



NOTIFICATION

The Academic Council in its 19<sup>th</sup> (4/2023) meeting held on 13.09.2023, has recommended the curricula of the following academic programs for implementation on provisional basis for affiliated colleges w.e.f Fall 2023 subject to approval by the Syndicate:-

1.	Associate Degree in Urdu	(Annex-'A')
2.	Associate Degree in Islamic Studies	(Annex-'B')
3.	Associate Degree in English (Linguistics)	(Annex-'C')
4.	Associate Degree in English (Language & Literature)	(Annex-'D')
5.	Associate Degree in Information Management	(Annex-'E')
6.	Associate Degree in Arabic	(Annex-'F')
7.	Associate Degree in Persian	(Annex-'G')
8.	Associate Degree in Punjabi	(Annex-'H')
9.	Associate Degree in Media and Communication Studies	(Annex-'I')
10.	Associate Degree in Physical Education	(Annex-'J')
11.	Associate Degree in Chemistry	(Annex-'K')
12.	Associate Degree in Bio-Chemistry	(Annex-'L')
13.	Associate Degree in Physics	(Annex-'M')
14.	Associate Degree in Statistics	(Annex-'N')
15.	Associate Degree in Botany	(Annex-'O')
16.	Associate Degree in Mathematics	(Annex-'P')
17.	Associate Degree in Geography	(Annex-'Q')
18.	Associate Degree in Biotechnology	(Annex-'R')
19.	Associate Degree in Zoology	(Annex-'S')
20.	Associate Degree in History	(Annex-'T')
21.	Associate Degree in Pakistan Studies	(Annex-'U')
22.	Associate Degree in Education	(Annex-'V')
23.	Associate Degree in Commerce	(Annex-'W')
24.	Associate Degree in Sociology	(Annex-'X')
25.	Associate Degree in Social Work	(Annex-'Y')
26.	Associate Degree in Economics	(Annex-'Z')
27.	Associate Degree in Psychology	(Annex-'ZA')
28.	Associate Degree in International Relations	(Annex-'ZB')
29.	Associate Degree in Political Science	(Annex-'ZC')

  
(WAQAR AHMAD)  
Additional Registrar (General)

No. SU/Acad/23/980

Dated: 18.10.2023

Distribution:

- Controller of Examinations (with the request to upload on University Website for affiliated Colleges)

C.C:

- Director Academics
- Director, QEC
- Additional Registrar (Affiliation & Registration)
- Secretary to the Vice-Chancellor
- PA to Registrar
- Notification File

## Scheme of Studies

### Associate Degree in *Political Science*

#### Semester-I

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-1	URCG-5118	Functional English	3(3-0)	Nil
GE-2	URCG-5105 URCG-5126	Islamic Studies (OR) Religious Education/Ethics	2(2-0)	Nil
GE-3	URCG-5123	Applications of Information and Communication Technologies (ICT)	3(2-1)	Nil
Major-1	POLS-5101	Introduction to Political Science	3(3-0)	
Major-2	POLS-5112	Introduction to IR	3 (3+0)	
Major-3	POLS-5103	Political Systems	3 (3+0)	

Semester Total Credit Hours: 17

#### Semester-II

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-4	URCG-5111	Translation of Holy Quran	0	For Muslim Students Only
GE-5	URCG-5112	Fables, Wisdom and EPICS	2(2-0)	Nil
GE-6	URCG-5116	Science of Society-I	2(2-0)	Nil
GE-7	URCG-5120	Exploring Quantitative Skills	3(3-0)	Nil
GE-8	URCG-5127	Seerat of the Holy Prophet (SAW)	1(1-0)	For Muslim Students Only
Major-4	POLS-5104	Introduction to Political Theory	3 (3+0)	
Major-5	POLS-5105	Western Political Thought-I	3 (3+0)	
Major-6	POLS-5102	Democracy: Theory and Practice	3 (3+0)	

Semester Total Credit Hours: 17

#### Semester-III

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-9	URCG-5119	Expository Writing	3(3-0)	Nil
GE-10	URCG-5121	Tools for Quantitative Reasoning	3(3-0)	Nil
GE-11	URCG-5122	Ideology and Constitution of Pakistan	2(2-0)	Nil
Major-7	POLS-5107	Muslim Political Thought	3 (3+0)	
Major-8	POLS-5108	Comparative Politics	3 (3+0)	
Major-9	POLS-5106	Western Political Thought II	3 (3+0)	

Semester Total Credit Hours: 17

#### Semester-IV

Category	Course Code	Course Title	Credit Hours	Pre-Requisite
GE-12	URCG-5114	Basic Science	3(2-1)	Nil
GE-13	URCG-5124	Entrepreneurship	2(2-0)	Nil
GE-14	URCG-5125	Civics and Community Engagement	2(2-0)	Nil
Major-10	POLS-5110	Research Methodology	3 (3+0)	Nil
Major-11	POLS-5111	Political Economy	3 (3+0)	Nil
Major-12	POLS-5109	Foreign Policy of Pakistan	3 (3+0)	Nil

Semester Total Credit Hours: 16

Total Semester Cr. Hr 67  
Total semester Courses 27

## Detailed Course Outline for BS Political Science, Associate Degree

### General Education Cluster: Natural Sciences

URCG-5114

Course –I: Basic Science

Cr. Hrs 3 (2-1)

Life, its characteristics, natural science, biology and its branches; Importance of Flora & Fauna in biodiversity; Importance of Natural Compounds in daily life, medicine and human health; Latest developments in natural sciences (Biotechnology); Ecosystem and its components; Environment and its components; Pollutants and their effect on the environment (Greenhouse effect, global warming, acid rains, water pollution and ozone depletions etc); Introduction to micro-organism and its types (bacteria, fungi, viruses)

#### Practical:

- 1: Field Survey of Flora & Fauna and their identification
- 2: Study of herbarium
- 3: Study of Museum

#### Recommended Texts.

1. Keddy, P.A. (2017). *Plant ecology origins, processes, consequences*. Cambridge, University Press.
2. Canadell, J.G., Diaz, S., Heldmaier, G., Jackson, R.B., Levia, D.F., Schulze, E.D. & Sommer, U. (2019). *Ecological studies*. Springer.
3. Bhat, S.V., Nagasampagi, B.A. & Sirakumar, M. (2006). *Chemistry of Natural Products*. Springer Science
4. De, A.K. (2019). *Environmental Chemistry*. New Age International Press

#### Suggested Books

1. Fath, B. (2018). *Encyclopedia of ecology*. Elsevier.
2. Ajith, H., Urmias, P., Pastur, G. M & Iversion L. R. (2018). *Ecosystem services from forest landscapes: broadscale consideration*. 1<sup>st</sup> Edition. Springer International Publishing AG.
3. Xu, R., Ye, Y. & Zhao, W. (2011). *Introduction to Natural Product Chemistry*. CRC Press
4. Tayler, D.J., Green, N.P.O. & Stout, G.W. (1997). *Biological Science 1&2*. Cambridge University Press
5. Tayler, M.R., Simon, E.J., Dickey, D.J. & Hogan, K.A. (2020). *Campbell Biology: Concepts & Connections* (10<sup>th</sup> Edition). Pearson

## General Education Cluster: Natural Sciences

URCG-5115

Course –II: The Science of Global Challenges

Cr. Hrs 3 (2-1) Climate

Change i.e., Global Warming, Natural and Anthropogenic Activities and their impact;

**Energy** i.e., Renewable and non-renewable energy resources; **Water Security** i.e., water scarcity and waste water treatment; **Land Degradation** i.e., salinity, water logging, deforestation, land erosion; **Food Security** and roll of Biotechnology in food production; **Global Health Pandemics** i.e., Infectious diseases, vaccine, development of drug discovery for newly explored diseases

### Practical:

- 1: Preparation of standard solution and their standardizations
- 2: Soil and Water Analysis

### Recommended Text:

Usman, M. (2022). *Science of Global Challenges*. Ilmi Kitab Khana, Lahore

### Suggested Books

- 1: Thieman, W.J. & Palladino, M.A. (2014). *Introduction to biotechnology*. Edinburgh Gate UK:Pearson Education Limited.
- 2: Daugherty, E. (2012). *Biotechnology: Science for the New Millennium*, 1st Edition, Revised, USA: Paradigm Publication.
- 3: Karaduman, I. C. (Ed.) (2014) *Global Challenges for the world*. Obroonnosc. Zeszytł Naukowe. Turkey

## General Education Cluster: Social Sciences

URCG-5116

Science of Society-I

2 (2-0)

### Course Description:

This course will introduce students with the subject matter of social science, its scope, nature and ways of looking at social phenomenon. It will make the participants acquaintance with the foundations of modern society, state, law, knowledge and selfhood. While retaining a focus on Pakistani state and society, students will encounter theoretical concepts and methods from numerous social science disciplines, including sociology, politics, economics anthropology and psychology and make them learn to think theoretically by drawing on examples and case studies from our own social context. Students will be introduced to the works of prominent social theorists from both western and non-western contexts. Instruction will include the use of written texts, audio-visual aids and field visits.

### Learning Outcomes:

The course has following outcomes:

It will

- Introduce student with the nature of human social behavior and foundations of humangroup life
- Analyze the reciprocal relationship between individuals and society.
- Make student aware with the nature of societies existing in modern world
- Make students familiar with the philosophy of knowledge of social sciences
- Introduce students with the works of prominent theories explain human group behavior
- Help students to understand the foundations of society including culture, socialization, politics and economy
- Introduce students with various dimensions of social inequalities with reference to gender, race, ethnicity and religion
- Make them aware about the understanding of various themes pertains to social science in local context
- Help them recognize the difference between objective identification of empirical facts, and subjective formulation of opinionated arguments

### Course Outlines:

#### 1. Introduction to Social Sciences

- Social world, Human Social behavior, Foundations of society
- Evolution of Social sciences
- Philosophy of Science
- Scope and nature of social sciences
- Modernity and social sciences
- Branches of social science: Sociology, Anthropology, Political Science, Economics

#### Society and Community, Historical evolution of Society

- Types of Societies
- Foraging society, Horticultural society, Pastoralist society
- Agrarian societies, Industrial society, Postindustrial society

#### 2. Philosophy of Knowledge in social Science and social inquiry

- Understanding social phenomenon
- Alternative ways of knowing
- Science as a source to explore social reality
- Objectivity, Value-Free research
- Positivism vs Interpretivism
- Qualitative vs Quantitative

