



NOTIFICATION

On the recommendations of Academic Council made in its 19th (4/2023) meeting held on 13.09.2023, the Syndicate in its 64th (4/2023) meeting held on 03.11.2023 has approved the curricula of the following academic programs for implementation w.e.f Fall 2023, already notified provisionally vide No. SU/Acad/23/1015 dated 01.11.2023:

1.	BS in Urdu	(Annex-'A')
2.	BS in Islamic Studies	(Annex-'B')
3.	BS in English (Linguistics)	(Annex-'C')
4.	BS in English (Language & Literature)	(Annex-'D')
5.	BS in Media and Communication Studies	(Annex-'E')
6.	BS in Physical Education	(Annex-'F')
7.	BS in Fine Arts	(Annex-'G')
8.	BS in Textile Design	(Annex-'H')
9.	BS in Graphic Design	(Annex-'I')
10.	BS in Chemistry	(Annex-'J')
11.	BS in Physics	(Annex-'K')
12.	BS in Statistics	(Annex-'L')
13.	BS in Botany	(Annex-'M')
14.	BS in Mathematics	(Annex-'N')
15.	BS in Geology	(Annex-'O')
16.	BS in Geography	(Annex-'P')
17.	BS in Zoology	(Annex-'Q')
18.	BS in History	(Annex-'R')
19.	BS in Pakistan Studies	(Annex-'S')
20.	BS in Education	(Annex-'T')
21.	BS in Sociology	(Annex-'U')
22.	BS in Social Work	(Annex-'V')
23.	BS in Economics	(Annex-'W')
24.	BS in Psychology	(Annex-'X')
25.	BS in International Relations	(Annex-'Y')
26.	BS in Political Science	(Annex-'Z')

2. Further, on the recommendations of Academic Council made in its 19th (4/2023) meeting held on 13.09.2023, the Syndicate in its 64th (4/2023) meeting held on 03.11.2023 has approved the curricula of the following academic programs for implementation w.e.f Fall 2023:-

1.	BS in Information Management	(Annex-'ZA')
2.	BS in Arabic	(Annex-'ZB')
3.	BS in Persian	(Annex-'ZC')
4.	BS in Punjabi	(Annex-'ZD')
5.	BS in Digital and Social Media	(Annex-'ZE')
6.	BS in Strategic Communication	(Annex-'ZF')
7.	BS in Theatre, Film & Television	(Annex-'ZG')
8.	BS in Interior Design	(Annex-'ZH')
9.	BS in Bio-Chemistry	(Annex-'ZI')
10.	BS in Biotechnology	(Annex-'ZJ')
11.	B.Ed (Hons.) Elementary	(Annex-'ZK')
12.	BS in Special Education	(Annex-'ZL')
13.	BBA (4 Years)	(Annex-'ZM')
14.	BS in Commerce	(Annex-'ZN')
15.	BS in Banking and Finance	(Annex-'ZO')
16.	BS in Entrepreneurship and SME Management	(Annex-'ZP')
17.	BS in Public Administration	(Annex-'ZQ')
18.	BS in Business Analytics	(Annex-'ZR')

19.	MBA (for non-business graduates)	(Annex-'ZS')
20.	BS in Criminology	(Annex-'ZT')
21.	B.Ed (1.5 Year) under Term System Examination	(Annex-'ZU')


(WAQAR AHMAD)
Additional Registrar (General)
Dated: 20.11.2023

No. SU/Acad/23/ 1102

Distribution:

- Controller of Examinations
- Directors/Chairpersons/Incharges of concerned Departments

C.C:

- Director Academics
- Director, QEC
- Additional Registrar (Affiliation & Registration)
- Deputy Registrar (Affiliation)
- Deputy Registrar (Registration)
- Secretary to the Vice-Chancellor
- PA to Registrar
- Notification File

1. Title of Degree Program: BS in International Relations

2. Program Learning Objectives: Interstate relations are the core concept of International Relations. However, due to increased interaction among state, as well as, that of non-state entities, it is imperative to broaden the scope of International Relations. The process of globalization has turned the world into a global village while the rise of sub- conventional and non-conventional threats has made it a risky place. It is imperative for states to actively engage with other states to achieve their objectives. The 4 year integrated programme for BS in International Relations seeks to achieve the goal of analysing International politics within multiple paradigms. It is designed to impart education of International Relations in Pakistan at par with international standards. Main purpose of the program of BS 4-Year in International Relations is to prepare graduates having a sound knowledge and understanding of the subject as well as ability to analyse a given situation and draw out conclusions. The syllabus of the subject is designed by keeping in view the following objectives.

3. Program Structure:

Duration	Minimum 4-Years (8-Semesters), Maximum 6-Years (12-Semesters)
Admission Requirements:	At least 45% marks in HSSC (Part-I/II) (F.A, F.Sc, ICS, I-Com, D-Com), DAE (1 st & 2 nd Year) or Equivalent Qualification. Merit: SSC-40% + HSSC (Part I/ II)-60%+20 Marks of Hafiz e Quran (if applicable).
Degree Completion Requirements:	130 Credit Hours in 8 Semesters

4. General Education (Gen Ed) Requirements: (Mandatory/Core Courses):

The minimum requirement for Gen Ed is 30 credits hours and will be offered in first four semesters only.

Sr. No.	Semester	Course Code	Course Title	Credit Hours	Prerequisite
1.	2	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
2.	4	URCG-5114	Basic Science	3(2-1)	Nil
3.	2	URCG-5116	Science of Society-I	2(2-0)	Nil
4.	1	URCG-5118	Functional English	3(3-0)	Nil
5.	3	URCG-5119	Expository Writing	3(3-0)	Nil
6.	2	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
7.	3	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
8.	1	URCG-5105 URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	For Muslim Students Only
9.	3	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
10.	1	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
11.	4	URCG-5124	Entrepreneurship	2(2-0)	Nil
12.	4	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
13.	1-8	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only
14.	2	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	For Muslim Students Only
GE Courses Credit Hours Total				31	

5. Single Major Courses:

Sr. No.	Course Code	Course Title	Credit Hours	Prerequisite
1.	INTR-5101	Introduction to International Relations	3(3-0)	Nil
2.	INTR-5102	Introduction to Political Science	3(3-0)	Nil
3.	INTR-5103	Theories of International Relations	3(3-0)	Nil
4.	INTR-5104	International Relations: 1648-1945	3(3-0)	Nil
5.	INTR-5105	Foreign Policy Analysis	3(3-0)	Nil
6.	INTR-5106	International Relations since 1945	3(3-0)	Nil
7.	INTR-5107	Research methodology	3(3-0)	Nil
8.	INTR-5108	International Law	3(3-0)	Nil
9.	INTR-5109	International Organizations	3(3-0)	Nil
10.	INTR-5110	Diplomacy	3(3-0)	Nil
11.	INTR-5111	Politics of the Middle East	3(3-0)	Nil
12.	INTR-5112	China-Pakistan Relations	3(3-0)	Nil
13.	INTR-6113	Defense and Strategic Studies	3(3-0)	Nil
14.	INTR-6114	Foreign Policy of Pakistan	3(3-0)	Nil
15.	INTR-6115	Conflict Resolution	3(3-0)	Nil
16.	INTR-6116	Foreign Policy of USA	3(3-0)	Nil
17.	INTR-6117	Comparative Politics	3(3-0)	Nil
18.	INTR-6118	Arms Control and Disarmament	3(3-0)	Nil
19.	INTR-6119	International Politics of South Asia	3(3-0)	Nil
20.	INTR-6120	Government and Politics of Pakistan	3(3-0)	Nil
21.	INTR-6121	Democracy: Theory and Practice	3(3-0)	Nil
22.	INTR-6122	Foreign Policy of China	3(3-0)	Nil
23.	INTR-6123	Research Report	3(3-0)	Nil
24.	INTR-6124	Area Focused Studies: Politics of Southeast Asia	3(3-0)	Nil
25.	INTR-6125	Seminar Course	3(3-0)	Nil
26.	INTR-6126	Dimensions of Modern Strategies	3(3-0)	Nil
27.	INTR-6127	Non-traditional sources of conflict	3(3-0)	Nil
Major Courses Credit Hours Total			81	

6. Interdisciplinary/Allied courses: minimum 12 credit hours:

Interdisciplinary/Allied courses will be offered after 4th semester

1.	INTR-6141	Western Political Thought	3(3-0)	Nil
2.	INTR-6142	Political Geography	3(3-0)	Nil
3.	INTR-6143	International Political Economy	3(3-0)	Nil
4.	INTR-6144	Federalism in Pakistan	3(3-0)	Nil
Interdisciplinary Courses Credit Hours Total			12	

7. Field experience/internship: Minimum 03 credit hours: Internship is a compulsory requirement of BS Degree Program, and shall be offered after 4th Semester for Fall Intake and after 5th Semester for Spring Intake Programs in summer break only and it shall not be included in regular semester workload.

Lasting 6-8 weeks and ideally scheduled during summer breaks after 4th semester

1.	INTR-6139	Field experience / internship	3(3-0)	
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8. Capstone project: Minimum 03 credit hours:

This project, after the sixth semester, requires faculty supervision and evaluation following department guidelines

1.	INTR-6140	Capstone project	3(3-0)	It shall be offered in 7 th or 8 th semester as per the availability of the faculty
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Scheme of Studies
BS in International Relations

Semester-I

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-1	URCG-5118	Functional English	3(3-0)	Nil
GE-2	URCG-5105 URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	For Muslim Students Only
GE-3	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
Major-1	INTR-5101	Introduction to International Relations	3(3-0)	Nil
Major-2	INTR-5102	Theories of International Relations	3(3-0)	Nil
Major-3	INTR-5103	Terrorism and Political Violence	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester Total Courses 6

Semester-II

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-4	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only
GE-5	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
GE-6	URCG-5116	Science of Society-I	2(2-0)	Nil
GE-7	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
GE-8	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	For Muslim Students Only
Major-4	INTR-5104	International Relations: 1648-1945	3(3-0)	Nil
Major-5	INTR-5105	Foreign Policy Analysis	3(3-0)	Nil
Major-6	INTR-5106	International Relations since 1945	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester Total Courses 8

Semester-III

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-9	URCG-5119	Expository Writing	3(3-0)	Nil
GE-10	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
GE-11	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
Major-7	INTR-5107	Research methodology	3(3-0)	Nil
Major-8	INTR-5108	International Law	3(3-0)	Nil
Major-9	INTR-5109	International Organizations	3(3-0)	Nil

Semester Total Credit Hours: 17

Semester Total Courses 6

Semester-IV

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-12	URCG-5114	Basic Science	3(2-1)	Nil
GE-13	URCG-5124	Entrepreneurship	2(2-0)	Nil
GE-14	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
Major-10	INTR-5110	Diplomacy	3(3-0)	Nil
Major-11	INTR-5111	Politics of the Middle East	3(3-0)	Nil
Major-12	INTR-5112	China-Pakistan Relations	3(3-0)	Nil
GE-4	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only

Semester Total Credit Hours: 16

Semester Total Courses 7

Summer Semester: Internship is a compulsory requirement of BS Degree Program, and shall be offered after 4th Semester for Fall Intake and after 5th Semester for Spring Intake Programs in Summer break only and it shall not be included in regular semester workload.

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Compulsory	INTR-6139	Internship	3(3-0)	Completion of minimum 60 credit hours

Semester-V

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
ID-1	INTR-6141	Western Political Thought	3(3-0)	Nil
Major-13	INTR-6113	Defense and Strategic Studies	3(3-0)	Nil
Major-14	INTR-6114	Foreign Policy of Pakistan	3(3-0)	Nil
Major-15	INTR-6115	Conflict Resolution	3(3-0)	Nil
Major-16	INTR-6116	Foreign Policy of USA	3(3-0)	Nil

Semester Total Credit Hours: 15
Semester Total Courses 5

Semester-VI

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
ID-2	INTR-6142	Political Geography	3(3-0)	Nil
Major-17	INTR-6117	Comparative Politics	3(3-0)	Nil
Major-18	INTR-6118	Arms Control and Disarmament	3(3-0)	Nil
Major-19	INTR-6119	International Politics of South Asia	3(3-0)	Nil
Major-20	INTR-6120	Government and Politics of Pakistan	3(3-0)	Nil
GE-4	URCG-5111	Translation of Holy Quran	NC	For Muslim Students Only

Semester Total Credit Hours: 15
Semester Total Courses 6

Semester-VII

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-21	INTR-6121	Democracy: Theory and Practice	3(3-0)	Nil
Major-22	INTR-6122	Foreign Policy of China	3(3-0)	Nil
Major-23	INTR-6123	Research Report	3(3-0)	Nil
ID-3	INTR-6143	International Political Economy	3(3-0)	Nil
Compulsory	INTR-6140	Capstone project	3(3-0)	As per the availability of Faculty

Semester Total Credit Hours: 15
Semester Total Courses 5

Semester-VIII

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
Major-24	INTR-6124	Area Focused Studies: Politics of Southeast Asia	3(3-0)	Nil
Major-25	INTR-6125	Seminar Course	3(3-0)	Nil
Major-26	INTR-6126	Dimensions of Modern Strategies	3(3-0)	Nil
Major-27	INTR-6127	Non-traditional sources of conflict	3(3-0)	Nil
ID-4	INTR-6144	Federalism in Pakistan	3(3-0)	Nil
GE-4	URCG-5111	Translation of Holy Quran	NC	Nil

Semester Total Credit Hours: 15
 Semester Total Courses 5
 Degree Program Total: 130 Cr..Hour
 50 courses

Course Categories

Categories	No. of courses	Cr Hrs
A. General Education Courses	17	31
B. Interdisciplinary Courses	4	12
C. Major Courses	27	81
D. Capstone Project	1	3
E. Internship/Field Experience	1	3
F. Quran with translation	1	Non-credit, For Muslim Students Only
	51	130

Detailed Course Outline for BS IR

General Education Cluster: Natural Sciences

URCG-5114

Course –I: Basic Science

Cr. Hrs 3 (2-1)

Life, its characteristics, natural science, biology and its branches; Importance of Flora & Fauna in biodiversity; Importance of Natural Compounds in daily life, medicine and human health; Latest developments in natural sciences (Biotechnology); Ecosystem and its components; Environment and its components; Pollutants and their effect on the environment (Greenhouse effect, global warming, acid rains, water pollution and ozone depletions etc); Introduction to micro-organism and its types (bacteria, fungi, viruses)

Practical:

- 1: Field Survey of Flora & Fauna and their identification
Study of herbarium
- 3: Study of Museum

Recommended Texts.

