreactors, types of bioreactors, bacterial and mammalian cell culturing, production of industrially important chemicals
8. Biotechnology and medicine: applications, monoclonal antibodies, importance, steps for production of monoclonal antibodies
9. Public perception of biotechnology: current issues in bioethics (autopsy, GMOs, stem cells, euthanasia, organ transplant, human cloning, IVF, surrogacy and sperm donor)
10. Bioethics and Islam: introduction and principles of bioethics, concept of bioethics in different religions, principles of Islamic bioethics.

### ***Practical***

1. DNA Extraction from different sources
2. Quantification of DNA using gel electrophoresis and spectrophotometer
3. Amplification of DNA using PCR
4. PCR product measurement using gel electrophoresis
5. Gender typing of human and animal samples using PCR
6. Restriction fragment length polymorphism of samples
7. Species identification of different animal samples using PCR and RFLP

### **Recommended Texts:**

1. Clark, D. B., & Pazdernik, N. J. (2015). *Biotechnology* (2nd ed.). Amsterdam: Academic Cell.
2. Schmid, R. D., Schmidt-Dannert, C., & Hammelehle, R. (2016). *Biotechnology: an illustrated primer*. New York: Willey-Blackwell.

**Suggested Readings:**

1. Brown, T. A. (2016). *Gene cloning and DNA analysis: an introduction* (7th ed.). New York: Willey- Blackwell.
2. Butler, J. M. (2009). *Fundamentals of forensic DNA typing*. Amsterdam, Boston: Academic Press.
3. Furr, A. K. (2008). *CRC handbook of laboratory safety* (5th ed.). Florida: CRC Press.
4. Smith, J. E. (2009). *Biotechnology* (5th ed.). Cambridge: Cambridge University Press.

<b>Course Code</b>	ZOOL-6116	<b>Course Title</b>	<b>Field experience / internship</b>	<b>Credit Hours</b>	3(3-0)
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## Semester VII

Course Code	ZOOL-6117	Course Title	Biostatistics	Credit Hours	3(3-0)
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### Course Brief:

The course aims to provide knowledge about the importance and use of statistics in life sciences and familiarize students with the methods of data analysis pertaining to their research work and to assess the significance of their experimental designs. Specific topics include tools for describing central tendency and variability in data; methods for performing inference on population means and proportions. After finishing this course, students will be able to recognize the importance of data collection and its role in determining scope of inference, can demonstrate a solid understanding of interval estimation and hypothesis testing.

### Course Learning Objectives:

Apply appropriate statistical methods for analyzing one or two variables and can interpret statistical results correctly, effectively, and in context. More specifically, by the end of the course they will be able to identify cases and variables in a dataset, and classify variables as categorical or quantitative and to recognize when it is, and is not, appropriate to use sample data to infer information about a population.

### Course Contents:

1. Introduction: Definition, branches of statistics, scope and importance of statistics
2. Data: Population and sample, variable, categorical and non-categorical data, Scales of measurements, Errors of measurements
3. Presentation of data: descriptive statistics , tabulation of data , parts of table and construction of table, diagrams and graphs, pictogram, histogram, line chart, histogram, applications and uses of histogram, construction of histogram, comparison of data using histogram, bar chart, multiple bar chart, pie chart, gantt chart, timeline, infograph, pedigree chart
4. Frequency distribution: empirical FD, relative FD, cumulative FD, class frequency, class limits, class boundaries, class mark, class interval, midpoints
5. Measures of central tendency : types of averages, arithmetic mean for grouped and ungrouped data, harmonic mean for grouped and ungrouped data, geometric mean for grouped and ungrouped data, median, quartiles,deciles, percentiles and mode, advantages and disadvantages of arithmetic mean, harmonic mean, geometric mean, median and mode.
6. Measures of dispersion: range, grouped and ungrouped data, coefficient of range, mean deviation of grouped and ungrouped data. coefficient of mean deviation, standard deviation and variance of grouped and ungrouped data, variance and standard deviation of population and sample data
7. Probability: definition and properties, experiment and random experiment, event, outcome, trial and multiplication rule, sample space and sample point, mutually exclusive event, combinations and permutations, probability distribution, binomial experiment
8. Tests of significance: hypothesis testing, steps of hypothesis testing, Z-test, t-test; its types, Chi- square, ANOVA, its uses and LSD, Correlation, Regression,

**Recommended Texts:**

1. Field, A. (2017). *Discovering statistics with IBM SPSS statistics*(5<sup>th</sup>ed.). New York: SAGE Publications Ltd.
2. Belle, G. V., Fisher, L. D., Heagerty, P. J., & Lumley, T. (2004). *Biostatistics – A methodology for the health sciences* (2<sup>nd</sup>ed.).John Wiley & Sons, Inc.