#### 3. Culture and Society

- Idea of Culture, Assumptions of Culture

- Types, Components, Civilization and culture
  - Individual and culture. Cultural Ethnocentrism, Cultural Relativism
  - Outlook of Pakistani culture
  - Global Flows of culture, Homogeneity, Heterogeneity
- 4. Social Stratification and Social inequality**
- Dimensions of inequality, Social class
  - Gender, Race, Religion, Ethnicity, Caste
  - Patterns of social stratification in Pakistan
  - Class, caste system in agrarian society
  - Ascription vs Achievement, Meritocracy
  - Global stratification in modern world, Global patterns of inequality
- 5. Personality, Self and Socialization**
- Concept of self, Personality
  - Nature vs Nurture, Biological vs Social
  - Development of Personality
  - Socialization as a process, Agents of socialization
  - Socialization and self/group identity
- 6. Gender and Power**
- Understanding Gender
  - Social construction of Patriarchy
  - Feminism in Historical context, Gender Debates
  - Gender and Development
  - Gender issues in Pakistani society, Women Participation in politics, economy and education
  - Toward a gender sensitive society, Gender mainstreaming
- Pakistan: State, Society, Economy and Polity**
- Colonialism, colonial legacy, National identity
  - Transformation in Pakistani society: Traditionalism vs Modernism
  - Economy, Informality of Economy, Modern economy and Pakistan
  - Political Economy, Sociology of Economy

### **Recommended Textbooks and Reading Materials:**

1. Giddens, A. (2018). Sociology (11<sup>th</sup> ed.). UK: Polity Press.
2. Henslin, J. M. (2018). Essentials of Sociology: A Down-to-Earth Approach.(18<sup>th</sup> Edition) Pearson Publisher.
3. Macionis, J. J. (2016). Sociology (16<sup>th</sup> ed.). New Jersey: Prentice-Hall.
4. Qadeer, M. (2006) Pakistan - Social and Cultural Transformation in a Muslim Nation.
5. Smelser, N.J. and Swedburg, R., The Handbook of Economic Sociology, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.
6. Systems of Stratification | Boundless Sociology (no date). Available at: <https://courses.lumenlearning.com/boundless-sociology/chapter/systems-of-stratification/>
7. Jalal, A. (ed.) (1995) 'The colonial legacy in India and Pakistan', in Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective. Cambridge: Cambridge University Press (Contemporary South Asia)
8. Zaidi, S. A. (2015) Issues in Pakistan's Economy: A Political Economy Perspective. Oxford University Press. Chapter 26
9. Akhtar, A. S. (2017) The Politics of Common Sense: State, Society and Culture in Pakistan. Cambridge: Cambridge University Press.
10. Smelser, N.J. and Swedburg, R., The Handbook of Economic Sociology, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

## General Education Cluster: Social Sciences

URCG-5117

Science of Society-II

2 (2-0)

### Course Description:

This course extends our study of modern societies, their structures, their institutions and their functions in global era. It will introduce the participants with processes of social change in Pakistan from the time of formal independence to the present day. It will enhance our understanding of the evolution of Pakistani culture, society and its social institutions including role of religion in society/polity, democracy, urbanization and individuation, ending with important questions and challenges facing by Pakistan in the twenty first century. From a social science perspective participants will learn analytically about the issues and challenges faced by states and societies of today's world with special focus on local context.

### Learning Outcomes:

The course has following outcomes:

It will:

- Cultivate critical thinking, the ability to ask questions, engage in reasoned debate and tolerance of opposing points of view
- Introduce student with modern day social organization, institutions, groups and group identities
- Make student aware with the concept of growth and development and endogenous and exogenous factors of development
- Make students familiar with religious and political institution of our society from a sociological perspective
- Introduce students with the socio-economic prospects and challenges faced by Pakistan as a developing and transforming state
- Help students to understand the implications of modernity including digital/technological revolution, global warming, income inequality, global terrorism and polarization
- Develop an in-depth and critical understanding of the socio-economic problems faced by Pakistan

### Course Outlines:

#### 1. Groups, Organizations and Bureaucracies

- Primary and secondary groups
- Group identities, In group, Out group
- Traditional vs Modern organizations, Organizational leadership
- Formal organizations, Bureaucracy, Weber's model of Bureaucracy
- Military and Civil Bureaucracy in Pakistan

#### 2. Development, Economic Growth, Human development and Globalization

- Understanding development
- Modernization and Development
- Globalization and Development, Global economic systems and local economic Growth
- Sustainable development
- Development in Pakistan: Challenges and Prospects

#### 3. Politics and Religion in Pakistan

- Rationality vs Traditionalism in Religion and Politics
- Religion: Integration and divide
- Politics and Democracy, Challenges faced by Pakistan in becoming a democratic state
- Political Development, Theoretical understanding of political development

4. **Human Development, Youth Bulge in Pakistan**
  - Demographic transition
  - Population and Resource mobilization
  - Engaging youth, Youth policy
  - Migration, Urbanization, Socio-cultural identities
  
5. **Digital technology and a changing life/world**
  - Technology and Modern world Challenges
  - Technology and Globalization
  - Technology and Ethical issues
  - Technology and Crime, Future of technology
  
6. **Eco-systems, Environment and Sustainable development**
  - Ecology and human society
  - Global environment
  - Cost of development, Alternative models, Sustainable development
  - Global warming, Causes and remedies
  - Environmental challenges and adaptation strategies
  
7. **Pakistan in 21<sup>st</sup> century**
  - Colonialism, colonial legacy, National identity
  - Transformation in Pakistani society: Traditionalism vs Modernism
  - Economy, Informality of Economy, Modern global economic systems and Pakistan
  - Political Economy, Sociology of Economy, Women in Pakistan
  
8. **Social Issues of Pakistan**
  - Population
  - Crime and Terrorism
  - Illiteracy
  - Environmental challenges
  - Political Instability

#### **Recommended Textbook and Reading Materials**

1. Barnett, T. (2003). *Sociology and development*. Routledge.
2. Giddens, A. (2018). *Sociology* (11<sup>th</sup> ed.). UK: Polity Press.
3. Henslin, J. M. (2018). *Essentials of Sociology: A Down-to-Earth Approach*. (18<sup>th</sup> Edition) Pearson Publisher.
4. Macionis, J. J. (2016). *Sociology* (16<sup>th</sup> ed.). New Jersey: Prentice-Hall.
5. Clapham, C. (2002). The challenge to the state in a globalized world. *Development and change*, 33(5), 775-795.
6. Class dynamics of Agrarian Change by Henry Bernstein: Chapter 3 Colonialism and Capitalism. Page 47-50.
7. A.S, H. and F, K. (1974) 'Land tenure and rural development in Pakistan.', Land Reform, Land Settlement and Cooperatives. Available at: <https://agris.fao.org/agris-search/search.do?recordID=XF19760074297>
8. Kennedy, C. H. (1987) *Bureaucracy in Pakistan*. Oxford University Press. Chapters 2, 3 & 9.
9. Introduction to the Sociology of "Developing Societies". London: Macmillan Education UK, pp. 289–307.
10. Akhtar, A. S. (2017) *The Politics of Common Sense: State, Society and Culture in Pakistan*. Cambridge: Cambridge University Press.

11. Craggs, R. (2014) 'Development in a global-historical context', in *The Companion to Development Studies*. 3rd edn. Routledge, 5-10 (Chapter 1.1)
12. Addleton, J. S. (1992) *Undermining the Centre: The Gulf Migration and Pakistan*. 1st edition. Karachi: Oxford University Press, 51-63 (Chapter 5).
13. S. Zaidi, S. A. (2015) *Issues in Pakistan's Economy: A Political Economy Perspective*. Oxford University Press. (Chapter 3: The Green Revolution and Land Reforms).
14. West, C. and Zimmerman, D. H. (1987) 'Doing Gender', *Gender and Society*, 1(2), pp. 125-151.
15. Lorber, J. and Farrell, S. A. (1990) *The Social Construction of Gender*. SAGE Publications.
16. Ahmad, S. (2018) *Unleashing the potential of a young Pakistan | Human Development Reports*. Available at: <http://hdr.undp.org/en/content/unleashing-potential-young-pakistan>
17. White, B. (2012) 'Agriculture and the Generation Problem: Rural Youth, Employment and the Future of Farming', *IDS Bulletin*, 43(6), pp. 9-19
19. Jason W. Moore (2017) *The Capitalocene, Part I: on the nature and origins of our ecological crisis*, *The Journal of Peasant Studies*, 44:3, 594-630.
20. Ali, N. (2019) *Delusional States: Feeling Rule and Development in Pakistan's Northern Frontier*. Cambridge: Cambridge University Press. 195-230 (Chapter 5).
21. Majed Akhter (2015) *Dams as a Climate Change Adaptation Strategy: Geopolitical Implications for Pakistan*, *Strategic Analysis*, 39:6, 744-748.
22. Woodcock, J. and Johnson, M. (2019) 'Live Streamers on Twitch.tv as Social Media Influencers: Chances and Challenges for Strategic Communication', *International Journal of Strategic Communication*, 13, pp. 321-335.
23. Qadeer, M. (2006) *Pakistan - Social and Cultural Transformation in a Muslim Nation*.
24. Smelser, N.J. and Swedburg, R., *The Handbook of Economic Sociology*, Chapter 1 'Introducing Economic Sociology', Princeton University Press, Princeton.

**URCG-5118****Functional English****3(3-0)**

The course aims at providing understanding of a writer's goal of writing (i.e. clear, organized and effective content and to use that understanding and awareness for academic reading and writing. The objectives of the course are to make the students acquire and master the grammatical academic writing skills. The course would enable the students to develop argumentative writing techniques. The students would be able to logically add specific details on the topics such as facts, examples and statistical or numerical values. The course will also provide insight to convey the knowledge and ideas in an objective and persuasive manner. Furthermore, the course will also enhance the students' understanding of ethical considerations in writing academic assignments and topics including citation, plagiarism, formatting and referencing the sources as well as the technical aspects involved in referencing.

**Contents**

1. Developing Analytical Skills
2. Transitional devices (word, phrase and expressions)
3. Development of ideas in writing
4. Reading Comprehension
5. Precis Writing
6. Developing argument
7. Sentence structure: Accuracy, variation, appropriateness, and conciseness
8. Appropriate use of active and passive voice
9. Organization and Structure of a Paragraph
10. Organization and structure of Essay
11. Types of Essays

**Recommended Texts**

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Eastwood, J. (2011). *A Basic English grammar*. Oxford: Oxford University Press.
3. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3<sup>rd</sup> ed.). Ann Arbor: The University of Michigan Press.
4. Swan, M. (2018). *Practical English usage* (8<sup>th</sup> ed.). Oxford: Oxford University Press.