1. Keddy, P.A. (2017). *Plant ecology origins, processes, consequences*. Cambridge, University Press.
2. Canadell, J.G., Diaz, S., Heldmaier, G., Jackson, R.B., Levia, D.F., Schulze, E.D. & Sommer, U. (2019). *Ecological studies*. Springer.
3. Bhat, S.V., Nagasampagi, B.A. & Sirakumar, M. (2006). *Chemistry of Natural Products*. Springer Science
4. De, A.K. (2019). *Environmental Chemistry*. New Age International Press

Suggested Books

1. Fath, B. (2018). *Encyclopedia of ecology*. Elsevier.
2. Ajith, H., Umas, P., Pastur, G. M & Iversion L. R. (2018). *Ecosystem services from forest landscapes: broadscale consideration*. 1st Edition. Springer International Publishing AG.
3. Xu, R., Ye, Y. & Zhao, W. (2011). *Introduction to Natural Product Chemistry*. CRC Press
4. Tayler, D.J., Green, N.P.O. & Stout, G.W. (1997). *Biological Science 1&2*. Cambridge University Press
5. Tayler, M.R., Simon, E.J., Dickey, D.J. & Hogan, K.A. (2020). *Campbell Biology: Concepts & Connections* (10th Edition). Pearson

General Education Cluster: Natural Sciences

URCG-5115 Course –II: The Science of Global Challenges Cr. Hrs 3 (2-1) Climate

Change i.e., Global Warming, Natural and Anthropogenic Activities and their impact;

Energy i.e., Renewable and non-renewable energy resources; **Water Security** i.e., water scarcity and waste water treatment; **Land Degradation** i.e., salinity, water logging, deforestation, land erosion; **Food Security** and roll of Biotechnology in food production; **Global Health Pandemics** i.e., Infectious diseases, vaccine, development of drug discovery for newly explored diseases

Practical:

1: Preparation of standard solution and their standardizations
2: Soil and Water Analysis

Recommended Text:

Usman, M. (2022). *Science of Global Challenges*. Ilmi Kitab Khana, Lahore

Suggested Books

- 1: Thieman, W.J. & Palladino, M.A. (2014). *Introduction to biotechnology*. Edinburgh Gate UK:Pearson Education Limited.
- 2: Daugherty, E. (2012). *Biotechnology: Science for the New Millennium*, 1st Edition, Revised, USA:Paradigm Publication.
- 3: Karaduman, I. C. (Ed.) (2014) *Global Challenges for the world*. Obronosc. Zeszytł Naukowe. Turkey

General Education Cluster: Social Sciences

URCG-5116

Science of Society-I

2 (2-0)

Course Description:

This course will introduce students with the subject matter of social science, its scope, nature and ways of looking at social phenomenon. It will make the participants acquaintance with the foundations of modern society, state, law, knowledge and selfhood. While retaining a focus on Pakistani state and society, students will encounter theoretical concepts and methods from numerous social science disciplines, including sociology, politics, economics anthropology and psychology and make them learn to think theoretically by drawing on examples and case studies from our own social context. Students will be introduced to the works of prominent social theorists from both western and non-western contexts. Instruction will include the use of written texts, audio-visual aids and field visits. **Learning Outcomes:**

The course has following outcomes: It will

- Introduce student with the nature of human social behavior and foundations of human group life
- Analyze the reciprocal relationship between individuals and society.
- Make student aware with the nature of societies existing in modern world
- Make students familiar with the philosophy of knowledge of social sciences
- Introduce students with the works of prominent theories explain human group behavior
- Help students to understand the foundations of society including culture, socialization, politics and economy
- Introduce students with various dimensions of social inequalities with reference to gender, race, ethnicity and religion
- Make them aware about the understanding of various themes pertains to social science in local context
- Help them recognize the difference between objective identification of empirical facts, and subjective formulation of opinionated arguments

Course Outlines:

1. Introduction to Social Sciences

- ...Social world, Human Social behavior, Foundations of society
- Evolution of Social sciences
- Philosophy of Science
- Scope and nature of social sciences
- Modernity and social sciences
- Branches of social science: Sociology, Anthropology, Political Science, Economics

Society and Community, Historical evolution of Society

- Types of Societies
- Foraging society, Horticultural society, Pastoralist society
- Agrarian societies, Industrial society, Postindustrial society

2. Philosophy of Knowledge in social Science and social inquiry

- Understanding social phenomenon
- Alternative ways of knowing
- Science as a source to explore social reality
- Objectivity, Value-Free research
- Positivism vs Interpretivism
- Qualitative vs Quantitative

3. Culture and Society

- Idea of Culture, Assumptions of Culture

Types, Components, Civilization and culture

- Individual and culture. Cultural Ethnocentrism, Cultural Relativism
- Outlook of Pakistani culture
- Global Flows of culture, Homogeneity, Heterogeneity

4. Social Stratification and Social inequality

- Dimensions of inequality, Social class
- Gender, Race, Religion, Ethnicity, Caste
- Patterns of social stratification in Pakistan
- Class, caste system in agrarian society
- Ascription vs Achievement, Meritocracy
- Global stratification in modern world, Global patterns of inequality

5. Personality, Self and Socialization

- Concept of self, Personality
- Nature vs Nurture, Biological vs Social
- Development of Personality
- Socialization as a process, Agents of socialization
- Socialization and self/group identity

6. Gender and Power

- Understanding Gender
- Social construction of Patriarchy
- Feminism in Historical context, Gender Debates
- Gender and Development
- Gender issues in Pakistani society, Women Participation in politics, economy and education
- Toward a gender sensitive society, Gender mainstreaming

Pakistan: State, Society, Economy and Polity

- Colonialism, colonial legacy, National identity
- Transformation in Pakistani society: Traditionalism vs Modernism
- Economy, Informality of Economy, Modern economy and Pakistan
- Political Economy, Sociology of Economy

Recommended Textbooks and Reading Materials:

1. Giddens, A. (2018). *Sociology* (11th ed.). UK: Polity Press.
2. Henslin, J. M. (2018). *Essentials of Sociology: A Down-to-Earth Approach*. (18th Edition) Pearson Publisher.
3. Macionis, J. J. (2016). *Sociology* (16th ed.). New Jersey: Prentice-Hall.
4. Qadeer, M. (2006) *Pakistan - Social and Cultural Transformation in a Muslim Nation*.
5. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.
6. *Systems of Stratification | Boundless Sociology* (no date). Available at: <https://courses.lumenlearning.com/boundless-sociology/chapter/systems-of-stratification/>
7. Jalal, A. (ed.) (1995) 'The colonial legacy in India and Pakistan', in *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*. Cambridge: Cambridge University Press (Contemporary South Asia)
8. Zaidi, S. A. (2015) *Issues in Pakistan's Economy: A Political Economy Perspective*. Oxford University Press. Chapter 26
9. Akhtar, A. S. (2017) *The Politics of Common Sense: State, Society and Culture in Pakistan*. Cambridge: Cambridge University Press.
10. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

General Education Cluster: Social Sciences

URCG-5117

Science of Society-II

2 (2-0)

Course Description:

This course extends our study of modern societies, their structures, their institutions and their functions in the global era. It will introduce the participants with processes of social change in Pakistan from the time of formal independence to the present day. It will enhance our understanding of the evolution of Pakistani culture, society and its social institutions including the role of religion in society/politics, democracy, urbanization and individuation, ending with important questions and challenges facing Pakistan in the twenty-first century. From a social science perspective, participants will learn analytically about the issues and challenges faced by states and societies of today's world with special focus on the local context.

Learning Outcomes:

The course has the following outcomes:

- Cultivate critical thinking, the ability to ask questions, engage in reasoned debate and tolerance of opposing points of view
- Introduce students with modern-day social organization, institutions, groups and group identities
- Make students aware with the concept of growth and development and endogenous and exogenous factors of development
- Make students familiar with religious and political institutions of our society from a sociological perspective
- Introduce students with the socio-economic prospects and challenges faced by Pakistan as a developing and transforming state
- Help students to understand the implications of modernity including digital/technological revolution, global warming, income inequality, global terrorism and polarization
- Develop an in-depth and critical understanding of the socio-economic problems faced by Pakistan

Course Outlines:

- 1. Groups, Organizations and Bureaucracies**
 - Primary and secondary groups
 - Group identities, In group, Out group
 - Traditional vs Modern organizations. Organizational leadership
 - Formal organizations, Bureaucracy, Weber's model of Bureaucracy
 - Military and Civil Bureaucracy in Pakistan
- 2. Development, Economic Growth, Human development and Globalization**
 - Understanding development
 - Modernization and Development
 - Globalization and Development, Global economic systems and local economic Growth
 - Sustainable development
 - Development in Pakistan: Challenges and Prospects
- 3. Politics and Religion in Pakistan**
 - Rationality vs Traditionalism in Religion and Politics
 - Religion: Integration and divide
 - Politics and Democracy, Challenges faced by Pakistan in becoming a democratic state
 - Political Development. Theoretical understanding of political development

4. **Human Development, Youth Bulge in Pakistan**
 - Demographic transition
 - Population and Resource mobilization
 - Engaging youth, Youth policy
 - Migration, Urbanization, Socio-cultural identities
5. **Digital technology and a changing life/world**
 - Technology and Modern world Challenges
 - Technology and Globalization
 - Technology and Ethical issues
 - Technology and Crime, Future of technology
6. **Eco-systems, Environment and Sustainable development**
 - Ecology and human society
 - Global environment
 - Cost of development, Alternative models, Sustainable development
 - Global warming, Causes and remedies
 - Environmental challenges and adaptation strategies
7. **Pakistan in 21st century**
 - Colonialism, colonial legacy, National identity
 - Transformation in Pakistani society: Traditionalism vs Modernism
 - Economy, Informality of Economy, Modern global economic systems and Pakistan
 - Political Economy, Sociology of Economy, Women in Pakistan
8. **Social Issues of Pakistan**
 - Population
 - Crime and Terrorism
 - Illiteracy
 - Environmental challenges
 - Political Instability

Recommended Textbook and Reading Materials

1. Barnett, T. (2003). *Sociology and development*. Routledge.
2. Giddens, A. (2018). *Sociology* (11th ed.). UK: Polity Press.
3. Henslin, J. M. (2018). *Essentials of Sociology: A Down-to-Earth Approach*. (18th Edition) Pearson Publisher.
4. Macionis, J. J. (2016). *Sociology* (16th ed.). New Jersey: Prentice-Hall.
5. Clapham, C. (2002). The challenge to the state in a globalized world. *Development and change*, 33(5), 775-795.
6. Class dynamics of Agrarian Change by Henry Bernstein: Chapter 3 Colonialism and Capitalism. Page 47-50.
7. A.s. H. and F. K. (1974) 'Land tenure and rural development in Pakistan.', Land Reform, Land Settlement and Cooperatives. Available at: <https://agris.fao.org/agris-search/search.do?recordID=XF19760074297>
8. Kennedy, C. H. (1987) *Bureaucracy in Pakistan*. Oxford University Press. Chapters 2, 3 & 9.
9. Introduction to the Sociology of "Developing Societies". London: Macmillan Education UK, pp.289–307.
10. Akhtar, A. S. (2017) *The Politics of Common Sense: State, Society and Culture in Pakistan*. Cambridge: Cambridge University Press.

11. Craggs, R. (2014) 'Development in a global-historical context', in *The Companion to Development Studies*. 3rd edn. Routledge, 5-10 (Chapter 1.1)
12. Addleton, J. S. (1992) *Undermining the Centre: The Gulf Migration and Pakistan*. 1st edition. Karachi: Oxford University Press, 51-63 (Chapter 5).
13. S. Zaidi, S. A. (2015) *Issues in Pakistan's Economy: A Political Economy Perspective*. Oxford University Press. (Chapter 3: The Green Revolution and Land Reforms).
14. West, C. and Zimmerman, D. H. (1987) 'Doing Gender', *Gender and Society*, 1(2), pp. 125-151.
15. Lorber, J. and Farrell, S. A. (1990) *The Social Construction of Gender*. SAGE Publications.
16. Ahmad, S. (2018) *Unleashing the potential of a young Pakistan | Human Development Reports*. Available at: <http://hdr.undp.org/en/content/unleashing-potential-young-pakistan>
17. White, B. (2012) 'Agriculture and the Generation Problem: Rural Youth, Employment and the Future of Farming', *IDS Bulletin*, 43(6), pp. 9-19
19. Jason W. Moore (2017) *The Capitalocene, Part I: on the nature and origins of our ecological crisis*, *The Journal of Peasant Studies*, 44:3, 594-630.
20. Ali, N. (2019) *Delusional States: Feeling Rule and Development in Pakistan's Northern Frontier*. Cambridge: Cambridge University Press. 195-230 (Chapter 5).
21. Majed Akhter (2015) *Dams as a Climate Change Adaptation Strategy: Geopolitical Implications for Pakistan*, *Strategic Analysis*, 39:6, 744-748.
22. Woodcock, J. and Johnson, M. (2019) 'Live Streamers on Twitch.tv as Social Media Influencers: Chances and Challenges for Strategic Communication', *International Journal of Strategic Communication*, 13, pp. 321-335.
23. Qadeer, M. (2006) *Pakistan - Social and Cultural Transformation in a Muslim Nation*.
24. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

URCG-5118 Functional English**3(3-0)**

The course aims at providing understanding of a writer's goal of writing (i.e. clear, organized and effective content and to use that understanding and awareness for academic reading and writing. The objectives of the course are to make the students acquire and master the grammatical academic writingskills. The course would enable the students to develop argumentative writing techniques. The students would be able to logically add specific details on the topics such as facts, examples and statistical or numerical values. The course will also provide insight to convey the knowledge and ideas in an objective and persuasive manner. Furthermore, the course will also enhance the students' understanding of ethical considerations in writing academic assignments and topics including citation, plagiarism, formatting and referencing the sources as well as the technical aspects involved in referencing.

Contents

1. Developing Analytical Skills
2. Transitional devices (word, phrase and expressions)
3. Development of ideas in writing
4. Reading Comprehension
5. Precis Writing
6. Developing argument
7. Sentence structure: Accuracy, variation, appropriateness, and conciseness
8. Appropriate use of active and passive voice
9. Organization and Structure of a Paragraph
10. Organization and structure of Essay
11. Types of Essays

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Eastwood, J. (2011). *A Basic English grammar*. Oxford: Oxford University Press.
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.
4. Swan, M. (2018). *Practical English usage* (8th ed.). Oxford: Oxford University Press.

Suggested Readings

1. Biber, D., Johansson, S., Leech, G., Conrad, S., Finegan, E., & Quirk, R. (1999). *Longman grammar of spoken and written English*. Harlow Essex: MIT Press.
2. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
3. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
4. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association
5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar*. Oxford: Oxford University Press

URCG- 5119 Expository Writing

3 (3-0)

This course prepares undergraduates to become successful writers and readers of English. The course helps students develop their fundamental language skills with a focus on writing so that they can gain the confidence to communicate in oral and written English outside the classroom. The course is divided into five units and takes a Project-based Learning approach. Unit themes target the development of 21st century skills and focus on self-reflection and active community engagement. The course completion will enable the students to develop communication skills as reflective and self-directed learners. They will be able to intellectually engage with different stages of writing process, and develop analytical and problem-solving skills to address various community-specific challenges.

Contents

1. Self-Reflection
 - Introduction to the basics of the writing process
 - Introduction to the steps of essay writing
 - Prewriting activities: Brainstorming, listing, clustering and freewriting
 - Practicing Outlining of the essay
2. Personalized Learning
 - Learning Process, Learning Styles, Goal Setting and Learning Plan
3. Oral Presentation
 - Structure and Significance, Content Selection and Slide Presentation, Peer Review
4. Critical Reading Skills
 - Introducing Authentic Reading (Dawn and non-specialist academic books/texts)
 - Reading Strategies and Practice: Skimming, scanning, SQW3R, Annotating, Detailed reading and note-taking, Standard Test Practice: TOEFL and IELTS, Model Review Reports and Annotated Bibliographies
5. Community Engagement
 - Student-led brainstorming on local versus global issues, Identifying research problems
 - Drafting research questions, Drafting interview/survey questions for community research (in English or LI)
 - Engaging students in Critical reading, Presenting interview/ survey information, Field work
 - Writing Community Engagement Project
6. Letter to the Editor
 - Types of letters, Format and purpose of letter to the editor, Steps in writing letter-to-editor

Recommended Texts

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3rd ed.). Ann Arbor: The University of Michigan Press.

Suggested Readings

1. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
2. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
3. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

General Education Cluster: Quantitative Reasoning

URCG-5120 Exploring Quantitative Skills

3(3-0)

Since ancient times, numbers, quantification, statistics and mathematics has played a central role in scientific and technological development. In the 21st century, Quantitative Reasoning (QR) skills are essential for life as they help to better understand socio-economic, political, health, education, and many other issues, an individual now faces in daily life. The skills acquired by taking this course will help the students to apply QR methods in their daily life and professional activities. This course will also change student's attitude about statistics and mathematics. It will not only polish their QR skills, but also enhance their abilities to apply these skills.

Contents

1. Introduction to quantitative reasoning
2. Overview of contributions of Mathematicians and Statisticians especially Muslim scholars.
3. Types of standard numbers
4. Proportions, rates, ratio and percentages
5. Odds and odds ratio
6. Scale of measurements
7. Number sequence and series
8. Unit analysis as a problem-solving tool
9. Data handling (small and large)
10. Data errors, absolute and relative and their applications
11. Descriptive statistics
12. Rules of counting: multiplication rule, factorial, permutation and combination
13. Probability and its application in real life
14. A graphical perspective through Venn Diagram
15. Financial indicator analysis, and money management (profit, loss, simple and compound interest)
16. Practical scenarios involving algebraic expressions: linear and quadratic

Recommended Texts

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Peck, R., Olsen, C., & Devore, J. L. (2015). *Introduction to statistics and data analysis*. 5th Ed., Brooks Cole, USA.
3. Devlin, K. J. (2012). *Introduction to mathematical thinking*. Palo Alto, CA: Keith Devlin.