**Suggested Readings:**

1. Campbell, M. J., & Swinscow, T. D. V. (2021). *Statistics at square one*(12<sup>th</sup>ed.). Wiley-Blackwell.
2. Quinn, G. P., & Keough, M. J. (2002). *Experimental design and data analysis for biologists*.

<b>Course Code</b>	ZOOL-6118	<b>Course Title</b>	Bioinformatics	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

The course will provide an introduction to bioinformatics with a focus on fundamental bioinformatics problems and information on the tools used to compute solutions to those problems, and the theory upon which those tools are based. This involves algorithm, and storage/database development of genomics data. It also describes the different types of data found at the NCBI and EBI resources. This course has three main objectives i.e. to organize vast reams of molecular biology data in an efficient manner; to develop tools that aid in the analysis of such data; and to interpret the results accurately and meaningfully.

**Course Learning Objectives:**

The advent and rapid rise of bioinformatics has been due to the massive increases in computing power and laboratory technology in recent years. These advances have made it possible to process and analyze the digital information regarding DNA, genes and genomes. A student completing Bioinformatics course shall be able to apply it for problem-solving skills, including the ability to develop new algorithms and analysis methods.

**Course Contents:**

1. Introduction: Introduction to computers, software, hardware, operating systems
2. Bioinformatics: scope of bioinformatics, useful websites, aims of bioinformatics, disciplines related to bioinformatics, major tasks involved in bioinformatics analysis, bioinformatics tools
3. Biological databases: data and information, databases, data acquisition, NCBI, major DNA databases around the world, major protein databases in the world, primary protein sequence databases, secondary protein databases, tertiary protein databases, protein structure databases, specialized databases, genome and organism databases, miscellaneous databases
4. Genome mapping: genetic and linkage mapping, physical mapping
5. Gene family: introduction and types, protein family, globin family as an example, globin genes and chains, evolution of globin proteins in human, combination and types of globin proteins in human
6. Data retrieval: Searching sequence databases, FASTA format, retrieval of nucleotide sequence data, retrieval of protein sequence and structure data, retrieval of literature and map data
7. Primer designing: primer and probe, qualities of primer, general rules for primer designing
8. Websites used for primer designing
9. Sequence alignment: importance and significance of alignment, methods for sequence alignment, Local and global alignment, pair-wise local alignment, uses of local alignment
10. BLAST: introduction and types, uses, algorithm, BLAST Score
11. Amino acid matrices: amino acids and their symbols, amino acid scoring matrices, PAM and BLOSUM, comparison of PAM and BLOSUM
12. Multiple sequence alignment: introduction, tools for MSA, uses and importance
13. Phylogenetic analysis: Introduction, interpretation, rooted and unrooted tree, phylogenetic methods, tree terminology, comparison of methods, software

14. Protein structure prediction: homology modelling, threading, *ab initio* modelling, motivation to acquire structure, protein 3D structure, software/databases
15. Molecular docking: introduction, steps, importance and uses
16. Microarrays: Gene expression, differential expression, DNA chips, principle of microarray, types, steps of a microarray experiment, qualitative interpretation of results, applications of microarray, advantages and disadvantages of microarray.

#### *Practical*

1. Introduction to NCBI
2. Retrieving Literature from NCBI
3. Classification of an organism using NCBI
4. Retrieving FASTA sequence for nucleotide and protein
5. Retrieving disease gene information
6. Searching gene families
7. Primer Designing
8. BLASTing a nucleotide / amino acid sequence
9. Multiple sequence alignment using different amino acids / nucleotide sequences
10. Phylogenetic analysis of different nucleotide / amino acid sequences
11. Microarrays data retrieval from the web

#### **Recommended Texts:**

1. Selzer, P. M., Marhofer, R. J., & Kock, O. (2018). *Applied bioinformatics: an introduction*. Berlin: Springer Publishing.
2. Lesk, A. (2019). *Introduction to bioinformatics* (5<sup>th</sup> ed.). Oxford: Oxford University Press.

#### **Suggested Readings:**

1. Rastogi, S. C., Mendiratta, N., & Rastogi, P. (2013). *Bioinformatics methods and applications: genomics, proteomics and drug discovery*. Dehli: PHI Publishing.
2. Primrose, S. B., & Twyman, R. M. (2004). *Genomics: applications in human biology*. New York: Willey-Blackwell.
3. Krane, D. E., & Raymer, M. L. (2002). *Fundamental concepts of bioinformatics*. New Jersey: Benjamin Cummings.