**Suggested Readings**

1. Biber, D., Johansson, S., Leech, G., Conrad, S., Finegan, E., & Quirk, R. (1999). *Longman grammar of spoken and written English*. Harlow Essex: MIT Press.
2. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
3. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
4. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association
5. Thomson, A. J., & Martinet, A. V. (1986). *A Practical English Grammar*. Oxford: Oxford University Press

**URCG- 5119****Expository Writing****3 (3-0)**

This course prepares undergraduates to become successful writers and readers of English. The course helps students develop their fundamental language skills with a focus on writing so that they can gain the confidence to communicate in oral and written English outside the classroom. The course is divided into five units and takes a Project-based Learning approach. Unit themes target the development of 21<sup>st</sup> century skills and focus on self-reflection and active community engagement. The course completion will enable the students to develop communication skills as reflective and self-directed learners. They will be able to intellectually engage with different stages of writing process, and develop analytical and problem-solving skills to address various community-specific challenges.

**Contents**

1. Self-Reflection
  - Introduction to the basics of the writing process
  - Introduction to the steps of essay writing
  - Prewriting activities: Brainstorming, listing, clustering and freewriting
  - Practicing Outlining of the essay
2. Personalized Learning
  - Learning Process, Learning Styles, Goal Setting and Learning Plan
3. Oral Presentation
  - Structure and Significance, Content Selection and Slide Presentation, Peer Review
4. Critical Reading Skills
  - Introducing Authentic Reading (Dawn and non-specialist academic books/texts)
  - Reading Strategies and Practice: Skimming, scanning, SQW3R, Annotating, Detailed reading and note-taking, Standard Test Practice: TOEFL and IELTS, Model Review Reports and Annotated Bibliographies
5. Community Engagement
  - Student-led brainstorming on local versus global issues, Identifying research problems
  - Drafting research questions, Drafting interview/survey questions for community research (in English or L1)
  - Engaging students in Critical reading, Presenting interview/ survey information, Field work
  - Writing Community Engagement Project
6. Letter to the Editor
  - Types of letters, Format and purpose of letter to the editor, Steps in writing letter-to-editor

**Recommended Texts**

1. Bailey, S. (2011). *Academic writing: A handbook for international students* (3rd ed.). New York: Routledge.
2. Swales, J. M., & Feak, C. B. (2012). *Academic writing for graduate students: Essential tasks and skills* (3<sup>rd</sup> ed.). Ann Arbor: The University of Michigan Press.

**Suggested Readings**

1. Cresswell, G. (2004). *Writing for academic success*. London: SAGE.
2. Johnson-Sheehan, R. (2019). *Writing today*. Don Mills: Pearson.
3. Silvia, P. J. (2019). *How to write a lot: A practical guide to productive academic writing*. Washington: American Psychological Association.

## General Education Cluster: Quantitative Reasoning

URCG-5120

Exploring Quantitative Skills

3(3-0)

Since ancient times, numbers, quantification, statistics and mathematics has played a central role in scientific and technological development. In the 21st century, Quantitative Reasoning (QR) skills are essential for life as they help to better understand socio-economic, political, health, education, and many other issues, an individual now faces in daily life. The skills acquired by taking this course will help the students to apply QR methods in their daily life and professional activities. This course will also change student's attitude about statistics and mathematics. It will not only polish their QR skills, but also enhance their abilities to apply these skills.

### *Contents*

1. Introduction to quantitative reasoning
2. Overview of contributions of Mathematicians and Statisticians especially Muslim scholars.
3. Types of standard numbers
4. Proportions, rates, ratio and percentages
5. Odds and odds ratio
6. Scale of measurements
7. Number sequence and series
8. Unit analysis as a problem-solving tool
9. Data handling (small and large)
10. Data errors, absolute and relative and their applications
11. Descriptive statistics
12. Rules of counting: multiplication rule, factorial, permutation and combination
13. Probability and its application in real life
14. A graphical perspective through Venn Diagram
15. Financial indicator analysis, and money management (profit, loss, simple and compound interest)
16. Practical scenarios involving algebraic expressions: linear and quadratic

### *Recommended Texts*

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1<sup>st</sup> Ed., Springer, USA.
2. Peck, R., Olsen, C., & Devore, J. L. (2015). *Introduction to statistics and data analysis*. 5<sup>th</sup> Ed., Brooks Cole, USA.
3. Devlin, K. J. (2012). *Introduction to mathematical thinking*. Palo Alto, CA: Keith Devlin.

### *Suggested Readings*

1. Triola, M. F., Goodman, W. M., Law, R., & Labute, G. (2006). *Elementary statistics*. Reading, MA: Pearson/Addison-Wesley.
2. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

## General Education Cluster: Quantitative Reasoning

URCG-5121

Tools for Quantitative Reasoning

3(3-0)

This course is based on quantitative reasoning 1 course. It will enhance the quantitative reasoning skills learned in quantitative reasoning 1 course. Students will be introduced to more tools necessary for quantitative reasoning skills to live in the fast paced 21st century. Students will be introduced to importance of statistical and mathematical skills in different professional settings, social and natural sciences. These quantitative reasoning skills will help students to better participate in national and international issues like political and health issues. This course will prepare the students to apply quantitative reasoning tools more efficiently in their professional and daily life activities. This course will help them to better understand the information in form of numeric, graphs, tables, and functions.

### Contents

1. Types of data and its graphical representation ( Histogram, Stem and Leaf display, Box Plot, Scatter diagram, Histogram, Bar chart, etc)
2. Solving practical problems using linear and exponential models
3. Population growth models
4. Analytical approach to solve simultaneous equations
5. Inequalities and their application
6. Comparing quantities using analytical tools
7. Logical reasoning and their application in modern age
8. Logical reasoning and decision making
9. Data tendencies via measure of location
10. Variability and Measure of dispersion
11. Measuring relationships via Regression analysis and correlation
12. Statistical inference: sampling techniques, estimation techniques and hypothesis testing for decision and policy making

### Recommended Texts

1. Akar, G. K., Zembat, İ. Ö., Arslan, S., & Thompson, P. W. (2023). *Quantitative Reasoning in Mathematics and Science Education*. 1<sup>st</sup> Ed., Springer, USA.
2. Sharma, A. K. (2005). *Text book of elementary statistics*. Discovery Publishing House.
3. Blitzer, R. (2014). *Precalculus*, 5<sup>th</sup> Ed.. Pearson Education, Limited. New York

### Suggested Readings

1. Gupta, S. C., & Kapoor, V. K. (2020). *Fundamentals of mathematical statistics*. 12<sup>th</sup> Ed, Sultan Chand & Sons.
2. Aufmann, R. N., Lockwood, J., Nation, R. D., & Clegg, D. K. (2007). *Mathematical thinking and quantitative reasoning*. Cengage Learning
3. Blitzer, R., & White, J. (2005). *Thinking mathematically*. Pearson Prentice Hall.

*Introductory/compulsory foundation course*

Islamic Studies engages in the study of Islam as a textual tradition inscribed in the fundamental sources of Islam; Qur'an and Hadith, history and particular cultural contexts. The area seeks to provide an introduction to and a specialization in Islam through a large variety of expressions (literary, poetic, social, and political) and through a variety of methods (literary criticism, hermeneutics, history, sociology, and anthropology). It offers opportunities to get fully introductory foundational bases of Islam in fields that include Qur'anic studies, Hadith and Seerah of Prophet Muhammad (PBUH), Islamic philosophy, and Islamic law, culture and theology through the textual study of Qur'an and Sunnah.

- To make students understand the relevance and pragmatic significance of Islam in their lives.
- To make learners comprehend the true spirit of Islam with reference to modern world.
- To generate a sense of Islamic principles as a code of living that guarantee the effective solutions to the current challenges of being.
- To provide Basic information about Islamic Studies
- To enhance understanding of the students regarding Islamic Civilization
- To improve Students skill to perform prayers and other worships
- To enhance the skill of the students for understanding of issues related to faith and religious life.

**Contents****Introduction to Qur'anic Studies**

- 1) Basic Concepts of Qur'an
- 2) History of Quran
- 3) Uloom-ul-Quran

مطالعہ قرآن بتعارف قرآن ، منتخب آیات کا ترجمہ و تفسیر: سورۃ البقرہ آیات 1-5، 482-482؛ سورۃ الحجرات آیات 1-18؛ سورۃ الفرقان آیات 26-77؛ سورۃ المؤمنون آیات 1-11؛ سورۃ الاحزاب آیات 2، 41، 64-66، 24، 52-55؛ سورۃ النعام آیات 151-156؛ سورۃ الصف آیات 1-12؛ الحشر آیات 18-44؛ آل عمران آیات 154-154؛ النحل آیات 14-12؛ لقمن آیات 44، حم السجده آیت 56)

**Introduction to Sunnah**

- 1) Introduction of Hadith
- 2) Legal Status of Hadith
- 3) History of the compilation of Hadith
- 4) Kinds of Hadith

حدیث کا تعارف، حدیث کی دینی حیثیت، حفاظت و تدوین حدیث، حدیث کی اقسام  
 جن، حدیث: ادرج ذیل موضوعات پر احادیث کا مطالعہ  
 1۔ اعمال کا اجر نیت پر منحصر ہے۔ 4۔ بختین ازمان قرآن کا طالب علم اور اس کا مہتمم ہے۔ 6۔ کتب و سنت کمرای سے پہلے کا  
 ذریعہ ہیں۔ 2۔ ارکان اسلام 5۔ اسلام، ایمان، احسان اور زیادت کی نشانیوں، 2۔ بچوں کی نماز کی تہن 7۔ دین کا کبرا نعم بلا  
 کی خاص عبادت ہے 8۔ حصول علم، نالوت قرآن اور عمل کی اہمیت و فضیلت، 5۔ روز محشر کا محاسبہ، 14۔ حقوق بلا کے  
 ساتھ ساتھ حقوق التباد کا لحاظ رکھنا بھی لازم ہے 11۔ حسن خلق کی عظمت اور نوحش و بد گوئی کی مذمت 14۔ دنیا و آخرت کی  
 بمالزی کی ضمانت چار چیزیں، 16۔ مالک کر دینے والی سات چیزیں، 12۔ بے عمل جہل کا عبرت ناک انجام 15۔ ہر شخص  
 نگران ہے اور ہر شخص مسئول

- 1) Sirah of the Prohet
- 2) Importance of the Study of Sirah
- 3) Character building method of the Prophet

(سیرت النبی ﷺ) مطالعہ سیرت کی ضرورت و اہمیت، نعمت سیرت و شخصیت کا نبوی منہاج اور عملی نمونے، اقامت دین  
 کا نبوی طریق کار، ازاحت دین بعد خالفت راشدہ، میناق حدیث، خطبہ حجۃ الوداع، اخلاقی تنظیمات، تشکیل اجتماعیت اور  
 اسوہ حسنہ، قرآن مجید میں سیرت سرور عالم کا بیان، غزوات نبوی ﷺ کے مقاصد و حکمتیں)