Suggested Readings

1. Triola, M. F., Goodman, W. M., Law, R., & Labute, G. (2006). *Elementary statistics*. Reading, MA: Pearson/Addison-Wesley.
2. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

General Education Cluster: Quantitative Reasoning

URCG-5121 Tools for Quantitative Reasoning

3(3-0)

This course is based on quantitative reasoning 1 course. It will enhance the quantitative reasoning skills learned in quantitative reasoning 1 course. Students will be introduced to more tools necessary for quantitative reasoning skills to live in the fast paced 21st century. Students will be introduced to importance of statistical and mathematical skills in different professional settings, social and natural sciences. These quantitative reasoning skills will help students to better participate in national and international issues like political and health issues. This course will prepare the students to apply quantitative reasoning tools more efficiently in their professional and daily life activities. This course will help them to better understand the information in form of numeric, graphs, tables, and functions.

Contents

1. Types of data and its graphical representation (Histogram, Stem and Leaf display, Box Plot, Scatter diagram, Histogram, Bar chart, etc)
2. Solving practical problems using linear and exponential models
3. Population growth models
4. Analytical approach to solve simultaneous equations
5. Inequalities and their application
6. Comparing quantities using analytical tools
7. Logical reasoning and their application in modern age
8. Logical reasoning and decision making
9. Data tendencies via measure of location
10. Variability and Measure of dispersion
11. Measuring relationships via Regression analysis and correlation
12. Statistical inference: sampling techniques, estimation techniques and hypothesis testing for decision and policy making

Recommended Texts

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1st Ed., Springer, USA.
2. Sharma, A. K. (2005). *Text book of elementary statistics*. Discovery Publishing House.
3. Blitzer, R. (2014). *Precalculus*, 5th Ed.. Pearson Education, Limited. New York

Suggested Readings

1. Gupta, S. C., & Kapoor, V. K. (2020). *Fundamentals of mathematical statistics*. 12th Ed, Sultan Chand & Sons.
2. Aufmann, R. N., Lockwood, J., Nation, R. D., & Clegg, D. K. (2007). *Mathematical thinking and quantitative reasoning*. Cengage Learning
3. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

Introductory/compulsory foundation course

Islamic Studies engages in the study of Islam as a textual tradition inscribed in the fundamental sources of Islam; Qur'an and Hadith, history and particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a large variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to get fully introductory foundational bases of Islam in fields that include Qur'anic studies, Hadith and Seerah of Prophet Muhammad (PBUH), Islamic philosophy, and Islamic law, culture and theology through the textual study of Qur'an and Sunnah.

- To make students understand the relevance and pragmatic significance of Islam in their lives.
- To make learners comprehend the true spirit of Islam with reference to modern world.
- To generate a sense of Islamic principles as a code of living that guarantee the effective solutions to the current challenges of being.
- To provide Basic information about Islamic Studies
- To enhance understanding of the students regarding Islamic Civilization
- To improve Students skill to perform prayers and other worships
- To enhance the skill of the students for understanding of issues related to faith and religious life.

Contents**Introduction to Qur'anic Studies**

- 1) Basic Concepts of Qur'an
- 2) History of Quran
- 3) Uloom-ul-Quran

مطالعہ قرآن (تعارف قرآن ، منتخب آیات کا ترجمہ و تفسیر: سورۃ البقرہ آیات 1-5، 482-482؛ سورۃ الحجرات آیات 1-18؛ سورۃ النور آیات 26-77؛ سورۃ المؤمنون آیات 1-11؛ سورۃ الاحزاب آیات 2، 41، 64-66، 24، 52-55؛ سورۃ النعم آیات 151-156؛ سورۃ الصف آیات 1-12؛ الحشر آیات 18-44؛ آل عمران آیات 154-154؛ النحل آیات 14-12؛ لقمن آیات 44، حم السجده آیت 56)

Introduction to Sunnah

- 1) Introduction of Hadith
- 2) Legal Status of Hadith
- 3) History of the compilation of Hadith
- 4) Kinds of Hadith

حدیث کا تعارف، حدیث کی دینی حیثیت، حفاظت و تدوین حدیث، حدیث کی اقسام
مذہب، حدیث: ادرج ذیل موضوعات پر احادیث کا مطالعہ

1- اعمال کا اجر و نیت پر منحصراً ہے۔ 4- بعترین انسان قرآن کا طالب علم اور اس کا معلم ہے۔ 6- کتاب و سنت گمراہی سے بچنے کا ذریعہ ہیں۔ 2- لوگ ان اسالم 5- اسالم ، ایمان ، احسان اور قیامت کی نشانیوں، 2- بچوں کی نماز کی تزیین 7- دین کا گہرا نعم بلا کی خاص عزائم ہے 8- حصول علم، نالو ت قرآن اور عمل کی اہمیت و نصیحتات،

ستہ برابر حقوق الیاد کا لحاظ رکھنا بھی الزم ہے 11- حسن خلق کی عظمت اور تحش و بد گوئی کی مذمت 14- دنیا و آخرت کی بمالیزی کی ضمانت چار چیزیں، 16- مالک کر دینے والی سات چیزیں، 12- بے عمل مبلغ کا عورت ناک انجام 15- بر شخص

نگران ہے اور بر شخص مسزول

- 1) Sirah of the Prophet
- 2) Importance of the Study of Sirah
- 3) Character building method of the Prophet

(سیرت لاریبی ﷺ) مطالعہ سیرت کی ضرورت و اہمیت ، نعمت سیرت و شخصیت کا نبوی منہاج اور عملی نمونے ، اقامت دین کا نبوی طریق کار ، اقامت دین بعد ۱۰ خالفت راشدہ ، مہنق مدزہ ، خطبہ حجۃ الوداع ، اخلاقی تعظیمات ، تشکیل اجتماعت اور اسوہ حسنہ ، نیران مجتہدین سیرت سرور عالم کا نیران ، غزوات نبوی ﷺ کے مفاسد و حکمتیں)

Islamic Culture & Civilization

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

2. اسلامی تہذیب و تمدن (اسلامی تہذیب کا مفہوم، اسلامی کے عوامل و عناصر، اسلامی تہذیب کی خصوصیات، اسلامی تہذیب، علمی، معاشرتی اور سماجی اثرات، تہذیبوں کے تصادم کے نظریے کا تازہ ترین جائزہ، تہذیبی تصادم کے اثرات و نتائج، طبی، حیاتیاتی اور معاشرتی علوم میں مسلموں کا کردار، نامور مسلمان برائےمدان)

Pre-Requisite: Nil

Recommended Books

- 1) Hameed ullah Muhammad, —Emergence of Islam, IRI, Islamabad
- 2) Hameed ullah Muhammad, —Muslim Conduct of State
- 3) Hameed ullah Muhammad, —Introduction to Islam
- 4) Ahmad Hasan, —Principles of Islamic Jurisprudence, Islamic Research, Institute, International Islamic University, Islamabad (1993)
- 5) Dr. Muhammad Zia-ul-Haq, —Introduction to Al Sharia Al Islamial Allama Iqbal Open University, Islamabad (2001)
- 6) Dr. Muhammad Shahbaz Manj, Teleemat-e- Islam

1. Meaning and Scope of Ethics.
2. Relation of Ethics with:
 - (a) Religion
 - (b) Science
 - (c) Law
3. Historical Development of Morality:
 - (a). Instinctive Moral Life.
 - (b). Customary Morality.(c). Reflective Morality.
4. Moral Theories:
 - (a). Hedonism (Mill) (b). Intuitionism (Butler)
 - (c). Kant's Moral Theory.
5. Moral Ethics and Society.
 - (a). Freedom and Responsibility.(b). Tolerance
 - (c). Justice
 - (d). Punishment (Theories of Punishment)
6. Moral Teachings of Major Religions:
 - a). Judaism
 - b). Christianity). Islam
7. Professional Ethics:
 - a). Medical Ethics b). Ethics of Students
 - c). Ethics of Teachersd). Business Ethics

Reference Books:

1. William Lille. An Introduction to Ethics.. London Methuen & Co. latest edition.
2. Titus. H.H. Ethics for Today. New York: American Book, latest edition.
3. Hill, Thomas. Ethics in Theory and Practice. N.Y. Thomas Y. Crowel. latest edition
4. Ameer Ali, S. The Ethics of Islam. Culcutta: Noor Library Publishers, latest edition
5. Donaldson, D.M. Studies in Muslim Ethics. London: latest edition. 6. Sayeed, S.M.A.(Tr.) Ta'aruf-e-Akhlaqiat. Karachi: BCC&T, Karachi University of

Course Description:

This course focuses on ideological background of Pakistan. The course is designed to give a comprehensive insight about the constitutional developments of Pakistan. Starting from the Government of India Act, 1935 till to date, all important events leading to constitutional developments in Pakistan will be the focus of course. Failure of the constitutional machinery and leading constitutional cases on the subject. Moreover, students will study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan. It will also cover the entire Constitution of Pakistan 1973. However, emphasis would be on the fundamental rights, the nature of federalism under the constitution, distribution of powers, the rights and various remedies, the supremacy of parliament and the independence of judiciary

Outline:

- **Ideology of Pakistan**
 - Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.
 - Two Nation Theory and Factors leading to Muslim separatism.
- **Constitutional Developments**
 - Salient Feature of the Government of India Act 1935
 - Salient Feature of Indian Independence Act 1947
 - Objectives Resolution
 - Salient Feature of the 1956 Constitution
 - Developments leading to the abrogation of Constitution of 1956
 - Salient features of the 1962 Constitution
 - Causes of failure of the Constitution of 1962
 - Comparative study of significant features of the Constitution of 1956, 1962 and 1973
- **Fundamental rights**
- **Principles of policy**
- **Federation of Pakistan**
 - President Parliament
 - The Federal Government
- **Provinces**
 - Governors
 - Provincial Assemblies
 - The Provincial Government
- **The Judiciary**
 - Supreme Court
 - High Courts
 - Federal Shariat Courts
 - Supreme Judicial Council
 - Administrative Courts and tribunals
- **Islamic Provisions in Constitution**
- **Significant Amendments of Constitution of Pakistan 1973**

Recommended Books:

1. Constitutional and Political History of Pakistan by Hamid Khan
2. Mahmood, Shaukat and Shaukat, Nadeem. Constitution of the Islamic Republic of Pakistan, 3rd re edn. Lahore: Legal Research Centre, 1996.

3. Munir, Muhammad. *Constitution of the Islamic Republic of Pakistan: Being a Commentary on the Constitution of Pakistan, 1973*. Lahore, Law Pub., 1975.

4. Rizvi, Syed Shabbar Raza. Constitutional Law of Pakistan: Text, Case Law and Analytical Commentary. 2nd re edn. Lahore: Vanguard, 2005.
5. The Text of the Constitution of the Islamic Republic of Pakistan, 1973 (as amended).
6. Fundamental Laws of Pakistan by A.K. Brohi

The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace. Students will get basic understanding of computer software, hardware, and associated technologies. They will also learn how computers are used in the workplace, how communications systems can help to boost productivity, and how the Internet technologies can influence the workplace.

Contents

1. Introduction, Overview of Information Technology.
2. Hardware: Computer Systems & Components, Storage Devices.
3. Software: Operating Systems, Programming and Application Software.
4. Databases and Information Systems Networks.
5. File Processing Versus Database Management Systems.
6. Data Communication and Networks.
7. Physical Transmission Media & Wireless Transmission Media.
8. Applications of smart phone and usage.
9. The Internet, Browsers and Search Engines.
10. Websites and their types.
11. Email Collaborative Computing and Social Networking.
12. E-Commerce.
13. IT Security and other issues.
14. Cyber Laws and Ethics of using Social media.
15. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
16. Other IT tools/software specific to field of study of the students if any.

Recommended Book

1. Discovering Computers 2022: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok; 17th edition.

Suggested Books

1. Computing Essentials 2021 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26th edition.
2. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2018.

This course addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business idea. The goal is to provide a solid background with practical application of important concepts applicable to the entrepreneurial environment. Entrepreneurial discussions regarding the key business areas of finance, accounting, marketing and management include the creative aspects of entrepreneurship. The course relies on classroom discussion, participation, the creation of a feasibility plan, and building a business plan to develop a comprehensive strategy for launching and managing a new venture.

Course Learning Objectives

1. To enhance the 'entrepreneurial intentions' of the students by improving their natural willingness to start a business.
2. To understand the process of entrepreneurship and learn the ways to manage it by working individually in the class and in the form of groups outside the class to conduct field assignments.
3. To educate the students about the practical underpinnings of the entrepreneurship with the aid of practical assignments and idea pitching.

Contents

1. **Background:** What is an Organization, Organizational Resources, Management Functions, Kinds of Managers, Mintzberg's Managerial Roles.
2. **Forms of Business Ownership:** The Sole proprietorship, Partnership, Joint Stock Company
3. **Entrepreneurship:** The World of the Entrepreneur, what is an entrepreneur? The Benefits of Entrepreneurship, The Potential Drawbacks of Entrepreneurship, Behind the Boom: Feeding the Entrepreneurial Fire.
4. **The Challenges of Entrepreneurship:** The Cultural Diversity in Entrepreneurship, The Power of "Small" Business, Putting Failure into Perspective, The Ten Deadly Mistakes of Entrepreneurship, How to Avoid the Pitfalls, Idea Discussions & Selection of student Projects, Islamic Ethics of Entrepreneurship.
5. **Inside the Entrepreneurial Mind:** From Ideas to Reality: Creativity, Innovation, and Entrepreneurship, Creativity – Essential to Survival, Creative Thinking, Barriers to Creativity, How to Enhance Creativity, The Creative Process, Techniques for Improving the Creative Process. Protecting Your Ideas, Idea Discussions & Selection of student Projects.
6. **Products and technology, identification opportunities**
7. **Designing a Competitive Business Model and Building a Solid Strategic Plan:** Building a strategic plan, Building a Competitive Advantage, The Strategic Management Process, Formulate strategic options and select the appropriate strategies, Discussion about execution of Students' Project.
8. **Conducting a Feasibility Analysis and Crafting a Winning Business Plan:** Conducting a Feasibility Analysis, Industry and market feasibility, Porter's five forces model, Financial feasibility analysis. Why Develop a Business Plan, The Elements of a Business Plan. What Lenders and Investors Look for in a Business Plan. Making the Business Plan Presentation.
9. **Building a Powerful Marketing Plan:** Building a Guerrilla Marketing Plan, Pinpointing the Target Market, Determining Customer Needs and Wants Through Market Research. Plotting a Guerrilla Marketing Strategy: How to Build a Competitive Edge, Feed Back & Suggestions on Student Project, Islamic Ethics for Entrepreneurial Marketing
10. **E-Commerce and the Entrepreneur:** Factors to Consider before Launching into E- Commerce, Ten Myths of E-Commerce, Strategies for E-Success, Designing a Killer Web Site, Tracking Web Results, Ensuring Web Privacy and Security, Feed Back & Suggestions on Student Project.
11. **Pricing Strategies:** Three Potent Forces: Image, Competition, and Value, Pricing Strategies and Tactics. Pricing Strategies and Methods for Retailers, The Impact of Credit on Pricing

12. **Attracting Venture Capitalist:** Projected Financial Statements, Basic Financial Statements, Ratio Analysis, Interpreting Business Ratios, Breakeven Analysis, Feed Back & Suggestions on Student Project,
13. **Idea Pitching:** Formal presentation, 5-minutes pitch, funding negotiation and launching.

Recommended Texts:

1. Scarborough, N. M. (2011). *Essentials of entrepreneurship and small business management*. Publishing as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458..

Suggested Readings:

1. Burstiner, I. (1989). *Small business handbook*. Prentice Hall Press.

Course Description:

The Civics and Community Engagement course is designed to provide students with an understanding of the importance of civic participation, culture and cultural diversity, basic foundations of citizenship, group identities and the role of individuals in creating positive change within their communities. The course aims at developing students' knowledge, skills and attitudes necessary for active and responsible citizenship.