<b>Course Code</b>	ZOOL-6119	<b>Course Title</b>	Principles and Kinetics of Toxicology	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

The course objectives are to provide knowledge about the nature and mode of action of different categories of toxicants and to provide knowledge about the procedural protocols used in toxicological studies. The major contents of the course include measuring toxicity and assessing risk, chemistry of toxicants; toxicity testing methods; routes of exposure, responses to varying doses of substances and LD50 experiments. Toxicokinetics aims to empower the students with the understanding of absorption and bioavailability and contrasting kinetics of lipophilic substances, routes of absorption (the oral, respiratory and dermal) and elimination. In addition, students will learn about biotransformation (phase I reaction and phase II reaction), cellular sites of action, effect of toxicants on enzymes and mechanism of cell death (apoptosis, necrosis, stress, repair) and recovery.

**Course Learning Objectives:**

The aim of this subject is to train high-quality scientists in applied toxicology with a heightened respect for the environment. Students will develop a broad range of skills, knowledge and experience required for successful careers.

**Course Contents:**

1. Introduction, Chemistry of toxicants; routes of exposure, responses to varying doses of substances, time of exposure; the LD50 experiments,
2. Toxicokinetics: Introduction; pharmacokinetics and toxicokinetics,
3. Absorption: the oral, respiratory and dermal route of exposure, distribution, Elimination, toxicokinetic models: mathematical models of elimination, Absorption and bioavailability; contrasting kinetics of lipophilic substances.
4. Biotransformation: Introduction, Primary biotransformation (phase I reaction)
5. Secondary metabolism (phase II reaction).
6. Cellular sites of action, introduction, interaction of toxicants with proteins,
7. Effect of toxicants on enzymes, receptors and ion channels,
8. Effects of toxicants on lipids and nucleic acids,
9. Mechanism of cell death; apoptosis, necrosis, stress, repair and recovery.

*Practical*

1. Study the effects of different toxicants on the rat systems.
2. Study the effect of toxicants on chick with different doses.

**Recommended Texts:**

1. Stine, K. E., & Brown, T. M. (2015). *Principles of toxicology*. London: CRC press, Taylor and Francis Group.
2. Marquardt, H., Schafer, S. G., McClellan, R. O., & Welsch, F. (2004). *Toxicology*. San Diego: Academic press.
3. Barile, F. A. (2013). *Principles of toxicology testing*. London: CRC Press, Taylor and Francis Group.

**Suggested Readings:**

Klaassen, C.D. (2013). *Casarett and Doull's Toxicology: The Basic Science of Poisons* (8<sup>th</sup> ed.). Mc- Graw-Hill Professional Hub.

<b>Course Code</b>	ZOOL-6120	<b>Course Title</b>	Ecology	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

This course will enable students to understand about habitat, ecology, ecosystems and environmental threats. Students will learn about the rehabilitation of destroyed ecosystems. They will also be capable to learn methods to protect and safe environment. The students will be literate about the biogeochemical cycles, applied ecology, population ecology, community ecology and global ecosystems. Upon successful completion of the course students will develop an appreciation of the modern scope of scientific inquiry in the field of Ecology, become familiar with the variety of ways that organisms interact with both the physical and the biological environment and develop an understanding of the differences in the structure and function of different types of ecosystems.

**Course Learning Objectives:**

Moreover, this subject imparts knowledge to compare the relationships among organisms, including predation, parasitism, competition, commensalism, and mutualism. The students will also able to explain the general distribution of life in aquatic systems as a function of chemistry, geography, light, depth, salinity, and temperature.

**Course Contents:**

1. Energy: Basic concepts of and types of ecology, laws of thermodynamics, primary and secondary productions, trophic levels and energy variation with increasing trophic levels, energy flow, food chains and food webs.
2. Biogeochemical cycle: nitrogen, phosphorus, sulphur, water, carbon and nutrient.
3. Limiting factors: basic concepts, temperature, soil, water, humidity, light and fire.
4. Global ecosystems: atmosphere, hydrosphere, lithosphere and ecosphere, an overview of ecosystem with special reference to ecological niche, basic concepts and types, major ecosystem of world, forest, grassland, desert, tundra and agricultural ecosystems. marine, estuarine, freshwater and wetlands
5. Population ecology: basic population characters, growth and growth curves, population dynamics and regulations.
6. Community ecology: basic concepts, community analysis, ecotones, inter-population interactions
7. Applied Ecology: Resources and their ecological management; mineral, agricultural desalination, weather modification, forest and range management, landscape and land use
8. Pollution: definition, types, water, air, land and noise, sources and management.
9. Radiation ecology: global environmental changes (ozone depletion, acid rain, greenhouse effect and global warming, koyota protocol, radioactivity leakage, environmental laws).
10. Exotic and Invasive Species: desertification, deforestation, exotic and invasive species