## Islamic Culture & Civilization

- 1) Basic Concepts of Islamic Culture & Civilization
- 2) Historical Development of Islamic Culture & Civilization
- 3) Characteristics of Islamic Culture & Civilization
- 4) Islamic Culture & Civilization and Contemporary Issues

2. اسالمی نذرب و نهدن ( اسالمی نذرب كا مفهوم، اسالمی كے عوامل و عناصر، اسالمی نذرب كی خصوصیات، اسالمی نذرب ، علمى ، معاشرنى اور سماجى اشراآ ، نذربوں كے نصلام كے نظرىے كا نررذدى جائزه، نذربى نصلام كے اثرات و رنناچ، طبعى ، حوائىانى اور معاشرنى علوم مہى مسلمانوں كا كردار، نام ور مسلمان سا نررمدان)

*Pre-Requisite: Nil*

### *Recommended Books*

- 1) Hameed ullah Muhammad, —Emergence of Islam|| , IRI, Islamabad
- 2) Hameed ullah Muhammad, —Muslim Conduct of State
- 3) Hameed ullah Muhammad, —Introduction to Islam
- 4) Ahmad Hasan, —Principles of Islamic Jurisprudence|| Islamic Research, Institute, International Islamic University, Islamabad (1993)
- 5) Dr. Muhammad Zia-ul-Haq, —Introduction to Al Sharia Al Islamia|| Allama Iqbal Open University, Islamabad (2001)
- 6) Dr. Muhammad Shahbaz Manj, Teleemat-e- Islam

1. Meaning and Scope of Ethics.
2. Relation of Ethics with:
  - (a) Religion
  - (b) Science
  - (c) Law
3. Historical Development of Morality:
  - (a). Instinctive Moral Life.
  - (b). Customary Morality.
  - (c). Reflective Morality.
4. Moral Theories:
  - (a). Hedonism (Mill)
  - (b). Intuitionism (Butler)
  - (c). Kant's Moral Theory.
5. Moral Ethics and Society.
  - (a). Freedom and Responsibility.
  - (b). Tolerance
  - (c). Justice
  - (d). Punishment (Theories of Punishment)
6. Moral Teachings of Major Religions:
  - a). Judaism
  - b). Christianity
  - c). Islam
7. Professional Ethics:
  - a). Medical Ethics
  - b). Ethics of Students
  - c). Ethics of Teachers
  - d). Business Ethics

**REFERENCE BOOKS:**

1. William Lille. An Introduction to Ethics., London Methuen & Co. latest edition.
2. Titus, H.H. Ethics for Today. New York: American Book, latest edition.
3. Hill, Thomas. Ethics in Theory and Practice. N.Y. Thomas Y. Crowel, latest edition
4. Ameer Ali, S. The Ethics of Islam. Calcutta: Noor Library Publishers, latest edition
5. Donaldson, D.M. Studies in Muslim Ethics. London: latest edition. 6. Sayeed, S.M.A.(Tr.) Ta'aruf-e-Akhlaqiat. Karachi: BCC&T, Karachi University of

**Course Description:**

This course focuses on ideological background of Pakistan. The course is designed to give a comprehensive insight about the constitutional developments of Pakistan. Starting from the Government of India Act, 1935 till to date, all important events leading to constitutional developments in Pakistan will be the focus of course. Failure of the constitutional machinery and leading constitutional cases on the subject. Moreover, students will study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan. It will also cover the entire Constitution of Pakistan 1973. However, emphasis would be on the fundamental rights, the nature of federalism under the constitution, distribution of powers, the rights and various remedies, the supremacy of parliament and the independence of judiciary

**Outline:**

- **Ideology of Pakistan**  
Ideological rationale with special reference to Sir Syed Ahmed Khan, Allama Muhammad Iqbal and Quaid-e-Azam Muhammad Ali Jinnah.  
Two Nation Theory and Factors leading to Muslim separatism.
- **Constitutional Developments**  
Salient Feature of the Government of India Act 1935  
Salient Feature of Indian Independence Act 1947  
Objectives Resolution  
Salient Feature of the 1956 Constitution  
Developments leading to the abrogation of Constitution of 1956  
Salient features of the 1962 Constitution  
Causes of failure of the Constitution of 1962  
Comparative study of significant features of the Constitution of 1956, 1962 and 1973
- **Fundamental rights**
- **Principles of policy**
- **Federation of Pakistan**  
President  
Parliament  
The Federal Government
- **Provinces**  
Governors  
Provincial Assemblies  
The Provincial Government
- **The Judiciary**  
Supreme Court  
High Courts  
Federal Shariat Courts  
Supreme Judicial Council  
Administrative Courts and tribunals
- **Islamic Provisions in Constitution**
- **Significant Amendments of Constitution of Pakistan 1973**

**Recommended Books:**

1. Constitutional and Political History of Pakistan by Hamid Khan
2. Mahmood, Shaukat and Shaukat, Nadeem. Constitution of the Islamic Republic of Pakistan, 3rd re edn. Lahore: Legal Research Centre, 1996.
3. Munir, Muhammad. Constitution of the Islamic Republic of Pakistan: Being a Commentary on the Constitution of Pakistan, 1973. Lahore, Law Pub., 1975.

4. Rizvi, Syed Shabbar Raza. *Constitutional Law of Pakistan: Text, Case Law and Analytical Commentary*. 2nd re edn. Lahore: Vanguard, 2005.
5. *The Text of the Constitution of the Islamic Republic of Pakistan, 1973 (as amended)*.
6. *Fundamental Laws of Pakistan* by A.K. Brohi

The course introduces students to information and communication technologies and their application in the workplace. Objectives include basic understanding of computer software, hardware, and associated technologies. How computers can be used in the workplace, how communications systems can help boost productivity, and how the Internet technologies can influence the workplace. Students will get basic understanding of computer software, hardware, and associated technologies. They will also learn how computers are used in the workplace, how communications systems can help to boost productivity, and how the Internet technologies can influence the workplace.

***Contents***

1. Introduction, Overview of Information Technology.
2. Hardware: Computer Systems & Components, Storage Devices.
3. Software: Operating Systems, Programming and Application Software.
4. Databases and Information Systems Networks.
5. File Processing Versus Database Management Systems.
6. Data Communication and Networks.
7. Physical Transmission Media & Wireless Transmission Media.
8. Applications of smart phone and usage.
9. The Internet, Browsers and Search Engines.
10. Websites and their types.
11. Email Collaborative Computing and Social Networking.
12. E-Commerce.
13. IT Security and other issues.
14. Cyber Laws and Ethics of using Social media.
15. Use of Microsoft Office tools (Word, Power Point, Excel) or other similar tools depending on the operating system.
16. Other IT tools/software specific to field of study of the students if any.

***Recommended Book***

1. Discovering Computers 2022: Digital Technology, Data and Devices by Misty E. Vermaat, Susan L. Sebok; 17<sup>th</sup> edition.

***Suggested Books***

1. Computing Essentials 2021 by Timothy J. O'Leary and Linda I. O'Leary, McGraw Hill Higher Education; 26<sup>th</sup> edition.
2. Computers: Understanding Technology by Fuller, Floyd; Larson, Brian: edition 2018.

This course addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business idea. The goal is to provide a solid background with practical application of important concepts applicable to the entrepreneurial environment. Entrepreneurial discussions regarding the key business areas of finance, accounting, marketing and management include the creative aspects of entrepreneurship. The course relies on classroom discussion, participation, the creation of a feasibility plan, and building a business plan to develop a comprehensive strategy for launching and managing a new venture.

### Course Learning Objectives

1. To enhance the 'entrepreneurial intentions' of the students by improving their natural willingness to start a business.
2. To understand the process of entrepreneurship and learn the ways to manage it by working individually in the class and in the form of groups outside the class to conduct field assignments.
3. To educate the students about the practical underpinnings of the entrepreneurship with the aid of practical assignments and idea pitching.

### Contents

1. **Background:** What is an Organization, Organizational Resources, Management Functions, Kinds of Managers, Mintzberg's Managerial Roles.
2. **Forms of Business Ownership:** The Sole proprietorship, Partnership, Joint Stock Company
3. **Entrepreneurship:** The World of the Entrepreneur, what is an entrepreneur? The Benefits of Entrepreneurship, The Potential Drawbacks of Entrepreneurship, Behind the Boom: Feeding the Entrepreneurial Fire.
4. **The Challenges of Entrepreneurship:** The Cultural Diversity in Entrepreneurship, The Power of "Small" Business, Putting Failure into Perspective, The Ten Deadly Mistakes of Entrepreneurship, How to Avoid the Pitfalls, Idea Discussions & Selection of student Projects, Islamic Ethics of Entrepreneurship.
5. **Inside the Entrepreneurial Mind:** From Ideas to Reality: Creativity, Innovation, and Entrepreneurship, Creativity – Essential to Survival, Creative Thinking, Barriers to Creativity, How to Enhance Creativity, The Creative Process, Techniques for Improving the Creative Process, Protecting Your Ideas, Idea Discussions & Selection of student Projects.
6. **Products and technology, identification opportunities**
7. **Designing a Competitive Business Model and Building a Solid Strategic Plan:** Building a strategic plan, Building a Competitive Advantage, The Strategic Management Process, Formulate strategic options and select the appropriate strategies, Discussion about execution of Students' Project.
8. **Conducting a Feasibility Analysis and Crafting a Winning Business Plan:** Conducting a Feasibility Analysis, Industry and market feasibility, Porter's five forces model, Financial feasibility analysis. Why Develop a Business Plan, The Elements of a Business Plan, What Lenders and Investors Look for in a Business Plan, Making the Business Plan Presentation.
9. **Building a Powerful Marketing Plan:** Building a Guerrilla Marketing Plan, Pinpointing the Target Market, Determining Customer Needs and Wants Through Market Research. Plotting a Guerrilla Marketing Strategy: How to Build a Competitive Edge, Feed Back & Suggestions on Student Project, Islamic Ethics for Entrepreneurial Marketing
10. **E-Commerce and the Entrepreneur:** Factors to Consider before Launching into E- Commerce, Ten Myths of E-Commerce, Strategies for E-Success, Designing a Killer Web Site, Tracking Web Results, Ensuring Web Privacy and Security, Feed Back & Suggestions on Student Project.
11. **Pricing Strategies:** Three Potent Forces: Image, Competition, and Value, Pricing Strategies and Tactics, Pricing Strategies and Methods for Retailers, The Impact of Credit on Pricing

12. **Attracting Venture Capitalist:** Projected Financial Statements, Basic Financial Statements, Ratio Analysis, Interpreting Business Ratios, Breakeven Analysis, Feed Back & Suggestions on Student Project,
13. **Idea Pitching:** Formal presentation, 5-minutes pitch, funding negotiation and launching.