Learning outcomes

After completing this course, students will be able to

- Understand the concepts of civic engagement, community development, and social responsibility.
- Understand rights and responsibilities of citizenship
- Understand cultural diversity in local and global context
- Analyze the significance of civic participation in promoting social justice, equity, and democracy.
- Examine the historical and contemporary examples of successful civic and community engagement initiatives.
- Identify and assess community needs, assets, and challenges to develop effective strategies for community improvement.
- Explore the ethical implications and dilemmas associated with civic and community engagement.
- Develop practical skills for effective community organizing, advocacy, and leadership.
- Foster intercultural competence and respect for diversity in community engagement efforts.
- Collaborate with community organizations, stakeholders, and fellow students to design and implement community-based projects.
- Reflect on personal growth and learning through self-assessment and critical analysis of community engagement experiences.

Course Content:**Introduction to Civics & Community Engagement**

- § Overview of the course: Civics & Community Engagement
- § Definition and importance of civics
- § Key concepts in civics: citizenship, democracy, governance, and the rule of law
- § Rights and responsibilities of citizens

Citizenship and Community Engagement

- § Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- § Approaches and Methodology for Active Citizenship

Identity, Culture, and Social Harmony

- § Concept and Development of Identity, Group identities
- § Components of Culture, Cultural pluralism, Multiculturalism, Cultural Ethnocentrism, Cultural relativism, Understanding cultural diversity, Globalization and Culture, Social Harmony,
- § Religious Diversity (Understanding and affirmation of similarities & differences)
- § Understanding Socio-Political Polarization
- § Minorities, Social Inclusion, Affirmative actions

Multi-cultural society and inter-cultural dialogue

- § Inter-cultural dialogue (bridging the differences, promoting harmony)
- § Promoting intergroup contact/ Dialogue
- § Significance of diversity and its impact
- § Importance and domains of Inter-cultural dialogue

Active Citizen: Locally Active, Globally Connected

- § Importance of active citizenship at national and global level
- § Understanding community
- § Identification of resources (human, natural and others)
- § Utilization of resources for development (community participation)
- § Strategic planning, for development (community linkages and mobilization)

Human rights, constitutionalism and citizens' responsibilities

- § Introduction to Human Rights
- § Human rights in constitution of Pakistan
- § Public duties and responsibilities
- § Constitutionalism and democratic process

Social Institutions, Social Groups, Formal Organizations and Bureaucracy

- § Types of Groups, Group identities, Organizations
- § Bureaucracy, Weber's model of Bureaucracy
- § Role of political parties, interest groups, and non-governmental organizations

Civic Engagement Strategies

- Grassroots organizing and community mobilization
- Advocacy and lobbying for policy change
- Volunteerism and service-learning opportunities

Social issues/Problems of Pakistan

- § Overview of major social issues of Pakistani society

Social Action Project

Recommended Books:

1. Kennedy, J. K., & Brunold, A. (2016). *Regional context and Citizenship education in Asia and Europe*. New York: Routledge, Falmer.
2. Henslin, James M. (2018). *Essentials of Sociology: A Down to Earth Approach* (13th ed.). New York: Pearson Education
3. Macionis, J. J., & Gerber, M.L. (2020). *Sociology*. New York: Pearson Education

Reference Books:

1. Glencoe McGraw-Hill. (n.d.). *Civics Today: Citizenship, Economics, and Youth*.
2. Magleby, D. B., Light, P. C., & Nemacheck, C. L. (2020). *Government by the People* (16th ed.). Pearson.
3. Sirianni, C., & Friedland, L. (2005). *The Civic Renewal Movement: Community-Building and Democracy in the United States*. Kettering Foundation Press.
4. Bloemraad, I. (2006). *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*. University of California Press.
5. Kuyek, J. (2007). *Community Organizing: Theory and Practice*. Fernwood Publishing.
6. DeKieffer, D. E. (2010). *The Citizen's Guide to Lobbying Congress*. TheCapitol.Net.
7. Rybacki, K. C., & Rybacki, D. J. (2021). *Advocacy and Opposition: An Introduction to Argumentation* (8th ed.). Routledge.
8. Kretzmann, J. P., & McKnight, J. L. (1993). *Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets*. ACTA Publications.
9. Patterson, T. E. (2005). *Engaging the Public: How Government and the Media Can Reinvigorate American Democracy*. Oxford University Press.
10. Love, N. S., & Mattem, M. (2005). *Doing Democracy: Activist Art and Cultural Politics*. SUNY Press.

Translation of the Holy Quran – I URCG-5111 Non-Credit

Topic	Details
Semester/Level	In some discipline 1 st semester and in some discipline 2 nd Semester/ ADP Program 1 st Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – I
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none">• To familiarize the students to keys and fundamentals of recitation of the holy Quran.• To develop the skill of the students of recitation the last revelation.• Students will learn the basic Arabic grammar in a practical way.• To develop an eagerness among the students to explore the last divine Book.
Course Contents:	<ul style="list-style-type: none">• تہوواں پارہ - ناظرہ مع تہوؤد• بیزادی عربی گرامر <p>اہم اور اسکے منعلقت : اہم ناعل ، مفعول ، منفضیل ، مبالغہ نیل اور اسکی اقسام : ماضی ، مضارع ، امر ، نہی حرف اور اسکی اقسام : حروف علت ، حروف جارہ ، مشبہ بنیل</p>
Memorization:	تہوؤں پارے کی آخری بیس سورئیں (حفظ مع ترجمہ)

Topic	Details
Semester/Level	In some discipline 3 rd semester and in some discipline 4 th Semester/ ADP Program 2 nd Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – II
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> ▪ Students will come to know about the real nature, significance and relevance of the Islamic beliefs in light of the text of the Holy Quran. ▪ Students will seek knowledge of translation and transliteration of the Holy Book Quran. ▪ To familiarize the students with the concept of Ibādah (Its significance, scope and relevance) and its types in Islam. ▪ Students will learn literal and idiomatic way of translation of the Holy Book. ▪ Students will learn about the polytheism and its incompatibility in Islam highlighted by the Holy Quran. ▪ To highlight the significance of learning through using all human faculties provided by the almighty Allah and familiarize the students about condemnation of ignorance mentioned in the Quranic text. ▪ To develop Awareness among the students about rights and duties of different circles of society in the light of Holy Quran. ▪ To introduce the students to Quranic Arabic grammar in practical manner.
Course Contents:	<p>○ ایمانیات اور عبادات</p> <p>بلا پر ایمان، فرشتوں پر ایمان، رسولوں پر ایمان، آسمانی کتابوں پر ایمان</p> <p>نوم آخرت پر ایمان، تندر پر ایمان نماز، روزہ، زکوٰۃ، حج، جہاد، معاشرے کے حقوق</p> <p>○</p> <ul style="list-style-type: none"> • خاندان کی نگوین • حق مہر • رضاعت و حمل • اولاد کو نزل کرنے کے ممانعت • شوہر کی نافرمانی • طالق • بیوہ کی عہدت کے احکام • نکاح کا بیہم بیہوج • عورت کی وراثت (اس کے شوہر کی طرف سے) • والدین کے حقوق • بیویوں اور اولاد کے بیچ عداوت ○ خاندان کے حقوق • مہمان کی عزت • اجازت طلب کرنے کے اصول

	<ul style="list-style-type: none"> • مجلس کے آداب • شعور اور بدائی چارہ • گروہ بندی • محبت • لوگوں کے درمیان مزاح • عفو و درگزر، غصہ پر قابو اور معاف کرنا • شعوب و زیبائل • لوگوں کے بیچ اختلافت • حمايت و رنگناری
Grammar:	<ul style="list-style-type: none"> • فرازی عربی گرامر کے اصول اور ارکے اطالقت (مبن فرازی پر اطالق سے

	نوضیحات)
<p>Details of Chapters and verse Numbers:</p>	<ul style="list-style-type: none"> ▪ جزئیات آیت مع ترجمہ و تفسیر ▪ البقرہ ((۱۱۷، ۲۳۸، ۴۵، ۱۱۸، ۲۷۸، ۱۷۷، ۴۵، ۳۴۷، ۱۵۸، ۷۱۸، ۴۲۸، ۵۳، ۴۲۸، ۴۷، ۲۸۷، ۳۴۸، ۲۲، ۸۲، ۲۸۷، ۴۲۸، ۲۴۸، ۱۱۷، ۲۳۷، ۲۲۷، ۱۱۸، ۵۲۷، ۳۲۷، ۲۷۸، ۲۴۷، ۲۲۷، ۷۵۸، ۱۸۸، ۲۸۸، ۱۳۸، ۲۸۸، ۲۸۸، ۷۳۸، ۱۳۸، ۴۳۸، ۱۳۸، ۱۳۸، ۸۲، ۵۲۷، ۳۳۸، ۸۲، ۱۲۷، ۳۲) ▪ النساء ((۴۲، ۸۲، ۲۴، ۲۳۷، ۲۲، ۱۲، ۳۷، ۲۲، ۱۲، ۲۲، ۲۲، ۲۳، ۲۱۷، ۸۷، ۴۳، ۲۸۷، ۵۳، ۷۷، ۵، ۲۱۷، ۵۸، ۴۸، ۷۷، ۷۷، ۲۸۷، ۷۲۷، ۴۳، ۱۸، ۴۳، ۷۲۷، ۲، ۷، ۱۸، ۷، ۲۷، ۲۵۷، ۵۴، ۲۸۷، ۷۲) ▪ النعام ((۸۸، ۸۲، ۵۷، ۱۳۷، ۷۴۷، ۲۵، ۵۴) ▪ آل عمران ((۱۲، ۲۳، ۴۲، ۴۸۷، ۵۲، ۵۵۷، ۲۷، ۷) ▪ المائدہ ((۵۴، ۸، ۸۲، ۲۳، ۲۷، ۸۲، ۸) ▪ العراف ((۴۳، ۲۲۷، ۲۲۷) ▪ توبہ ((۱۸، ۲۷، ۷۱) ▪ بود ((۸۷) ▪ الزمر ((۲) ▪ انزور ((۵۴، ۸۴، ۲۸، ۱۸، ۱۲، ۲۸) ▪ محمد ((۳۳) ▪ انزل ((۸۲، ۱۸) ▪ الرعد ((۳) ▪ الطلاق ((۵) ▪ الحج ((۴) ▪ ابرائیم ((۵۵، ۳۸) ▪ السراء ((۳۸، ۵۸) ▪ الحقائق ((۴۷) ▪ الیونین ((۱۸) ▪ الیونین ((۲، ۴۸، ۲۵) ▪ النحل ((۸۸) ▪ لقمان ((۵، ۴۷، ۵۷) ▪ الحزاب ((۴۳، ۲۳، ۱۴، ۲۵) ▪ الشعراء ((۱) ▪ الروم ((۷۸) ▪ مریم ((۵۷، ۲۸) ▪ المجادلہ ((۷۷، ۸۷)

Translation of the Holy Quran - III

URCG-5111 Non-Credit

Topic	Details
Semester/Level	In some discipline 5 th semester and in some discipline 6 th Semester/ BS (5 th Semester intake) 1 st / 2 nd
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - III
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> To introduce ethics and highlight its importance, need and relevance for individual and collective life. To illuminate the students with the Quranic norms of Morality i.e. truthfulness, patience, gratitude, modesty, forgiving, hospitality etc. To familiarize the students with immoral values like falsify, arrogance, immodesty, extravagance, backbiting etc. To inculcate ethical and moral values in our youth. To develop a balanced dynamic and wholesome personality. To introduce the students to Quranic Arabic grammar in practical manner.
Course Contents:	<p>○ اخلاق (تعرف، ضرورت و اہمیت، اہمیت، معززیت)</p> <p>اخلاقِ حسنہ :</p> <ul style="list-style-type: none"> • برائی کو نیکی سے ہٹانا • نیکی کے کاموں میں مسابقت • لوگوں کے درمیان صلح • عدل و انصاف • سچائی • انہار • ملایم قلب • مہمان نوازی • لغویات سے اعراض • عاجزی و ارکساری • رگاہ اور آواز کو بہت رکھنا • چال میں مہذبہ روی • شرمگاہوں کی حفاظت • صبر • شکر • امور میں مہذبہ روی <p>○ اخلاقِ سیئہ :</p> <ul style="list-style-type: none"> • ظلم اور زیادتی • غرور و تکبر • زہنی خواہشات کی پیروی • بدگمانی

	<ul style="list-style-type: none"> • جھوٹ • چغای اور نبہت • تمسخر اور شیخی خوری • لہو و لعب • برے ناموں سے بکارنا • احسان چنانا اور تکلیف دینا • فضول خرچی اور حد سے بڑھنا • حسد اور تنگ دل • بے برنگی
Grammar:	<ul style="list-style-type: none"> • قرآنی عربی گرامر کے اصول اور ارتکے اطلاقات (مہن قرآنی پر اطلاق سے توضیحت)