*Practical*

1. Population Sampling Techniques (quadrate, line transact, point count, focal scan and capture and recapture method).

2. Study of different Ecosystems (fresh water, terrestrial, marine/mountain/ desert).
3. Ecological notes.
4. Measurements of physical factors of different ecosystems.
5. Adaptive features of animals in relation to food and environment.
6. Food chain studies through analysis of gut contents.
7. Analysis of polluted and fresh water for biotic and abiotic variations.
8. Field visits for study of selected terrestrial habitat and writing notes.
9. Experimental design and approaches in ecological research; writing a research project
10. Development of an ecological management plan of some selected area

**Recommended Texts:**

1. Molles, M. C. (2005). *Ecology: concepts and applications* (6<sup>th</sup>ed.). New York: McGraw Hill.
2. Cox, C. B., & Morre, D. (2000). *Biogeography: an ecological and evolutionary approach* (5<sup>th</sup>ed.). London: Life Sciences King's College.
3. Morrison, M.L., Brennan, L.A., Marcot, B.G., Block, W.M., & McKelvey, K.S. (2020). *Foundations for advancing animal ecology (wildlife management and conservation)*. Maryland: John Hopkins University Press.

**Suggested Readings:**

1. Dondson, S. I., Allen, T. F. N., Carpenter, S. R., Ives, A., Jeanne, R. L., Kitchell, J. F., Langston, N. E., & Turner, M. G. (1998). *Ecology*. Oxford: Oxford Univ. Press.
2. Chapman, J. L., & Reiss, M. J. (1997). *Ecology: principles and applications*. Cambridge: Cambridge University Press.
3. Odum, E. P. (2005). *Fundamentals of ecology* (5<sup>th</sup> ed.) Philadelphia: W.B. Saunders

Course Code	URCG-5111	Course Title	Translation of Holy Quran-IV	Credit Hours	1(0-1)
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**Course Brief:**

- To familiarize the students with commandments of trade and inheritance mentioned in the Quranic text (with the help of Urdu translation).
- Students
- To introduce the students to scientific facts and miracles of the Holy Quran and Quranic stress on deep study of Allah's explored universe.

**Course Learning Objectives:**

- To motivate the students for reading and exploring the last Holy Book revealed by Almighty Allah.
- Through memorization students will develop their relation with last revelation.

**Course Contents:**

Course Contents:	<p>○ تجارت اور وراثت:</p> <p>○ مال کی تقسیم</p> <p>○ نادان کا مال</p> <p>○ عوام الناس کا مال</p> <p>○ عورتوں کا مال</p> <p>○ یتیموں کا مال</p> <p>○ کفار کا مال</p> <p>○ جائز مال</p> <p>○ معاہدے</p> <p>○ رهن</p> <p>○ قرض</p> <p>○ سائنسی حقائق:</p> <p>○ تخیل قی</p> <p>○ کائنات</p> <p>○ اجرا</p> <p>○ م فلکی</p> <p>○ شجر و حجر</p> <p>○ زمین و آسمان کے اسرار</p> <p>○ ہوائیں اور طوفان</p> <p>○ بہانم اور مویشی</p> <p>○ حشرات الارض</p> <p>○ پہاڑ اور سمندر</p>
Grammar :	<p>○ قرآنی عربی گرامر کے اصول اور انکے اطلاقات (متن قرآنی پر اطلاق سے توضیحات)</p>