***Recommended Texts:***

1. Scarborough, N. M. (2011). *Essentials of entrepreneurship and small business management*. Publishing as Prentice Hall, One Lake Street, Upper Saddle River, New Jersey 07458..

***Suggested Readings:***

1. Burstiner, I. (1989). *Small business handbook*. Prentice Hall Press.

**Course Description:**

The Civics and Community Engagement course is designed to provide students with an understanding of the importance of civic participation, culture and cultural diversity, basic foundations of citizenship, group identities and the role of individuals in creating positive change within their communities. The course aims at developing students' knowledge, skills and attitudes necessary for active and responsible citizenship.

**Learning outcomes**

After completing this course, students will be able to

- Understand the concepts of civic engagement, community development, and social responsibility.
- Understand rights and responsibilities of citizenship
- Understand cultural diversity in local and global context
- Analyze the significance of civic participation in promoting social justice, equity, and democracy.
- Examine the historical and contemporary examples of successful civic and community engagement initiatives.
- Identify and assess community needs, assets, and challenges to develop effective strategies for community improvement.
- Explore the ethical implications and dilemmas associated with civic and community engagement.
- Develop practical skills for effective community organizing, advocacy, and leadership.
- Foster intercultural competence and respect for diversity in community engagement efforts.
- Collaborate with community organizations, stakeholders, and fellow students to design and implement community-based projects.
- Reflect on personal growth and learning through self-assessment and critical analysis of community engagement experiences.

**Course Content:****Introduction to Civics & Community Engagement**

- Overview of the course: Civics & Community Engagement
- Definition and importance of civics
- Key concepts in civics: citizenship, democracy, governance, and the rule of law
- Rights and responsibilities of citizens

**Citizenship and Community Engagement**

- Introduction to Active Citizenship: Overview of the Ideas, Concepts, Philosophy and Skills
- Approaches and Methodology for Active Citizenship

**Identity, Culture, and Social Harmony**

- Concept and Development of Identity, Group identities
- Components of Culture, Cultural pluralism, Multiculturalism, Cultural Ethnocentrism, Cultural relativism, Understanding cultural diversity, Globalization and Culture, Social Harmony,
- Religious Diversity (Understanding and affirmation of similarities & differences)
- Understanding Socio-Political Polarization
- Minorities, Social Inclusion, Affirmative actions

**Multi-cultural society and inter-cultural dialogue**

- Inter-cultural dialogue (bridging the differences, promoting harmony)
- Promoting intergroup contact/ Dialogue
- Significance of diversity and its impact
- Importance and domains of Inter-cultural dialogue

### **Active Citizen: Locally Active, Globally Connected**

- Importance of active citizenship at national and global level
- Understanding community
- Identification of resources (human, natural and others)
- Utilization of resources for development (community participation)
- Strategic planning, for development (community linkages and mobilization)

### **Human rights, constitutionalism and citizens' responsibilities**

- Introduction to Human Rights
- Human rights in constitution of Pakistan
- Public duties and responsibilities
- Constitutionalism and democratic process

### **Social Institutions, Social Groups, Formal Organizations and Bureaucracy**

- Types of Groups, Group identities, Organizations
- Bureaucracy, Weber's model of Bureaucracy
- Role of political parties, interest groups, and non-governmental organizations

### **Civic Engagement Strategies**

- Grassroots organizing and community mobilization
- Advocacy and lobbying for policy change
- Volunteerism and service-learning opportunities

### **Social issues/Problems of Pakistan**

- Overview of major social issues of Pakistani society

### **Social Action Project**

### **Recommended Books:**

1. Kennedy, J. K., & Brunold, A. (2016). *Regional context and Citizenship education in Asia and Europe*. New York: Routledge, Falmer.
2. Henslin, James M. (2018). *Essentials of Sociology: A Down to Earth Approach (13<sup>th</sup> ed.)*. New York: Pearson Education
3. Maconis, J. J., & Gerber, M.L. (2020). *Sociology*. New York: Pearson Education

### **Reference Books:**

1. Glencoe McGraw-Hill. (n.d.). *Civics Today: Citizenship, Economics, and Youth*.
2. Magleby, D. B., Light, P. C., & Nemacheck, C. L. (2020). *Government by the People (16th ed.)*. Pearson.
3. Sirianni, C., & Friedland, L. (2005). *The Civic Renewal Movement: Community-Building and Democracy in the United States*. Kettering Foundation Press.
4. Bloemraad, I. (2006). *Becoming a Citizen: Incorporating Immigrants and Refugees in the United States and Canada*. University of California Press.
5. Kuyek, J. (2007). *Community Organizing: Theory and Practice*. Fernwood Publishing.
6. DeKieffer, D. E. (2010). *The Citizen's Guide to Lobbying Congress*. TheCapitol.Net.
7. Rybacki, K. C., & Rybacki, D. J. (2021). *Advocacy and Opposition: An Introduction to Argumentation (8th ed.)*. Routledge.
8. Kretzmann, J. P., & McKnight, J. L. (1993). *Building Communities from the Inside Out: A Path Towards Finding and Mobilizing a Community's Assets*. ACTA Publications.
9. Patterson, T. E. (2005). *Engaging the Public: How Government and the Media Can Reinvigorate American Democracy*. Oxford University Press.
10. Love, N. S., & Mattern, M. (2005). *Doing Democracy: Activist Art and Cultural Politics*. SUNY Press.

## Translation of the Holy Quran – I

URCG-5111

Non-Credit

Topic	Details
Semester/Level	In some discipline 1 <sup>st</sup> semester and in some discipline 2 <sup>nd</sup> Semester/ ADP Program 1 <sup>st</sup> Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – I
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> <li>• To familiarize the students to keys and fundamentals of recitation of the holy Quran.</li> <li>• To develop the skill of the students of recitation the last revelation.</li> <li>• Students will learn the basic Arabic grammar in a practical way.</li> <li>• To develop an eagerness among the students to explore the last divine Book.</li> </ul>
Course Contents:	<ul style="list-style-type: none"> <li>• تہوواں پارہ - ناظرہ مع تہوید</li> <li>• بنیادی عربی گرامر</li> </ul> <p>اسم اور اسکے منطقت: اسم ناعل، مفعول، مفعول، مبالغہ، فعل  اور اسکی اقسام: ماضی، مضارع، امر، نہی  حرف اور اسکی اقسام: حروف علت، حروف چارہ، مشبہ، تانیل</p>
Memorization:	تہوویں پارے کی آخری بیس سورتیں ( حفظ مع ترجمہ )

Topic	Details
Semester/Level	In some discipline 3 <sup>rd</sup> semester and in some discipline 4 <sup>th</sup> Semester/ ADP Program 2 <sup>nd</sup> Year
Course Code	URCG-5111
Course Title	Translation of the Holy Quran – II
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> <li>▪ Students will come to know about the real nature, significance and relevance of the Islamic beliefs in light of the text of the Holy Quran.</li> <li>▪ Students will seek knowledge of translation and transliteration of the Holy Book Quran.</li> <li>▪ To familiarize the students with the concept of Ibādah (Its significance, scope and relevance) and its types in Islam.</li> <li>▪ Students will learn literal and idiomatic way of translation of the Holy Book.</li> <li>▪ Students will learn about the polytheism and its incompatibility in Islam highlighted by the Holy Quran.</li> <li>▪ To highlight the significance of learning through using all human faculties provided by the almighty Allah and familiarize the students about condemnation of ignorance mentioned in the Quranic text.</li> <li>▪ To develop Awareness among the students about rights and duties of different circles of society in the light of Holy Quran.</li> <li>▪ To introduce the students to Quranic Arabic grammar in practical manner.</li> </ul>
Course Contents:	<p>○ ایمانیات اور عبادات بلا پر ایمان، فرشتوں پر ایمان، رسولوں پر ایمان، آسمانی کتابوں پر ایمان</p> <p>یوم آخرت پر ایمان، تہذیب پر ایمان نماز روزہ، زکوٰۃ، حج، جہاد</p> <p>○ معاشرے کے حقوق</p> <ul style="list-style-type: none"> <li>• خاندان کی تکوین</li> <li>• حق مہر</li> <li>• رضاعت و حمل</li> <li>• اولاد کو زہل کرنے کے ممانعت</li> <li>• شوہر کی نافرمانی</li> <li>• طلاق</li> <li>• بیوہ کی عدت کے احکام</li> <li>• نکاح کا بیہم باہمی جزا</li> <li>• عورت کی وراثت (اس کے شوہر کی طرف سے)</li> <li>• والدین کے حقوق</li> <li>• بیویوں اور اولاد کے بیچ عداوت</li> <li>○ خاندان کے حقوق</li> <li>• مہمان کی عزت</li> <li>• اجازت طلب کرنے کے اصول</li> </ul>

	<ul style="list-style-type: none"> <li>• مچاس کے آداب</li> <li>• تعلق اور بدائی چارہ</li> <li>• گروہ بندی</li> <li>• محبت</li> <li>• لوگوں کے درمیان صلح</li> <li>• غصہ و درگزر، غصہ پر قابو اور معاف کرنا</li> <li>• شعوب و زبانیں</li> <li>• لوگوں کے بیچ اختلافات</li> <li>• حمایت و نگہبازی</li> </ul>
Grammar:	<ul style="list-style-type: none"> <li>• قرآنی عربی گرامر کے اصول اور اہمے اطلاقات (مہن قرآنی پر اطلاق سے</li> </ul>