Details of Chapters and verse Numbers:	جزء ثانياً آيات مع ترجمه وتجويز
	البقرة (البقرة) ١، ١٨، ١١٧، ١٤٨، ١٦٧، ٢٤٧، ٢٦٤، ٢٨١، ٢٩٧، ٣١٢، ٣٢٩، ٣٤٦، ٣٦٣، ٣٨٠، ٣٩٧، ٤١٤، ٤٣١، ٤٤٨، ٤٦٥، ٤٨٢، ٤٩٩، ٥١٦، ٥٣٣، ٥٥٠، ٥٦٧، ٥٨٤، ٦٠١، ٦١٨، ٦٣٥، ٦٥٢، ٦٦٩، ٦٨٦، ٧٠٣، ٧٢٠، ٧٣٧، ٧٥٤، ٧٧١، ٧٨٨، ٨٠٥، ٨٢٢، ٨٣٩، ٨٥٦، ٨٧٣، ٨٩٠، ٩٠٧، ٩٢٤، ٩٤١، ٩٥٨، ٩٧٥، ٩٩٢، ١٠٠٩، ١٠٢٦، ١٠٤٣، ١٠٦٠، ١٠٧٧، ١٠٩٤، ١١١١، ١١٢٨، ١١٤٥، ١١٦٢، ١١٧٩، ١١٩٦، ١٢١٣، ١٢٣٠، ١٢٤٧، ١٢٦٤، ١٢٨١، ١٢٩٨، ١٣١٥، ١٣٣٢، ١٣٤٩، ١٣٦٦، ١٣٨٣، ١٤٠٠، ١٤١٧، ١٤٣٤، ١٤٥١، ١٤٦٨، ١٤٨٥، ١٥٠٢، ١٥١٩، ١٥٣٦، ١٥٥٣، ١٥٧٠، ١٥٨٧، ١٦٠٤، ١٦٢١، ١٦٣٨، ١٦٥٥، ١٦٧٢، ١٦٨٩، ١٧٠٦، ١٧٢٣، ١٧٤٠، ١٧٥٧، ١٧٧٤، ١٧٩١، ١٨٠٨، ١٨٢٥، ١٨٤٢، ١٨٥٩، ١٨٧٦، ١٨٩٣، ١٩١٠، ١٩٢٧، ١٩٤٤، ١٩٦١، ١٩٧٨، ١٩٩٥، ٢٠١٢، ٢٠٢٩، ٢٠٤٦، ٢٠٦٣، ٢٠٨٠، ٢٠٩٧، ٢١١٤، ٢١٣١، ٢١٤٨، ٢١٦٥، ٢١٨٢، ٢١٩٩، ٢٢١٦، ٢٢٣٣، ٢٢٥٠، ٢٢٦٧، ٢٢٨٤، ٢٣٠١، ٢٣١٨، ٢٣٣٥، ٢٣٥٢، ٢٣٦٩، ٢٣٨٦، ٢٤٠٣، ٢٤٢٠، ٢٤٣٧، ٢٤٥٤، ٢٤٧١، ٢٤٨٨، ٢٥٠٥، ٢٥٢٢، ٢٥٣٩، ٢٥٥٦، ٢٥٧٣، ٢٥٩٠، ٢٦٠٧، ٢٦٢٤، ٢٦٤١، ٢٦٥٨، ٢٦٧٥، ٢٦٩٢، ٢٧٠٩، ٢٧٢٦، ٢٧٤٣، ٢٧٦٠، ٢٧٧٧، ٢٧٩٤، ٢٨١١، ٢٨٢٨، ٢٨٤٥، ٢٨٦٢، ٢٨٧٩، ٢٨٩٦، ٢٩١٣، ٢٩٣٠، ٢٩٤٧، ٢٩٦٤، ٢٩٨١، ٢٩٩٨، ٣٠١٥، ٣٠٣٢، ٣٠٤٩، ٣٠٦٦، ٣٠٨٣، ٣١٠٠، ٣١١٧، ٣١٣٤، ٣١٥١، ٣١٦٨، ٣١٨٥، ٣٢٠٢، ٣٢١٩، ٣٢٣٦، ٣٢٥٣، ٣٢٧٠، ٣٢٨٧، ٣٣٠٤، ٣٣٢١، ٣٣٣٨، ٣٣٥٥، ٣٣٧٢، ٣٣٨٩، ٣٤٠٦، ٣٤٢٣، ٣٤٤٠، ٣٤٥٧، ٣٤٧٤، ٣٤٩١، ٣٥٠٨، ٣٥٢٥، ٣٥٤٢، ٣٥٥٩، ٣٥٧٦، ٣٥٩٣، ٣٦١٠، ٣٦٢٧، ٣٦٤٤، ٣٦٦١، ٣٦٧٨، ٣٦٩٥، ٣٧١٢، ٣٧٢٩، ٣٧٤٦، ٣٧٦٣، ٣٧٨٠، ٣٧٩٧، ٣٨١٤، ٣٨٣١، ٣٨٤٨، ٣٨٦٥، ٣٨٨٢، ٣٩٠٩، ٣٩٢٦، ٣٩٤٣، ٣٩٦٠، ٣٩٧٧، ٣٩٩٤، ٤٠١١، ٤٠٢٨، ٤٠٤٥، ٤٠٦٢، ٤٠٧٩، ٤٠٩٦، ٤١١٣، ٤١٣٠، ٤١٤٧، ٤١٦٤، ٤١٨١، ٤١٩٨، ٤٢١٥، ٤٢٣٢، ٤٢٤٩، ٤٢٦٦، ٤٢٨٣، ٤٣٠٠، ٤٣١٧، ٤٣٣٤، ٤٣٥١، ٤٣٦٨، ٤٣٨٥، ٤٤٠٢، ٤٤١٩، ٤٤٣٦، ٤٤٥٣، ٤٤٧٠، ٤٤٨٧، ٤٥٠٤، ٤٥٢١، ٤٥٣٨، ٤٥٥٥، ٤٥٧٢، ٤٥٨٩، ٤٦٠٦، ٤٦٢٣، ٤٦٤٠، ٤٦٥٧، ٤٦٧٤، ٤٦٩١، ٤٧٠٨، ٤٧٢٥، ٤٧٤٢، ٤٧٥٩، ٤٧٧٦، ٤٧٩٣، ٤٨١٠، ٤٨٢٧، ٤٨٤٤، ٤٨٦١، ٤٨٧٨، ٤٨٩٥، ٤٩١٢، ٤٩٢٩، ٤٩٤٦، ٤٩٦٣، ٤٩٨٠، ٤٩٩٧، ٥٠١٤، ٥٠٣١، ٥٠٤٨، ٥٠٦٥، ٥٠٨٢، ٥١٠٩، ٥١٢٦، ٥١٤٣، ٥١٦٠، ٥١٧٧، ٥١٩٤، ٥٢١١، ٥٢٢٨، ٥٢٤٥، ٥٢٦٢، ٥٢٧٩، ٥٢٩٦، ٥٣١٣، ٥٣٣٠، ٥٣٤٧، ٥٣٦٤، ٥٣٨١، ٥٣٩٨، ٥٤١٥، ٥٤٣٢، ٥٤٤٩، ٥٤٦٦، ٥٤٨٣، ٥٥٠٠، ٥٥١٧، ٥٥٣٤، ٥٥٥١، ٥٥٦٨، ٥٥٨٥، ٥٦٠٢، ٥٦١٩، ٥٦٣٦، ٥٦٥٣، ٥٦٧٠، ٥٦٨٧، ٥٧٠٤، ٥٧٢١، ٥٧٣٨، ٥٧٥٥، ٥٧٧٢، ٥٧٨٩، ٥٨٠٦، ٥٨٢٣، ٥٨٤٠، ٥٨٥٧، ٥٨٧٤، ٥٨٩١، ٥٩٠٨، 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- النجم (٧٣)
- الروح (١٢)
- هود (٢، ٨١٧، ٣)
- الكهف (٨، ٢٤)
- الشورى (١٣)
- غافر (٢٨، ١٨)
- الحديد (١٨، ١٨)
- مرزم (٢٤)
- النازعات (٧٥)
- الغويد (١١، ٥٢، ٤٢)
- الهمزه (٧)

Topic	Details
Semester/Level	In some discipline 7 th semester and in some discipline 8 th Semester/ BS (5 th Semester intake) 3 rd / 4 th
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - IV
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> To familiarize the students with commandments of trade and inheritance mentioned in the Quranic text (with the help of Urdu translation). Students To introduce the students to scientific facts and miracles of the Holy Quran and Quranic stress on deep study of Allah's explored universe. To motivate the students for reading and exploring the last Holy Book revealed by Almighty Allah. Through memorization students will develop their relation with last revelation.
Course Contents:	<p>○ تجارت اور وراثت:</p> <ul style="list-style-type: none"> ● مال کی تقسیم ● نادان کا مال ● عوام الناس کا مال ● غورنوں کا مال ● یتیموں کا مال ● کنز کا مال ● جائز مال ● معاہدے ● رهن ● قرض <p>○ سائنسی حقائق:</p> <ul style="list-style-type: none"> ● نخل و قہقہات ● اجرا و نلکی ● شجر و حجر ● زمین و آسمان کے احوال ● بوائیں اور طوفان ● بہايم اور موزنی ● حشرات الارض ● پہاڑ اور سیندر
Grammar :	● قرآنی عربی گرامر کے اصول اور ارکے اطلاقات (مہن قرآنی پر اطلاق سے توضیح)

	▪ الكهف (٧٤، ٢١٧، ١٥، ٨٣، ٤٥، ١٧، ٤٥)
	▪ العائنه (٤)
	▪ فاطر (١٨، ٨٧، ٣٧)
	▪ البركيتوت (١٨، ٣٢، ٧٥)
	▪ الروم (١٤)
	▪ السراء (١١، ٢٢)
	▪ الزعد (٨)
	▪ السبا (١٧، ٣، ٨٨)
	▪ نونس (٢٢، ٧١٧، ٥٨، ٥٨، ٤، ٨٨)
	▪ بربف (٥٢، ٥٧)
	▪ لبرقان (٨٢، ٣٤)
	▪ لقمان (٢٨، ٢٧)
	▪ طه (٥٧٧، ٣٤)
	▪ النحل (٤١، ٧٧، ٧٢، ٢٥، ٢١، ٢٢، ٢٢، ٤٧٧، ٢، ٢)
	▪ النمل (٥٢، ٥٢، ٢٢، ١٢، ٨٢، ٢٧، ١٧، ٢٧)
	▪ السجده (١٨)
	▪ الحديد (٢)
	▪ هود (٣٥، ٢)
	▪ بربن (١٣، ٧٥)
	▪ الروم (٢٣، ٢٣، ١٤، ٢٧، ٥٨، ٢٥)
	▪ فصلت (٢٣، ٢٣)
	▪ الحج (٧٢، ٤٢، ٨٨، ٣١)
	▪ الحجر (٢٧، ٨٨)
	▪ الالباء (٧٣، ١٣، ١٥)
	▪ الزاريات (١٥)
	▪ الزلزله (٧)
	▪ القصص (٢١، ٢١، ١٢، ٧٢، ٨٢)
	▪ نور (١٣، ٨٨، ٨٨، ١٥، ٤٥، ٣٥)
	▪ الجمعه (٧٧، ٨٢، ١٧، ٧٧، ٤)
	▪ القمر (١)
	▪ الواقعه (٢٢)
	▪ الفاظر (١٨، ٣٧)
	▪ الملك (٢٧)
	▪ الصف (١٧)
	▪ الجن (٣٧)
	▪ النور (٢٨)
	▪ الزخرف (٧٧)
	▪ تنزيل (٧)

مطالعہ سیرت النبی صلی اللہ علیہ وسلم Secret of the Holy Prophet

Course Code :

URCG - 5127

Title	Description
Semester	
Nature of Course	
No. of C.Hrs.	1(1-0)
Total Teaching weeks	18
Objectives of the Course	<p>۱۔ طلبہ کو مطالعہ سیرت النبی کی ضرورت و اہمیت سے آگاہ کرنا ۲۔ تحقیر شخصیت میں مطالعہ سیرت النبی کے کردار کو واضح کرنا ۳۔ اہل بیت نبوی کے موقعیہ انجام ہائیم کی عمومی صورت حال سے آگاہ کرنا ۴۔ رسول اکرم صلی اللہ علیہ وسلم کی کنی اور مدنی زندگی کا اس طرح مطالعہ کرنا کہ طلبہ ان واقعات سے متعلق گہرا مطالعہ کر سکیں ۵۔ طلبہ کو محمد نبوی کی معاشرت، سیاست و صحبیت سے آگاہ کرنا</p>

Course Description

S.No.	Title	Description
1	حضور صلی اللہ علیہ وسلم کے اہل بیت کی حالات و زندگی	۱۔ حضور صلی اللہ علیہ وسلم کا قدرتی نسب و نسب ۲۔ سید الشہداء اور اہل بیت ۳۔ لوگوں اور صحابیوں کے حالات و زندگی
2	اہل بیت نبوی کے وقت و جگہ کے حالات (۱)	۱۔ اہل بیت نبوی کے وقت و جگہ ۲۔ عرب، مصر، حبشہ، یثرب، مدینہ، مکه
3	اہل بیت نبوی	۱۔ کنی محمد میں دعوت اسلام
4	اہل بیت نبوی	۱۔ مدنی محمد میں دعوت اسلام
5	خصائص النبیؐ	آپ کا بیرونی بیجا ہوا
6	خصائص النبیؐ	بشیت استوار و مسلم
7	خصائص النبیؐ	بشیت ۲۳
8	خصائص النبیؐ	بشیت سرور ہدایت
9	خصائص النبیؐ	ذاتی خاص اور عالمگیر اثرات

10	مباحث اربعہ	ناموس و معاملات
11	اسودت اور عمر حاضر	غیر مسلموں سے تعلقات
12	اسودت اور عمر حاضر	اسودت کی روشنی میں گھریلو زندگی
13	اسودت اور عمر حاضر	مشترکین اور مطالعہ میرت
15	اسودت اور عمر حاضر	وطن سے محبت اور میرت
16	اسودت اور عمر حاضر	مشترکین کے اعتراضات اور ان کے جوابات

ضامی کتب

نمبر شمار	نام مولف	نام کتاب
1	کنہ شام	اسیرہ و اسیرین
2	مولانا قاضی نورانی سید سلطان ندوی	سیرۃ اربعہ اہل بیت علیہم السلام
3	قاضی محمد سلیمان سلطان منصور ندوی	رحمۃ اللعالمین
4	مولانا سید ابوالحسن علی ندوی	بیمارعت علیہ السلام
5	ڈاکٹر یحییٰ عظیم صمدانی	مہذب نبوی کا نظام حکومت
6	ڈاکٹر نثار ملوی	الانسان کامل

ضامی کتب

نمبر شمار	نام مولف	نام کتاب
1	سید ابوالاعلیٰ مورودی	سیرت سرور عالم صلی اللہ علیہ وسلم
2	مولانا علی ارمین سید کبیری	اربعین الختم
3	پروفیسر محمد شہدائے زہری	ضیاء اربعہ صلی اللہ علیہ وسلم
4	ڈاکٹر آکرم ہاشمیہ امیری	السيرة النبوية الصحيحة
5	مولانا سید ارفان داتا پوری	اربع اربعہ

بیت

INTR-5101 Introduction to International Relations

This course provides a comprehensive introduction to international relations, focusing in particular on its origins and historical evolution, its key concepts, major theoretical frameworks, main actors and institutions, the global architecture of power, and its dynamic nature in the process of globalization. More specifically, the course introduces concepts of power, statecraft, diplomacy, foreign policy, political economy and international security, and examines the evolution of international relations as a subject.

Course Contents:

- The Relevance of International Relations Theory
 - IR as an academic field
 - Realism, Liberalism, Marxism, Social Constructivism
 - Relevance to Current Issues
 - US, Russia and Rise of China
- Introduction: Development of the International System
 - History of state development (City State to Empires)
 - Westphalia and Emergence of State system
 - Industrial revolution and French Revolution
 - World War I & World War II
 - Cold War and Post-Cold War
- States and Other Actors
 - Sovereignty and Nationalism
 - States, IGOs, TNAs
 - Globalization
- Foreign Policy
 - Diplomacy
 - Domestic politics and the outside world, public opinion
- International Institutions
 - United Nations, Security Council, General Assembly, UN agencies
 - World Bank / IMF
 - Regional organizations: NATO, ASEAN and SAARC etc.

Pre-Requisites: Nil

Recommended Book:

1. Devetak, Richard, *An Introduction to International Relations*. (Cambridge University Press, 2011).
2. Baylis, J., S. Smith and P. Owens, *The globalization of World Politics: An Introduction to International Relations*. (Oxford University Press, 2004).

Suggested Book:

1. Jackson, Robert., Sorensen, George, *An Introduction to International Relations: Theories and Approaches* (Oxford University Press, 2016).
2. Calvocoressi, Peter., *World Politics since 1945*. (Routledge, 2008).

INTR-5102 Introduction to Political Science

This course offers the student a comprehensive introduction to politics, political institutions and issues. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner.

Course Contents:

- Power:
 - Types of Power
 - Debates in the Study of Power
- States: State Formation, Development, and Change
- States and Nations: Relations and Interactions
- Constitution: The Highest Law of the Land
- Approaches to Executive leadership
- Government:
 - Government Functions
 - Kinds of Governments
- Presidential and Parliamentary Systems
- Legislatures: Features, Functions, and Structure
- Judicial Institutions: Structure and Design
- Agents of Political Socialization
- Functions of Political Parties
- Bureaucracy and Democracy
- Electoral Systems:
 - Single-Member Districts
 - Proportional Representation

Pre-Requisites: Nil

Recommended Book:

1. Grigsby, Ellen, *Analysing Politics*, 5th ed. (California: Wadsworth, 2009).
2. Michael G. Roskin et al. *Political Science: An Introduction* (Pearson, 2016).

Suggested Book:

1. Brodie, Janine, Sandra Rein, *Critical Concepts: An Introduction to Politics*, 4th ed., (Toronto: Pearson Education Canada, 2009).
2. Charlton, Mark, Paul Barker, *Crosscurrents: Contemporary Political Issues*, 5th ed., (Toronto: Thomson/Nelson, 2007).
3. Marcus E. Ethridge, Howard Handelman, *Politics in a Changing World: A Comparative Introduction to Political Science*, 5th Ed. (Wadsworth Publishing, 2010).

INTR-5103 Theories of International Relations

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Explaining World Politics: The development of discipline of International Relations
- Liberalism and its variances (Idealism, Capitalism, Neo-Liberalism)
- Realism and its variances (Classical Realism, Neo-Realism, Neo-Classical, Offensive and Defensive Realism)
- Hard and Soft Power
- The English School (International Society)
- Constructivism
- Critical Theory
- Structuralism and Post-Structuralism
- Feminist Theory
- Green Politics
- Globalization
- Contemporary Trends in International Politics (Media, Non-state Actors)

Pre-Requisites: Nil

Recommended Book:

1. Burchill, Scott *et al.*, *Theories of International Relations*. (Basingstoke: Palgrave Macmillan, 2009).
2. Jackson, Robert, Sorensen, George. *Introduction to International Relations: Theories and Approaches* (Oxford University Press, 2016).

Suggested Book:

1. Morgenthau, Hans. J., *Politics among Nations: The Struggle for Power and Peace* (McGraw-Hill, 1993).
2. Devetak, Richard, Anthony Burke, Jim George (eds.), *An Introduction to International Relations* (Cambridge, 2012).
3. Bellamy, Alex (ed.), *International Society and its Critics* (Oxford University Press, 2005).
4. Baylis, Smith and Owens, *The Globalization of World Politics: An Introduction to International Relations* (Oxford University Press, 2011).
5. Buzan, Barry, *People, States and Fear: An Agenda for International Security Studies in the Post-Cold War Era* (ECPR Press, 2008).

INTR-5104 International Relations: 1648-1945

This course provides students with a survey of international relations history with a focus primarily on European diplomatic history from 1648 through 1945.