- الكهف (٧٤، ٢١٧، ١٥، ٨٣، ٤٥، ١٧، ٤٥) الجاثية (٤)
- فاطر (١٨، ٨٧، ٣٧) العنكبوت (١٨، ٣٢، ٧٥) الروم (١٤)
- السراء (١١، ٢٢) الرعد (٨)
- النبا (١٧، ٣، ٨٨) يونس (٢٢، ٧١٧، ٥٨، ٥٨، ٤، ٨٨) يوسف (٥٢، ٥٧) الفرقان (٨٢، ٣٤) لقمان (٢٨، ٢٧)
- طه (٥٧٧، ٣٤) النحل (٤١، ٧٧، ٧٢، ٢٥، ٢١، ٢٢، ٢٢، ٤٧٧، ٢، ٢) النمل (٥٢، ٥٢، ٢٢، ١٢، ٨٢، ٢٧، ١٧، ٢٧) السجده (١٨)
- الحديد (٢) هود (٣٥، ٢) يسين (١٣، ٧٥) الروم (٢٣، ٢٣، ١٤، ٢٧، ٥٨، ٢٥) فصلت (٢٣، ٢٣)
- الحج (٧٢، ٤٢، ٨٨، ٣١) الحجر (٢٧، ٨٨)
- الانبيا (٧٣، ١٣، ١٥) الزاريات (١٥) الزلزله (٧)
- القصص (٢١، ٢١، ١٢، ٧٢، ٨٢) النور (١٣، ٨٨، ٨٨، ١٥، ٤٥، ٣٥) الجمعة (١)
- القمر (١) الواقعة (٢٢) الفاطر (١٨، ٣٧) الملك (٢٧)
- الصف (١٧) الجن (٣٧) الشورى (٢٨)
- الزخرف (٧٧) الفيل (٧)

<b>Course Code</b>	ZOOL-6121	<b>Course Title</b>	Capstone Project	<b>Credit Hours</b>	3(3+0)
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## Semester VIII

<b>Course Code</b>	ZOOL-6122	<b>Course Title</b>	Biological Techniques	<b>Credit Hours</b>	3(2+1)
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### Course Brief:

Students will be able to identify the instrument and to use instrument for identification, measurement, fixation and cutting of tissue. It also enables students to apply a practical and research skill and to operate the lab equipment efficiently. Students will learn to collect and preserve the specimen in dry and wet form and develop expertise in preservation techniques like taxidermy, rearing techniques in laboratory and field.

### Course Learning Objectives:

At the end of the course students will have some understanding of the basic generally applicable tools, techniques, methodologies and methods of analysis in biological research and become comfortable and proficient working in the lab, the field, and on the computer for those tools, techniques, etc. Moreover, learner will know how to acquire, learn about and implement a new tool or technique, how to order and store supplies and will learn what scientific lab integrity is all about.

### Course Contents:

1. Microscopy: Principles of light microscopy. Magnification, resolution, types of microscopy (bright field, dark field, phase contrast), confocal microscopy, electron microscope: scanning electron microscope and transmission electron microscope (SEM and TEM).
2. Standard unit system for weight, length, volume and Different measurement systems (length; surface; weight, volume, temperature), calculations and related conversions , concentrations- percent volume; ppt; ppm - molarity, normality, molality , preparation of stock solutions of various strength
3. Micrometry: Use of stage and ocular micrometers, calibration of ocular micrometer and measurement of size animal and plant cell and nuclei.
4. Specimen preparation for optical microscopy: introduction to microtome and its types, tissue fixation, dehydration, clearing, embedding, section cutting (transverse, longitudinal section), tissue mounting (dry mount, wet mount), staining: hematoxylin and eosin staining.
5. Separation and purification techniques, cell fractionation, centrifugation and its types, filtration
6. Chromatography: principle, applications, types, paper chromatography and thin layer chromatography, column chromatography, high pressure liquid chromatography,
7. Electrophoresis: principle, applications and types (agarose and PAGE).
8. Spectrophotometry: principle, applications, types, visible/UV spectrophotometry
9. Basic principles of sampling and preservation: sampling from soil, water, air, plants and animals, preservation of dry and wet specimens, preservation techniques, lyophilization, preservation in ethanol, formalin etc.

10. DNA sequencing: Polymerase chain reaction (PCR), principle and application, DNA sequencing.

*Practical*

1. Preparation of slides (dry mount and wet mount)
2. Observation of wet mounts of human cheek cells
3. Measurement of cell size: bacterial and eukaryotic Cell
4. Recording of microscopic observations
5. Liquid handling: proper use of pipettes and micropipettes
6. Hematoxylin and eosin staining
7. Gram's staining
8. Handling of centrifuge machines
9. Collection of representative animals of various phyla

**Recommended Texts:**

1. Cheesbrough, M. (2005). *District laboratory practice in tropical countries (Part I)*(2<sup>nd</sup>ed.). Cambridge: Cambridge University Press.
2. Cheesbrough, M. (2009). *District laboratory practice in tropical countries (Part II)*. Cambridge:Cambridge University Press.
3. Kiran Singh, Manish Sharma, Vinay Oraon. (2018). *Concept of Laboratory techniques in Biology*. Brillion Publishing.
4. Riley Hunt. (2023). *Introduction to Biological Laboratory Techniques*.