Details of Chapters and verse Numbers:	نوضیحات )
	<ul style="list-style-type: none"> <li>▪ مہذب آیات مع ترجمہ و تفسیر</li> <li>▪ البقرہ (( ۱۱۷، ۲۳۸، ۴۵، ۱۱۸، ۲۷۸، ۱۷۷، ۴۵، ۳۴۷، ۱۵۸، ۷۱۸، ۴۲۸، ۵۳، ۴۲۸، ۴۷، ۲۸۷، ۳۴۸، ۲۲، ۸۲، ۲۸۷، ۴۲۸، ۲۴۸، ۱۱۷، ۲۳۷، ۲۲۷، ۱۱۸، ۵۲۷، ۳۲۷، ۲۷۸، ۲۴۷، ۲۲۷، ۷۵۸، ۱۸۸، ۲۸۸، ۱۳۸، ۲۸۸، ۲۸۸، ۲۸۸، ۷۳۸، ۱۳۸، ۴۳۸، ۱۳۸، ۲۷۸، ۸۲، ۵۲۷، ۳۳۸، ۸۲، ۱۲۷، ۳۲ )</li> <li>▪ النساء ( ۴۲، ۸۲، ۲۴، ۲۳۷، ۲۲، ۱۲، ۳۷، ۲۲، ۱۲، ۲۲، ۲۲، ۲۱۷، ۲۳، ۸۷، ۴۳، ۲۸۷، ۵۳، ۷۷، ۵، ۲۱۷، ۵۸، ۴۸، ۷۷، ۷۷، ۲۸۷، ۷۲۷، ۴۳، ۱۸، ۴۳، ۷۲۷، ۲، ۷، ۱۸، ۷، ۵۳، ۲۵۷، ۲۷، ۵۴، ۲۸۷، ۷۲ )</li> <li>▪ النعام ( ۸۸، ۸۲، ۵۷، ۱۳۷، ۷۴۷، ۲۵، ۵۴ )</li> <li>▪ آل عمران ( ۱۲، ۲۳، ۴۲، ۴۸۷، ۵۲، ۵۵۷، ۲۷، ۷ )</li> <li>▪ المائدہ ( ۵۴، ۸، ۸۲، ۲۳، ۲۷، ۸۲، ۸ )</li> <li>▪ العراف ( ۴۳، ۲۲۷، ۲۲۷ )</li> <li>▪ النبویہ ( ۱۸، ۲۷، ۷۱ )</li> <li>▪ بود ( ۸۷ )</li> <li>▪ الزمر ( ۲ )</li> <li>▪ الذر ( ۵۴، ۸۴، ۲۸، ۱۸، ۱۲، ۲۸ )</li> <li>▪ محمد ( ۳۳ )</li> <li>▪ ازل ( ۸۲، ۱۸ )</li> <li>▪ الرعد ( ۳ )</li> <li>▪ الطالق ( ۵ )</li> <li>▪ الحج ( ۴ )</li> <li>▪ ابراہیم (( ۵۵، ۳۸ )</li> <li>▪ السراء ( ۲۸، ۵۸ )</li> <li>▪ الحقائق ( ۴۷ )</li> <li>▪ البورجون ( ۱۸ )</li> <li>▪ الہکبوت ( ۲۵، ۴۸، ۲ )</li> <li>▪ النحل ( ۸۸ )</li> <li>▪ لقمان ( ۵، ۴۷، ۵۷ )</li> <li>▪ الحزاب (( ۴۳، ۲۳، ۱۴، ۲۵ )</li> <li>▪ الشعراء ( ۱ )</li> <li>▪ الروم ( ۷۸ )</li> <li>▪ مریم ( ۲۸، ۵۷ )</li> <li>▪ المجالہ ( ۸۷، ۷۷ )</li> </ul>

Translation of the Holy Quran - III

URCG-5111 Non-Credit

Topic	Details
Semester/Level	In some discipline 5 <sup>th</sup> semester and in some discipline 6 <sup>th</sup> Semester/ BS (5 <sup>th</sup> Semester intake) 1 <sup>st</sup> / 2 <sup>nd</sup>
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - III
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> <li>To introduce ethics and highlight its importance, need and relevance for individual and collective life.</li> <li>To illuminate the students with the Quranic norms of Morality i.e. truthfulness, patience, gratitude, modesty, forgiving, hospitality etc.</li> <li>To familiarize the students with immoral values like falsify, arrogance, immodesty, extravagance, backbiting etc.</li> <li>To inculcate ethical and moral values in our youth.</li> <li>To develop a balanced dynamic and wholesome personality.</li> <li>To introduce the students to Quranic Arabic grammar in practical manner.</li> </ul>
Course Contents:	<p>○ اخلاق پعارف، ضرورت و اہمیت، اہم، معرویت )</p> <p>اخلاق حسنہ :</p> <ul style="list-style-type: none"> <li>برائی کو نیکی سے جاننا</li> <li>نیکی کے کلموں میں مسابقت</li> <li>لوگوں کے درمیان صلح</li> <li>عدل و انصاف</li> <li>سچائی</li> <li>ایشار</li> <li>ملہم قلب</li> <li>مہمان نوازی</li> <li>لغویات سے اعراض</li> <li>عاجزی و ارکساری</li> <li>رگاہ اور آواز کو بہت رکھنا</li> <li>چال میں مہمانہ روی</li> <li>شرمگاہوں کی حفاظت</li> <li>صبر</li> <li>شکر</li> <li>امور میں مہمانہ روی</li> </ul> <p>○ اخلاق ساری :</p> <ul style="list-style-type: none"> <li>ظلم اور زیادتی</li> <li>غرور و تکبر</li> <li>زلفائی خواہشات کی پیروی</li> <li>بدگمانی</li> </ul>

	<ul style="list-style-type: none"> <li>• جھوٹ</li> <li>• چغلی اور نعت</li> <li>• تمسخر اور شیخی خوری</li> <li>• لہو و لعب</li> <li>• برے ناموں سے بکارنا</li> <li>• احسان چنانا اور تکلیف دینا</li> <li>• فضول خرچی اور حد سے بڑھنا</li> <li>• حمد اور تنگ دل</li> <li>• بے ہرنگی</li> </ul>
Grammar:	<ul style="list-style-type: none"> <li>• قرآنی عربی گرامر کے اصول اور ارکے اطلاقات (جہن قرآنی ہر اطلاق سے توضیحات)</li> </ul>



- النجم (٧٣)
- الريح صَين (١٢)
- هود (٢، ٨١٧، ٣)
- الكهف (٨، ٢٤)
- الشورى (١٣)
- غافر (٢٨، ١٨)
- الحديد (١٨، ١٨)
- مريم (٢٤)
- النازعات (٧٥)
- النبوه (١١، ٥٢، ٤٢)
- الهمزه (٧)

Topic	Details
Semester/Level	In some discipline 7 <sup>th</sup> semester and in some discipline 8 <sup>th</sup> Semester/ BS (5 <sup>th</sup> Semester intake) 3 <sup>rd</sup> / 4 <sup>th</sup>
Course Code	URCG-5111
Course Title	Translation of the Holy Quran - IV
Credit Hours	Non-Credit
Objectives	<ul style="list-style-type: none"> <li>To familiarize the students with commandments of trade and inheritance mentioned in the Quranic text (with the help of Urdu translation).</li> <li>Students</li> <li>To introduce the students to scientific facts and miracles of the Holy Quran and Quranic stress on deep study of Allah's explored universe.</li> <li>To motivate the students for reading and exploring the last Holy Book revealed by Almighty Allah.</li> <li>Through memorization students will develop their relation with last revelation.</li> </ul>
Course Contents:	<p>○ تجارت اور وراثت:</p> <ul style="list-style-type: none"> <li>● مال کی تفہیم</li> <li>● نادان کا مال</li> <li>● عوام الناس کا مال</li> <li>● عورتوں کا مال</li> <li>● نبیوں کا مال</li> <li>● کفار کا مال</li> <li>● جائز مال</li> <li>● معابدے</li> <li>● رہن</li> <li>● قرض</li> </ul> <p>○ مائیں حقائق:</p> <ul style="list-style-type: none"> <li>● نخند ق کاہات</li> <li>● اجرا رم نلکی</li> <li>● شجر و حجر</li> <li>● زمین و آسمان کے اسرار</li> <li>● ہوائیں اور طوفان</li> <li>● بہانم اور مورثی</li> <li>● حشرات الارض</li> <li>● پہاڑ اور سیدر</li> </ul>
Grammar :	<ul style="list-style-type: none"> <li>● قرآنی عربی گرامر کے اصول اور ارکے اطلاقات (مبن قرآنی ہر اطلاق سے توضیحت)</li> </ul>



- الكهف (٧٤، ٢١٧، ١٥، ٨٣، ٤٥، ١٧، ٤٥)
- الجاثية (٤)
- فاطر (١٨، ٨٧، ٣٧)
- التبركوت (١٨، ٣٢، ٧٥)
- الروم (١٤)
- السراء (١١، ٢٢)
- الرعد (٨)
- السبا (١٧، ٣، ٨٨)
- يونس (٢٢، ٧١٧، ٥٨، ٥٨، ٤، ٨٨)
- يوسف (٥٢، ٥٧)
- ثورقان (٨٢، ٣٤)
- لقمان (٢٨، ٢٧)
- طه (٥٧٧، ٣٤)
- النحل (٤١، ٧٧، ٧٢، ٢٥، ٢١، ٢٢، ٢٢، ٤٧٧، ٢، ٢)
- النمل (٥٢، ٥٢، ٢٢، ١٢، ٨٢، ٢٧، ١٧، ٢٧)
- السجده (١٨)
- الحديد (٢)
- هود (٣٥، ٢)
- يسين (١٣، ٧٥)
- الروم (٢٣، ٢٣، ١٤، ٢٧، ٥٨، ٢٥)
- فصلت (٢٣، ٢٣)
- الحج (٧٢، ٤٢، ٨٨، ٣١)
- الحجر (٢٧، ٨٨)
- الرنباء (٧٣، ١٣، ١٥)
- الزاريات (١٥)
- الزلزله (٧)
- القصص (٢١، ٢١، ١٢، ٧٢، ٨٢)
- النور (١٣، ٨٨، ٨٨، ١٥، ٤٥، ٣٥)
- الجمعه (٧٧، ٨٢، ١٧، ٧٧، ٤)
- القمر (١)
- الواقعه (٢٢)
- الفاظر (١٨، ٣٧)
- الملك (٢٧)
- الصف (١٧)
- الجن (٣٧)
- النور (٢٨)
- الزخرف (٧٧)
- تنبل (٧)

## مطالعہ سیرت النبی صلی اللہ علیہ وسلم Seerat of the Holy Prophet

Course Code :

URCG-5127

Title	Description
Semester	
Nature of Course	
No. of C.Hrs.	1(1-0)
Total Teaching weeks	18
Objectives of the Course	<p>۱۔ طلبہ کو مطالعہ سیرتِ نبویہ کی ضرورت و اہمیت سے آگاہ کرنا</p> <p>۲۔ فقیرِ غنیمت میں مطالعہ سیرتِ نبویہ کے کردار کو واضح کرنا</p> <p>۳۔ اہل بیت نبوی کے مورثیہ اقامہ عالم کی عمومی صورت حال سے آگاہ کرنا</p> <p>۴۔ رسول اکرم صلی اللہ علیہ وسلم کی اہل بیت نبوی کی زندگی کا اس طرح مطالعہ کروانا کہ طلبہ ان واقعات سے نتائج کا استفادہ کر سکیں</p> <p>۵۔ طلبہ کو ہمہ نبوی کی معاشرت و مسامتہ و معیشت سے آگاہ کرنا</p>