The course aims to study major international movements and events to understand the evolution of modern sovereign nation state system. To comprehend the critical political concepts in the field of International Relations, like sovereignty, social contact, power politics and balance of power with the help of historical developments from treaty of Westphalia to the end Second World War. To study the role of political and religious ideologies, which have played significant role in shaping the international system

Course Contents:

- Background of (1648-1945)
- European politics
 - Religious and political factor
 - Renaissance
 - Treaty of Westphalia 1648; Implication and effects of the treaty
- Industrial Revolution
- Congress of Vienna 1815
- Major European powers
- Balance of Power in Europe
- First World War; Causes and consequences
- Treaty of Versailles 1919; Implication and effects of the Treaty
- Emergence of the League of Nations
- The Great Economic Depression
- Fascism in Italy and Nazism in Germany
- Second World War; Causes and consequences
- Emergence of the United Nations

Pre-Requisites: *Nil*

Recommended Book:

1. Tim Blanning, *The Pursuit of Glory: Europe 1648-1815* (London: Penguin, 2008).
2. Henry Kissinger, *Diplomacy* (New York: Simon & Schuster, 1995).

Suggested Book:

1. Paul Kennedy, *The Rise and Fall of the Great Powers* (London: Vintage, 1989).
2. M.S Anderson, *The Ascendancy of Europe 1815-1914*. (London: Longman, 1972).
3. David Thompson, *Europe Since Napoleon* (New York: Knopf, 1962)

INTR-5105 Foreign Policy Analysis

This course offers the major conceptual appreciation of the theory and practice of International Relations. In addition to providing a detailed understanding of the fundamental theoretical perspectives and the issues that divide them, it poses the question of whether it is possible to overcome the main disagreements between these competing approaches. It tends to examine a range of important issues in contemporary international politics and use these theoretical frameworks to provide better understanding of these events.

Course Contents:

- Understanding and Defining Foreign Policy
- Foreign Policy and IR Theory
- Models of Foreign Policy/Decision making
- Role of National Interest and National Security
- Process of Foreign Policy
- Goals and Objectives of Foreign Policy
- Role of Foreign Offices
- Diplomacy
- Military Force as Foreign Policy tool
- Sanctions and Persuasion
- Aid Policy
- Propaganda, psychological operations and public diplomacy
- Non-state actors: foreign policy challenges and opportunities
- The media, foreign policy and public opinion

Pre-Requisites: Nil

Recommended Book:

1. Beach, D. *Analyzing Foreign Policy* (Basingstoke: Palgrave Macmillan, 2012).
2. Hill, C., *The Changing Politics of Foreign Policy* (Basingstoke: Palgrave Macmillan, 2003).

Suggested Book:

1. Smith, S., Hadfield, A. Dunne, T., *Foreign Policy: Theories, Actors, Cases*, Second edition (Oxford University Press, 2012).
2. Kissinger, Henry, *Diplomacy* (Simon & Schuster, 1995).
3. Breuning, M., *Foreign Policy Analysis: A Comparative Introduction* (Palgrave Macmillan, 2007).
4. Hudson Valerie, *Foreign Policy Analysis: Classic and Contemporary Theory*
5. (Rowman & Littlefield, 2007).
6. Carlsneas, Walter, *Foreign Policy Analysis* (Sage Publishing, 2011).
7. Younas, Muhammad, *Foreign Policy: A Theoretical Introduction* (Oxford: Oxford University Press, 2003).
8. Rosenau, James (Ed.), *International Politics and Foreign Policy* (London: Francis Pinter, 1980).

INTR-5106 International Relations since 1945

The objective of this course is to understand the 'International Relations' with the evolution of 'International Society' and emergence of the modern state system. The course briefly discusses the emergence of international politics from the treaty of Westphalia to the end of the Second World War. The detailed analysis of global development since 1945 is the focus of this course. It seeks to provide genuinely multinational perspective on world affairs where the states compete for effective control of the territories, resources, markets, and populations of the world and strove to establish global or regional systems favourable to their national interests, prosperity, and security.

Course Contents:

- Introduction of State System
- Brief historical development (Treaty of Westphalia, Age of Enlightenment, Industrial Revolution, Imperialism, French Revolution, Concert of Europe, Causes of World War I & II)
- Cold War and Bipolarity
 - Causes of Cold War, Formation of United Nations
 - Policy of Containment and Related Events
 - Response of the Soviet Union towards Containment
 - Eastern and Western European Politics, Cold War in Pacific
 - Process of Decolonization and Third World Politics
 - Nonaligned Movement, Sino-Soviet Split and Sino-American Rapprochement
 - Détente: East-West Cooperation and Peaceful Co-existence
 - Disintegration of the Soviet Union: Causes and Consequences
- Post-Cold War Era
 - Unipolarity and US hegemony, Russia in the Post-Soviet Setting
 - Emergence of European Union, Changing Role of NATO
- Regionalism and Economic Organizations
- War on terror and Rise of Non-State Actors
- Rise of China as a Major Power
- Emergence of Japan and Germany as Economic Powers

Pre-Requisites: *Nil*

Recommended Book:

1. Young W John, Kent, Kent John, *International Relations since 1945* (Oxford University Press, 2013).
2. Findley Carter, Rotheny John, *Twentieth-Century World* (Cengage Learning, 2011).

Suggested Book:

1. Calvocorressi, Peter, *World Politics since 1945* (Routledge, 2013).
2. Lundestad, Geir, *International Relations since 1945: East, West, North, South*, 7th ed. (Sage Publications, 2018).
3. Dichter, Heather L., Andrew L. Johns, *Diplomatic Games: Sport, Statecraft, and International Relations since 1945* (University Press of Kentucky, 2014)

INTR-5107 Research Methodology

Research Methodology course is designed to impart education in the foundational methods and techniques of academic research in social sciences. The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on research designs, sampling techniques and analysis.

Course Contents:

- Theory
 - Elements of Scientific Thinking
 - Propositions, Concepts, Hypothesis, Variables and Indicators
 - Transformation of Theoretical Question into Research Question
 - Research Design
 - Sources of Knowledge: Typologies of Sources and their Reliability
- Methodology
 - Methods of Research, Sampling Techniques, Content Analysis
 - Survey Questionnaire
 - Interview and Participant Observation
- Preparation of Research Proposal: Collection, Processing and Presentation of Data
- Research Paper Writing
 - Incorporation of Facts, Statements and Quotations in Research Paper
 - Citation Techniques and Bibliographic Entries
- Thesis
 - Presentation of thesis, Documentation, Oral Defence
- Computer Applications
 - Word Processing and Spreadsheets, Data Entry and Compilations

Pre-Requisites: *Nil*

Recommended Book:

1. Neuman, W.L., *Social Research Methods: Qualitative and Quantitative Approaches* (Pearson Education, 2008).
2. Kumar, R., *Research Methodology: A Step-by-step Guide for Beginners*, 3rd ed. (London, TJ International Ltd, 2011).

Suggested Book:

1. Chawla, Deepak, Sondhi, Neena, *Research methodology: Concepts and Cases* (Delhi: Vikas Publishing House Pvt. Ltd., 2011).
2. Pawar, B.S., *Theory Building for Hypothesis Specification in Organizational Studies* (New Delhi: Response Books, 2009).
3. Bryman, Alan, Bell, Emma, *Business Research Methods*, Third Edition (Oxford University Press, 2011).
4. Denscombes, M, *The Good Research Guide: For Small-scale Social Research Projects* (Maiden-Read: Open University Press, 2010).

INTR-5108 International Law

This core module aims to explore the inter-relationships between international law and politics by considering a number of issues and concepts from legal, moral and political perspectives. The issues will include the concept of international ethics; international politics and governance; international justice; international democracy; international law; international subjects; international crime and international institutions and courts.

Course Contents:

- Introduction, Definition, Nature and Scope of International law
- Origin, Structure and Sources of International Law, particularly Methods of Determining the Rules of International Law
- International Law and municipal law
- Nature of Muslim International Law
- Subjects of International Law, Requisites of Statehood
- Individuals in relation to International Law
- Recognition of State and Government
- Various Kinds of Recognition and Its Methods
- State Succession and its Consequences
- Intervention, Kinds and grounds of Intervention
- Methods of Acquisition, and Leasing State Territory
- Law of Seas, International Waterways, High Sea and Deep Sea
- Territorial Jurisdiction of States on the high seas, national vessels, foreign vessels in territorial waters; fisheries in the open sea, contiguous zone, continental shelf
- Piracy and Hijacking in International Law
- Aerial Jurisdiction and Jurisdiction over space and outer space
- Extraterritoriality
- Rights and Immunities of States and State Instrumentalities of courts of other States
- Law of Armed Conflict: Legal Constraints on the use of force
- International humanitarian law and neutrality

Pre-Requisites: *Nil*

Recommended Book:

1. Aust, Anthony, *Handbook of International Law* (Cambridge, UK: Cambridge University Press, 2005).
2. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).

Suggested Book:

1. Wolfrum, Rüdiger, Volker Röben (eds.), *Developments of International Law in Treaty Making* (Berlin: Springer, 2005).
2. Byers, Michael, *War Law: Understanding International Law and Armed Conflicts* (New York: Grove Press, 2006).
3. Clark, Ian, *Legitimacy in International Society* (Oxford, UK: Oxford University Press, 2005).

INTR-5109 International Organizations

The course is designed to critically evaluate the emerging role of international organizations, United Nations system and the question of its restructuring as a considerable issue in the 21st century. Globalization and regionalism is leading to establishment of new organizations in the present scenario. The past, present and future of organizations will be discussed in order to educate the students regarding their changing role in rising multi-polarity in the global politics.

Course Contents:

- Origin, Definition and Development of International Organizations
- Ideological Roots of International Organizations
- International Organizations in Paradoxical World
- Types of International Organizations
- Theoretical Perspectives of International Organizations
 - Liberalism, Realism, Constructivism, Critical Theories
 - Functionalism and Neo-functionalism
- Origin and Development of League of Nations
- The United Nations System
 - History and Charter of the UN Charter
 - The Principal Organs of UN: Composition, Functions Decision-Making Process
 - Membership, Voting, Domestic jurisdiction, role of the General Assembly
 - Collective Security, enforcement action and Preventive Diplomacy
 - A brief introduction of some UN Programs, funds and specialized agencies
 - Issues of UN Reform
- International Labour Organization(ILO)
- World Health Organization
- Multilateralism in the 20th Century: Challenges of Global Governance
- Rise of Regionalism
 - SAARC (Origin and Development); European Union (Origin, Development and Challenges); ASEAN; SCO; NATO; Organization of Islamic Conference
- Challenges and Future of International Organizations

Pre-Requisites: *Nil*

Recommended Book:

1. Gutner, Tamar, *International Organizations in World Politics*, Sage Publications, 2017
2. Armstrong, David, Lorna Lloyd, John Redmond, *International Organization in World Politics* (New York, 2004).

Suggested Book:

1. Karnas, Margaret P., Karen A. Mingst, *International Organizations: The Politics and Process of Global Governance* (2005).
2. Baylis, John, Steve Smith, Patricia Owens, *The Globalization of World Politics: An Introduction to International Relations*, 7th Edition (Oxford University Press, 2016).

INTR-5110 Diplomacy

The course aims to provide a conceptual understanding in the analysis of the relationship between theory and practice of diplomacy. The course tends to explain and interpret the major underlying forces that shaped the evolution of diplomacy and to identify the main elements and process in practice of diplomacy; critically examine, evaluate and discuss academic literature on diplomacy; different types of diplomatic practices; and apply theories of diplomacy to the empirical cases.

Course Contents:

- Introduction to Diplomacy, Definition and understanding the concept
- Nature and Function of Diplomacy
- Diplomacy, Law and Justice
- Diplomacy, Power and Persuasion
- Alternative to Diplomacy
- Historical Diplomatic Practices (Spanish, French, English and American)
- Diplomacy in 21st Century
- Types of Diplomacy
 - Old versus New Diplomacy, Bilateral and Multilateral Diplomacy
 - Democratic Diplomacy, Coercive Diplomacy
 - Dollar Diplomacy, Shuttle Diplomacy
 - Cricket Diplomacy, Carrot and Stick Diplomacy
 - Gunboat Diplomacy, Twitter Diplomacy
- Diplomatic Communication
- Types of Diplomats
- Qualities of a good Diplomat
- Immunities and Privileges of Diplomats
- The Art of Negotiation: Theory and Practice
- Diplomacy, Espionage and Propaganda

Pre-Requisites: *Nil*

Recommended Book:

1. Berridge, G. R., *Diplomacy: Theory and Practice* (Basingstoke: Palgrave, 2010).
2. Nicolson Harold, *Diplomacy* (Oxford University Press, 1967).

Suggested Book:

1. Bercovitch, J, S.S. Gartner, *International Conflict Mediation: New Approaches and Findings* (Routledge, 2009).
2. Hamilton, K, Langhorne, Richard, *The Practice of Diplomacy. Its Evolution, Theory and Administration* (Routledge, 2011).
3. Berridge, G.R., *Diplomacy: Theory and Practice*, 5th ed. (Palgrave Macmillan, 2015).
4. Kissinger, Henry, *Diplomacy* (Simon and Schuster, 1995).
5. Lauren. Paul (ed.), *Diplomacy: New Approaches in History, Theory and Practice* (Free Press, 1979).

INTR-5111 Politics of the Middle East

This course is aimed to evaluate the politics of Middle East. The impact of religion on Middle Eastern Region will be assessed. The geostrategic and geo economic importance of the Middle East and Oil Politics will be considered. The rise and fall of Ottoman Empire and formation of state system will be analysed. The course will encompass the politics of major countries in the region. It will further assess the foreign policies of major power towards this region and Issues that are shaping up the regional politics.

Course Contents:

- Geography, Religion and Cultural aspects of Middle East
- Impact of religion on Middle Eastern Society
- Rise and Fall of Ottoman Empire
- Emergence of Modern State System in Middle East
- Politics of Middle Eastern Countries
 - Egyptian national and international politics, Monarchy in Saudi Arabia
 - Religious Clergy and Iranian Politics, Post Ottoman Turkey
 - Domestic Issues of Syrian Politics, Iraq in Global Politics
- Israel-Palestinian Dispute (Historical Context and Future Prospects)
- Arab Spring and Middle Eastern Politics
- Dynamics of Syrian Conflict
- Lebanon Civil War and Contemporary Politics, Yemen Crisis
- Gulf Cooperation Council
- Oil Politics in Middle East
- Issues of Middle East
 - Israel-Palestine Conflict, Kurdish Issue
 - Water Scarcity in Middle East, Terrorism and Extremism
- Foreign Policy of US and Russia towards the region

Pre-Requisites: *Nil*

Recommended Book:

1. Danahar, Paul, *The New Middle East: The World after the Arab Spring* (Bloomsbury Press, 2013).
2. Palmer, Monte. *The Politics of Middle East* (Wadsworth Publishing, 2006).
3. Fawcett, Louise. *International Relations of the Middle East* (Oxford University Press, 2013).

Suggested Book:

1. Roy, Olivier, *The Politics of Chaos in Middle East* (Columbia University Press, 2008).
2. Dyer, Gwynne, *Don't Panic: ISIS, Terror and Today's Middle East* (Random House, 2015).
3. Dabashi, Hamid, *The Arab Spring: The End of Post-colonialism* (Zed Books, 2012).
4. Jung, Dietrich, *The Middle East and Palestine: Global Politics and Regional Conflict* (Palgrave Macmillan, 2004).

INTR-5112 China-Pakistan Relations

This course aims to highlight the factors that have made Pakistan-China as an all-weather friend. What are the imperatives that have brought the two countries closer to each other? What are the impediments for this relationship? Moreover, the course also elaborates the impact of global politics on this bilateral relationship and vice versa.

Course Contents:

- Early phase of Pakistan-China Relations: 1955–62
- Imperatives for better relationship (1962–1971)
 - Regional Context, Global Context
 - Economic-Military cooperation during the Cold War
 - Afghanistan and Iraq Conflicts and Strategic Cooperation
- Strengthening of bilateralities
 - Defence Cooperation
 - Economic Cooperation: Free Trade and Economic Assistance
 - Diplomatic Ties
 - Perspectives on Issues of Kashmir and Taiwan
 - Pakistan and One China policy
- China and strategic stability in South Asia
 - Nuclearization of South Asia, Kargil War
- Geostrategic and Geo-economic dimension and future prospects (CPEC, BRI initiative)
- Indo-US Partnership and its Implications for Pakistan-China Relations
- Challenges and Issues in bilateral relations
 - Political, economic and structural constraints
 - Socio-Cultural Differences
 - Extremism and Terrorism
 - Economic Imbalances
- New Approaches to alliance formation and Implications for Pakistan-China relations

Pre-Requisites: *Nil*

Recommended Book:

1. Andrew Small, *The China-Pakistan Axis: Asia's New Geopolitics* (Oxford University Press, 2015).
2. Ghulam Ali, *China-Pakistan Relations: A Historical Analysis* (Oxford University Press, 2017).