**Suggested Readings:**

1. Gallagher, S. R., & Wiley E. A. (2008). *Current protocols essential laboratory Techniques*. New Jersey: John Wiley & Sons.
2. Jones, A., Reed, R., & Weyers, J. (1994). *Practical skills in biology*. Singapore: Longman Ltd.
3. Gallagher, S.R., & Wiley, E.A. (2012). *Current protocols Essential Laboratory Techniques*. Current Protocols, John Wiley & Sons.

<b>Course Code</b>	ZOOL-6123	<b>Course Title</b>	Animal Behavior	<b>Credit Hours</b>	3(3-0)
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**Course Brief:**

This course will give the baseline information about animal behavior and associate the likely role of external and internal stimuli on various animals during the day, season and year. It also relates daily behavioral rhythms in diurnal and nocturnal periodicities and predicts and anticipates variety of animal actions (costs and benefits) as assessed by innate and learned behavioral displays. The unifying theme of this course will be evolution by means of natural and sexual selection

**Course Learning Objectives:**

It includes the scientific study of the mechanistic and evolutionary causes of animal behavior, including communication, foraging and anti-predator behavior, spatial behavior, mating behavior, parental care, and social behaviors. After successful completion of this course, students should be capable of understand and identify behaviors in a variety of taxa, can competently discuss the evolutionary origins of various behaviors and can design and implementing experiments to test hypotheses relating to animal behavior.

**Course Contents:**

1. Introduction: behavior and its types, proximate and ultimate causes of behavior.
2. Development of behavior: Impact of neural and physiological mechanisms; role of external and internal stimuli and animal responses, physiology of behavior in changed environments.
3. Hormones and behavior in animals. Innate behavior and innate releasing mechanisms; built in programmed performance by offspring to that of parents. Innate behavior of three spines stickle back fish. Learned behavior and its mechanisms: quick learners' vs. slow learners.
4. Concept of animal cognition: key to understand and develop multiple behavioral choices, Ecological and genetics to maintain animal behavior, concept of territoriality and defense in animals.
5. Circadian rhythms and concept of bio-rhythmicity in animals.
6. Maintenance of internal biological clock to perform various diurnal and nocturnal periodicities.
7. Costs and benefit ratios in behavior; successful foragers and winners of predator-prey relationships. Altruism and parental sacrifice to nurture the young.
8. Competition for resources; survival of the most suitable individuals; evolutionary arms races in behavior.
9. Social organization in animals and concept of group living; benefits and losses, Aggression, appeasement and selfish individuals. Social organization in insects and mammals.
10. Communication in animals: visual, bioacoustic, electrical, chemical and tactile.
11. Various types of chemical signals in animal's behavior and their importance in ecosystems.

**Recommended Texts:**

1. Dugatkin, L. A. (2020). *Principles of animal behavior* (4<sup>th</sup> ed.). University of Chicago Press.
2. Rubenstein, D. (2022). *Animal Behavior* (12<sup>th</sup> ed.) Oxford University Press

**Suggested Readings:**

1. Rubenstein, D., & Alcock, J. (2019). *Animal behavior; an evolutionary approach* (11<sup>th</sup> ed.). New York, Oxford, Oxford University Press.
2. Goodenough, J., McGuire, B., & Wallace, R.A. (2009). *Perspective on animal behavior*. New York: John Wiley & Sons.
3. Scott, G. (2009). *Essential Animal Behavior*. Wiley-Blackwell publishers

<b>Course Code</b>	ZOOL-6124	<b>Course Title</b>	Zoogeography and Paleontology	<b>Credit Hours</b>	4(3-1)
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**Course Brief:**

The objectives of the course are to provide information on the distribution of animals and their associations in the past and to rationalize their relationship in the present time; to impart knowledge and concepts of evolution mainly on the basis of fossil record and give understanding that fossil records also provide information about the distribution of animals in the past eras. After completion of this course students will be able to reconstruct the biological traits of extinct organisms, can interpret the modes of life of fossil organisms.

**Course Learning Objectives:**

The students will learn about Paleogeography focusing on theories of continental drift and plate tectonics, zoogeographical regions mainly faunas and affinities of Palaearctic, Nearctic, Oriental, Ethiopian, Australian and Neotropical regions, Zoogeography of Pakistan and Geochronometry. The practical section will empower them with the knowledge of fauna of various zoogeographical regions and invertebrate fossils of coelenterates, trilobites, ammonite, brachiopods, molluscs and echinoderms.