## Course Description

S.No.	Title	Description
1	حضور صلی اللہ علیہ وسلم کے ابتدائی حالات و زندگی	۱۔ حضور صلی اللہ علیہ وسلم کا تبار و نسب و نسب ۲۔ پیدائش اور ابتدائی تربیت ۳۔ لوگوں کو دعوت دینے کے حالات و زندگی
2	اہل بیت نبوی کے وقت و نجات کے حالات (۱)	۱۔ اہل بیت نبوی کے وقت و نجات ۲۔ عرب، مصر، حبشہ و دیگر ممالک میں دعوت
3	اہل بیت نبوی	۱۔ اہل بیت نبوی کی دعوت اسلام
4	اہل بیت نبوی	۱۔ اہل بیت نبوی کی دعوت اسلام
5	معاشرہ انبیاء	آپ کے دور میں صحابہ کرام
6	معاشرہ انبیاء	اہل بیت نبوی و معلم
7	معاشرہ انبیاء	اہل بیت نبوی
8	معاشرہ انبیاء	اہل بیت نبوی کی دعوت اسلام
9	معاشرہ انبیاء	اہل بیت نبوی اور معاشرہ انبیاء

نمبر	نام کتاب	نمبر
10	معاہدات النبی	ناموں و رسالت
11	اسوحت اور عمر حاضر	غیر مسلموں سے تعلقات
12	اسوحت اور عمر حاضر	اسوحت کی روشنی میں گھریلو زندگی
13	اسوحت اور عمر حاضر	مشترکین اور مطالبہ حیرت
15	اسوحت اور عمر حاضر	وطن سے محبت اور حیرت
16	اسوحت اور عمر حاضر	مشترکین کے اعتراضات اور ان کے جوابات

### صحابی کتب

نمبر	نام مؤلف	نام کتاب
1	ابن ہشام	السیرة النبویة
2	مولانا شبلی نعمانی حیدر علی مدنی	سیرۃ نبوی صلی اللہ علیہ وسلم
3	قاضی محمد سلیمان سلطان منصور مدنی	رحمۃ اللعالمین
4	مولانا سید ابوالحسن علی مدنی	بیت نبوت صلی اللہ علیہ وسلم
5	ڈاکٹر شمیم اختر مدنی	مہم نبوی الاقلام حکومت
6	ڈاکٹر خالد مدنی	الانسان کامل

### عالمی کتب

نمبر	نام مؤلف	نام کتاب
1	سید ابوالاعلیٰ مودودی	حیرت سرور عالم صلی اللہ علیہ وسلم
2	مولانا شبلی نعمانی حیدر علی مدنی	بیت نبوت
3	ڈاکٹر محمد کرم شاہان مدنی	نبی اللہ صلی اللہ علیہ وسلم
4	ڈاکٹر محمد ہاشم علی مدنی	السورة النبوية الصحيحة
5	مولانا سید ابوالاعلیٰ مودودی	السیرة

بیت نبوت

This course offers the student a comprehensive introduction to politics, political institutions and issues. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity.

#### *Content*

1. Definition, Nature, Scope and Relations with Other Social Sciences
2. State; Definitions, Elements, Functions, Difference Between State and Society
3. Types of Power
4. Debates in the Study of Power
5. States: State Formation, Development, and Change
6. States and Nations: Relations and Interactions
7. Constitution: The Highest Law of the Land
8. Approaches to Executive leadership
9. Government;
10. Government Functions
11. Kinds of Governments
12. Presidential and Parliamentary Systems
13. Legislatures: Features, Functions, and Structure
14. Judicial Institutions: Structure and Design
15. Agents of Political Socialization
16. Functions of Political Parties
17. Bureaucracy and Democracy
18. Electoral Systems:
19. Single-Member Districts
20. Proportional Representation

#### *Recommended Texts:*

1. Grigsby, E. (2008). *Analyzing politics*. Boston: Cengage Learning.
2. Roskin, M. G., Cord, R. L., Medeiros, J. A., & Jones, W. S. (2016). *Political science: An introduction*. New York: Pearson.

#### *Suggested Readings:*

1. Brodie, J., Rein, S., & Smith, M. S. (2013). *Critical concepts: An introduction to politics*. New York: Pearson.
2. Kesselman, M., Krieger, J., & Joseph, W. A. (2018). *Introduction to comparative politics: Political challenges and changing agendas*. Boston: Cengage Learning.

This course offers the student a comprehensive introduction to democracy, political institutions and their theoretical perspective. The course has four main objectives for the student to: understand what is meant by politics, explore competing concepts and approaches, learn about how political institutions and processes work, and discuss contemporary political issues in an informed manner. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about politics.

*Contents*

1. Theoretical and practical dimensions of democracy
2. Self-rule
3. Rule of law
4. Direct and Representative democracy
5. Liberal democracy
6. Radical Democracy
7. Pluralist democracy
8. Participatory democracy
9. Protective democracy
10. Performance democracy
11. South East-Asian Model of Democracy
12. Critical Analysis; Pluralistic, Radicalist, Communist
13. Democracy and Islam
14. Democracy in Twenty-first Century

*Recommended Texts:*

1. Cunningham, F. (2012). *Theories of democracy: A critical introduction*. New York: Routledge.
2. Levitsky, S., & Ziblatt, D. (2018). *How democracies die: What history reveals about future*. New York: Crown Publishing Groups.

*Suggested Readings:*

1. Pateman, C. (2010). *Participation and democratic theory*. Cambridge: Cambridge University Press.
2. Terchek, R. J., & Conte, T. C. (2010). *Theories of democracy: A reader*. Lanham: Rowman and Littlefield Publishers.

**POLS-5103 Political Systems**

**3 (3+0)**

This course is an introduction to actor, structure and process involved in the operation of political system, including the study of the basic political concepts and government institutions. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity. To fully understands the basic concepts of different actors and structure and processes in political systems. To relates these concepts to the USA and UK contents.

*Contents*

1. Political system
2. Introduction, Definition, nature, features, functions
3. Concepts of political system
4. David Easton, Almond and Coleman
5. Types of Political System
6. Democracy, Monarchy
7. Authoritarianism and Totalitarianism
8. World political systems
9. The USA political system
10. The UK political system
11. Differences in political system of UK and USA.
12. Political institution
13. Legislature
14. Judiciary
15. powers and functions
16. Local government
17. features, Structure, functions, powers
18. Political parties and pressure groups
19. definition, evolution, types, functions

*Recommended Texts:*

1. Newton, K., & Deth, J. W. (2010). *Foundations of comparative politics*. Cambridge: Cambridge University Press.
2. Attina, F. (2011). *The global political system*. London: Macmillan International Higher Education.

*Suggested Readings:*

3. Watts, D. (2003). *Understanding US/UK government and politics: A comparative guide*. Manchester: Manchester University Press.
4. Haguc, R., Harrop, M., & McCormick, J. (2016). *Comparative government and politics: An introduction*. London: Palgrave Macmillan.

## 5. POLS-5104 Introduction to Political Theory

3 (3+0)

This course seeks to develop an understanding among the students about the leading world ideologies that have been shaping the destiny of masses since centuries. Students will be educated about the characteristics of each of the listed ideologies and their impact on state systems, inter-state conflicts and cooperation. The course is subdivided into four major parts, each subsuming a particular intellectual lineage. The first section examines state theory of the (early) enlightenment period. The focus will be on different understandings of the state of nature and the state of society and their implications for political life. The second segment of the course turns to the liberal tradition and explores its core tenets, putting a particular focus on the distinction between political and economic liberalism. The course then shifts its attention to the critique of liberalism and to the critical tradition more generally, exploring Marxian and (Neo-) Polanyian texts. In the final section, the focus will lie on more contemporary works that both illustrate the ongoing development of some core ideas and give expression to countercurrents.

### *Contents*

1. What is Political Theory?
2. Normative
3. Historical
4. Ontological
5. Capitalism
6. Classical Capitalism
7. Socialism
8. Marxism
9. Democracy
10. Islamic Ideology and Nationalism

### *Recommended Texts:*

1. Heywood, A. (2003). *Political ideologies: An introduction*. London: Palgrave MacMillan
2. Hoffman, J., & Graham, P. (2006). *Introduction to political ideologies*. London: Pearson Education

### *Suggested Readings:*

1. Geoghegan, V. (2003). *Political ideologies: An introduction*. Melbourne: Routledge.
2. Adams, I. (2001). *Political ideology today*. Manchester: Manchester University Press.

This course is designed to familiarize the students with evolution of Western Political Thought from Socrates to the modern period, with a focus on the political thought of most representative thinkers of major political movements. The course is an examination of the debate about human nature, governance, justice, equality, liberty, and human rights. The focus of the course will also be to see how, starting with Plato, such political ideas as “liberty”, “autonomy”, “authority” “contract”, “obligation”, “democracy”, “power” and “natural law” have received different interpretations. The main objective of the course is to see how political philosophy is both a response to historical events and a function of the philosophical ideas of a given epoch. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about philosophical aspects.

#### *Contents*

1. Nature of Greek Political Thought:
2. Socrates,
3. Plato
4. Aristotle
5. Conflict between Church and State: The Conciliary theory of Church Government

#### *Recommended Texts:*

1. Harmon, M. J. (1964). *Political thought: From Plato to the present*. London: McGraw-Hill.
2. Spellman, W. M. (2011). *A short history of western political thought*. London: Macmillan Publishers.

#### *Suggested Readings:*

1. McClelland, J. S., & McClelland, D. J. (2005). *A history of western political thought*. Melbourne: Routledge.
2. Morrow, J. (2005). *History of western political thought: A thematic introduction*. London: Macmillan Publishers.

This course is designed to familiarize the students with evolution of Western Political Thought from Socrates to the modern period, with a focus on the political thought of most representative thinkers of major political movements. The course is an examination of the debate about human nature, governance, justice, equality, liberty, and human rights. The focus of the course will also be to see how, starting with Plato, such political ideas as "liberty", "autonomy", "authority", "contract", "obligation", "democracy", "power" and "natural law" have received different interpretations. The main objective of the course is to see how political philosophy is both a response to historical events and a function of the philosophical ideas of a given epoch. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about philosophical aspects.

*Contents*

- a) Bodin
- b) Hobbes
- c) Locke
- d) Rousseau
- e) Montesquieu
- f) Hume
- g) Edmund Burke
- h) Utilitarians: Bentham and John Stuart Mill
- i) Kant, Hegel and T.H. Green
- j) Rise of Democracy
- k) Communism: Karl Marx
- l) Lenin
- m) Stalin
- n) Mao-Tse-Tung
6. Fascism

*Recommended Texts:*

3. Harmon, M. J. (1964). *Political thought: From Plato to the present*. London: McGraw-Hill.
4. Spellman, W. M. (2011). *A short history of western political thought*. London: Macmillan Publishers.