Suggested Book:

1. Marc Lanteigne, *Chinese Foreign Policy: An Introduction* (Routledge, 2015).
2. Urooj Riaz, *CPEC: China Pakistan Economic Corridor* (PI Publishers, 2017).
3. Ishrat Hussain, *CPEC and Pakistan's Economy: A Way Forward* (Working Paper-Center of Excellence for CPEC, Islamabad, 2018).
4. Shahid M. Amin, *Pakistan's Foreign Policy: A Reappraisal* (Oxford University P.)

INTR-6113 Defence and Strategic Studies

This course is designed to address questions related to the development of armed forces, their choices and procurement of equipment, the efficiency of military as compared with economic and diplomatic means in achieving the objectives of states. The major focus is on the distribution and employment of military means to achieve the ends of policy. This includes deterring war, strengthening alliances and engaging in arms control negotiations as well as the conduct of war. The course Defence and strategic studies aims to help students of Politics and IR to learn about the origins, purposes, effects and conduct of strategy and war.

Course Contents:

- Definition, importance and scope; Basic assumptions
- Strategic Theory and the History of warfare
- Law, Politics and the Use of Force
- Evolution and development of strategic thought: Major Thinkers
 - Sun Tzu, Karl Von Clausewitz, Henry Jomini
 - Alfred T. Mahan, Mackinder, Galio Douhet, Lidell Hart
- Nuclear Strategy: Major Concepts and Thinkers
 - Bernard Brodie, Albert Wohlstetter, Thomas Schelling
 - Nuclear Deterrence, Nuclear Disarmament
- Escalation Control and Escalation Dominance
- Land Warfare: Theory and Practice
- Sea Power: Theory and Practice
- Air Power: Theory and Practice
- Impact of Technology on Strategic Thinking
 - War Avoidance and Strategy of Prevention;
 - Confidence and Security-Building Measures
 - Conflict and Crisis Management; Non-Proliferation and Arms Control Strategies
- Non-Kinetic Warfare
 - Media, Propaganda and Cyber Warfare
 - Psychological Warfare, Asymmetric Warfare
- Contemporary Issues and Emerging Trends in Strategic Studies

Pre-Requisites: *Nil*

Recommended Book:

1. Baylis, Wirtz, Cohen, Gray, *Strategy in the Contemporary World: An Introduction to Strategic Studies* (Oxford University Press, 2002).
2. Mahnken, Thomas M., Joseph A. Maiolo, *Strategic Studies: A Reader* (London: Routledge, 2008).

Suggested Book:

1. Gray, Colin S., *Perspectives on Strategy* (Oxford University Press, 2013).
2. Bowen, Wyn Q. et al., *Trust in Nuclear Disarmament Verification* (Palgrave, 2018).
3. John Keegan, *Intelligence in War, Knowledge of the Enemy from Napoleon to Al-Qaeda*. (Hutchinson, 2003).

INTR-6114 Foreign Policy of Pakistan

Pakistan has remained a country under spotlight since the early Cold War days. This course is designed to trace the evolution of Pakistan's foreign policy through various historical phases and academic perspectives. The course is divided into two parts. The first part covers the historical progression of Pakistan's foreign policy especially the first forty year span of the Cold War. The 2nd part focuses on the post 9/11 scenario.

Course Contents:

- Major Determinants and Objectives of Foreign Policy
- An Overview of the Changing Patterns of Foreign Policy
 - The early years of independence (1947–53)
 - Pakistan and the Western alliance system (1954–62)
 - Reappraisal of Foreign Policy: bilateralism and independent Foreign Policy (1962–71)
 - Multifaceted and nonaligned relations in the post-1971 period
 - Pakistan and Soviet military intervention in Afghanistan
 - The end of the Cold War, the New World Order and Pakistan's foreign policy
- Pakistan and the Muslim World: Pakistan's relations with the Muslim states with special reference to the Middle East and Central Asia
- Relations with the United States:
 - Cooperation and confrontation, Changing dynamics after 9/11
- Relations with erstwhile Soviet Union and Russia; Strategic shift in Pak-Russia relations
- Relations with China: a) Geo-strategic dimension; b) CPEC and new dynamics
- Relations with India
 - Major causes of strains, The Kashmir dispute, Indus Water dispute
 - The 1965 War and the Tashkent Declaration
 - The 1971 War, Simla Agreement and the subsequent pattern of relationship
 - Nuclear experiments (1998), Kargil Dispute

Pre-Requisites: Nil

Recommended Book:

1. Rizvi, Hasan Askari, *Pakistan's Foreign Policy: An Overview, 1947–2004* (Pakistan Institute of Legislative Development and Transparency, 2004).
2. Rahman, Abdul, *Democratic Transition and Redefining Foreign Policy of Pakistan* (Create Space Independent Publishing Platform; First Edition, 2018).

Suggested Book:

1. Kasuri, Khurshid Mahmud, *Neither a Hawk nor a Dove: An Insider's Account of Pakistan's Foreign Policy* (Oxford University Press, 2015).
2. Sattar, Abdul, *Pakistan's Foreign Policy, 1947–2012: A Concise History* (Oxford University Press, 2013).
3. Cohen, Stephen P., *Shooting for a Century: The India-Pakistan Conundrum* (Brookings Institution Press, 2013).

INTR-6115 Conflict Resolution

The main purpose of this course is to study the major approaches and models of conflict management and resolution. This course will enable the students to have the basic knowledge of the models of conflict management and resolution. The course also aims at enabling the students to understand different issues which can endanger peace at the local, national, and international levels.

Course Contents:

- Defining Conflict and its Sources
 - Definition and Nature of Conflict, Systemic Sources, Societal Sources
 - Bureaucratic and Organizational Sources, Terrorism and Religion: New Dimensions
- Basic and Complex Level of Analysis
 - The Individual Level. The State Level,
 - The Group Level. The Decision Making Level
- Typologies of Conflict
 - Low Intensity Conflict, High Intensity Conflict
 - International Conflict, Non-International Conflict
- Basics of Conflict Management and Resolution
 - Conflict Management and Resolution between States
 - Conflict Management and Resolution in Civil Wars
 - Conflict Management and Resolution in State Formation
- Techniques of Conflict Management and Resolution
 - Negotiation, Facilitation, Good Offices
 - Mediation in International Relations
 - Commission of Enquiry, Conciliation, Arbitration, Adjudication
 - Improvements in the Bargaining Strategies, Confidence Building Measures
- Conflict Prevention and Pre-emption
 - From Prevention to Pre-emption, Preventive Diplomacy
- Case Studies

Pre-Requisites: *Nil*

Recommended Book:

1. Cheldelin, Sandra, Daniel Druckman, Larissa Fast, *Conflict: From Analysis to Intervention* (London: Continuum, 2003).
2. Barash, David P., Charles P. Webel, *Peace and Conflict Studies* (Sage Publications, 2002).

Suggested Book:

1. Douglas, Sloan, *Education for Peace and Disarmament* (New York: Columbia University, 2003).
2. Wallensteen. Peter, *Understanding Conflict Resolution* (Sage Publications, 2002).
3. Wilmot, William W., Joyce L. Hocker, *Interpersonal Conflict* (McGraw-Hill, 2001).

INTR-6116 Foreign Policy of USA

The course examines the foreign policy culture and policy choices associated with the United States during the twentieth and twenty-first centuries. The course focuses on successive US presidents and their respective foreign policy decisions over the year. How the foreign policy of United States has been constructed and conducted?

Course Contents:

- Nature of Foreign Policy, Foreign Policy Models
- Determinants of US Foreign Policy
 - Ideological; Economic; Military; Political; Psychological
- US Foreign Policy during Nineteenth Century
 - Monroe doctrine. Farewell address of George Washington
 - US policy towards Americas (North and South America)
- US Foreign Policy during early Twentieth Century
 - US role in World War I, Woodrow Wilson and his global vision
 - US during Interwar Period
 - US and World War II (F D Roosevelt and Cooperation with Soviet Union)
- United States and Cold War
 - From World War II to Cold War
 - Containment. NSC-68, Korean War, Marshall Plan, NATO (Harry S Truman and Eisenhower)
 - US and heightened tensions (U-2 Incident, Bay of Pigs, Cuban Missile Crisis)
 - Vietnam War (Kennedy and Johnson years)
 - Richard Nixon and China Issue (Tri-polarity in Global Politics, Détente & Arms control)
 - US and Middle East (Henry Kissinger and Shuttle diplomacy, Camp David)
 - Revival of confrontation (Jimmy Carter, Regan and Soviet Invasion of Afghanistan)
- Post-Cold War and Uni-polarity
 - US and New World Order, Gulf War (Bush and Clinton Years)
 - War against Terrorism in Afghanistan and Iraq' (George Bush and Obama)
 - Pivot to Asia and Rise of China

Pre-Requisites: Nil

Recommended Book:

1. Steve Smith, Amelia Hadfield Tim Dunne (eds.) *Foreign Policy: Theories, Actors and Cases* (Oxford University Press, 2016).
2. Glenn Hastdet. *American Foreign Policy: Past, Present, and Future* (Rowman and Littlefield 2017).

Suggested Book:

1. Vali Nasr, *The Dispensable Nation: American Foreign Policy in Retreat* (Anchor 2014).
2. Fareed Zakaria, *The Post-American World* (Norton, 2008).

INTR-6117 Comparative Politics

Here, comparative politics is mainly understood as “politics within the State”. The purpose of this course is to provide an introduction to the study of comparative political systems. It is also intended to make them aware of the nature and problems of political development. We will discuss a wide variety of topics dealing with political institutions and behaviour. The readings will expose you to the main paradigmatic approaches in comparative politics. The readings will allow you to assess the relative strengths and weaknesses of the various methodological approaches used in comparative politics.

Course Contents:

- Approaches to comparative Politics
 - Traditional approach: characteristics and critique
 - Behavioural approach and its characteristics
- The political system: basic concepts, characteristics, functions with reference to the work of David Easton and Almond and Coleman, and critique
- Political Culture: meaning, elements, kinds and its importance in the study of political systems.
- Political Development: Meanings, Characteristics and Indicators of political development
- Socio-political Change: Major theories and their functional implications
- Leadership
 - Democratic versus authoritarian leadership
 - Legitimate versus illegitimate leadership
- National identity and integration
- Legitimacy and participation
- State-building versus nation-building

Pre-Requisites: Nil

Recommended Book:

1. *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, 5th Edition, (Boston: Wadsworth, Cengage Learning, 2010).
2. Smith, B.C., *Understanding Third World Politics: Theories of Political Change and Development*, 2nd Edition, (Palgrave Macmillan, 2003).
3. Zhang, Yumei, *Pacific Asia: The Politics of Development* (London: Routledge, 2003), ch. 1, “Development Theories”.
4. Almond, Gabriel A., *Comparative Politics: A Theoretical Framework* (Longman, 2001).

Suggested Book:

1. Apter, D.E., *The Politics of Modernization* (Chicago: Chicago University Press, 1965).
2. Anderson, Mehden, Young, *Issues of Political development* (Prentice-Hall, 1974).
3. Jason L. Finkle, *Political Development and Social Change* (Wiley, 1971).
4. Pye, Lucian W., Sidney Verba, *Political Culture and Political Development*
5. (Princeton University Press, 1965)

INTR-6122 Foreign Policy of China

This course is aimed at analysing Chinese foreign policy and its impact on global politics. How China is categorized as regional power or global power. How Chinese led order or Rise of China is implicating existing world politics. It also evaluates the Issues of Chinese Foreign policy as well.

Course Contents:

- Chinese Foreign policy: Goals and Objectives
- Chinese Foreign Policy under Mao: Challenges for a new state
- Chinese Foreign Policy under Deng Xiaoping: Reform and Opening up
- Hu Jintao and Chinese adjustment in global environment
- Xi Jinping and Chinese Contemporary approach
- Decision making structure of China
- Chinese Foreign Policy towards US and Soviet Union during the Cold War
 - Issues of Recognition; Sino-Soviet Split; US-China Rapprochement
- China's Neighborhood Policy
 - China and Southeast Asia; China and Central Asia
 - China and South and West Asia
- China's ascend to power and relations with Major Power (US, Russia, EU, Japan)
- China's use of soft power in foreign policy
- China's relationship with Middle East, Africa, Latin America
- China and process of global interaction and integration
 - Belt and Road Initiative; China-Pakistan Economic Corridor
 - Military Modernization and its impact of regional security
- Issues of Chinese Foreign Policy
 - Taiwan Issue; China and Korean Crisis; China-Japan Relations;
 - South China Sea dispute; Xinjiang Issue; Human Rights Issues
 - China, US and Russia in Post 9/11 era
- China and Multilateral arrangements (ASEAN, SCO and BRICS)

Pre-Requisites: Nil

Recommended Book:

1. Robert Kaplan, *Asia's Cauldron: The South China Sea and end of Stable Pacific* (Penguin Random House, 2015).
2. Robert G Sutter, *US-China Relations: Perilous Past, Uncertain Present* (Rowman & Littlefield Publishers, 2017).
3. Lanteigne, Marc, *Chinese Foreign Policy: An Introduction* (Routledge, 2015).
4. Mark. Chi-Kwan, *China and the World since 1945* (Routledge, 2012).

Suggested Book:

1. Luttwak, Edward N., *The Rise of China vs. the Logic of Strategy* (Harvard University Press, 2012).
2. Christopher A. Ford, *The Mind of Empire: China's History and Modern Foreign Relations* (University Press of Kentucky, 2010).
3. James Bellacqua, *The Future of China-Russia Relations* (University Press of Kentucky, 2010).

INTR-6119 International Politics of South Asia

The course aims to provide a deep understanding of the dimensions of international politics of South Asia. Interstate security relations in South Asia have traditionally been influenced by the factors of extreme mistrust and hostility towards each other. The region has lots of potential but the process of integration has been marred by territorial and political disputes.

Course Contents:

- Introduction to South Asian culture and society
- South Asia in World Politics (Geopolitical and Strategic importance)
- Historical development (Colonial Period and Post-Independence Period)
- Economic Regionalism and Globalism
- Dynamics of South Asian Region
- Regional Powers versus Extra-Regional Forces in South Asia
- Prospect for Peace and Cooperation in South Asia
- Military Security, Conflict, and War
- India in World Politics: Hegemonic design and economic potential
- Pakistan in World Politics: Geostrategic importance and balancer
- Sri Lanka in World Politics
- Nepal in World Politics
- Maldives and Bhutan in World Politics
- Bangladesh in World Politics
- Afghanistan in World Politics: War on terror and future prospects
- Regional Governance: SAARC, SCO, ECO, BIMSTEC

Pre-Requisites: *Nil*

Recommended Book:

1. Hagerty, *South Asia in World Politics* (Rowman & Littlefield Publishers, 2005).
2. Bose and Jalal, *Modern South Asia: History, Culture, and Political Economy* (Routledge, 2011).

Suggested Book:

1. Zamindar, *The Long Partition and the Making of Modern South Asia: Refugees, Boundaries, Histories* (Columbia University Press, 2010).
2. Jalal, *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective* (Cambridge University Press, 1995).

INTR-6120 Government and Politics of Pakistan

The objective of the course is to acquaint students with dynamics of Pakistan politics. The course includes major events of Pakistan politics with reference to the working of different institutions in Pakistan.