**Course Contents:**

1. Paleogeography: theories of continental drift and plate tectonics and pangea
2. Animal distribution: cosmopolitan distribution, discontinuous distribution, isolation distribution, bipolar distribution, endemic distribution, barriers and dispersal
3. Zoogeographical regions: zoogeographic division and boundaries, geographic ranges, physical features, climates, faunas and affinities of Palaearctic, Nearctic, Oriental, Ethiopian, Australian, and Neotropical regions,
4. Zoogeography of Pakistan: The planet earth, history, age, shells of earth, atmosphere, hydrosphere, biosphere and lithosphere.
5. Rocks: igneous rocks, sedimentary rocks, metamorphic rocks.
6. Fossil and fossilization: fossil types and uses of fossils, nature of fossils, fossilization, invertebrates and vertebrates fossil, biostratigraphy, fossils of Pakistan, Paleontological important areas of Pakistan.
7. Fossilization: geological time scale, Pre-Cambrian life, Post Cambrian life, Paleozoic life, Mesozoic life, Cenozoic life.
8. Paleontological techniques: excavation techniques, excavation tools and techniques, transportation and processing of fossils, presentation of fossils, pre requisites for paleontological excavation.
9. Geochronometry: Uranium/Lead dating, radiocarbon dating, methods, index fossils, evolutionary history of man, elephant, horse and camel, Paleoecology, Paleomagnetism.

*Practical*

1. Map work for identification of various zoogeographical regions of the World.

2. Field trip to Natural Museum of History to study mould, cast, pseudomorph, coprolite, petrified fossils of plants and animals, invertebrate fossils of coelenterates, trilobites, ammonite, brachiopods, molluscs and echinoderms, vertebrate fossils e.g. horse/elephant/camel/bovids and Igneous, Sedimentary and Metamorphic rocks.

**Recommended Texts:**

1. Benton, M. J., & Harper, D. A. (2020). *Introduction to paleobiology and the fossil record*. John Wiley & Sons.
2. Beddard, F. E. (2015). *A textbook of zoogeography*. Cambridge: Cambridge University Press.
3. Foote, M & Millar, A. I. (2007). *Principles of paleontology*. (3<sup>rd</sup> ed). USA: W. H. Freeman & Co.
4. Tiwari, S. K. (2006). *Fundamentals of world zoogeography*. Delhi: Sarup & Sons.

**Suggested Readings:**

1. Cox, C. B., Moore, P. D., & Ladle, R. J. (2021). *Biogeography: an ecological and evolutionary approach*. John Wiley & Sons.
2. Michael, J. B. David, A and Haper, T. (2009). *Paleobiology and the fossil record*. (3<sup>rd</sup> ed). UK: Wiley Black.
3. Michael, J. B., & Haper, D. A. T. (2009). *Paleobiology and the fossil record*. New York: Wiley & Blackwell.
4. Foote, M., & Millar, A. I. (2006). *Principles of paleontology*. New York: W. H. Freeman & Co.

<b>Course Code</b>	ZOOL-6125	<b>Course Title</b>	Entomology	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

The course is designed to impart knowledge to students about morphology and body parts of the insects. The objective of the entomology undergraduate is to provide students with a broadly-based education in the science and practice of entomology. After this course, students can demonstrate an understanding of insect identification, structure, and function. It includes general characteristics of insects, relationship with other arthropods and evolutionary study of insects splitting up into different evolutionary lines.

**Course Learning Objectives:**

This subject also imparts knowledge about ecology of insects by learning carrying capacity, food chains, predation and competition, diapause insect population and community studies and insect communication. The practical section will enable the students to prepare permanent slides, distinguish the several body parts (antennae, mouth parts, wings, legs, terminal segments and genitalia) of insects; can study the different systems, especially digestive, reproductive of the insect and be able to address complex problems facing entomology.

**Course Contents:**

1. General characteristics of insects and their classification
2. Hard parts: general segmentation, tagmatosis and organization.
3. Cuticle: colors of insects, cuticular outgrowths and appendages sclerotization.
4. Head: cephalization, sclerites, modifications.
5. Antennae: different modes of ingestion and types of mouth parts.
6. Neck: sclerites, thorax: sclerites: legs, their different modifications and functions.
7. Wings: origin; development and basal attachments, main veins and their branches 8. Abdomen: secondary appendages and external genitalia, 9. Flight; types of flight.
10. Soft parts: muscular system; basic structure, types of muscles
11. Sense organs: sound and light producing organs.
12. Nutritive requirements: fat body, exocrine and endocrine glands
13. Reproduction: reproductive organs and different types of reproduction in insects,
14. Development: embryology up to dorsal closure, different types of metamorphosis, apolysis and ecdysis and the role of endocrine secretions.
15. Ecology: insect population and community studies, insect communication.