*Suggested Readings:*

3. McClelland, J. S., & McClelland, D. J. (2005). *A history of western political thought*. Melbourne: Routledge.
4. Morrow, J. (2005). *History of western political thought: A thematic introduction*. London: Macmillan Publishers.

The main purpose of this course is to acquaint the students with the major political ideas propounded by Muslim thinkers, like structural and functional aspects of Islamic polity. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity. The course will focus on writings of some of the prominent Muslim thinkers and with the prospect of relating the Islamic principles to modern times.

*Contents*

1. Nature of Polity
2. Democratic Ideals of a Muslim Polity
3. Sovereignty and its implications
4. Law and its sources
5. Ijtihad
6. Constitutional law
7. Personal Law
8. International Law
9. Millat and religious minorities
10. Liberty and Fundamental Human Rights
11. Principles of Social and economic justice
12. Khilafat
13. Theory and Practice
14. Principles underlying the institution
15. Form of Government in Modern Muslim States
16. Shura: significance, organization and procedures
17. Judiciary: Judicial Review to judge the validity of laws in the light of Quran and Sunna
18. Al-Farabi
19. Al-Mawardi
20. Al-Ghazzali
21. Ibn-Khaldun
22. Shah Waliullah
23. Iqbal

*Recommended Texts:*

1. Muhammad, H. (2012). *The Muslim conduct of state*. Kuala Lumpur: Islamic Book Trust.
2. Muhammad, M. (2016). *The Principles of state and government in Islam*. California: University of California Press.

Here, comparative politics is mainly understood as “politics within the State”. The purpose of this course is to provide an introduction to the study of comparative political systems. It is also intended to make them aware of the nature and problems of political development. We will discuss a wide variety of topics dealing with political institutions and behaviour. The readings will expose you to the main paradigmatic approaches in comparative politics. The readings will allow you to assess the relative strengths and weaknesses of the various methodological approaches used in comparative politics. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan’s endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others.

### *Contents*

1. Approaches to comparative Politics
2. Traditional approach: characteristics and critique
3. Behavioral approach and its characteristics
4. The political system: basic concepts, characteristics, functions with reference to the work of David Easton and Almond and Coleman, and critique
5. Political Culture: meaning, elements
6. Kinds and its importance in the study of political systems.
7. Political Development: Meanings, Characteristics
8. Indicators of political development
9. Socio-political Change: Major theories and their functional implications
10. Leadership
11. Democratic versus authoritarian leadership
12. Legitimate versus illegitimate leadership
13. National identity and integration
14. Legitimacy and participation
15. State-building versus nation-building

### *Recommended Texts:*

1. Kesselman, M., Krieger, J., & Joseph, W. A. (2015). *Introduction to comparative politics: Political challenges and changing agendas*. Boston: Cengage Learning.
2. Almond, G. A. (2001). *Comparative politics: A theoretical framework*. New York: Longman Publishing Group.

### *Suggested Readings:*

5. Smith, B. (2013). *Understanding third world politics: Theories of political change and development*. New York: Macmillan Publishers.

Pakistan has remained a country under spotlight since the early Cold War days. This course is designed to trace the evolution of Pakistan's foreign policy through various historical phases and academic perspectives. It includes discussions on research designs, sampling techniques and analysis. The course is divided into two parts. The first part covers the historical progression of Pakistan's foreign policy especially the first forty year span of the Cold War. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about Pakistan politics. The 2<sup>nd</sup> part focuses on the post 9/11 scenario.

*Contents*

1. Major Determinants and Objectives of Foreign Policy
2. An Overview of the Changing Patterns of Foreign Policy
3. The early years of independence (1947–53)
4. Pakistan and the Western alliance system (1954–62)
5. Reappraisal of Foreign Policy: bilateralism and independent Foreign Policy (1962–71)
6. Multifaceted and nonaligned relations in the post-1971 period
7. Pakistan and Soviet military intervention in Afghanistan
8. The end of the Cold War, the New World Order and Pakistan's foreign policy
9. Pakistan and the Muslim World: Pakistan's relations with the Muslim states with special reference to the Middle East and Central Asia
10. Relations with the United States:
11. Cooperation and confrontation, Changing dynamics after 9/11
12. Relations with erstwhile Soviet Union and Russia; Strategic shift in Pak-Russia relations
13. Relations with China: a) Geo-strategic dimension; b) CPEC and new dynamics
14. Relations with India
15. Major causes of strains, The Kashmir dispute, Indus Water dispute
16. The 1965 War and the Tashkent Declaration
17. The 1971 War, Simla Agreement and the subsequent pattern of relationship
18. Nuclear experiments (1998), Kargil Dispute

*Recommended Texts:*

1. Rizvi, H. A. (2004). *Pakistan's foreign policy: An overview, 1947-2004*. Islamabad: Pakistan Institute of Legislative Development and Transparency.
2. Werker, E., Pritchett, L., & Sen. K. (2018). *Deals and development: The political dynamics of growth episodes*. Oxford: Oxford University Press.

*Suggested Readings:*

1. Kasuri, K. M. (2015). *Neither a hawk nor a dove: An insider's account of Pakistan's foreign*  
**POLS-5110 Research Methodology** **3 (3+0)**

Research Methodology course is designed to impart education in the foundational methods and techniques of academic research in social sciences. The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on research designs, sampling techniques and analysis. While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings.

#### *Contents*

1. Theory
2. Elements of Scientific Thinking
3. Propositions, Concepts, Hypothesis, Variables and Indicators
4. Transformation of Theoretical Question into Research Question
5. Research Design
6. Sources of Knowledge: Typologies of Sources and their Reliability
7. Methodology
8. Methods of Research, Sampling Techniques, Content Analysis
9. Survey Questionnaire
10. Interview and Participant Observation
11. Preparation of Research Proposal: Collection, Processing and Presentation of Data
12. Research Paper Writing
13. Incorporation of Facts, Statements and Quotations in Research Paper
14. Citation Techniques and Bibliographic Entries
15. Thesis
16. Presentation of thesis, Documentation, Oral Defence
17. Computer Applications
18. Word Processing and Spread sheets, Data Entry and Compilations

#### *Recommended Texts:*

1. Neuman, L. W. (2007). *Social research methods, (6th ed.)*. New Delhi: Pearson Education India.
2. Kumar, R. (2011). *Research methodology: A step-by-step guide for beginners, (4<sup>th</sup> ed.)*. New Delhi: SAGE Publishers.

#### *Suggested Readings:*

1. Sodhi, D. C. (2011). *Research methodology: Concepts and cases*. New Deldi: Vikas Publishing House.

2. Bryman, A., & Bell, E. (2011). *Business research methods, (3rd ed.)*. Oxford: Oxford University Press

**POLS-5111 Political Economy**

**3 (3+0)**

The course is designed to provide the students with an introduction to some of the mainstream, as well as critical approaches to the study of Political Economy (IPE). While highlighting the main objectives of national life, the course explains further the socio-economic, political and cultural aspects of Pakistan's endeavours to develop and progress in the contemporary world. This course will also be very helpful to expand the understandings of the reader pertaining to the existed contemporary knowledge of the world and to excel his personal capabilities to serve for others. It enhances the skill of students to underpin the understanding about political process, its valuable outcome and how to unleash socio-political activities in our surroundings. It enables the students to understand the political realities about polity. The comparative political economy and the emerging literature on globalization, Economics and Politics are separate domains of social sciences; this course aims to present an inter-subjectivity of the two disciplines.

*Contents*

1. Introduction, Defining the subject, its Evolution and Scope
2. Theories of International Political Economy:
3. Economic Internationalism/Liberalism
4. Economic Nationalism/Mercantilism
5. Marxism/Structuralism/Dependency Theories
6. Theory of Dual Economy
7. Modern World System Theory
8. Theory of Hegemonic sustainability
9. Nature and Evolution of Politics of International Trade: Multilateral Trade System, Role and Impact of Trade Institutions: GATT & WTO
10. Politics of International Finance: International Monetary System
11. Role and Impact of Financial Institutions: Bretton Woods System,
12. WB & IMF
13. American Hegemony and collapse of Bretton Woods System.
14. International Investment: Role of Multinational Corporations
15. Nature and their Evolution
16. Influence of MNC's in International Relations
17. Issues of development
18. North-South Dialogue
19. South-South Dialogue
20. Foreign Aid: Advantages and Disadvantages
21. European Union, ASEAN and NAFTA
22. Recent developments in IPE
23. Neo-Imperialism, Globalization and its Impacts
24. Environmental Politics and Economic debates

*Recommended Texts:*

1. Gilpin, R. (2016). *The political economy of international relations*. Princeton: Princeton University Press

2. Cohn, T. H. (2016). *Global political economy: Theory and practice*. New York: Routledge

### **POLS-5112 Introduction to International Relations**

This course provides a comprehensive introduction to international relations, focusing in particular on its origins and historical evolution, its key concepts, major theoretical frameworks, main actors and institutions, the global architecture of power, and its dynamic nature in the process of globalization. More specifically, the course introduces concepts of power, statecraft, diplomacy, foreign policy, political economy and international security, and examines the evolution of international relations as a subject.

#### **Course Contents:**

- The Relevance of International Relations Theory
  - IR as an academic field
  - Realism, Liberalism, Marxism, Social Constructivism
  - Relevance to Current Issues
  - US, Russia and Rise of China
- Introduction: Development of the International System
  - History of state development (City State to Empires)
  - Westphalia and Emergence of State system
  - Industrial revolution and French Revolution
  - World War I & World War II
  - Cold War and Post-Cold War
- States and Other Actors
  - Sovereignty and Nationalism
  - States, IGOs, TNAs
  - Globalization
- Foreign Policy
  - Diplomacy
  - Domestic politics and the outside world, public opinion
- International Institutions
  - United Nations, Security Council, General Assembly, UN agencies
  - World Bank / IMF
  - Regional organizations: NATO, ASEAN and SAARC etc.

*Pre-Requisites:* Nil

#### **Recommended Book:**

1. Devetak, Richard, *An Introduction to International Relations*. (Cambridge University Press, 2011).
2. Baylis, J., S. Smith and P. Owens, *The globalization of World Politics: An Introduction to International Relations*. (Oxford University Press, 2004).

#### *Suggested Book:*

1. Jackson, Robert., Sorensen, George, *An Introduction to International*

- Relations: Theories and Approaches (Oxford University Press, 2016).
2. Calvocoressi, Peter., World Politics since 1945. (Routledge, 2008).