Course Contents:

- Ideological Moorings
 - Evolution and Genesis of Two-Nations Theory
 - Significance of Pakistan's Ideology for Political Process, State and Nation- building and governmental policies
- Review of history of constitution making
- Major constitutional problems
 - Islam and constitution-making; Nature of federation
 - Representation of provinces in the central legislature
 - Unicameralism and bicameralism; The issue of national language
 - Separate and joint electorate
- Comparative study of the major features of the 1956, 1962 and 1973 constitutions
- Critical appraisal of the working of parliamentary system (1947–58, 1973–77, 1988–1999, 2008–) and presidential system (1962–69)
- Role of the military in politics of Pakistan
- Major causes of the imposition of Martial Law in 1958, 1969, 1977 and 1999
- Role of bureaucracy in Pakistan
- Major Political Parties in Pakistan, their programs and performance
- Pressure groups; Ulema nad Mashaikh: Students: Trade Unions
- National Integration
 - Salient issues of national integration; The East Pakistan Crisis
 - Institutions to meet the challenges of National integration
 - Council of Common Interests; National Finance Commission(NFC)
 - Nature and problems of centre-province relations since 1972: 8th, 13th, 17th, and 18th amendments
- Political Participations; Representation and Elections
 - Mass Political Movements; MRD, Lawyer's Movement 2009

Pre-Requisites: Nil

Recommended Book:

1. Rais, Rasul Bakhsh, *Imagining Pakistan: Modernism, State, and the Politics of Islamic Revival* (Lanham: Lexington Books, 2017).
2. Jaffrelot, Christophe (Ed.), *Pakistan at the Crossroads: Domestic Dynamics and External Pressures* (New York: Columbia University Press, 2016).

Suggested Book:

1. Siddiqi, Farhan Hanif, *The Politics of Ethnicity in Pakistan: The Baloch, Sindhi and Mohajir Ethnic Movements* (New York: Routledge, 2012).
2. Malik, Iftikhar H., *The History of Pakistan* (Westport: Greenwood Press, 2008).

INTR-6121 Democracy: Theory and Practice

This course offers the student a comprehensive introduction to democracy, political institutions and their theoretical perspective. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner.

Course Contents:

- Theoretical and practical dimensions of democracy
- Self-rule
- Rule of law
- Direct and Representative democracy
- Liberal democracy
- Pluralist democracy
- Participatory democracy
- Protective democracy
- Performance democracy

Pre-Requisites: *Nil*

Recommended Book:

1. Frank Cunningham, *Theories of Democracy: A Critical Introduction*, *Theories of Democracy: A Critical Introduction*, New York: Routledge, 2002.

Suggested Book:

1. Carole Pateman, *Participation and Democratic Theory*, Cambridge: Cambridge University Press, 1970.
2. Ronald J. Terchek and Thomas C. Conte, *Theories of Democracy: A Reader*, Lanham: Rowman and Littlefield Publishers, 2001

INTR-6124 Area Focused Studies: Politics of South East Asia

The purpose of this course is to evaluate the dynamics of local and international politics associated with Southeast Asian region. The course is also aimed to highlight the policies of major powers towards Southeast Asian region and their implications. The impacts of growing regionalism will also be analyzed.

Course Contents:

- Geographic features and importance: Archipelago, Malay Peninsula, Straits of Malacca, Gulf of Thailand and South China Sea, Gulf of Tonkin
- Brief historical evolution of Southeast Asian societies
- Southeast Asia under Colonial Rule; Struggle for Independence
- Post-Independence political evolution
 - Indo-China (Vietnam, Cambodia and Laos)
 - Vietnam War, Thailand and Myanmar
 - Malaysia, Singapore and Indonesia: Issues of Federation of Malaysia
 - Brunei and Philippines
- Democratization: Challenges and breakthroughs
- Economic Development and Asian Financial Crisis of 1997
- Terrorism and Radicalism; Ethnic and Human Rights issues; Secession of East Timor
- International Organizations
 - Association of Southeast Asian Nations (ASEAN)
 - ASEAN Regional Forum (ARF)
 - Asia Pacific Economic Cooperation (APEC)
- South China Sea Dispute
- Foreign Policies of Major actors towards South East Asia
 - United States, China, India, Australia, Japan
- Challenges to Regionalism; Rohingya Crisis

Pre-Requisites: Nil

Recommended Book:

1. Kaplan, Robert, *Asia's Cauldron: The South China Sea and the End of a Stable Pacific* (Random House, 2015).
2. Roy, Nalanda, *The South China Sea Disputes: Past, Present, and Future* (Lexington Books, 2016).
3. Hawksley, Humphrey, *Asian Waters: The Struggle over the South China Sea and the Strategy of Chinese Expansion* (Abrams Press, 2018).

Suggested Book:

1. Osborne, Milton, *Southeast Asia: An Introductory History* (Allen and Unwin, 2013).
2. Church, Peter, *A short History of South-East Asia* (Wiley, 2009).
3. Yahuda, Michael, *International Politics of the Asia Pacific* (Routledge, 2011).
4. Kingsbury, Damien, *Southeast Asia: Political Profile* (Oxford, 2005).

INTR-6118 Arms Control and Disarmament

The basic objective of this course is to familiarize the student of the inter-linkage of foreign and security policies which culminates into war and peace between the states. The study examines the steps that have been taken to control the nuclear and conventional weapons to achieve peace and security round the globe. It also focuses on the problems of verification, transparency and on-site inspection.

Course Contents:

- Definition and Theories of Armaments: Causes of Conventional and Nuclear Arms Races
- Relationship between Disarmament & Arms Control,
- Theories and Approaches of disarmament and its critiques
- Types & problems of Disarmaments and Arms Control.
 - Inspection, verification and enforcement; Transparency in Arms Transfer
- A review of Arms Control Negotiations and Treaties
 - Nuclear Supplier Group, Zangger Committee 1971.
 - Arms Control: Theory of Arms Control, Brief outlines of Pre-World War-I efforts towards disarmament and Post-World War-II process and arms control agreements - Antarctic Treaty, PTBT, Outer Space Treaty, Treaty of Tlatelolco, NPT, CWC, SALT-I, ABM Treaty, Sea-Bed Treaty, BW Convention, CTBT, PNET, ENMOD Convention, SALT-II Treaty, & START, FMCT, Nuclear Non-Proliferation and their present status. National Missile Defense, Current Trends in Arms Control and Disarmament and Development.
 - Case Studies of the Arms Control Policies of any two of the existing and emerging Nuclear Powers/States.
 - Alternative Security Strategies: Confidence-Building Measures, Non-Offensive Defence. Nuclear Restraint Régimes, Nuclear Weapons Free Zones, Proliferation Security Initiative (PSI).
- Case Studies:
 - Arms Race between Superpowers. Great Powers & Third World States (India v/s Pakistan); Arms Control Measures: Failures and Successes.

Pre-Requisites: *Nil*

Recommended Book:

1. Allan, Pierre, Crisis Bargaining and the Arms Race. MA: Ballinger, 1983.
2. Blacker, Coit D., & Duffy, Glors, International Arms Control. (2nd ed.), Stanford: Calif: Stanford University Press, 1984.

Suggested Book:

1. Carnesale, Albert, Learning from Experience with Arms Control. Cambridge: Cambridge University Press, 1986.
2. Charles H. Jr., & Shulsky, From Arms Control to Arms Reduction: The Historical Experience, the Washington Quarterly, Summer 1987.
3. Haley, Edward P., & Merritt, Jack. (Ed.), Nuclear Strategy Arms Control.

INTR-6126 Dimensions of Modern Strategy

This Course is aimed at introducing the students of International Relations to the basic conceptual framework of strategy and its relationship with modern statecraft and international Politics. This will be followed by a brief exposure to selected Classical works on strategic thought, its various contemporary theoretical and practical aspects and finally understanding its various modern and evolving dimensions.

Course Contents:

- Strategy: Theoretical and Conceptual framework
 - Man, State and War; Strategic Theory and the History of warfare
 - Law, Politics and the Use of Force; The Causes of War and the Conditions of Peace
- Introduction and interpretation of Classics
 - The Art of War by Sun Tzu; Arthashastra on War and Diplomacy by Kautilya
 - On War by Clausewitz; Strategy: The indirect approach by Basil Liddell Hart
 - Arms and Influence by Thomas C. Schelling
- Conventional Strategy and Evolution of Joint-warfare
 - Land Warfare: Theory and Practice; Sea Power: Theory and Practice
 - Air Power: Theory and Practice
- Contemporary Approaches to Strategic Affairs
 - Deterrence in the Post-Cold War World
 - Arms Control and Disarmament; Terrorism and Irregular Warfare
 - Counterinsurgency Warfare: Theory and Practice
- Issues affecting Grand Strategy
 - Technology and Warfare; Weapons of Mass Destruction
 - Humanitarian Intervention and Peace Operations
 - Psychological Warfare; Space Warfare and Defence
- Future of Strategy and Warfare
 - A New Agenda for Security and Strategy
 - Strategic Studies and the problems of power; Non-Kinetic Warfare
 - Why Strategy is Difficult?; The Future of Strategy

Pre-Requisites: *Nil*

Recommended Book:

1. Baylis, Wirtz, Cohen, Gray, *Strategy in the Contemporary World: An Introduction to Strategic Studies*, Oxford, 2002
2. Herman Kahn, *On Escalation: Metaphors and Scenarios*, Transaction Publishers, New Jersey, 2010

Suggested Book:

1. Edited by Thomas G. Mahnken and Joseph A. Maiolo, *Strategic Studies: A Reader*, Routledge, London, 2008
2. Bert Chapman, *Space Warfare and Defence*, ABC Clío, Oxford, 2008

INTR-6127 Non Traditional Sources of Conflict

This course deals with the International Political Dimensions of Terrorism, Ethnicity and Water Issues. A brief introduction of all these issues, which have emerged more emphatically at international scene in recent years, will be much helpful for the students of international Relations to understand world politics and affairs in better sense. The purpose of this course is to expose the students to the various dimensions of Terrorism, Ethnicity and Water Issues. It may include meanings, forms and consequences as well as motivations, goals and ways of countering them. Secondly to enable students to develop an academic perspectives on these issues and explore the intricacies of these highly controversial terms of terrorism and ethnicity in an objective manner.

Course Contents:

- Introduction to terrorism
 - Defining terrorism; Purposes, Goals, State Terrorism
 - Terrorism and Warfare
- A Brief History of Terrorism
 - Beginning; Religious Motivations, Revolutionary Motivations
 - The First Wave, The Second Wave, The Third Wave
- The first war of Twenty-first century
 - The new Terrorism, What' New?; Jihadi Organizations, Al-Qaeda
- Who they are, where they come from and why they do it
 - What conditions give rise to terrorism?
 - What kind of people, become terrorism?
 - Why do people become terrorists?; Where do terrorist organizations come from?
- Reactions to terrorism at national and international level
- Introduction to Ethnicity
 - Defining Ethnicity, Impact of Ethnicity on politics
 - Democracy and Ethnicity, Ethnicity and governance
 - Tran-boundary ethnic groups, Ethnicity and world politics
- Water Issues
 - Importance of Water, Scarcity of Water and National Needs
 - Water and International Issue, Next wars on Water
 - Some case studies: Indo-Pak Water issue; Middle East Water Issue

Pre-Requisites: Nil

Recommended Book:

1.

Suggested Book:

1.

INTR-6143 International Political Economy

Discipline Specific Foundation course

The course is designed to provide the students with an introduction to some of the mainstream, as well as critical, approaches to the study of International Political Economy (IPE), comparative political economy and the emerging literature on globalization. Economics and Politics are separate domains of social sciences: this course aims to present an inter-subjectivity of the two disciplines.

Course Contents:

- Introduction, Defining the subject, its Evolution and Scope
- Theories of International Political Economy:
 - Economic Internationalism/Liberalism
 - Economic Nationalism/Mercantilism
 - Marxism/Structuralism/Dependency Theories
 - Theory of Dual Economy, Modern World System Theory
 - Theory of Hegemonic Stability
- Nature and Evolution of Politics of International Trade: Bilateral and Multilateral Trade System, Role and Impact of Trade Institutions: GATT and WTO
- Politics of International Finance: International Monetary System
 - Role and Impact of Financial Institutions: Bretton Woods System, World Bank and IMF
 - American Hegemony and collapse of Bretton Woods System
- International Investment: Role of Multinational Corporations
 - Nature and Evolution
 - Influence of MNC's in International Relations
- Issues of development
 - North-South Dialogue, South-South Dialogue
 - Foreign Aid: Advantages and Disadvantages
 - European Union, ASEAN and NAFTA
- Recent developments in IPE
 - Neo-Imperialism, Globalization and its Impacts
 - Environmental Politics and Economic debates

Pre-Requisites: *Nil*

Recommended Book:

1. Cohen. Theodore, *Global Political Economy* (Routledge, 2016).
2. Gilpin, Robert, *The Political Economy of International Relations* (Princeton University Press, 1987).

Suggested Book:

1. Ravenhill. John, *Global Political Economy* (Oxford University Press, 2017).
2. Rodrik. Dani, *The Globalization Paradox: Democracy and the Future of the World Economy* (Norton and Company, 2012).
3. Harvey, David, *A Brief History of Neoliberalism* (Oxford University Press, 2007).
4. Frieden, Jeffery, *Global Capitalism: Its Fall and Rise in the Twentieth Century* (Norton and Company, 2007).

INTR-6142 Political Geography

Major Course

The central aim of this course is to examine and evaluate the global view of economic and political relations of difficult geographical regions. The course introduces the different approaches of political geography and strategy. It also discusses national and international security concerns that have provided geopolitical framework for thinking about international politics since Cold War period in western states. After the Cold War, matters of economic development and environment have gained higher profile in the discussion of geo politics. Since the end of cold war, the concept of national and international security has been widely reinterpreted in policy and academic discussion, the course will examine all these aspects.

Course Contents:

- Introduction; approaches to the study of political geography.
- The Global Order.
- Strategic models of the age of containment.
- The Geography of the Cold War Era.
- Theoretical approaches to global strategy.
- A global view of economic and political relations.
- The World Order into the 21st century.
- The National State, Anatomy of Nation State
- Theories of nationalism.
- Nationalism, regionalism and separatism
- The Geography of Federation, The Geography of revolution.
- The Geography of Terrestrial Boundaries.
- The Geography of Disputed areas.
- The Geography of maritime Boundaries.
- Political Behavior.
- The Geography of elections and electoral systems.
- The geography of analysis of voting patterns.
- The Geography of power and support.
- The Local State, The nature of the Local State.
- The Local State in Political Context.
- Development and International environmental law

Pre-Requisites: Nil

Recommended Book:

1. Glassner, M., *Political Geography*, Wiley, London: 1996.
2. Heffernana, M. *Twentieth Century Europe*, London: 1996.
3. Hooson, D., *Geography and national identity*, Blackwell, Oxford: 1994.

Suggested Book:

1. Johnston, R., Shelley, M. and Taylor, P., *Developments in Electoral Geography*, Routledge, London: 1990.
2. Munir, R., *modern Political Geography*, Macmillan, London: 1983.
3. Paddison, R., *The Fragmented State*, Blackwell, Oxford: 1983.

This course is designed to familiarize the students with evolution of Western Political Thought from Socrates to the modern period, with a focus on the political thought of most representative thinkers of major political movements. The course is an examination of the debate about human nature, governance, justice, equality, liberty, and human rights. The focus of the course will also be to see how, starting with Plato, such political ideas as "liberty", "autonomy", "authority", "contract", "obligation", "democracy", "power" and "natural law" have received different interpretations. The main objective of the course is to see how political philosophy is both a response to historical events and a function of the philosophical ideas of a given epoch. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about philosophical aspects.

Contents

1. Nature of Greek Political Thought: Socrates, Plato and Aristotle
2. Conflict between Church and State: The Conciliary theory of Church Government
3. Political thought of Machiavelli
4. Bodin
5. Hobbes
6. Locke
7. Rousseau
8. Montesquieu
9. Hume
10. Edmund Burke
- Utilitarians: Bentham and John Stuart Mill
11. Kant, Hegel and T.H. Green
12. Rise of Democracy
13. Communism: Karl Marx
14. Lenin
15. Stalin
16. Mao-Tse-Tung
17. Fascism

Recommended Texts:

1. Harmon, M. J. (1964). *Political thought: From Plato to the present*. London: McGraw-Hill.
2. Spellman, W. M. (2011). *A short history of western political thought*. London: Macmillan Publishers.

Suggested Readings:

1. McClelland, J. S., & McClelland, D. J. (2005). *A history of western political thought*. Melbourne: Routledge.
2. Morrow, J. (2005). *History of western political thought: A thematic introduction*. London: Macmillan Publishers.

INTR-6144

Federalism in Pakistan