*Practical*

1. Preparation of permanent slides.
2. All the hard parts (antennae, mouth parts, wings, legs, terminal segments and genitalia).
3. Different systems, especially digestive, reproductive of the following insects.

4. American cockroach, gryllus, grasshopper, housefly, butterfly, mosquito, any common beetle.
5. Red cotton bug.
6. Wasp and honey bee.
7. Sympathetic nervous system of cockroach and gryllus.
8. Salivary glands of cockroach, red cotton bug and honey bee.

**Recommended Texts:**

1. Richards, O. W., & Davies, R. G. (1977). *Imm's general textbook of entomology* (Vol. 1; 10 ed.). London: Chapman & hall.
2. Chapman, R. F. (2013). *The insects: structure and function* (5<sup>th</sup> ed.). Cambridge: Cambridge University Press.
3. Wigglesworth, V. B. (2012). *The principles of insect physiology*. London: Springer Science & Business Media.

**Suggested Readings:**

1. Tembhare, D. B. (2002). *Modern entomology*. Dehli: Himalaya Publishing House.
2. Henderson, P. A., & Southood, T. R. E. (2016). *Ecological methods*. London: Wiley Blackwell.
3. Peterson, P. G. (2018). *Elements of insect ecology*. London: Ed- Tech Press.

<b>Course Code</b>	ZOOL-6126	<b>Course Title</b>	Fundamental Microbiology	<b>Credit Hours</b>	3(2-1)
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**Course Brief:**

The microbes are the basis of the biosphere. They are the ancestors of all living things and the support system for all other forms of life. Paradoxically, certain microbes pose a threat to human health and to the health of plants and animals. As the foundation of the biosphere and major determinants of human health, microbes claim a primary, fundamental role in life on earth. Hence, the study of microbes is pivotal to the study of all living things, and microbiology is essential for the study and understanding of all life on this planet. Studying microbes is essential to understand how these tiny organisms cause diseases and their diagnosis and cure.

**Course Learning Objectives:**

Further, understanding these organisms also led to discovering their uses for human health as nutrition or medicine and curating innovative agricultural products. This course will enable the students to work with microorganisms and make them aware of the basic techniques of sterilization, culturing and isolation. They will also be able to determine different characteristics of the microorganisms.

**Course Contents:**

5. Fundamentals of microbiology
6. Microorganisms and their respective place in the living world
7. Differentiation between pro- and eukaryotic cells
8. Historical development of Microbiology and its scope
9. Microscopy: An outline of the principles and applications of light and electron microscope.
10. Morphology, arrangement and detailed anatomy of bacterial cell
11. Bacterial taxonomy and nomenclature, basis of classification of bacteria
12. Growth, nutrition (physical and nutritional requirement and nutritional types; sources of energy, C, N, H, O, S, P, H<sub>2</sub>O, trace elements, growth factors) and reproduction
13. General methods of studying microorganisms: cultivation, isolation, purification and characterization
14. Control of microorganisms by physical and chemical methods
15. Chemotherapeutic agents and antibiotics. Modes of action of antibiotics on microorganisms
16. Basic properties of fungi, protozoa and algae
17. A brief introduction to structure and propagation of viruses and bacteriophages.

*Practical*

1. Laboratory safety: Containment and decontamination.
2. An introduction to microscopy

3. Principles of Staining Procedures: Simple staining, Gram's staining, Acid-fast staining, cell-wall staining, flagellar staining, capsule staining, spore staining and spirochaete staining. Study of cell motility by hanging drop preparation
4. Preparation and sterilization of bacteriological media and glassware
5. Inoculation techniques. Study of colony characteristics of microorganisms
6. Standard plate count technique (SPC)
7. Microbiological analysis of air

**Recommended Texts:**

1. Baker, S., Khan, N. Nicklin, J. & Killington, R. (2006). *Instant Notes in Microbiology* (3<sup>rd</sup> ed.). Taylor and Francis.
2. Black, J. G. (2005). *Microbiology: Principles & Explorations* (6th ed.). New York: John Wiley & Sons.

**Suggested Readings:**

1. Talaro, K. P. (2008). *Foundations in Microbiology: Basic Principles*, McGraw-Hill Companies, N.Y.
2. Tortora, G. J., Funke, B. R. & Case, C. L. (2012). *Microbiology: An Introduction*. Benjamin Cummings Publishing Company, U.S.A.
3. Tortora, G. J., Funke, B. R. & Case, C. L. (2012). *Study Guide for Microbiology: An Introduction*. (11<sup>th</sup> ed.). Benjamin-Cummings Publishing Company, U.S.A.